

Year 1 Remote Learning Grid

Week 13

w/b: 06.07.2020

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice counting in 2s, 5s and 10s.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Mrs Begum and Ms. Hussain would love to see your learning. Please do send your drawings, writing and even videos of yourself to: newsletter@gordonprimary.redbridge.sch.uk

Day	English	Maths	Topic
1	<u>Instructions</u> This week we will focus on writing instructions. Have a look at this set of instructions.	<u>Mixed operations word problems</u> Can you work out if these are addition, subtraction or multiplication problems? 1. Maryam has 17 apples in her basket. 3 were rotten so mum threw them away,	<u>Music</u> Music from around the world. What music do you like to listen to?

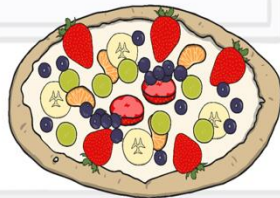
How To Make Fruit Pizzas

You will need:

- Digestive biscuits
- Natural yoghurt
- 3 – 4 different types of fruit e.g. Apple, banana, grapes, orange
- Plate
- Spreading knife
- Sharp knife
- A grown up!

What to do:

- First, place your biscuits on the plate.
- Then, spread the yogurt onto the biscuit.
- Carefully cut up the fruit into small pieces. (Ask a grown up to help you with the sharp knife)
- Finally, put the fruit on top of the yogurt.
- Enjoy!



Top Tip:

Keep the fruit pizzas in the fridge once made.

Speaking and Listening task

- Read through the instructions
- What do you notice about the way it is set out
- What words do you notice (verbs, nouns)
- What is the purpose of instructions?
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and 2 apples fell out of the basket. How many apples does Ada have left?

2. Shakeel has 4 bikes in his house. How many wheels are there altogether?
3. Shifa has 14 pencils, her brother gave her 5 more. How many pencils does Shifa have now?
4. Ishan has 10 biscuits. He gave half to his brother. How many biscuits does Ishan have left?
5. Daria has 22 party bags. But there are 30 children in the class. How many more party bags does she need?
6. Nicolas has 2 cars in his toy box. How many wheels does he have altogether?

What about your family?

Have a listen to different music from around the world.

You can use these links to help you.

Talk about what they sound like, is it fast or slow? Which ones do you like? Why?

Music from India

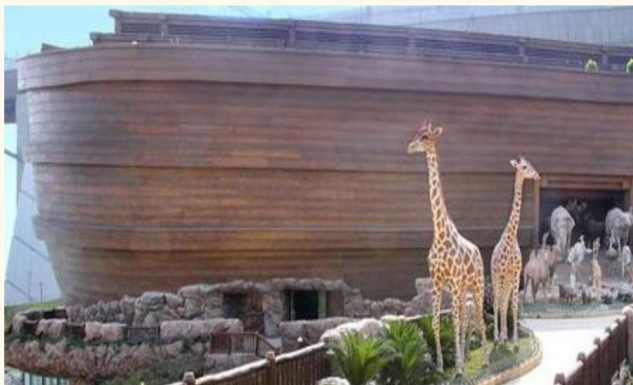
https://www.youtube.com/watch?v=XCV7_LcEruw

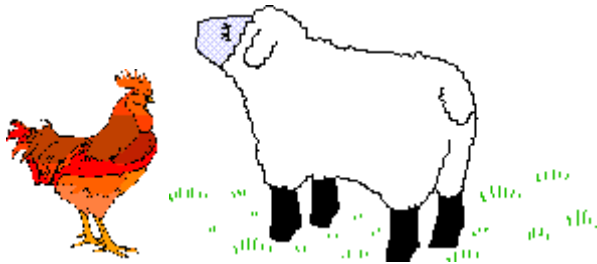
Music from Australia / Aboriginal

<https://www.youtube.com/watch?v=nN-542IYoEQ>

Music from China

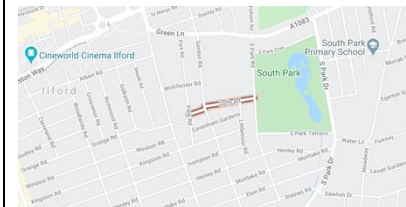
<https://www.youtube.com/watch?v=rqZbR16Qs1o>

