

Week 3 W.C. 20.4.20 Year 1 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

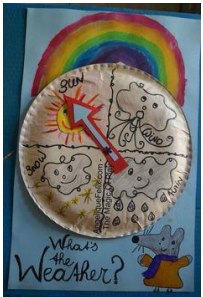
Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice counting in 2s, 5s and 10s.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	Starter: spelling test of the following words: Because where why Mr Mrs whole everybody everywhere mine your yours Look at the picture below:  Write a descriptive paragraph about what you can see. Remember to add adjectives, adverbs and similes in your writing. For example: There are lush, green trees standing tall like towers.	Starter: count in 2s, 5s, 10s. Can you continue the following number sequences? What intervals are they going up in? 4, 6, 8, __, __, __ 20, 25, __, __, 40, __ 10, 20, __, __, __ Solve this word problem: Tina has 5 flower pots with 5 flowers each. She gives 10 flowers to her friend Ahmed. How many does she have left? REMEMBER: there are 2 steps to this problem.	In science we have been looking at animals and seasons this spring term. Research some facts about a mammal. It can be any mammal of your choice.

2	Spelling test: Little injured disappoint made make cake Rewrite the sentences with the correct punctuation: I am in the shop Can you see the tree Look she exclaimed Please log in to purple mash, English, phonics (read, write Inc) and complete some phonics activities. You can also use the following link for phonics spelling activities: https://uk.ixl.com/ela/year-1/spell-the-sight-word	Starter: What is 3×2? Show your working out. Solve the following word problem: Mrs Hussain has 21 pencils. She shares them equally between herself, Zara and Mike. How many do they each get? Show your working out in your books.	Can you create your own weather chart? Below is an example one for you to refer to.  You can use your weather chart to show what the weather is like everyday.
3	Think back to our story “on a magical do nothing day” By Beatrice Alemagna. (https://www.youtube.com/watch?v=dHA_kEt9qX4 this is the link to listen to the story online). Continue the story from the end. What did the mum and the boy do after having hot chocolate? What could they have said to each other?	Starter: what is $25 + 11$. How did you work it out? Solve the following word problem: Shaan has 20 crayons. Amy has 9 crayons. How many do they have altogether? Shaan gives 5 to his friend. How many crayons are left now?	In History we have been learning about the Queen. Find out some more information about the coronation and write down what happens on this day, why it is important, what people do.
4	Read the short story and answer the comprehension questions: Hi. I’m Dino, the family dog. I help keep people safe, especially on the roads. Take a look at my diary to see what I did last week. Some children really don’t think. Walking on the street at night can be very dangerous, especially if you wear dark clothes. Car drivers can’t see you very well, just like these two I had to take home. Luckily I never go out without my reflective jacket and collar. Remember, BE SEEN! One thing makes me really mad. Grrrrrr. People	Starter: what are the different ways of saying subtract? Solve the problem: Alfie has 24 fish in his tank. His mum buys him 9 more. The next day his cat eats 12. How many does he have left?	In Art we have been focusing on the different elements of art. One element is texture. Can you draw a picture of yourself and fill it in with different textured materials? Here is an example for you: 

	walking on a dangerous road when they can walk on the safe pavement. I saw two girls doing that today but I soon made them change their minds. What animal is Dino? What does Dino like to do? Why can it be dangerous to walk on the street at night? what should you remember to do when out at night? what makes Dino angry?		
5	Practice playing some phonics games. You can do this on Purple mash or other online free phonics websites. Phonicsbloom: https://www.phonicsbloom.com has some very fun phonics games (phase 3).	Starter: practice naming the coins we have been learning about. Do you remember what each one is? Solve this word problem: Grace has £1.00. She buys 2 lollypops costing 25p each and a drink for 29p. how much money does she have left? Remember to show your working out step by step.	Art: Look outside your window. Draw what you can see. Remember to use colour (pencils / crayons/ felt tips). You can draw this picture in your home learning books.