

Year 1 Remote Learning Grid

Week 8

w/b: 01/06/2020

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

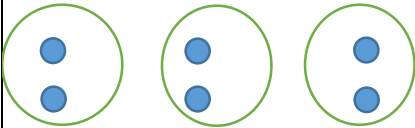
Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

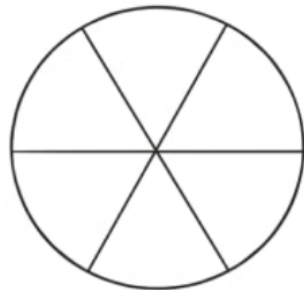
In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

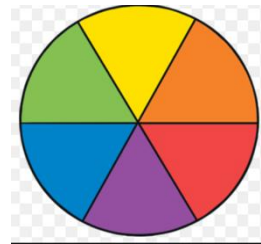
- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice counting in 2s, 5s and 10s.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic
1	<u>Reflection of Year 1</u> Make a mind map of all the things you remember learning about in Year 1 this year. <u>Speaking and listening task</u> Talk about which topics you enjoyed the most. Here are some reminders of our year:	<u>Multiplication</u> Draw groups to help you work out and explain these multiplication calculations. $3 \times 2 = 6$ 	<u>Music</u> What songs do you enjoy? What songs do you remember singing at school? Use https://www.singup.org/singupathome

	- Fairytales - Taking risks! - The way back home - Space - Visit from Paul to learn about Space - On a magical I Do Nothing Day - Going to the park - Learning about animals - Work week Tell your adult about the topics we learnt about. You can draw pictures to help you.	<table><tr><th>Good</th><th>Great</th><th>Super</th></tr><tr><td>2 x 2 =</td><td>8 x 2 =</td><td>4 x 3 =</td></tr><tr><td>4 x 2 =</td><td>3 x 5 =</td><td>5 x 3 =</td></tr><tr><td>5 x 2 =</td><td>6 x 5 =</td><td>2 x 3 =</td></tr><tr><td>7 x 2 =</td><td>7 x 5 =</td><td>8 x 3 =</td></tr><tr><td>9 x 2 =</td><td>10 x 2 =</td><td>7 x 3 =</td></tr></table> Have a go at the questions from Good first, then try Great and then Super! Don't worry if you can't do all. Have a go!	Good	Great	Super	2 x 2 =	8 x 2 =	4 x 3 =	4 x 2 =	3 x 5 =	5 x 3 =	5 x 2 =	6 x 5 =	2 x 3 =	7 x 2 =	7 x 5 =	8 x 3 =	9 x 2 =	10 x 2 =	7 x 3 =	And search for a song with your family. You can do the song of the week. Remember to use 'singing voices' Sit up straight or stand tall! Challenge <u>Create some actions for the song</u>
Good	Great	Super																			
2 x 2 =	8 x 2 =	4 x 3 =																			
4 x 2 =	3 x 5 =	5 x 3 =																			
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7 x 2 =	7 x 5 =	8 x 3 =																			
9 x 2 =	10 x 2 =	7 x 3 =																			
2	<u>Self evaluation</u> Now that you have thought about everything we have learned so far, can you tell your adult what have you improved the most? Have you improved your writing? Can you add adjectives? Can you write stories? Talk about everything you think you have done well this year.	<u>Multiplication dice game.</u> Have you learnt your 2x table? Have you learnt you 5x table? Have you learnt you 10x table? Have a go at this game with your family. Roll a dice.	<u>Art</u> There are many colours in the rainbow! Do you remember our Primary colours? What happens when we mix red and yellow? Create a colour wheel.																		

