

Year 1 Remote Learning Grid

Week 10

Wb: 15/06/2020

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

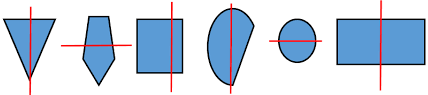
Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

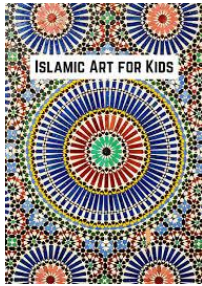
Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice counting in 2s, 5s and 10s.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	Read the following story: There's a Tiger in the garden by Lizzy Stewart. There is a link to the book here: https://www.youtube.com/watch?v=0HTRPtjGvBU Discuss the story with your parents / carers. Write down all the characters on paper. What does the story tell us about each character?	Last week you worked on fractions of an amount. Which shapes have been split into equal halves? How do you know it is equal? 	This week we will be doing some art. You have learnt a lot about Islam as a religion. Islamic art is a special type of art that you can find in mosques. Have a look on the internet at Islamic art and the different types of Islamic art you can find. Discuss the art: the colours, the patterns, the shapes. 

			
2	Re read yesterday's text. Is this a fiction or non fiction text? How do you know? Can you do some research about tigers? Create a fact page about tigers. What do they look like? What do they eat? Where do they live? 	Discuss the following problem. Remember to use mathematical language to explain your reasoning. Eva and Jack want to split a rectangle in half.  Jack thinks he can split it equally in three other ways. Is he correct? Draw and show whether a rectangle can be split equally in other ways.	Create your own piece of Islamic art using a range of colours and shapes. Use some ideas from the images you found on the internet.

3

Read / listen to the text: Tigress by Nick Dowson. Here is a link to the story:

<https://www.youtube.com/watch?v=ccvbx566tps>

Is there anything else about tigers you can add to your tiger fact sheet?

Compare tigers to your animal that you wrote about last week. Are they similar / different?



Count how many sheep there are in the picture above.
Can you find half of the sheep. Write this out as a number sentence. (remember half means divided by 2).

Have a look at art in churches. Use the internet to find some images of art in Churches.
Discuss the artwork: the colours, the shapes.

Here are some examples:



4

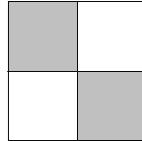
Listen to the story Big blue whale by Nicola Davies.

<https://www.youtube.com/watch?v=7ly6qU7k0Mg>

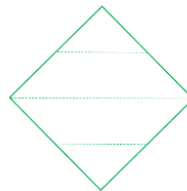
Can you write some descriptive sentences about whales?
Have a look on the internet for pictures of whales.



Tia and Imran are talking about quarters.
Imran says my shape shows quarters because it has 4 equal parts:



Tia says my shape shows quarters because it has 4 parts:



Create your own version of art that can be found in Churches.

		Who is correct? Explain why.	
5	Re read the story Big Blue whale. The book says the whale is “bigger than an elephant.” What else can you use to compare the size of the whale to? For example: you could say the whale is bigger than a bus.	Mrs Begum has asked her class to put a quarter of the footballs in a hoop. How many hoops should be in the hoop? 	Compare the two pieces of artwork. What is similar? What is different? Can you think of any other religious buildings that have art inside?