

Gordon Primary School

Remote Learning Grid 8.3.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

2N - class2n@gordonprimary.redbridge.sch.uk

2R - class2r@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Please don't forget to use Joe Wicks live sessions on Mondays, Wednesdays and Fridays.

https://www.youtube.com/results?search_query=joe+wicks+pe+sessions



Please use the free oxford owl eBooks link below to read books online! Don't forget to write in your reading record!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



Practise your phonics at home every day at 9.30am:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Phonics at Home

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24 hours so you can choose a time to view that is convenient to you. There are different lessons to choose from, according to your child's current reading ability. We hope this guide will help you select the right options for your child but, if you are unsure, you can email your child's class teacher for guidance.

Ms. Begum's group

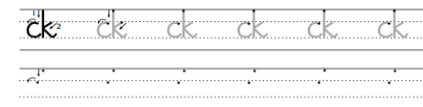
Please use Set 2 and Set 3 videos

Practise your handwriting once a week!

<https://home.oxfordowl.co.uk/english/lesson-guide-for-parents/>



Trace and write the letters.



Practise your 2, 3, 5 and 10 times table everyday by visiting Timetable rock star!

<https://ttrockstars.com>



This Week's Spellings

Practise these spellings in your books and write sentences for them:

Table
Apple
Little
Middle
Able
Wobble
Multiple
Dazzle
Bottle
Riddle

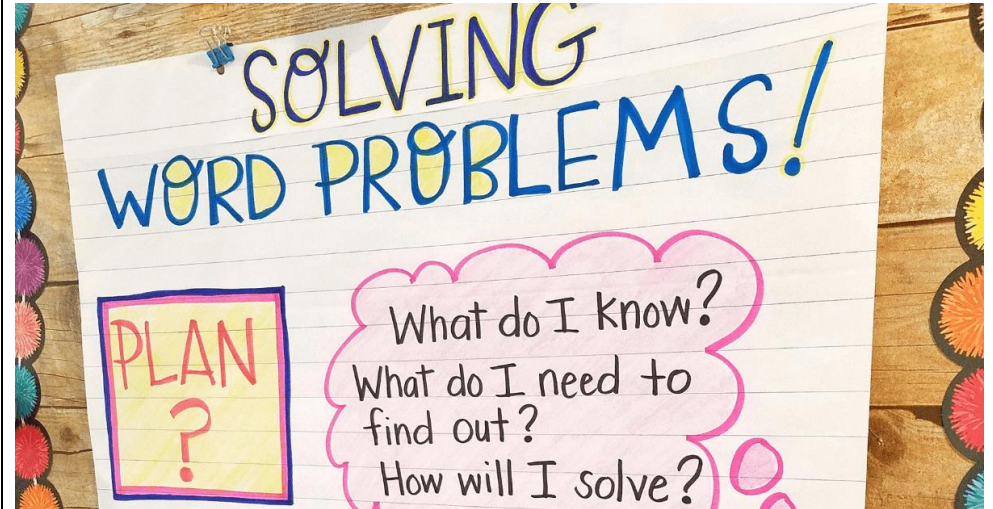
Yellow group:

Pull
Full
House
Our
Friend
School
Push
Your
They
Once

New Maths This Week

This week in maths we will be looking at:

Money word problems!



Year 2 Remote Learning

Day	English	Maths	Science/Topic work
1	WHOLE CLASS & Ms. Begum's group https://www.kids-world-travel-guide.com/australia-facts.html Australia Day! Have a look at the website to read some facts about Australia. Look at the section – Attractions for Kids Read the information about places to visit (Alps, Brisbane etc.) Make a poster to advertise Australia and the places people can visit using these facts. Here is an example 	This week we will be looking at money word problems. Answer the following questions and remember to follow the key steps: 1. Read question properly 2. Underline key information 3. Write down number sentence 4. Show working out Now that you know the steps, answer the following: 1. Janet buys a pen for 14p and a rubber for 12p. How much does she spend? 2. Alex gives his friend 15p. He is left with 10p. How much did he have to begin with? 3. Hamed buys an apple for 16p. He pays with a 20p coin. How much change does he receive? 4. Tomas is given 20p by a friend. He had 13p already. How much does he have now? 5. Alma has three 10p coins. She buys a bottle of water for 18p. How much money will she have left? 	Science Today we will be looking at mixtures! First watch: https://classroom.thenational.academy/lessons/which-mixture-makes-the-best-bubbles-61j32e?step=2&activity=video Now complete the following activity: I found that the mixture which made the best bubbles was _____. It made the best bubbles because _____. I could make even bigger bubbles by _____. 

