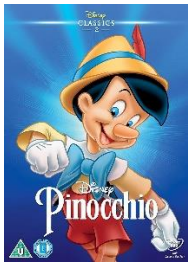
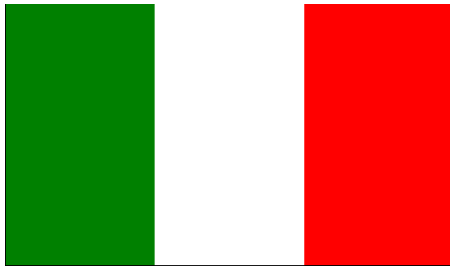


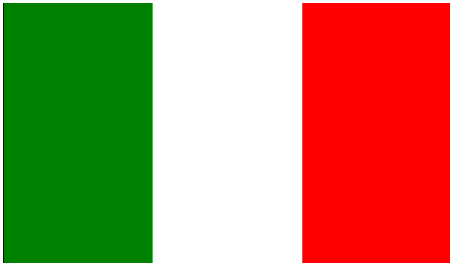
Gordon Primary School

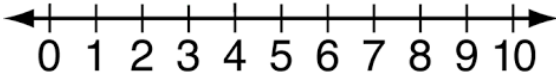
Remote Learning Grid

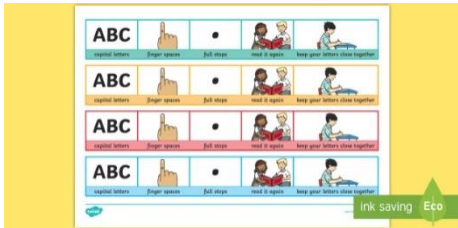
Year 1

Week Beginning 12.10.2020

Day	English	Maths	Science/Topic work
1	Listen to the story Pinocchio on youtube: https://www.youtube.com/watch?v=rYYN9mNZ4tE Stop up to the part where Pinocchio tells his first lie. Why did he do this? What do you think of this? Should we tell lies?  Have a discussion with your adults at home about what they think of Pinocchio's character so far?	This week we will be focusing on addition / adding again. This is the same as more than, add, increase, greater than. Addition means putting two groups together and finding the total. Can you find some objects at home and add 2 groups together?	<u>Geography:</u> This week we will be looking at Italy as our fairytale is originally Italian. Can you research some facts about Italy? What do people traditionally eat? What famous landmarks are there? What is the Capital city?  Challenge: write the facts down.

2	Today we are going to have a debate about Pinocchio's character. What do you think of him? Is he a good person or bad peson? Why? Why not? Make a list of the things that are "good" about Pinoccio and those that are "bad" about Pinoccio. It might help if you create a table like this: <table><tr><td>Good things about Pinoccio</td><td>Bad things about Pinoccio</td></tr><tr><td></td><td></td></tr></table>	Good things about Pinoccio	Bad things about Pinoccio			Solve the following number sentences: (you may need to use objects to help you). 5 + 3 = 3 + 4 = 6 + 2 = challenge: solve: 10 + 3 = super challenge: can you make up your own number sentence for someone to solve?	Can you make your own flag of Italy? What colours do you need to use? Remember to take pictures! 
Good things about Pinoccio	Bad things about Pinoccio						

3	Looking back at yesterday's table, write some sentences about what you think about Pinocchio. Is it right that he has been telling lies? Is there a reason for his lies? Start your sentence with: I think Pinocchio is..... 	Here is a number line:  Can you use the number line to help you solve these number sentences? Remember: you have to jump forward on the number line when adding.	Today we are going to focus on the foods that people traditionally eat in Italy. Can you research some foods? Challenge: write down a list of foods people traditionally eat in Italy. Super challenge: compare the foods to foods that you eat - are they the same? Are they similar?

	Challenge: can you write your sentence independently? Remember capital letters / full stops. Super challenge: can you write 2 points of view: I think Pinocchio is good because.... However, I think he is bad because	$3 + 3 =$ $6 + 3 =$ $7 + 2 =$	
4	Read your work to your adult. Can you work together to correct any mistakes? What have you done well? What could you improve for next time? Remember to look out for capital letters, finger spaces, fullstops. 	Listen to this addition song: https://www.youtube.com/watch?v=WT_wvvEvk_w4 what are the steps to adding? Which way do you move on a number line? Using the number line from yesterday, make up your own addition number sentence and solve it.	Make your own "Italian food plate!" Get a plastic plate and find some pictures of foods that people traditionally eat. Can you stick the foods on the plate? Show your adults what you have done. 

Finish reading the story until the end. Has your opinion of Pinocchio changed? Do you still think he is good / bad? Why has it changed? Why not? Have a discussion with your adults.

Read the following word problem:

Mrs Hussain has 4 pencils. Ms Able Thomas gives her 4 more pencils. How many pencils does she have altogether?



Remember the following steps to take when solving word problems:

1. Read the problem.
2. Underline the important words and numbers.
3. Write the number sentence.
4. Solve it.

How about cooking your own Italian food?

Get your adults help to boil some pasta? Or make a homemade pizza!



Challenge: Can you talk through the steps you need?

Super challenge: write down your recipe for the food you made.

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