

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

1AT - class1at@gordonprimary.redbridge.sch.uk

1H - class1h@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Year 1

Week beginning: 11.01.2021

Day	English	Maths	Topic / Science				
1	What are feelings? What different feelings can you name? Listen to this video about feelings and mood: https://classroom.thenational.academy/lessons/o-explore-a-characters-thoughts-and-feelings-71jkac?activity=video&step=1  We have been looking at how a character feels in a story. Read any book and choose one character from your story.	Starter: count in 2s, 5s, 10s. Have a look at this video about counting to 10: https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t?activity=video&step=1 Can you continue the following number sequences? What intervals are they going up in? 4, 6, 8, __, __, __ 20, 25, __, __, 40, __ 10, 20, __, __, __ CHALLENGE: Have a think about this: Do sequences always have to start from 0? Why? Why not?	In science we have been looking at season. Here is a great video explaining what seasons are: https://classroom.thenational.academy/lessons/exploring-and-discussing-time-and-the-seasons-6mwp8c?activity=video&step=1 on a piece of paper, draw 4 boxes and put the seasons headings under each box. Write about what you see in Autumn, Spring, Summer, Winter? Here is an example to get you started: <table><tr><td>Autumn Brown leaves</td><td>Winter Trees are bare</td></tr><tr><td>Spring Flowers begin to grow</td><td>Summer Sun is shining</td></tr></table> CHALLENGE: BIG QUESTION: What would happen if we did not have Autumn? Or Spring? Have a think and talk about it with an adult.	Autumn Brown leaves	Winter Trees are bare	Spring Flowers begin to grow	Summer Sun is shining
Autumn Brown leaves	Winter Trees are bare						
Spring Flowers begin to grow	Summer Sun is shining						

It can be any book you are reading at home or you can use the book we have been looking at in class.

- How does your character feel at the start of the story?
- How does the character feel at the end of the story?
- Write as many adjectives for their feelings.



5 minute daily challenge:

Read and spell your Year 1 HFW's:

Set 1	Set 2	Set 3	Set 4	Set 5	Set 6
a	on	not	will	look	all
an	can	got	that	too	are
as	dad	up	this	he	my
at	had	mum	then	she	her
if	back	but	them	we	went
in	and	put	with	me	it's
is	get	the	see	be	from
it	big	to	for	was	children
of	him	I	now	you	just
off	his	no	down	they	help
	go	into			

Time for some hot seating!

Can you remember what a hot seat is? Watch this video to remind yourself:

To deepen a story through hot seating

<https://classroom.thenational.academy/lessons/to-deepen-a-story-through-hot-seating-6th34t?activity=video&step=1>

Imagine your character will be coming to visit you!

Think of different questions you would ask your character.

Remember the question starters:

Who What When Where Why How



here are some example to get you started:

-where did you go?

-what did you see?

-how did you feel when.....?

Starter: can you write the following numbers in words: 13, 2, 25, 30, 10, 11.

Addition:

Watch the following video based on addition: '[Addition - adding together](#)'

<https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/>

can you solve the following addition number sentences:

1) $10 + 5 =$

2) $12 + 6 =$

3) $9 + 3 =$

4) $21 + 7 =$

5) $19 + 10 =$

CHALLENGE:

can you recognise the numbers on the hundred square?

We have been asking scientific questions about the sun and seasons.

Use these sentence starters to think of questions you would like to find out about seasons.

Who What When Where Why How



E.g. Why do we have different seasons?

How do the seasons change?

CHALLENGE:

Think about how scientists may set about to find the answers to your question.

What experiments might they do?

CHALLENGE:

Play the interview game with a family member and pretend you are the character answering these questions.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

3

Edit and improve these sentences.

Think about adding better adjectives and adverbs. Can you remember what an adjective or an adverb is? Here is a video to help you remember: <https://www.theschoolrun.com/what-is-an-adverb>

E.g. *The boy ran to his friend.* **INTO:** The little boy ran to his cheerful friend because he wanted to play.

