

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

1AT - class1at@gordonprimary.redbridge.sch.uk

1H - class1h@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Ruth Miskin phonics sessions are available on their channel on Youtube. Each daily film is available from 9:30am Monday - Friday. Each video is only available for 24hours.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

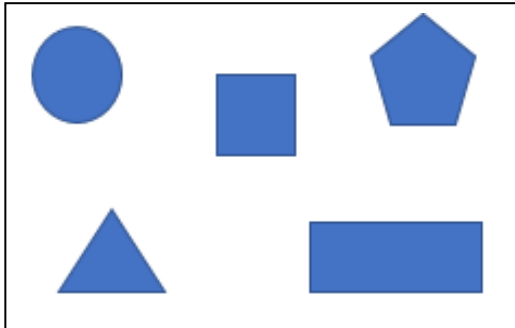
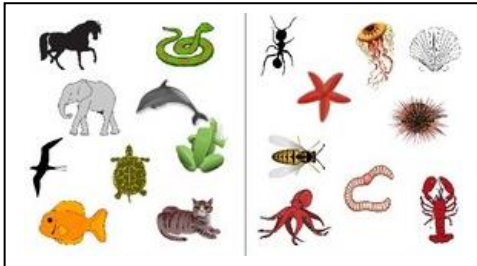
NB: The videos were first made during the first lockdown which is why they say they were posted months ago but they will only be available for 24 hours.

Article of the week:

Article 12 - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

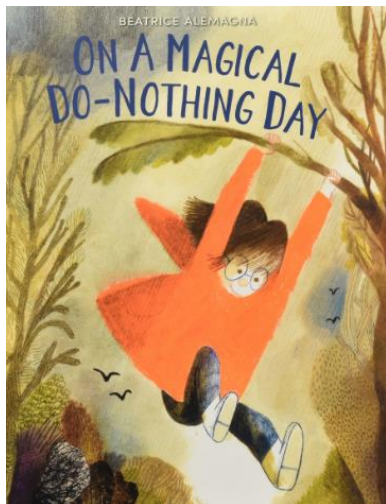
Year 1

Week beginning: 18.01.2021

Day	English	Maths	Topic / Science																				
1	Have a look at the picture below. (A bigger version is at the bottom this week's planning) 	Starter: Write numbers 1-20. Make sure to take good care with your number formation. <table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr></table> This week we are going to be looking at shapes. Below are some shapes. Can you tell an adult the name of each shape? https://www.bbc.co.uk/bitesize/topics/ziv39j6/articles/ztpwdmn 	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Science: This week we are still learning all about animals. Watch the lesson 'What is the difference between an invertebrate and a vertebrate?' https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker 
1	2	3	4	5	6	7	8	9	10														
11	12	13	14	15	16	17	18	19	20														
	Using the mind map you previously created (week beginning 4.1.21) for this picture, can you write up a prediction? What will happen to the child? Will the child go somewhere? Or will the child stay where they are? Phonics: Practise the ss sound: https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zkbk92p 	CHALLENGE: Can you describe each shape? How many sides does it have? Are the sides all equal? How many corners does it have?	What is an invertebrate? What is a vertebrate? CHALLENGE: Can you draw and write the names of 2 invertebrates and 2 vertebrates?																				

2

Now that you've made prediction about the story have a look at the picture with the title of the story:



What is nothing? Is it possible to do nothing? Why don't we do nothing more often? Add some ideas to the prediction you made yesterday.

Can you close your eyes and think of something that reminds you of magic / being magical? Maybe a magical moment you experienced or a magical film you've watched? What was magical about it?

Can you write a few sentences about it?

Here is an example to help you:

A few years ago I went to Blackpool beach. I climbed up the Blackpool tower and I felt scared! However, when I looked at everything beneath me and it felt so magical!

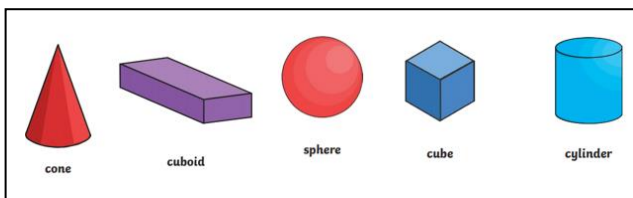
Follow the lesson in the link below. Do not forget to do the quiz at the end. Take a picture of your results and send it to your teacher.

<https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd>

What keywords did you learn?

CHALLENGE:

Look at the shapes below, can you describe the shapes using the new mathematical language you have learnt?



