

Gordon Primary School

Remote Learning Grid 22.03.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

2N - class2n@gordonprimary.redbridge.sch.uk

2R - class2r@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Please don't forget to use Joe Wicks
live sessions on

Mondays, Wednesdays and Fridays.

https://www.youtube.com/results?search_query=joe+wicks+pe+sessions



Please use the free oxford owl eBooks
link below to read books online! Don't
forget to write in your reading record!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



Practise your phonics at home every
day at 9.30am:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Phonics at Home

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24 hours so you can choose a time to view that is convenient to you. There are different lessons to choose from, according to your child's current reading ability. We hope this guide will help you select the right options for your child but, if you are unsure, you can email your child's class teacher for guidance.

Ms. Begum's group

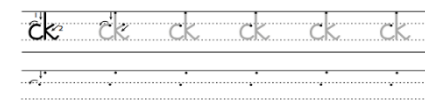
Please use Set 2 and Set 3 videos

Practise your handwriting once a week!

<https://home.oxfordowl.co.uk/english/lesson-guide-for-parents/>



Trace and write the letters.



Practise your 2, 3, 5 and 10 times table
everyday by visiting Timetable rock star!

<https://ttrockstars.com>



This Week's Spellings	New Maths This Week
Practise these spellings in your books and write sentences for them: Fly – flies Reply – replies Try – tries Copy – copies Baby – babies Carry - Carries Dry – Dries Marry – Marries Family – Families Cry – Cries Yellow Group: No Go So By My Here There Where Come Some	This week in maths we will be looking at: COLUMN ADDITION

Year 2

Day	English	Maths	Science/Topic work												
1	We are going to use the monologue plans from last week, where you wrote bullet points to help us write up our actual monologues’. Today we are going to write about BEFORE THE FIRE part of the monologue. Remember we are writing as MAGPIE in first person. Look at you plan for the BEFORE part of your monologue. Read your bullets points out – then say the bullet point in a full sentence. Repeat the sentence and then write it down. Why is it important to write in first person? (Because it is about Magpies personal thoughts and feelings). In the template I have added an example using the bullet points from the last week’s template. *flying through clouds = I was so free because I was flying through the clouds. *could feel heat fire = I was flying with the wind in my wings but suddenly I felt the heat of the raging fire! You need to write about: Emotions, thoughts about how MAGPIE feels in the moment, for BEOFRE part there is a problem - what are Magpies thoughts about it???? Turn your bullet points into sentences and use the conjunction sheet to help you put your sentences together. Use Magpies monologue sheet to write your sentences. (see attached) Yellow: Say your sentences first before you write them. All: Recite monologue to your family in role of Magpie.	Explain that this week we will be looking at addition but the method we will be using is: COLUMN METHOD Have you heard of column method? How do we add using it? Write down a number sentence on the board e.g. 12+4= Model how to work this out using column method, talk about the way in how to present e.g. one number in each box, both numbers are aligned under each other, plus sign goes on the left side: 12 + 4 ----- ----- Show children how to work out, explain we always add the ones first and then the tens. Now complete the following using column addition: 34+25= 47+31= 52+33= 67+21= 73+35	Science: Ask the child to think about what might be under the carpet. What properties must the floor have? What is the purpose of the 'foundation' of a house? Link the purpose of the floor to properties of different materials. (e.g. strong, waterproof, durable, long lasting) Now using materials at home (wood, fabric and paper) test to see which the best material is. Fill in this table: Prediction: I think the best material for the floor of a house will be _____ Results <table><tr><th>Material</th><th>Is it strong</th><th>Is it suitable?</th></tr><tr><td>Wood</td><td></td><td></td></tr><tr><td>Fabric</td><td></td><td></td></tr><tr><td>Paper</td><td></td><td></td></tr></table> Conclusion: The most suitable material for the floor of a house is _____	Material	Is it strong	Is it suitable?	Wood			Fabric			Paper		
Material	Is it strong	Is it suitable?													
Wood															
Fabric															
Paper															

Monday, Tuesday & Wednesday English monologue writing sheet (You can carry on the back for each part if you need more space.)

Thursday: edit your work ON THIS SHEET – remember - DO NOT rub your work out. Use a different colour to make changes.

