

Year 1 Remote Learning Grid

Week 9

w/b: 08/06/2020

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

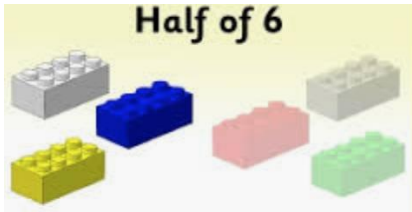
Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

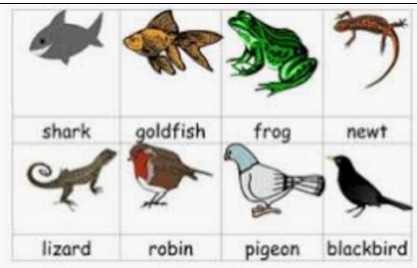
Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice counting in 2s, 5s and 10s.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic
1	<u>Report – Non fiction writing</u> This week we will focus on writing non fiction. This means writing about facts. Use the Internet / Books at home to find some information about Animals.	<u>Finding half $\frac{1}{2}$</u>  Can you find half of these numbers?	<u>Music</u> Sing up challenge Last week's sing up song was: Shake your sillies out! What a fantastic song!



To make it a report, we will focus on ONE animal.

Use the BBC website to find some information about your chosen animal.

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Make some notes under these headings. Remember these are **NOTES** so do not need to be long sentences, just key words.

- What it looks like
- What it eats
- Where it lives
- Other interesting facts

E.g.

What it looks like

Has wings, beak, feathers, small feet, beady eyes.

Use objects at home to help you.
(Top tip: Can you use your 2's to help you?)

Good	Great	Super
Half of 6	Half of 12	Half of 24
Half of 8	Half of 16	Half of 26
Half of 10	Half of 20	Half of 40
Half of 12	Half of 18	Half of 42
Half of 4	Half of 22	Half of 46

Have a go at the questions from Good first, then try Great and then Super! Don't worry if you can't do all. Have a go!

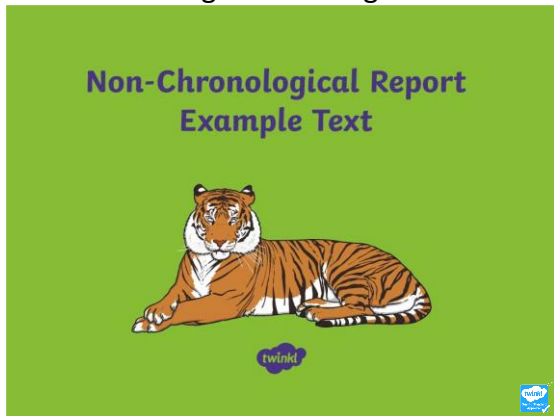
This week we would like you to think about a new verse you would add to this song.

Here are some ideas:

- Floss your sillies out
- Wave your sillies out
- High 5 your sillies out

We are sure you have some fantastic ideas.

Challenge: Record yourself singing your verse and email it to us to be featured on the school website!

	<u>Speaking and Listening</u> Ask your parents / family members if they know anything interesting about animals.																	
2	<u>Writing your report</u> Have a look at the PowerPoint below by double - clicking on the image:  It shows an example of how we write reports under each heading. Using your notes, write the first 2 sections of your report. Checklist: - Start with a heading. - Use subheadings (what it looks like, what it eats)	<u>Finding quarters $\frac{1}{4}$</u> Finding quarter of a number means to share into 4 groups. One tip is to half and then half again! <table><tr><th>Good</th><th>Great</th><th>Super</th></tr><tr><td>Quarter of 4</td><td>Quarter of 8</td><td>Quarter of 24</td></tr><tr><td>Quarter of 8</td><td>Quarter of 12</td><td>Quarter of 28</td></tr><tr><td>Quarter of 12</td><td>Quarter of 16</td><td>Quarter of 32</td></tr><tr><td>Quarter of 20</td><td>Quarter of 24</td><td></td></tr></table>	Good	Great	Super	Quarter of 4	Quarter of 8	Quarter of 24	Quarter of 8	Quarter of 12	Quarter of 28	Quarter of 12	Quarter of 16	Quarter of 32	Quarter of 20	Quarter of 24		<u>Science</u> We have had some fantastic weather as we enter Summer.  Talk with an adult about all the changes you see. <u>Challenge:</u> Talk about the weather in other countries.
Good	Great	Super																
Quarter of 4	Quarter of 8	Quarter of 24																
Quarter of 8	Quarter of 12	Quarter of 28																
Quarter of 12	Quarter of 16	Quarter of 32																
Quarter of 20	Quarter of 24																	

