

Year 1 Remote Learning Grid

Week 12
Wb: 29/06/2020

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

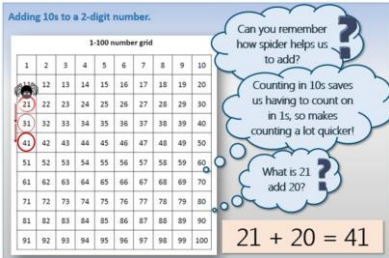
Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

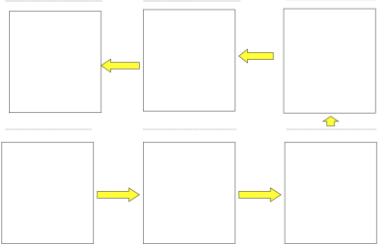
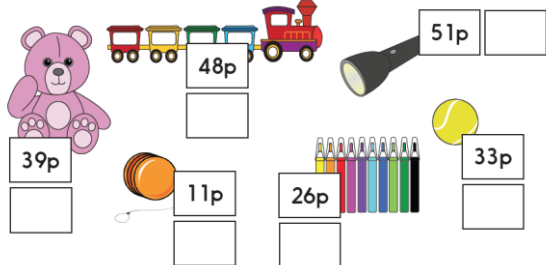
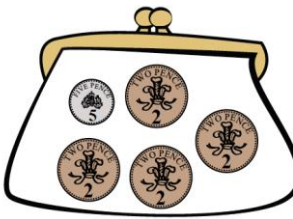
Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice counting in 2s, 5s and 10s.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	This week we will focus on poetry and rhyme. You've done some poetry work before so I'm sure you'll enjoy these poems! Read the poem <i>Dad and the Cat and the Tree</i> by Kit Wright. You can find the poem at the bottom of this home learning. Remember when reading poems you should have lots of expression! Try reading the poem in different voices. Vocabulary challenge: as you know, reading is not just about reading it is about understanding what the words mean. Using your adults to help you (or a dictionary if you have one) find out what the following words from the poem mean:	This week we will be focusing on adding 10s to numbers. It is really important that you know how to add 10 to a number quickly as it will really help you when adding bigger numbers in year 2. You can use a 100 square to help you: 	This week we will be doing a scientific experiment. It has rained a lot this week and unfortunately Mrs. Hussain's umbrella has torn! Can you help her investigate what material she will need to mend her broken umbrella? First watch this BBC Bitesize video about different materials: https://www.bbc.co.uk/bitesize/clips/zm2imp3

	Scoffed Leap Yell Sprang Smirking smug	now solve these addition number sentences. Can you time yourself and see how quickly you can do this? 1) $12 + 10 =$ 2) $9 + 10 =$ 3) $14 + 10 =$ 4) $19 + 10 =$ 5) $22 + 10 =$ 6) $32 + 10 =$	
2	Today I want you to sequence the events that happened in the poem “dad and the cat and the tree.” What happens first? What happened next? What happened at the end? Here is an example of a sequence map which you can use to help you sort the events in order: 	Can you work out solve the money word problems below? The toy shop increases each toy price by 10p. what is the new price of each item? The toy shop needs to increase all of its prices by 10p. Can you work out the new prices? 	Can you go around your house and find some materials that you predict will be suitable for fixing the torn umbrella? You can choose 3 or 4 materials that you think are best. Why did you choose these materials? What oes an umbrella material need to be like? Remember to explain using the keywords: waterproof, durable, flexible, absorbent. (If you have forgotten what these words mean ask your adult or use a dictionary).
3	Now that you’ve read and outlined the main events of the poem in order, can you predict what might happen next? How will Dad get out of the tree? Will someone have to go up to rescue him? Draw a picture showing what might happen next. Write some sentences under your picture to show what you predicted.	Add up all the coins in the purse. What is the total amount in each purse? You can use a number line to help you. 	Now you are going to write a prediction for your chosen material and why you chose it. Here are some sentence starters to get you started: I predict that the best material for an umbrella is..... because 

			
4	Think of some funny things that have happened in your life. What happened? Why did that make you laugh? How did you get out of the funny situation? Funny things that have happened in my family 	You should remember that in a previous maths lesson we used different coins to make an amount. Ask your adult for some coins (1p, 2p, 5p, 10p, 20p). Can you use these coins to find different ways of making 10p? Here is an example to get you started:  write down the different coins you used.	Now that you have chosen your material you will need to test it. Is your material waterproof? (you can test this by putting it under water for 1 minute). Is it durable (strong)? (if you pull your material does it rip?) Is it flexible / stiff? (can you stretch your material or not?)
5	Looking back at your funny event, can you make it into a poem? Remember: poems do not need to rhyme! Why not send in your poem so that it can be featured in our newsletter? We would love to read your poems!	Can you challenge yourself to use different coins to make 20p? how about 50p? £1? Now test your family members. See if they can come up with other ways to make those amounts too. Did you use the same coins? Did you learn about new ways to make an amount?	Can you write a conclusion for your prediction? Was your prediction correct? Why? Here is a sentence starter: My prediction was correct / incorrect. Is the best material for an umbrella because

Poem for English task:

This morning the cat got
Stuck in our tree,
Dad said, "Right, just
Leave it to me."

The tree was wobbly,
The tree was tall.
Mum said, "For goodness
Sake don't fall!"

"Fall!" scoffed Dad,
"A climber like me?
Child's play, this is!
You wait and see."

He got out the ladder
From the garden shed.
It slipped. He landed
In the flower bed.

"Never mind," said Dad,
Brushing the dirt
Off his hair and his face
And his trousers and shirt.

"We'll try Plan B. Stand
Out of the way!"
Mum said, "Don't fall
Again, OK?"

"Fall again?" said Dad.
"Funny joke!"

Dad landed *wallop*
Back on the deck.
Mum said, "Stop it!"
You'll break your neck!"

'Rubbish!' said Dad.
"Now we'll try Plan C.
Easy as winking
To a climber like me!"

Then he climbed up high
On the garden wall.
Guess what?
He *didn't fall*!

He gave a great leap
And he landed flat
In the crook of the tree trunk –
Right on the cat!

The cat gave a yell
And sprang to the ground,
Pleased as Punch to be
Safe and sound.

So it's smiling and smirking,
Smug as can be,
But poor old Dad's
Still

Stuck
Up
The



Then he swung himself up
On a branch. It broke.

Tree!