Conjunctions are in yellow.

Maggie’s monologue

<u>Monday</u> Before *flying through clouds = I was so free because I was flying through the clouds *could feel heat fire = I was flying with the wind in my wings but suddenly I felt the heat of a the raging fire!	
<u>Tuesday</u> During *crashing sounds = What are those crashing sounds? OH NO...all the trees are falling! How will the animals get away and who will help us?? *wings not working = I am in so much pain because my wing has been burnt!! Who will help me?	
<u>Wednesday</u> After *where is everyone? = I feel so afraid because the forest is empty now. *I’m scared = I am so scared because I am on my own. What if I never find anyone, what will I do?	

Conjunctions

Conjunctions link clauses or sentences together.



And...

and

Why?



because

But...

although

but

despite

since

yet



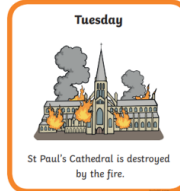
When?

until

when

while



Day	English	Maths	Science/Topic work
2	Today we are going to write about the DURING THE FIRE part of the monologue. Remember we are writing as MAGPIE in first person. Look at you plan for the DURING part of your monologue. Read your bullets points out – then say the bullet point in a full sentence. Repeat the sentence and then write it down. Why is it important to write in first person? (Because it is about Magpies personal thoughts and feelings). *crashing sounds = What are those crashing sounds? OH NO...all the trees are falling! How will the animals get away and who will help us?? *wings not working = I am in so much pain because my winggggg...it's been burnt!! Who will help me? You need to write about: Emotions, thoughts about how MAGPIE feels in the moment, for BEOFRE part there is a problem - what are Magpies thoughts about it???? Turn your bullet points into sentences and use the conjunction sheet to help you put your sentences together. Use Magpies monologue sheet to write your sentences. (see attached)	Explain that today we will be continuing with column method, but this time we will be: CARRYING OVER Explain this means when counting the ones, if it passes the number ten it means we need to carry over. Write down number sentence on board e.g. 16+14= Model how to work this out using column method, talk about the way in how to present e.g. one number in each box, both numbers are aligned under each other, plus sign goes on the left side: $\begin{array}{r} 16 \\ + 14 \\ \hline \end{array}$ Model showing how 6 add 4 = 10, so 0 will go below and the 1 will carry over to the next column, $\begin{array}{r} 1 \\ 16 \\ + 14 \\ \hline 30 \end{array}$ Now complete the following:	Recap that in 1666 there was a huge fire in London that burnt a lot of the city Remind children that Samuel Pepys kept a diary about the Great Fire of London and played an important part in helping to stop it Watch the videos about the Great Fire of London at: http://www.youtube.com/watch?v=weEveQ4nz4g Now sequence the events that have happened using these picture cards: Early Sunday morning  The fire starts at Thomas Farriner's bakery on Pudding lane. Thursday  The fire is finally under control and put out. Wednesday  The fire starts to burn more slowly as the wind dies down. Early Monday morning  People carry their possessions to safety using boats on the River Thames. Tuesday  St Paul's Cathedral is destroyed by the fire.

Yellow: Say your sentences first before you write them.

All:

