

Year 1 Remote Learning Grid

Week 11

w/b: 22.06.2020

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice counting in 2s, 5s and 10s.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Mrs Begum and Ms. Hussain would love to see your learning. Please do send your drawings, writing and even videos of yourself to: newsletter@gordonprimary.redbridge.sch.uk

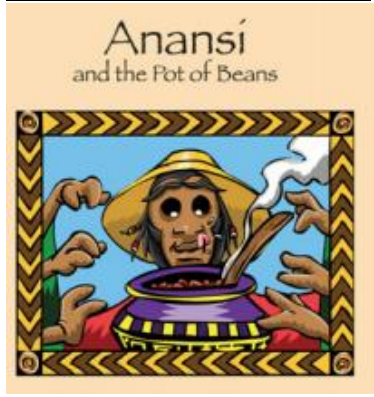
Day	English	Maths	Topic
1	<u>Stories from around the world</u> This week we will be looking at stories from different parts of the world.	This week we will focus on telling the time.	<u>Music</u> BBC Ten Pieces challenge https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382

It's a great way to learn about different countries and cultures too. You may have heard some of these stories before.

After watching the story on Youtube (link attached) have a go at answering the questions, you don't have to write them down.

Then have a go at the writing challenges too.

Anansi and the pot of beans



<https://www.youtube.com/watch?v=Sau3E2LEfcI>

Questions to talk about

- What kind of creature is Anansi?
- How do you know this?

Match the times to the clocks.



five o'clock



six o'clock



nine o'clock

Challenge:

Draw these times on a clock face.

- Half past 4
- Half past 7
- Half past 9
- Quarter past 12
- Quarter past 8

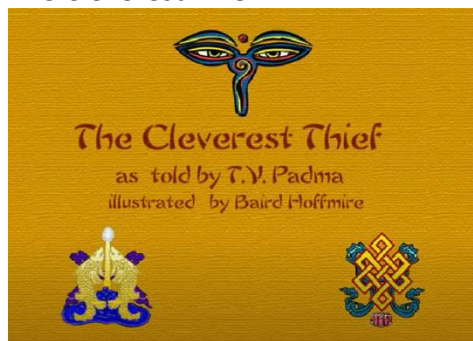
Have you taken part in the weekly challenge?

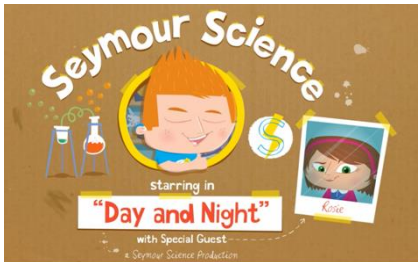
If not, don't despair! You can still continue to take part. Go on to the website and have a go at some of the challenges. You can try the Cuban rhythms with Pixie Lott!

	• How did Anansi help his Grandmother? • How did he feel when he was working in the garden? • Why did his Grandmother make him spicy beans? • Why did Grandma go out to the store? • What did Grandma tell Anansi before she left for the store? • Why did Anansi go into the kitchen? • What did Anansi want to do with the beans at first? • Why did he put the beans in his hat? • Why did the neighbors come over? • Why did Anansi put his hat back on? What happened when he did? • When the neighbors asked Anansi what was wrong, did they already know? • What happened when Anansi finally took his hat off? • How will Grandma know what happened when she returns home? <u>Writing challenge</u>		
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	Imagine you are Anansi. Write a letter to Grandma to apologise for what you did. Remember to think about your writing. When we write, we need to: • say our ideas out loud • say our sentences <i>before</i> we write them • make sure our ideas are in the right order • check that our writing makes sense		
2	<u>The Ghanaian Goldilocks</u>	Days of the Week	<u>Cooking</u> <u>Food Technology</u> Can you cook a pot of beans like Anansi? What is your favourite food that your family cook at home? Have a go at joining in with cooking your favourite dish. It could be a curry, pasta, moussaka or even a dessert!

	https://www.youtube.com/watch?v=MWhSlX66fSw I love this story. It reminds me of another story we have read together! <u>Questions to talk about</u> • What similarities are there with this story and 'Goldilocks and the three bears'? • What is different about both stories? • What do you think Kofi learned at the end? • Which story do you prefer? Why? <u>Writing Challenge</u> Have a go at writing your own version of Goldilocks. You can choose to tell your story as a comic strip with pictures. <u>Send your stories in to be put in the school gallery. We would love to read them!</u> <u>Email them to:</u> newsletter@gordonprimary.redbridge.sch.uk	Complete the missing days of the week. Friday Saturday Sunday Tuesday Thursday <u>Challenge</u> Put these months in order. April September February October March <u>Super Challenge:</u> Match the months to the 4 seasons.	Try some of these skills with adult support: - Peeling - Chopping - Tearing up (salad leaves) - Stirring - Mixing - Kneading - Rolling - Measuring and weighing Remember to wash your hands and always use adult help. Let me know what dish you have cooked! Have a look at this picture where my daughters, Yusra and Ubaydah have cooked a chicken and peppers curry with my help of course! They loved chopping the peppers and stirring.
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3	The Cleverest Thief  https://www.youtube.com/watch?v=Q8uiVcbdMXs Questions to talk about: - Why did the monk need a new leader? - Why do you think Bhamika asked the monk about this task?	<u>Time Duration</u> Here are the times 3 children spent reading last week. <table><tr><td>Teddy</td><td>Rosie</td><td>Amir</td></tr><tr><td></td><td></td><td></td></tr><tr><td>45 minutes</td><td>2 hours</td><td>54 minutes</td></tr></table> Who read for the longest? <u>Challenge:</u> How long does it take for your favourite TV show to finish?	Teddy	Rosie	Amir				45 minutes	2 hours	54 minutes	<u>Science</u> We have looked at seasons and the changes we have now in summer. Have you ever wondered why we have Day and Night? Where does the sun hide? List some questions about Day and Night. Remember to use your 5 W's and a H. - Who
Teddy	Rosie	Amir										
												
