

Gordon Primary School

Remote Learning Grid

Year 1

Week beginning 4.1.2021

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

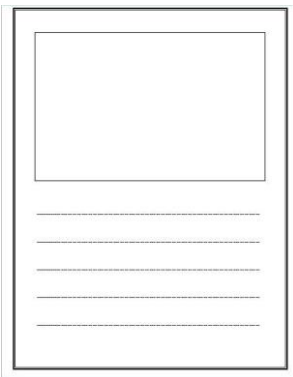
1AT - class1at@gordonprimary.redbridge.sch.uk

1H - class1h@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Day	English	Maths	Science/Topic work																																																																																																				
1	Write about what you did during the holidays. What did you see? Do? Don't forget to use: Capital letters, finger spaces, full stops. 	Listen to the counting song: https://www.youtube.com/watch?v=0TgLtF3PMOc can you use the 100 square grid to recognise numbers to 100? What number comes before 12? What number is one less than 30? <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr><tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr><tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr><tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr><tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr><tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr><tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr></table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	How do people celebrate the new year around the world? What have you done so far this year to celebrate the new year? Watch this video: https://www.youtube.com/watch?v=h-TTCypCyvc 
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2	Look at the picture below: what can you see? Are there clues about what this story will be about? Create a mind map of your ideas. 	What does this number sentence say: $13 + 12 =$ What is the place value of the number 13? How many 10s are you adding? How many ones are you adding? What is the total? Solve the following: $14 + 10 =$ $11 + 12 =$ $18 + 2 =$	At new year's, some people make a New year's Resolution. Do you know what this is? Listen to the story: Squirrel's New Year Resolution: https://www.youtube.com/watch?v=EAMDa-udC_I																																																																																																				

Look at the colour chart below:



How do the colours make you feel? Why? What other colours remind you of anything else?

Here are some feelings words / pictures to help you.

3



What does this say: $15 - 5 =$

What is the place value of the number 15? How many 10s are you taking away? How many ones are you taking away? What is the answer?

Solve the following:

$$14 - 10 =$$

$$9 - 5 =$$

$$20 - 3 =$$

$$18 - 12 =$$

Now that you know what a New Year's resolution is, can you think about something you would like to achieve this year? What would you need to do to help you? Can anyone in your family help you achieve it?

Here is an example:

Mrs. Iqbal wants to read every day.



4

Look at the picture below. Who is the child?
What do you think the child is doing? How is feeling? Why are there snails there? Where is the child?

Add ideas to your previous mind map.



Solve the following number sentences. Make sure you know which operation it is:

$$12 - 7 =$$

$$20 + 4 =$$

$$9 + 9 =$$

$$15 - 7 =$$

$$23 + 7 =$$

Can you write your new year's resolution down?

What steps do you need to take to help you?

Here is an example:

I want to get better at reading.

I need to:

1. Practise my sounds and red words.
2. Read every day.



Practise spelling your days of the week.

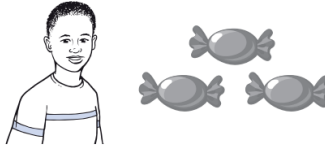
What day comes after Tuesday? What day comes before Monday?

What is your favourite day? Why?



Solve the following word problem:

1 Sam has these sweets.



He buys 5 more sweets.
How many sweets does he have in total?

sweets

Remember the steps:

1. Read the word problem.
2. Underline the important words and numbers.
3. Write out the number sentence.
4. Solve it.

Read your new year's resolution to a family member. Have they made one? What is it? If they haven't, encourage them to make one.