Recite monologue to your family in role of Magpie

$$34+26=$$

$$47+39=$$

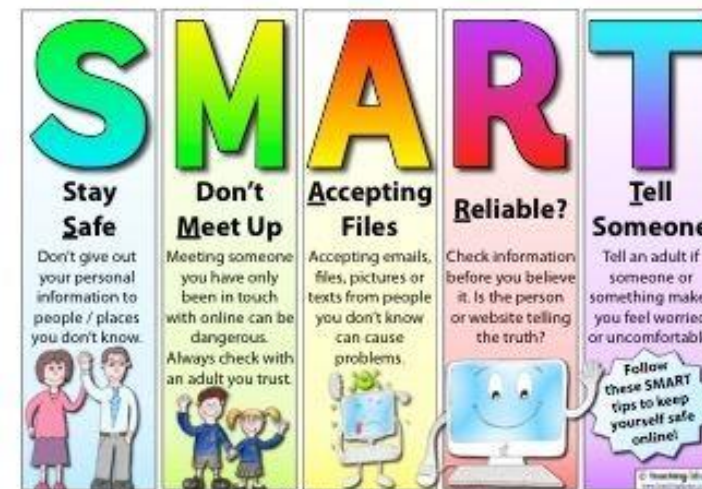
$$52+38=$$

$$67+29=$$

$$78+35=$$

Day	English	Maths	Science/Topic work																																																																																																																																																																																																																																																
3	Today we are going to write about the AFTER THE FIRE part of the monologue. Remember we are writing as MAGPIE in first person. Look at you plan for the AFTER part of your monologue. Read your bullets points out – then say the bullet point in a full sentence. Repeat the sentence and then write it down. Why is it important to write in first person? (Because it is about Magpies personal thoughts and feelings). *where is everyone? = I feel so afraid because the forest is empty now *I'm scared = I am so scared because I am on my own. What if I never find anyone, what will I do? Turn your bullet points into sentences and use the conjunction sheet to help you put your sentences together. Use Magpies monologue sheet to write your sentences. (see attached) Yellow: Say your sentences first before you write them. All: Recite monologue to your family in role of Magpie.	Complete the following: <table><tr><td>a.</td><td></td><td></td><td>b.</td><td></td><td></td><td>c.</td><td></td><td></td><td>d.</td><td></td><td></td></tr><tr><td></td><td>5</td><td>6</td><td></td><td>7</td><td>2</td><td></td><td>5</td><td>9</td><td></td><td>3</td><td>2</td></tr><tr><td>+</td><td>2</td><td>3</td><td>+</td><td>1</td><td>6</td><td>+</td><td>4</td><td>5</td><td>+</td><td>3</td><td>2</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>f.</td><td></td><td></td><td>g.</td><td></td><td></td><td>h.</td><td></td><td></td><td>i.</td><td></td><td></td></tr><tr><td></td><td>5</td><td>4</td><td></td><td>7</td><td>9</td><td></td><td>4</td><td>4</td><td></td><td>2</td><td>3</td></tr><tr><td>+</td><td>3</td><td>2</td><td>+</td><td>2</td><td>6</td><td>+</td><td>2</td><td>6</td><td>+</td><td>5</td><td>9</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>k.</td><td></td><td></td><td>l.</td><td></td><td></td><td>m.</td><td></td><td></td><td>n.</td><td></td><td></td></tr><tr><td></td><td>7</td><td>8</td><td></td><td>4</td><td>8</td><td></td><td>5</td><td>3</td><td></td><td>4</td><td>2</td></tr><tr><td>+</td><td>1</td><td>5</td><td>+</td><td>2</td><td>4</td><td>+</td><td>1</td><td>8</td><td>+</td><td>1</td><td>9</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>p.</td><td></td><td></td><td>q.</td><td></td><td></td><td>r.</td><td></td><td></td><td>s.</td><td></td><td></td></tr><tr><td></td><td>7</td><td>8</td><td></td><td>3</td><td>8</td><td></td><td>1</td><td>6</td><td></td><td>5</td><td>2</td></tr><tr><td>+</td><td>1</td><td>2</td><td>+</td><td>3</td><td>5</td><td>+</td><td>4</td><td>8</td><td>+</td><td>3</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	a.			b.			c.			d.				5	6		7	2		5	9		3	2	+	2	3	+	1	6	+	4	5	+	3	2																									f.			g.			h.			i.				5	4		7	9		4	4		2	3	+	3	2	+	2	6	+	2	6	+	5	9																									k.			l.			m.			n.				7	8		4	8		5	3		4	2	+	1	5	+	2	4	+	1	8	+	1	9																									p.			q.			r.			s.				7	8		3	8		1	6		5	2	+	1	2	+	3	5	+	4	8	+	3	7																									PSHE: Stranger Danger Watch this video about what stranger danger is. Now answer these key questions: https://www.bbc.co.uk/bitesize/topics/zfcvvhbk/articles/zr3kgwx What are strangers like? What is a safer stranger? Now create a poster about how to keep safe!