1. The girl walked to school
2. The children got on the bus.
3. I saw a bird sitting on the tree.
4. I sat on my bed and read my book.
5. The friends played in the park.

Starter: what is $25 + 11$. How did you work it out?

Today we are going to work on solving word problems. Here is a great video explaining what word problems are:

<https://www.youtube.com/watch?v=PAboHr1fvU>

Solve the following word problem:

Shaan has 20 crayons. Amy has 9 crayons. How many do they have altogether?

Shaan gives 5 to his friend. How many crayons are left now?

This term in Science, we will be learning about different types of animals.

Living things:

Watch this video about living things: <https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae>

Choose an animal you would like to observe.

Find a picture on Google or a book.

Observe what features your animal has.

Draw and label the features of your animal.

CHALLENGE:

Underline the nouns in red.

Underline the adjectives in blue.

Underline the verbs in orange.

Underline the adverbs in purple.

(or use any 4 colours of your choice!)

5 minute daily:

qu sound lesson:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zrqtqp3>

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CHALLENGE:

Are you ready to do a quick quiz based on word problems? Here you go!

https://classroom.thenational.academy/lessons/solving-comparison-word-problems-6dk6cc?activity=intro_quiz&step=1&view=1

Letter writing

Write a letter to a friend to tell them what you have been doing.

Remember to add adjectives to describe your feelings.

Verbs to say what you have been doing. (playing, reading, writing, cooking)

Adverbs to describe your verbs (quietly, happily, slowly, joyfully)

E.g.

Dear Maryam,

Today I made breakfast with mummy. I put two slices of bread in the toaster. After a while it went POP!

CHALLENGE:

Choose a sentence from your letter and try and improve that sentence.

Starter: can you write the following numbers in words: 36, 24, 19, 11, 8, 7

Subtraction:

what does subtract mean? Do you know how the symbol looks? Can you say other words that mean the same as subtract?

Here s a great video explaining subtraction:

<https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/ztpmrwx>

can you solve the following subtraction number sentences:

1) $10 - 8 =$

2) $15 - 6 =$

3) $7 - 2 =$

4) $20 - 10 =$

5) $31 - 5 =$

6) $28 - 7 =$

CHALLENGE:

can you recognise the numbers on the hundred square?

What types of food do living things eat:

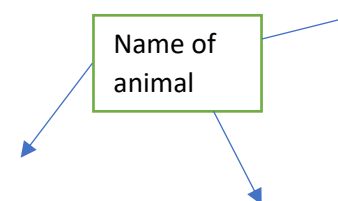
Watch the following video on living things and foods they eat:

<https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje>

Going back to the animal you chose to draw yesterday, do some research about what that animal likes to eat.

You can ask your adult to help you search on the internet or if you have any books about animals at home you can use them.

Create a mindmap of what your animal likes to eat and things it likes to do:



	Could you have used a better adjective? Remember, if you forget what an adjective is, you can watch the video above to help you!	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr><tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr><tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr><tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr><tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr><tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr><tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr></table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	
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5	Take a trip outside (in your garden or the local park - remember to be safe!) Describe everything you saw, felt and heard. Use as many interesting adjectives. CHALLENGE: Use verbs and adverbs E.g. I ran down the steep hill quickly. If you cannot do this, watch the following video on youtube and write down what you can see, hear, feel: https://www.youtube.com/watch?v=OdIJ2x3nxzQ	Today we are reminding ourselves how to solve subtraction word problems. Here is a video explaining word problems for you to watch: https://www.youtube.com/watch?v=PAbolHr1fvU Solve the problem: <i>Alfie has 24 fish in his tank. His mum buys him 9 more. The next day his cat eats 12. How many does he have left?</i> CHALLENGE: Mo says: I am one year older than my sister. My sister is one year older than my brother. My brother is 7. Who is the oldest? How do you know? Explain your reasoning.	Mammals and birds Watch the following video about mammals and birds: https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c what is a mammal? What features do mammals have? An you write them down? What is a bird? What features do birds have? Can you write them down? CHALLENGE: Are there any similarities and differences between mammals and birds?																																																																																																				