	- Use adjectives to describe clearly - Full sentences - Think about using questions to interest your readers more <u>Speaking and listening</u> Talk about animals you have seen. Maybe you have been to a Zoo and can remember some of your favourite animals.	Have a go at the questions from Good first, then try Great and then Super! Don't worry if you can't do all. Have a go!	
3	<u>Report writing</u> Complete the rest of your report. Remember to use the checklist. Challenge: Add extra information that you have found through extra reading. <u>Speaking and Listening</u> Read your report aloud to someone at home. What facts interested them the most?	<u>Odd one out</u> Some of these numbers CAN NOT be halved. Try work out which numbers they are. 4 16 32 17 19 22 21 18 55 Challenge: Explain why they can not be halved.	<u>Geography</u> Redesigning South Park!  Summer is here and we all want to make the most of the park. BUT.. it is time to redesign the park.

			What things do we need in a park? What improvements can be made to our park? Draw a map of South Park and draw all the things you would add to improve it. E.g. A bigger play area, or maybe sectioned areas for different ages, water fountains for drinking, a flower garden area.
4	<u>Edit and improve</u> Read through your report with an adult. What is good about it? Have you used full sentences? Have you put the correct information under the correct heading? Now look at all the adjectives you have used. Can you make them more interesting? E.g. instead of big use the word huge Instead of nice use beautiful. Finally, add a picture to go with your report.	<u>Reasoning</u> There are 24 biscuits in Wali's pack. Wali decides to eat half the packet. There are 32 biscuits in Rafay's pack. Rafay decides to eat a quarter of the packet. Ms. Christina says Rafay has eaten the most because he has 32 biscuits in his pack.	<u>PE</u> Have you been doing Joe Wicks PE every day? This week we want you to design your own 10 minute work out. Write out your steps and then complete your work out with your family. Why not record this and send it in? We would love to try your work out too!

	<u>Speaking and listening</u> Think about your home language, how many words can you use for saying: Big – Beautiful – Happy -	Ms. Ahmed says Wali and Rafay have eaten the same amount because a half and quarter are the same. Is anyone correct? What is the correct answer? Challenge: Can you explain why you think they are wrong or right?	
5	<u>Speaking and Listening</u> Have you got some non fiction books at home? Maybe your parents have some information texts you can read together? There are some great non fiction reports on twinkl too! Read through some of these texts and discuss with your adult: - What is different about fiction and non fiction? - Do they sound the same? - How do they make you feel? - What do you think the purpose of stories are? What is the purpose of non fiction?	<u>Halving and quartering at home</u> We would love to see some pictures of you halving and quartering amounts. Can you have some creative fun and show some halving and quartering? You can show how you shared a pizza in quarters or even more. Share your pencils out in half or quarters. Pick some flowers from the park on your daily walk and take a picture of halving. (Remember to wash your hands and stay safe)	<u>PSHE</u> During this difficult time with the Corona Virus many of us have felt worried and scared. We know how brave you are. Can you design a poster to help everyone manage their feelings. Think about steps people can take to help them to be calm. E.g. Meditate, Read a book, Go for a walk, Talk to your family.

	- Why is it important to read both fiction and non-fiction?		
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