2	<u>Watch Stefan make a cake.</u> As you watch, see if you can make some notes to write out the recipe. https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw Can you identify how well Stefan writes his recipe? Does he use the correct language? How do you know? After he has made his cake, why does he change some of them? <u>Challenge:</u> Can you follow Stefan's recipe and make the same cake with some adult help?	<u>Problem solving Challenge</u>  Noah watched the animals going into the ark. He was counting and by noon he got to 12, but he was only counting the legs of the animals. How many creatures did he see? See if you can find other answers	<u>Art / DT</u> Can you design and make a musical instrument using materials you find at home? How about a guitar using cereal boxes and string? How about a xylophone using lolly sticks? Or a shaker? 

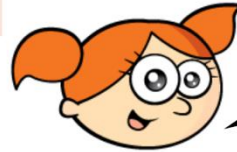
			
3	<u>Instructions for how to make a musical instrument</u> Yesterday's topic was to make a musical instrument. Now that you have made it, can you write instructions to help others also make the same instrument? To help you , use these: • A title: How to make a _____ • Subheading: You will need: • Numbers for each steps • First • Next • Then • Finally Share your instructions and we will see if we can make your instrument.	<u>Word problem Challenge:</u> Heads and Feet  On a farm there were some hens and sheep. Altogether there were 8 heads and 22 feet. How many hens were there?	<u>Science</u> <u>Healthy and Unhealthy</u> Talk with your family about foods that are healthy for you. Can you find the nutritional information on the packaging? What does it tell you about fats? What does it tell you about sugars? Find some packets of food at home where you can see nutritional information e.g. Crisps, drinks, biscuits. Can you sort the items from most sugar to least sugar?

			Now have a go at Education city game. https://go.educationcity.com/content/index/35109/4/3/6
4	<u>Create an obstacle course</u> This is so much fun! Can you create an obstacle course at home or in your garden? You could include going around a box, jump over a cushion, pick up a teddy. Once you have made your obstacle course, write a set of instructions for an adult to follow. You could add some treasure at the end of your course!	<u>Word problem Challenge:</u> Eggs in Baskets  There are three baskets, a brown one, a red one and a pink one, holding a total of ten eggs. The Brown basket has one more egg in it than the Red basket.	<u>PSHE</u>  Our Article of the week is: Article 17 - Access to information from the media Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide

		The Red basket has three eggs fewer than the Pink basket. How many eggs are in each basket?	information that children can understand. Governments must help protect children from materials that could harm them. <u>Have a talk with your adult:</u> - What do you think this means? - What is reliable information? - Why do you think it is important to have information? - What information have you looked at recently? This could also be news on TV, Internet or books. <u>Challenge task</u> Using household items, build a 'newsroom' and be a newsreader for the day, reporting about the day's events in your house
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			- Are you making sure you give reliable information?
5	<u>Edit and improve</u> Can you edit and improve these set of instructions (see bottom of this table) What things have I forgotten to add? Make a list of my mistakes Write out the instructions again correctly Why not have a go at following the instructions?	1 Sam has £50 He buys this cap and jumper with his money.  How much money does he have left? 2 One half of a number is 6 What is double the number?	<u>Geography</u> We all know that walking is great for keeping healthy. Can you look at a map and work out how you can walk to school. Think about where your house is. Draw a route to school.  <u>Challenge</u> Can you write directions out for someone to follow? *A larger copy of this map is at the bottom of the page to help you.

3



I have 42
stickers

I have 60
stickers



**Mo gives Alex some stickers.
They now have the same number
of stickers.**

**How many stickers does Mo give
Alex?**

You will need:

- Long strip of coloured, bendy card

Method:

	1. Cut out a long, thin strip of card.
	Stick the ends of the card together. Some glue. make shape of your bracelet.
	decorate with stickers, coloured pom poms,
	Finally, give to .

