

Year 1 Remote Learning Grid

Week 7

w/b: 18th May 2020

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

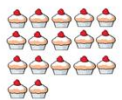
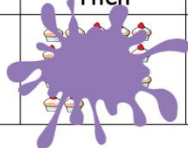
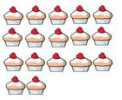
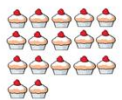
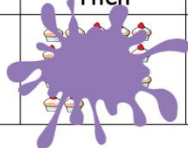
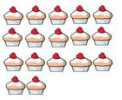
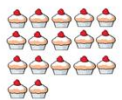
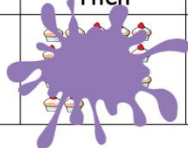
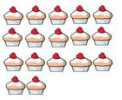
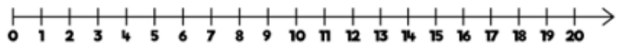
Regular Reading, Spelling and Timetables (At least 3 times per week)

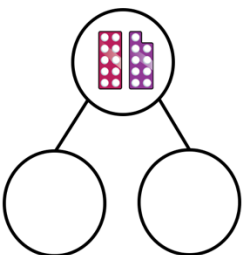
In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice counting in 2s, 5s and 10s.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic
1	<u>Punctuation</u> Can you add the correct punctuation? Is it a statement, question or exclamation? - What did you do today - A furry cat watched me from the garden - Why did you do that - Stop that right now	As well as these word problems remember to continue to practice: - Number bonds to 10 ($6+4 = 10$, $3+7 = 10$) - Counting in 2s, 5s and 10s - Counting to 100 independently <u>Word problems</u>	<u>Materials</u> Have a hunt around your house. Complete the table.

	- They played together all day Challenge: Have a go at writing your own sentences using full stops, question marks and exclamations. Super Challenge: Can you use inverted commas? “Have a go” said the teacher. Use education city. Rapid Rounders and River Deep games. <u>Speaking and listening activities</u> Can you think of different questions to ask each other? Or questions you use throughout the day. Practise asking questions in your home language. Can you find the difference between a statement and a question?	Annie, Tommy and Alex are working out which calculation is represented below. <table><tr><th>First</th><th>Then</th><th>Now</th></tr><tr><td></td><td></td><td></td></tr></table> 17 - 0 = 17 0 - 17 = 17 17 - 17 = 0  Can you work out who is correct? Explain why. Challenge: Create your own number story like the table above.	First	Then	Now				<table><tr><th>Material</th><th>Item</th></tr><tr><td>Wood</td><td>Table</td></tr><tr><td>Metal</td><td>Keys</td></tr><tr><td>Glass</td><td>Windows</td></tr></table> Challenge: What other materials can you find in the house? Use EducationCity sorting everyday materials challenge.	Material	Item	Wood	Table	Metal	Keys	Glass	Windows
First	Then	Now															
																	
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2	<u>Phonics practice.</u> Is it ay or ai? Oy or oi? Igh or y? Correct the spellings in this paragraph. It was a hot sunny dai and I wanted to fligh my kite. First it didn’t go so hy so I got sad. I saw a boi with a kite too and he could fly it hy. I wanted to ask	How many ways can you complete this number sentence? Use the number line to help you.  - = 11	<u>Describing Materials</u> Use these words to help you describe different materials. Hard Soft Smooth Rough Strong Flexible Transparent (See through) Describe: - Wood														

	for help but I was too shigh. “Do you want to plai with me?” asked the boi. I was so happy I jumped for joi. We plaid together and I learnt how to fligh a kite hy in the skigh. Challenge: Are there any phonics rules for these sounds? Write down the rules to help other children too. Use RWI (Read Write Inc) for daily practice.		- Metal - Glass - Wool - Rubber
3	<u>Past and Present tense.</u> Correct these sentences so the verbs are in the correct tense. -Yesterday I eated a burger for lunch. - I am play with my friend. - I writed a story last night. - Last Thursday I baking a cake. - The bird flied away. - I thinked about the answer and I got it right. - My mum had a lot of work to do so I help her.	Use the cards to write as many addition and subtraction sentences as you can. nine add ten subtract nineteen is equal to  Challenge: Choose two numbers of your own and create addition and subtraction sentences. Super Challenge: Choose two numbers and create multiplication and division sentences.	<u>Make a Fairy Tale House!</u> 

	Challenge: Can you think of more verbs and write them in the past and present tense? Which ones do not end with –ed? <u>Speaking and listening activities</u> Use your home language to talk in past and present tense. Is there a difference in how you say I am eating my food and I ate my food?		What materials will you use to make your house? (It can be anything you choose) Draw the picture and stick different items to help you. E.g. wooden twigs for roof, paper for windows.
4	<u>Proof reading</u> For each sentence, there is an error. Find the mistake and then write a sentence to explain what the mistake is. For example What are you doing asked the man. It should be <u>“What are you doing?” asked the man.</u> This is a question so it needs a question mark. The man is talking so it needs inverted commas. -Help shouted the little boy. -What can I do today. -On Sundai I saw a grean car owtside my house.	 Whitney has 16 sweets and eats 7 of them. Mo has 17 sweets and eats 8 of them.  Who has more sweets left? Explain how you know. <u>Challenge:</u> What method did you use to it out? How many other ways can you use to show this? (Think about diagrams, number lines)	<u>Houses Today!</u>  Think about what materials we use to make houses today. Have a talk

	- Yesterday we drew a picture together and playing a game. - Today is thursday so joseph and sara went to asda with their mum.		with an adult about the materials and why we use them. Draw and label a picture of a house. Challenge: Wood is not a good material for windows. Explain why.
5	<u>Reading</u> What books have you been reading? What did you like about them? Choose a character from a story you have read and describe them. Think about how they look, what are they like (cheeky, brave, adventurous) OR Complete reading comprehension on Education City. Have a go at 'the Toy shop' Challenge: Write your own comprehension questions for someone else to answer. <u>Speaking and listening activities</u>	Look at the following objects.  Teddy works out these calculations. $15 - 4 = \underline{\quad}$ $15 - 11 = \underline{\quad}$ $11 - 4 = \underline{\quad}$ What question could he have asked each time?	<u>Design challenge</u> Can you design a teacher's chair? Here is your brief from Ms Begum and Mrs Hussain: <i>I need a chair that will be strong enough to sit on. Comfortable so it does not hurt my back!</i> <i>I drop a lot of water sometimes so waterproof would be great!</i> <i>Challenge: Moves around so I can move it from the desk to the whiteboard.</i> Draw your design and label what materials you would need for each part.

	Talk about your favourite books you have read with an adult at home. You can speak in your home language.		Be creative and think of extra things I might need.
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