1. Janet buys a pen for 14p and a rubber for 12p. How much does she spend?

2. Alex gives his friend 15p. He is left with 10p. How much did he have to begin with?

3. Hamed buys an apple for 16p. He pays with a 20p coin. How much change does he receive?

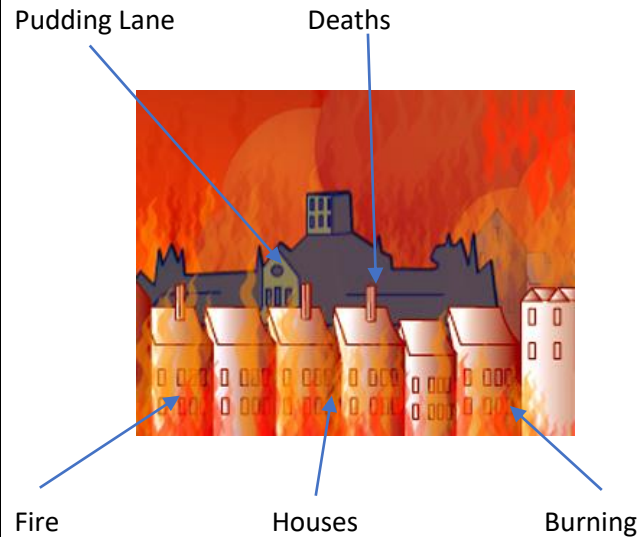
4. Tomas is given 20p by a friend. He had 13p already. How much does he have now?

5. Alma has three 10p coins. She buys a bottle of water for 18p. How much money will she have left?

I found that the mixture which made the best bubbles was _____.

It made the best bubbles because _____.

I could make even bigger bubbles by _____.

Day	English	Maths	Science/Topic work
2	Look at the image of red/orange double spread page (attached). Watch the clip about bushfires. https://www.sciencekids.co.nz/videos/earth/bushfires.html Discuss and answer these questions: What is a fire? What words would you use to describe a fire? Why do fires occur? What is the impact of fire? Who might be effected in a bush fire? Using your five senses, describe the fire. Challenge question: What would you if there was a fire in the school? Ms. Begum's group Look closely at the page of the fire. Have a think about what adjectives you would use to describe fire. Have a go at writing some adjectives down using Fred Fingers. Challenge Put your words in to a sentence. E.g. red, hot, The firs is very hot. The fire is ____ .	Answer the following reasoning questions: I had 38 pence. I dropped 15 pence. How much money do I have left? Draw the coins I might have. I had 27 pence. I bought a bag of sweets for 20 pence. How much money do I have left? Draw the coins I might have. I had 18 pence. My mum gave me 3 pence more. How much do I have altogether? Draw the coins I might have. I had 54 pence. My mum gave me 6 pence more. How much do I have altogether? Draw the coins I might have.	History Today we will be exploring the following question: <i>How do we know about the great fire of London?</i> First watch: https://classroom.thenational.academy/lessons/how-do-we-know-about-the-great-fire-of-london-cmvkgc?step=2&activity=video Now that you have a better understanding, complete the following: Draw a picture of a landscape of the Great Fire of London and label key aspects. Here is an example: 

Tuesday English:



MATHS TUESDAY TASK

Answer the following questions:

I had 38 pence.

I dropped 15 pence.

How much money do I have **left**?

Draw the coins I might have.

I had 27 pence.

I bought a bag of sweets for 20 pence.

How much money do I have **left**?

Draw the coins I might have.

I had 18 pence.

My mum gave me 3 pence more.

How much do I have **altogether**?

Draw the coins I might have.

I had 54 pence.

My mum gave me 6 pence more.

How much do I have **altogether**?

Draw the coins I might have.

