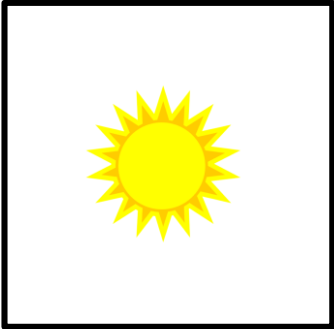


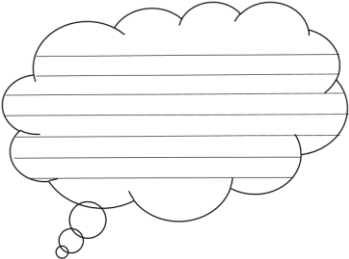
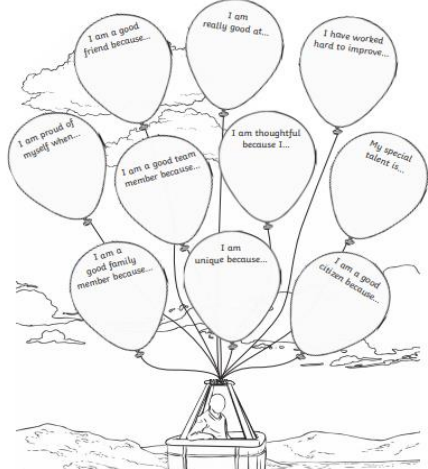
Gordon Primary School

Remote Learning Grid

Year 1

Week beginning 9.11.20

Day	English	Maths	Science/Topic work
1	This week we will be continuing the story we started last week. 'The Woodcutter and the Wolf'. Read the section below. and growled. "What shall I do?" thought the woodcutter. "This wolf looks thin and hungry. He'll surely eat me!" Then he had an idea. "Here, wolf," he said, "try this good bread." He broke off a piece and threw it to the wolf. As soon as the wolf began to eat, the woodcutter hurried past. But moments later he heard the wolf tramping after him. The woodcutter broke off another piece of bread, threw it behind him and ran on. Again and again he threw bread to the wolf, delaying him just enough to keep ahead, until, at last, he reached the edge of the forest and saw his wife waiting for him at their cottage door. He stumbled up to the door, gasping for breath. With an adult, talk about the adjectives the author has used to describe how the woodcutter was moving. Why would the woodcutter "stumble"? What does it mean? How is the woodcutter feeling?	Play counting back song: https://www.youtube.com/watch?v=srPkt4k_O8 This week we will be focusing taking away. Watch the following video to help you understand subtraction: https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/ztpmrwx solve the following number sentences: challenge: $5 - 1 =$ $3 - 1 =$ $6 - 2 =$	The country is now in lockdown but schools are still open, yay! Staying home can be boring or even scary so this week we will be focusing on taking care of ourselves and our minds. Draw and write around the sun all the things that make you happy. 

2	Think about what you read yesterday. Remind yourself of all the adjectives the author used to describe the setting and what was happening. Talk to someone about what the woodcutter might be thinking about as he walks through the forest and meets the wolf. Challenge: With another person in your house, can you act out how the woodcutter is feeling? Remember to consider the thought going around in his head.	When you subtract on a number line, you jump back on the number line. Practice jumping back on the number line to solve the following: $5 - 2 =$ $3 - 1 =$ $7 - 3 =$ 	Today you are going to be meditating. Click the link below and listen to the relaxation video. https://www.youtube.com/watch?v=QQCnWvwrO8U How did meditating make you feel? Challenge: Can you write down some words that describe how you're feeling now?
3	Today you are going to write in a thought bubble. A thought bubble is used to represent what a character in a story is thinking. Using your ideas from yesterday, draw a woodcutter and write what he is thinking. 	Listen to the counting back song: https://www.youtube.com/watch?v=srPkt4k_O8 Play the following subtraction game: https://www.topmarks.co.uk/subtraction/subtraction-to-10 challenge: can you make up your own subtraction number sentences and solve them? What steps do you have to take when taking away on a number line?	Today you're going to be thinking about all the things you are good at. Can you copy the sheet below and finish the sentences? 
4	Today you are going to be editing your work. Look at your thought bubble you wrote in yesterday. Read what you wrote. How can you improve your writing? Do not forget the key features of a good	Using the grid below, find one less than the following numbers: 13, 9, 21, 18, 25, 31, 39	Look in the mirror, draw and write all the things you love about yourself e.g. eyes, hair, nose.

	sentence, capital letter, finger space and full stop. Challenge: Can you rewrite your thought bubble with all the corrections made?	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr><tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr><tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr><tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr><tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr><tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr><tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr></table> Challenge: can you find 2 less than the following numbers: 10, 9, 15, 27, 45	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	
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5	Read the section below. One day, the woodcutter's wife sent him to the market, to buy two loaves of black bread. He was walking home through the forest with the rings of bread over his arms, when a huge grey wolf stepped out onto the path. The wolf stared at the woodcutter and growled. "What shall I do?" thought the woodcutter. "This wolf looks thin and hungry. He'll surely eat me!" Then he had an idea. "Here, wolf," he said, "try this good bread." He broke off a piece and threw it to the wolf. As soon as the wolf began to eat, the woodcutter hurried past. But moments later he heard the wolf tramping after him. The woodcutter broke off another piece of bread, threw it behind him and ran on. Again and again he threw bread to the wolf, delaying him just enough to keep ahead, until, at last, he reached the edge of the forest and saw his wife waiting for him at their cottage door. He stumbled up to the door, gasping for breath.	Solve the following number sentences: 7 - 2 = 9 - 2 = 11 - 4 = 12 - 3 =  Challenge: can you think of your own number sentences to solve with your family members?	Positivity box. Ask an adult for a box you can keep. This box needs to be special to you so decorate it and make it look attractive to you. Copy and finish the sentences below on strips of paper. When you have finished writing, put the strips of paper in your box to read on another day. <table><tr><td>My special talent is...</td><td>I am really good at...</td></tr><tr><td>I am a special person because...</td><td>I am a good daughter/son because...</td></tr><tr><td>My best friend would say I am...</td><td>I worked really hard to be better at...</td></tr></table>	My special talent is...	I am really good at...	I am a special person because...	I am a good daughter/son because...	My best friend would say I am...	I worked really hard to be better at...																																																																																														
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	Talk to someone in your house about what has happened in the story so far. Has your opinion of the wolf changed as you read the story? Is so, why? If not, why? Challenge: Can you write up how your feelings have changed or not changed about the wolf and why?		
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