Last week you learnt all about mammals and birds. If you need a reminder, you can watch the lesson again:

<https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c>

There are animals everywhere. Today you are going to find out what animals can be found around you. Go for a walk with an adult or look out of your window and identify what animals you can see. Are the animals big or small? Can you find any birds? Can you see any mammals?

Draw and label the animals you see.

If you do not see any animals, think of what animals you would find around where you live. Would you find sheep? Why not?

3

Have a look at this “magical enchanted forest:”



What do you see? Can you describe the forest? Does it look like anything you have seen before?

Today we are going to write a description about the “magical enchanted forest.”

Remember: your descriptions need to have lots of adjectives and adverbs. Here is a short video explain what adjectives / adverbs are:

<https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm>

KS1 English: Adjectives & Adverbs with Johnny & Inel

BBC Teach > Super Movers > KS1 English



Talk to your talk partner from yesterday about what you learnt about 3D shapes. What shapes did you learn about? What are faces? What are vertices?

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p>

Complete the sentences to describe the model

There are ____ cuboids.
There are ____ cylinders.
There are ____ pyramids.
There are ____ cubes.



Art:

This term in art, we are looking at different textures.

<https://www.youtubekids.com/watch?v=tDVS9XSqt90&hl=en-GB>

Look out of your window. What can you see? Draw a picture of what you can see from out of your window. Can you find some things of different textures around your house to add to the picture?



4

Spellings time!

Today we are going to practise some spellings. Using the format below, can you practise the following High Frequency words: come, some, when, who, then, there, where, were.

Look	Say	Cover	write
Come			
Some			
When			
Who			
Then			
There			
where			

Phonics: today we are practising the ay sound:

<https://www.youtube.com/watch?v=MTCP8i4Nwgc>



Can you think of any words that have the ay sound? Here are a few: may, play, say. Can you spell the words?

CHALLENGE:

Can you use one of the words in a sentence and write it?

<https://www.bbc.co.uk/bitesize/clips/zyvgkqt>

Today you are going to be sorting everyday objects by their 3D shape. Copy the table below, look around your house for everyday objects and sort them into the correct part of the table.

You can draw and/or write the object into the table.

E.g. a drinking glass is like a cylinder.

Cube	Sphere
Cylinder	Cuboid

Today you will be describing different textures around your house. Walk around your house and feel different objects, make sure to ask an adult before you touch anything.

What does it feel like? Is it soft? Is it rough? Is it bendy? Make a list of all the object you felt.

What other words can you think of describe the objects?



CHALLENGE:

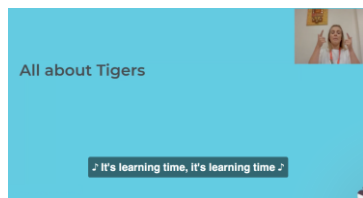
Can you copy the table below and put your list of objects in the right column? Some object might go in more than one column.

Hard	Soft	Rough	Smooth

5

Listen to the following video “All about Tigers.” (please only watch the video from 7:38 as the parts before that are not relevant to what we are learning:

<https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae?activity=video&step=1>



answer the following questions based on the text:

- 1) What features do tigers have?
- 2) Where do tigers live?
- 3) What do tigers like to eat?
- 4) Thinking back to your science lessons about animals, what group of animal is a tiger? Mammal, birds, amphibian etc? (you may need to research this).

Phonics:

Today we are practising the ee sound!

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z n9q92p>



can you think of any words that have the ee sound in it?
Write them down – remember to use your “fred fingers” to help you write!

Try workout what shapes are being described.

What am I?	I have 6 square faces. I have 8 vertices. I have 12 edges. What am I?
I have 6 faces, 4 of them are rectangular. I have 8 vertices. I have 12 edges. What am I?	I have 1 continuous curved surface. I have 0 vertices. I have 0 edges. What am I?
I have 2 faces and 1 continuous curved surface. I have 0 vertices. I have 2 edges. What am I?	I have 1 circular face and 1 continuous curved surface. I have 1 vertex. I have 1 edge. What am I?

Music:

Our voices are amazing instruments and we can use them in many different ways.

Watch the following video:

<https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zscbp4j>

Can you sing a song using high notes?

How about low notes?

Can you sing a song using a scary voice?

How about a posh voice?

Monday's English picture.



Gordon Primary School

Rights Respecting School Ambassador Application

Name: _____

Class: _____

Date: _____

I would like to become a Rights Respecting School ambassador and promote the school values because: