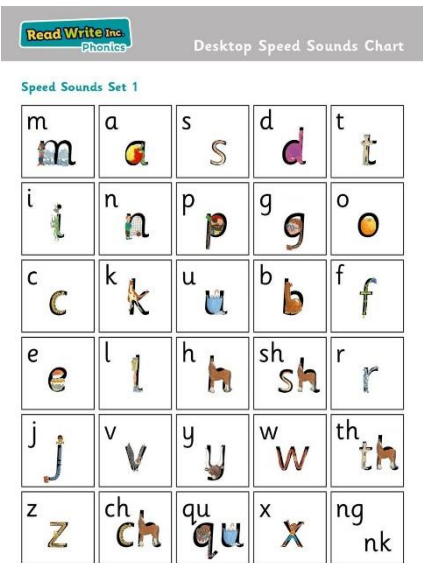


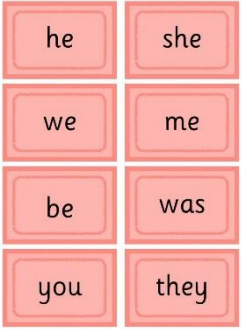
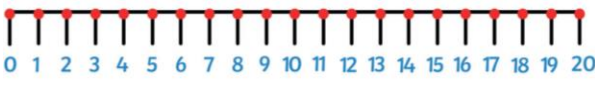
Gordon Primary School

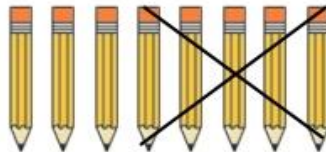
Remote Learning Grid

Year 1

Week beginning 16.11.20

Day	English	Maths	Science/Topic work
1	Practice recognising your set 1 sounds securely:  Challenge: can you think of a word that begins with: ch, sh, m, n, p? can you spell the words?	Play counting back song: https://www.youtube.com/watch?v=iwgJmW1uvvg&list=PL8OcbSHKSLNuVcxp-2250AbaQS_b0Wjmz This week we will still be focusing on taking away. Watch the following video to remind you of how to subtract. https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/ztpmrwx Now solve the following number sentences: $7 - 1 =$ $9 - 1 =$ $8 - 2 =$	MUSIC This week in Music we have been learning the song: Little Donkey. Please listen to the song: https://www.youtube.com/watch?v=dVQPmtjHzh4
2	Practise spelling your red words:	Remember when subtracting using a number line we jump backwards. Can you make a giant number line using A4 paper? Now stand next to your number line and you are going	Listen to the song again today and ask your child to practise the actions with you.

	 Challenge: think of some sentences with these words in.	to jump to solve the problems below. Remember to jump backwards. $5 - 2 =$ $8 - 1 =$ $2 - 3 =$ 	
3	Play the following games: https://www.phonicsbloom.com/uk/game/flash-cards?phase=2 https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds	Listen to the counting back song: https://www.youtube.com/watch?v=srPktd4k_O8 Play the following subtraction game: https://www.topmarks.co.uk/subtraction/subtraction-to-10 challenge: can you make up your own subtraction number sentences and solve them? What steps do you have to take when taking away on a number line?	Listen to the song again today and ask your child to practise the actions with you.
4		Using the grid below, find one less than the following numbers: 20, 17, 49, 11, 24, 19, 33	Listen to the song again today and ask your child to practise the actions with you.

	What can you see? How does this place look? Challenge: can you write a short description about the picture?	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr><tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr><tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr><tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr><tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr><tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr><tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr></table> Challenge: can you find 2 less than the following numbers: 22, 30, 31, 29, 11	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	
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5	Read your description from yesterday. How can you improve it? Have you remembered your: capital letters, Finger spaces, Full stops Have you used some interesting adjectives to describe the picture?	Sebastian has 8 pencils. He gives away 5 pencils to his friends. How many pencils does he have now? Solution  = 	Listen to the song again today and ask your child to practise the actions with you.																																																																																																				