

Year 1 Remote Learning Grid
Week 4. Week commencing: 27.04.2020

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice counting in 2s, 5s and 10s.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic
1	This week our English will be linked to our History on Victorians. Have a look at this website <u>https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkxhk</u> Watch the video clip. Write a many facts as you can from the video. CHALLENGE Write the facts that surprised you the most. Why did they surprise you?	Eva is counting from 38 to 24 Will she say the number 39? Will she say the number 29? Will she say the number 19?  Explain how you know. Play number games - Snakes and ladders - Ludo - Hopscotch in the garden	Family: - This is time to find out about your family and traditions you follow Things to think about: Who do you live with? How many adults? How many children? Interview one member of your family and ask them about their childhood. Compare their childhood to yours. Fill a table like this. Then write some sentences to explain the similarities and differences CHALLENGE: Which time do you prefer? Why?

	Now	Then
School learning	We use a interactive whiteboard	Used a blackboard
Toys	Ipads	

12

Do you remember what happened in Queen Victoria's life? Try the activity below.

<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk>

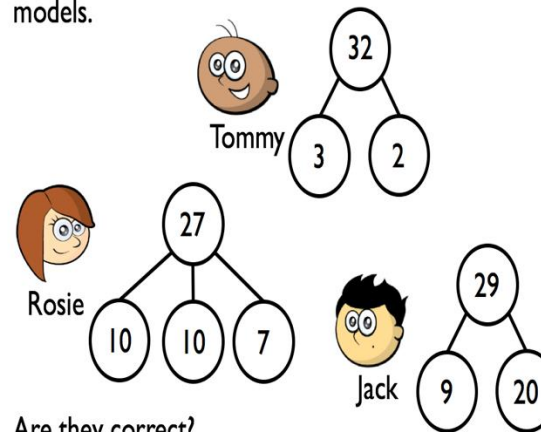
Complete the activity on the website.



Now make a timeline of yourself in your book.

Draw pictures to help you remember

The children are completing the part whole models.

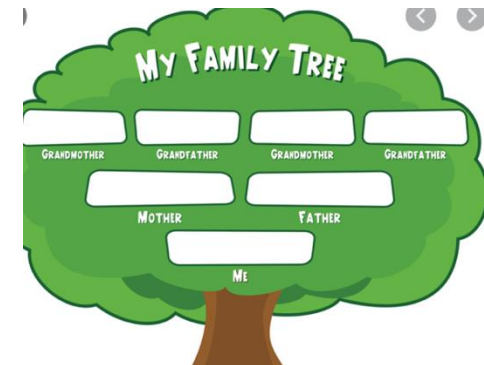


Are they correct?
Explain why.

Challenge: Make your own part whole models for the numbers: 22, 43, 56

FAMILY

Can you make a family tree?



13	<u>Queen Elizabeth</u> Do you remember the facts about Queen Elizabeth? Use the website and complete the timeline task https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm CHALLENGE: Write facts about Queen Elizabeth I and her life. What did she do?	Always, Sometimes, Never...  When you find one more than a number, only the ones digit will change. Convince me using some examples. <u>Challenge: Explain why that happens</u>	<u>ART</u> Draw a self portrait – look closely in the mirror to look at your features. What shape are your eyes? Your lips? Compare yourself to your family. Do you have similar features?
14	<u>Comparing the Queens</u> Now you have learnt about both Queens, write some sentences to explain which Queen you think is better. (There is no right or wrong answer) Which Queen do you think did the most for the people? I think Queen _____ is a better queen because she _____. Also _____ Challenge: Write sentences about the 'other' Queen and what she has done too. Make it a balanced argument. However _____ On the other hand _____	Always, sometimes, never...  When you count in twos, your digits will be 0, 2, 4, 6, 8 Prove it! <u>Challenge: If it is true, explain why it happens</u>	<u>Families through History</u> We will be looking at the Victorians. Try and find some research to show what family life was like during Victorian era What did the women do? What did the men do? What did children do? Write 5 facts about family life. You can use these websites for help www.history.co.uk www.primaryschoolrun.co.uk
15	<u>Write a letter or a postcard</u>		<u>Iford through History</u>

Write a letter or postcard to your chosen Queen.

You can tell them what you learnt about them and how you feel about what they did.

CHALLENGE: Tell your queen what you have been doing and what life is like now. What has changed from their time?

Odd One Out

25

30

27

45

Which is the odd one out? Explain your answer.

Challenge: Make your own odd one out numbers and test your parents.

Find some images of your local area from the past. (1970's or older)

Write what it looks like. How has it changed?

