

Year 1 Remote Learning Grid

Week 14

w/b: 13/07/2020

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice counting in 2s, 5s and 10s.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Mrs Begum and Ms. Hussain would love to see your learning. Please do send your drawings, writing and even videos of yourself to: newsletter@gordonprimary.redbridge.sch.uk

Day	English	Maths	Topic
1	We hope you have enjoyed last weeks tasks with writing instructions and making musical instruments. We are sure your homes were filled with lots of music!	We hope you found the maths challenges fun last week! <u>Using number bonds to solve questions</u>	<u>Music and dance</u> Using Just Dance or any other media you have access to, Can you listen to a piece of music you are interested in

	<u>Diary writing</u> This week we will focus on some diary writing. Have you written diaries before? <u>Speaking and Listening</u> Talk with an adult about diaries. What are they? Why do we keep them? What is the purpose of a diary? <u>Grammar work</u> Diaries are always written in the past tense. That is because we are writing about what we did in the past. Can you change these verbs to the past tense? As a challenge have a go at writing some sentences using the past tense verbs • <u>Eating</u> • <u>Playing</u> • <u>Reading</u> • <u>Walking</u> • <u>Cooking</u> • <u>Making</u> • <u>Talking</u> • <u>Drawing</u>	Practice number bonds to 10 and 20. 3 + ____ = 10 17 + ____ = 20 4 + ____ = 20 6 + ____ = 10 Can you solve these problems using your number bonds facts? There are 20 pencils in the pot. 7 are broken. How many are working? 10 children walk to school. 3 are girls. How many are boys? I have 40p in my pocket. How much more do I need to make £1? Challenge: Write some more number problems using number bonds to 10 and 20. Have a go at bonds to 100!	and then create a dance to go with it? Remember to listen to the tempo so it matches your movement. We would love to see some so please do share with us to go on the website.
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Planning my diary

Think about a day you really enjoyed or where you know you have lots to talk about.

Maybe a day you went out?

A birthday?

A trip somewhere?

Talk about your day with an adult.

Now using a 'comic strip' style draw your day out. Remember to use one box for each event.

Remember to put it in order, first to last.

You can add some key words to help you remember.

Finish My Comic

Finish My Comic		Title	

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Missing Number problems

Good	Great	Super
$12 + \underline{\quad} = 15$	$12 + \underline{\quad} = 25$	$22 + \underline{\quad} = 35$
$15 + \underline{\quad} = 20$	$15 + \underline{\quad} = 27$	$25 + \underline{\quad} = 37$
$11 + \underline{\quad} = 19$	$11 + \underline{\quad} = 26$	$21 + \underline{\quad} = 46$
$17 + \underline{\quad} = 25$	$17 + \underline{\quad} = 31$	$27 + \underline{\quad} = 41$
$20 - \underline{\quad} = 17$	$30 - \underline{\quad} = 17$	$40 - \underline{\quad} = 27$
$15 - \underline{\quad} = 10$	$25 - \underline{\quad} = 10$	$35 - \underline{\quad} = 11$

Have a go at good, great or super.

You can use number lines and counting on and back to help you.

Art

Summer art.

Now that the season is changing and we have some brighter weather, can you look around and see what has changed.

Have you noticed any new flowers you did not see before?

Look carefully at the shapes and colours and carefully sketch the flowers.

Add colours using paint, colouring pencils or even mosaics using bits of paper at home.

			
3	<u>Writing my diary entry</u> Using the example below have a think about how you can write your diary. Use your plan from yesterday to put your images into sentences. - Remember to add exciting adjectives - Use past tense - Put in order of events - Check it makes sense by reading it over Example:	<u>Word problem Challenge:</u> • Tommy thinks of a two digit number, • My number ends in 5. • Does Tommy's number have to be an odd number? • Explain why. ➤ Ron has three cards with numbers 2 4 1	<u>Science</u> <u>Healthy and Unhealthy</u> <u>Teeth!</u> Part of keeping healthy is hygiene. This week we would like you to focus on teeth. Can you find some facts about teeth? Are all teeth the same? Do we have different jobs for different teeth?

	Dear Diary, Last week I had the best day ever! I woke up early in the morning because I heard some strange noises from downstairs. I crept down the stairs and opened the door. "Surprise!" shouted my family. It was a fantastic surprise birthday party. I felt so excited. After giving everyone big hugs and kisses, we got ready for all the adventures of the day. <u>TASK</u> Have a go at writing your diary.	➤ How many different 2 digit numbers can you make? ➤ How many even numbers can you make? ➤ How many odd numbers can you make?	Create a poster to go in the Dentists about oral hygiene. 
4	<u>Edit and Improve</u> Now it is time to read over your diary. Pick 3 colours and get ready to underline. In red underline all the adjectives you have used. In blue underline all the verbs in past tense you have used. In Yellow underline all the different punctuation you used (full stops, capital	<u>Word problem Challenge:</u> You have a set of the digits from 0 - 9. 0 1 2 3 4 5 6 7 8 9 Can you arrange these digits in the five boxes below to make two-digit numbers as close to the targets as possible? You may use each digit once only. Largest even number: _____	<u>PSHE</u> Article of the week Article 23 - A child with a disability has the right to live a full and decent life with dignity, and as far as possible, independence, and to play an active part in their community. Governments must do all they can to support disabled

	letters, question marks, exclamation marks, ellipses, brackets) Which colour do you see the least? Now go back and edit some of your sentences so you have more adjectives / past tense verbs / different punctuation.	Smallest even number : _____ Largest odd number: _____ Smallest odd number: _____ Number closest to 50: _____ How will you know that your solution is as close to the targets as possible?	children and their families. What does that mean to you? How do you think schools help those with disabilities so they have equal access to learning? Have you thought about wheelchair space? Have you thought about sign languages? Or Braille? Have a discussion with your adult about ways we can support children with disabilities.
5			<u>Geography</u>

	https://www.bbc.co.uk/teach/class-clips-video/d-is-for-diary/zvkrkmn Watch this video about diaries. What did you find out about diaries? How do diaries help us learn about the past? What famous diaries do you know of? Make a list of people whose diaries you would like to read one day.	<u>Multiplication practice</u> Have you been practicing your times tables? Can you recall you 2 times table quickly? Use a stopwatch to see how quick you can answer your 2x table questions to 12. Repeat with 5x and 10x tables.	We are coming close to the summer holidays. Some of us might be thinking about going away! What country would you like to visit? Use the Internet, books and magazines to find out about a country you would like to visit. Write down some facts: Where is the country? What countries are close by? What is the temperature there? What kind of food do they eat? What famous landmarks are there? You can draw some pictures to illustrate your facts.
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