	Now write some sentences to explain. This year I have improved	The number it lands on you have to multiply by 2, Then try 5 and then try 10. You can draw the groups to help you if you are stuck. Or count in your head e.g. 2, 4, 6, 8.. For super challenge try multiplying by 3.	 Explain to your parents what happens when you mix two colours.
3	<u>Next Steps</u> What would you like to improve? Is there anything you still find a bit tricky? It's fine to have that, we all need to work and get better, nobody is perfect! Have a talk with your adult and then write your sentences. Be specific on what you want to improve. You can draw pictures to help you explain. E.g.	<u>Multiplication word problems</u> Can you solve these word problems? There are 7 biscuits in a pack. I buy 5 packs. How many biscuits do I have altogether? Challenge: I eat 4 biscuits. How many biscuits altogether now? In class we have 5 tables. 6 children sit at each table. How many children are sitting altogether? Challenge: There are 3 children on the carpet. How many altogether?	<u>Art</u> Now that you have your colour wheel, have a look around and see what things can you see that match a colour from your wheel. Next to each colour from your colour wheel draw a picture that matches it. For example, for green, you can draw leaves and paint it green.

	I would like to improve my handwriting. I would like to make my writing neater. I would like to improve my story writing. I would like to add more adjectives and make the story more interesting.	Miss Hussain and Miss Begum decide to join our classrooms together! We now have 10 tables! 5 children sit at each table. How many children are sitting altogether? Challenge: There are 6 children sitting on the carpet. How many children altogether? Have a go at writing your own multiplication word problems.	
4	<u>Letter Writing</u> Imagine you are writing to a child in Reception who is scared about going to Year 1 in September. Remember how you felt when you first started Year 1? Write a letter to them to tell them what it is like in Year 1. You can tell them about the topics they will learn and things they will get better at. Use your own experience to help them. E.g. Dear David,	<u>Reasoning</u> $3 \times 2 = 6$ says Aysuh. $2 \times 3 = 6$ says Mahveen. Patric says Mahveen is wrong because 2×3 can't have the same answer as 3×2. Mustafa says Ayush and Mahveen are correct. Who do you agree with? Patric or Mustafa? Explain your answer. You can use drawings to explain.	<u>Computing</u> We all have been using the Internet a lot as we are all home. 1. Make a list of all the things you have been using the Internet for. 2. Now talk with your adult about how you made sure you was safe when using the Internet 3. Create a poster to explain how we need to be safe on the Internet

	Year 1 is a fun year and you will learn so much! You will learn about fairy tales like Three little Pigs and even Space. <u>Speaking and listening</u> Ask your parents about when they found it scary to go into a new year. What things did they think they will have to do? What helped them?		Use Education City, Computing, Internet Safety ages 5-8 for lots of games and information to help you.
5	<u>Editing</u> Someone has written a letter for reception but I think they have forgotten to read it and check their mistakes. Can you be the teacher and mark this letter? There are a lot of mistakes! Write it out neatly with all the corrections. <u>Challenge: Can you make it even better? There are a lot of boring adjectives!</u> Dear Timmy,	<u>Reasoning</u> Ms. Begum has 6 tables. 5 children sit at each table. Today 3 children are absent. Ms. Hussain has 5 tables, 6 children sit at each table. Today 4 children are absent. Deandre says Ms. Begum has more tables so that means there are more children in Ms. Begum's class. Ayse says there are only 3 children absent from Ms. Hussain's class so Ms. Begum has more children.	<u>Computing</u> Have you played a computer game? What games are your favourite? Talk with your adult about games you like to play and why you play them. Challenge Create your own game! You could draw this on paper with instructions for what the character needs to do. For example, collect lots of gold coins to win!

	year on is the best year. we hav a lot of fun and ther is so much to learn. First we learnt about fairytales. I likd the book the great fairytale disaster it was so funnee we also learnt about spas and Paul came and did lots of experiments wiv us one day we went to the park and we explord it was nise the book on a magical do nothing day is good learning about animals is good and I like playing on the treehouse at playtime do not worry about year 1 you will reely like it. From Sam. <u>Speaking and Listening</u> Is there anyone you would like to write a letter to? Maybe you have family in another country? What would you say to them? Talk about what things you might say to someone in another country.	Who do you agree with? Explain your reasoning.	Complete puzzles on every level. You could design your characters, names and create a name for your game.
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