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S Stay Safe Don't give out your personal information to people / places you don't know. 	M Don't Meet Up Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust. 	A Accepting Files Accepting emails, files, pictures or texts from people you don't know can cause problems. 	R Reliable? Check information before you believe it. Is the person or website telling the truth? 	T Tell Someone Tell an adult if someone or something makes you feel worried or uncomfortable. Follow these SMART tips to keep yourself safe online! 
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Day	English	Maths	Science/Topic work																																																																																																																																																																																				
4	Read your monologues' to someone in your family. Think about how you can edit and change your work to improve your writing. Do not rub any of your work out, but make the changes with a different colour pencil. Use the edit sheet attached to help you see what this looks like. (see attached) Have you made sure that you have added how Magpie feels during each part of the monologues? Have you added the correct conjunctions so that your sentences make sense? Check for capital letters, full stops, conjunctions', feelings, thoughts. Write out the corrected monologue in your best handwriting and rehearse in role of Magpie. You can record the whole monologue on your devices and send them in!!!!	Complete the following: <table><tr><td>a.</td><td></td><td></td><td>b.</td><td></td><td></td><td>c.</td><td></td><td></td></tr><tr><td></td><td>5</td><td>6</td><td></td><td>7</td><td>2</td><td></td><td>5</td><td>9</td></tr><tr><td>+</td><td>2</td><td>3</td><td>+</td><td>1</td><td>6</td><td>+</td><td>4</td><td>5</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>f.</td><td></td><td></td><td>g.</td><td></td><td></td><td>h.</td><td></td><td></td></tr><tr><td></td><td>5</td><td>4</td><td></td><td>7</td><td>9</td><td></td><td>4</td><td>4</td></tr><tr><td>+</td><td>3</td><td>2</td><td>+</td><td>2</td><td>6</td><td>+</td><td>2</td><td>6</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>k.</td><td></td><td></td><td>l.</td><td></td><td></td><td>m.</td><td></td><td></td></tr><tr><td></td><td>7</td><td>8</td><td></td><td>4</td><td>8</td><td></td><td>5</td><td>3</td></tr><tr><td>+</td><td>1</td><td>5</td><td>+</td><td>2</td><td>4</td><td>+</td><td>1</td><td>8</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>p.</td><td></td><td></td><td>q.</td><td></td><td></td><td>r.</td><td></td><td></td></tr><tr><td></td><td>7</td><td>8</td><td></td><td>3</td><td>8</td><td></td><td>1</td><td>6</td></tr><tr><td>+</td><td>1</td><td>2</td><td>+</td><td>3</td><td>5</td><td>+</td><td>4</td><td>8</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	a.			b.			c.				5	6		7	2		5	9	+	2	3	+	1	6	+	4	5																			f.			g.			h.				5	4		7	9		4	4	+	3	2	+	2	6	+	2	6																			k.			l.			m.				7	8		4	8		5	3	+	1	5	+	2	4	+	1	8																			p.			q.			r.				7	8		3	8		1	6	+	1	2	+	3	5	+	4	8																			RE Today we will be learning about Lent. Watch this video that explains more: https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z77jf4j Now complete this task, answer the questions about Lent: Lent 1. What does Lent mean for Christians? _____ _____ 2. What three things could you do during Lent? _____ _____ 3. Why do some people give up certain things, such as chocolate? _____ _____ 4. What colour is used during Lent and why? _____ _____ 5. What could people give up for Lent? _____ _____ _____ _____ _____ _____ Fast Give Pray Prepare
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The image is a composite of four panels, each illustrating a different aspect of handwriting editing. The panels are arranged in a 2x2 grid, separated by green borders. Each panel shows a close-up of a child's handwriting on lined paper, with specific words or letters highlighted in green or orange and arrows pointing to them from a label.