45 minutes	2 hours	54 minutes										

	- What did the other monks steal? - What did Bhamika steal? - Why did Bhamika decide not to steal? - What lessons does this teach us? Writing task Think about rules we have in Gordon Primary. What do we have these rules? What does it help us to do? Create a poster to show how we must behave in our school. 	How long does it take to bake a cake? What takes longer, eating dinner or reading a chapter book? Can you work out how long it takes to walk to the park? Guess and then see if you can record the time next time you go!	- What - Where - When - Why - How Now use the BBC bitesize website to see if you can answer some of your questions https://www.bbc.co.uk/bitesize/articles/zvfbgwx  Don't worry if you can't, there are lots of other ways you can try and find your answer. Be a scientist and try and see!
4	<u>The Drum</u> <u>A folktale from India</u>	<u>Reasoning</u>	<u>PSHE</u> <u>Race, Racism and Equality</u>

<https://www.youtube.com/watch?v=cNXfEjMf5e0>



Questions to talk about:

- Why do you think the boy wanted a drum?
- Why couldn't the mum give him a drum?
- List all the people the boy met
- How did he help each person?
- What lessons do you learn from this story?

Writing task

Think about a time you really wanted something but you had to be selfless and be patient. Maybe it was something you had to share in the end?

Draw a picture and write some sentences to explain what you did.

- One hand is missing from the clock.
What times could it be?
An o'clock time, or a half past time?



Explain.

Show your children these three images.

Explain we will guess their name, nationality and religion.



	<u>Challenge:</u> Debate time! Is it better to be selfless or selfish? What if the boy decided he was going to keep his stick, or keep the horse?		Once they have guessed the name, religion and nationality for each of the 3 faces tell your children that normally people think the first person is from Britain, the second person is from China, India or Japan and that the third person is from a country in Africa or the USA. Why you think this is? What do people base their information on? This will start a discussion around skin colour, identity and nationality <u>Discussion Questions:</u> What information did you have to base your answer on? Does our skin colour have anything to do with where we are born? Where do we get our skin colour from? What about religion?
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			Can you always tell just by looking at somebody what religion they have? What's the only way you can ever know for certain where somebody is from and what religion they have? <u>ANSWERS:</u> First picture: This is Serena. Serena is originally from France. She is a Catholic. She was born in France but moved to England when her mother came across to the UK to study at University, and got offered a job here. This means Serena, and her mother, are immigrants. This just means they were born in one country, but now live in another Second: This is Alisha. Alisha is from England. She is a Muslim. She was born in England, so were her parents. Her Grandparents are originally from Bangladesh. They were asked to come to this country and work in the 1950s, as the
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			UK needed people to fill jobs and help make the country stronger Last: This is Jack. Jack is from Wales. He does not have a religion.
5	<u>Why Koala has a stumpy tail</u> <u>A story from Australia</u>  https://www.youtube.com/watch?v=itszep0duwI Questions to think about: - What excuses did Koala make? - Why do you think Kamgaroo kept on going? - How would you describe both characters?	<u>Reasoning</u> ➤ An analogue clock has to have hands so that you can tell the time. Always, sometimes or never true? Explain your answer.	<u>Geography</u> We have looked at stories from around the world. Use world map to try and locate the countries: - Africa - Ghana - China - India - Australia <u>Think about and research:</u> Which country is the furthest away from UK? Which country is the closest?

	- Do you think Kangaroo was wrong to pull Koala's tail? - Why are they no longer friends? <u>Writing task</u> Write the story again from Kangaroo's point of view. Add his emotions and thoughts for what he might say about Koala. E.g. One day, Koala and I were so thirsty. It was boiling hot and there was no water around. Koala had an idea to dig and there will be water under the ground. I thought it was a great idea. However, Koala said he needed to rest. He is my best friend so I let him rest. I did not want to make him upset. <u>Challenge:</u> Ask your parents / family about stories from your own culture. You could tell stories in your own language. How about you record a story in your language and share with us to go in our gallery.		Which country do you think is the hottest?
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	Yusra and Ubaydah (Mrs. Begum's children) would LOVE to hear them!		
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