- Top Left Panel:** The text "He looked e but we couldn't he went" is visible. The word "we" is highlighted in green. An arrow points from the label "Capital letters" to the 'w' in "we".
- Top Right Panel:** The text "tractor. crash into And that he never" is visible. The word "crash" is highlighted in orange. An arrow points from the label "Understanding" to the 'ed' in "crashed".
- Bottom Left Panel:** The text "You do" is visible. The word "do" is highlighted in green. An arrow points from the label "Punctuation" to the double quote mark before "You".
- Bottom Right Panel:** The text "almost realized" is visible. The word "almost" is highlighted in orange. An arrow points from the label "Spelling" to the 'l' in "realized".

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Day	English	Maths	Science/Topic work																																							
5	Free write Friday!!!  When you write your story think about: • How did the octopus get here? • Why is it wearing a hat? • Is it speaking your language? Do you understand what it's saying? • Where did the plants come from? Yellow: Label what you can see. Say a sentence about what you can see. Write your sentence.	Complete the following arithmetic questions MENTAL MATHS QUIZ 2:10 <table><tr><td>1)</td><td>14 subtract 10</td><td></td></tr><tr><td>2)</td><td>60 + 7</td><td></td></tr><tr><td>3)</td><td>Write down the number ninety five.</td><td></td></tr><tr><td>4)</td><td>Tick the shapes that are half shaded.  </td><td></td></tr><tr><td>5)</td><td>A large bag of flour weighs 2 kg. How much do 6 bags of flour weigh?</td><td>kg</td></tr><tr><td>6)</td><td>How many?  </td><td></td></tr><tr><td>7)</td><td>Circle the smallest number. 72 81 68 159 93 </td><td></td></tr><tr><td>8)</td><td>10 – <u> </u> = 3</td><td></td></tr><tr><td>9)</td><td>The date is 3rd June. What will the date be in a week?</td><td></td></tr><tr><td>10)</td><td>What has been done to this shape? flip turn or slide  </td><td></td></tr><tr><td>11)</td><td>I have 3 TENS and 3 FIVES. How much money do I have?</td><td>¢</td></tr><tr><td>12)</td><td>A can of cola contains about 8 spoons of sugar. How much sugar in 2 cans?  </td><td>spoons</td></tr><tr><td>13)</td><td>Circle the numbers which are multiples of 5? 32 10 15 18 52 30 </td><td></td></tr></table>	1)	14 subtract 10		2)	60 + 7		3)	Write down the number ninety five.		4)	Tick the shapes that are half shaded. 		5)	A large bag of flour weighs 2 kg. How much do 6 bags of flour weigh?	kg	6)	How many? 		7)	Circle the smallest number. 72 81 68 159 93		8)	10 – <u> </u> = 3		9)	The date is 3 rd June. What will the date be in a week?		10)	What has been done to this shape? flip turn or slide 		11)	I have 3 TENS and 3 FIVES. How much money do I have?	¢	12)	A can of cola contains about 8 spoons of sugar. How much sugar in 2 cans? 	spoons	13)	Circle the numbers which are multiples of 5? 32 10 15 18 52 30		Music: Pulse – Creating Simple Patterns For this lesson you will need your body, your voice, a teddy or a toy, a pencil and some paper. Use the following link to start the lesson: https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d?activity=video&step=1 Can you find patterns by clapping to some of your favourite songs?
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Lent

1. What does Lent mean for Christians?

2. What three things could you do during Lent?

3. Why do some people give up certain things, such as chocolate?

4. What colour is used during Lent and why?

5. What could people give up for Lent?

Fast



Give



Pray

Prepare



Early Sunday morning



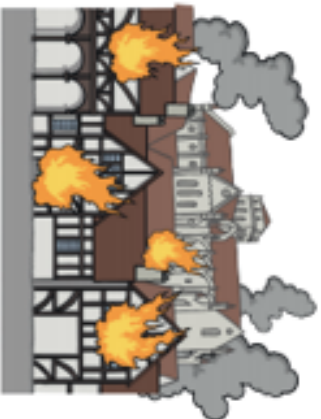
The fire starts at Thomas Farriner's bakery on Pudding lane.

Thursday



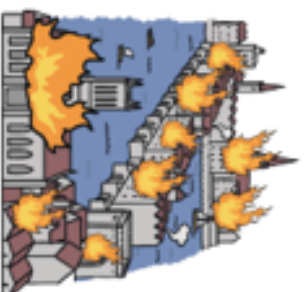
The fire is finally under control and put out.

Wednesday



The fire starts to burn more slowly as the wind dies down.

Early Monday morning



People carry their possessions to safety using boats on the River Thames.

Tuesday



St Paul's Cathedral is destroyed by the fire.

Prediction:

I think the best material for the floor of a house will be _____

Results

Material	Is it strong	Is it suitable?
Wood		
Fabric		
Paper		

Conclusion:

The most suitable material for the floor of a house is _____