Day	English	Maths	Science/Topic work				
3	Discuss the image of Magpie and Dog. What do you think is happening here? What do you think this story is about? What kind of bird is this? How do you feel about the scene? Free writing (story writing) – Story: where is it set? Past, present or future? Who are the characters? What happened before? What might happen during? How will it end? Happy/sad? Extended noun verbs. Read your story to your family. Focus on tone, pace, punctuation as your read. Ms. Begum’s group Have a look at the image of Magpie and Dog. Describe how Magpie looks. Have a look at Dog. Describe what Dog looks like. Think about the adjectives you can use for the characters. Do they look scary? Or friendly? Make a list of adjectives in a table like this. Once you have put your adjectives in. Make sentences to describe the characters. Magpie has _____ Magpie looks _____ <table><tr><td>Magpie</td><td>Dog</td></tr><tr><td>Small</td><td>Brown</td></tr></table>	Magpie	Dog	Small	Brown	Answer the following reasoning questions: 1. Make 50p three ways using the coins below. You can use the coins more than once.  2. Circle the box with the greatest amount.  Who has the most? Who has the least? How do you know?  I have £64  I have 64p Use <, > or = to compare the amounts. ☐ ☐ ☐	Pulse and Metre – Understanding Pulse In this lesson you are going to need a few things: your body, your brain, your voice and a teddy or a toy. Are you ready? How do we recognize pulse in a song? When we nod our head to the rhythm of a song, or when we tap with our foot, that is pulse. It is the heartbeat of the music. Follow the link to start your lesson: https://classroom.thenational.academy/lessons/understanding-pulse-ctj3jc In this lesson we learned about Pulse. It looks like this:  What is your favourite song? Can you clap using a steady pulse to your favourite song? Using the information you learned in the lesson, answer the following question: What is the pulse in music? The heartbeat of the music.  The instruments used in the music. 
Magpie	Dog						
Small	Brown						



1.

Make 50p three ways using the coins below.

You can use the coins more than once.



2.

Circle the box with the greatest amount.



Who has the most? Who has the least? How do you know?



Use <, > or = to compare the amounts.



3.

Rosie says,



Do you agree?

Explain why.

Hanna and Ste both claim to have 90p.
Hanna has 3 coins and Ste has 4 coins.
Could they be correct?
Which coins could they have?

Day	English	Maths	Science/Topic work
4	1. Read: Through the charred forest...gentle mouth.... burnt wing: unpick the language. (attached) 2. Discuss meaning of words: charred, hot ash, clamped, gentle mouth, tend. 3. What is magpie is thinking in this part of the story? What is she feeling and why? What images does the text create in your mind? 4. Describe and write down as much as you can about the image in your head. Draw and annotate the image that you are thinking of after reading the text. Extension: Add thought bubbles. What is Magpie thinking/feeling at this point? Ms. Begum's group Magpie has got hurt in the fire. <u>Discuss with an adult</u> How does it feel to get hurt? Have you ever got hurt? What did it feel like? <u>Writing task</u> Write some sentences to say what Magpie might say or think at this point of the story. You can write your sentence inside a speech bubble. Practise reading your sentence in Magpie's voice. I hurt my wing. I want to go home.	Answer the following reasoning questions:  Lola has these coins.   She spends 53p. What money will she have left? What coins could it be?  Write the calculation to find the change.    ___ - ___ = ___ 32p  Benji spends 65p in the shop. He pays with a £1 coin. How much change will he receive?	<u>PSHE</u> Article 28 All children and young people have a right to free primary education. Children should be encouraged to go to school to the highest level they can. Teachers and learners go together! So now think about what makes a good learner? Imagine you're talking to a younger brother, sister or friend who is about to start school. Describe to them how to be a really good learner! Invent a cartoon character to represent this good learner.

THROUGH THE CHARRED FOREST,
OVER HOT ASH, RUNS DOG, with a bird
clamped in his big, gentle mouth.

He takes her to his cave above the river,
and there he tries to tend her burnt wing;

1.



Lola has these coins.



She spends 53p.

What money will she have left? What coins could it be?



Write the calculation to find the change.



32p



___ - ___ = ___



Benji spends 65p in the shop.

He pays with a £1 coin.

How much change will he receive?

2.

I have 20p.

My change is more than 5p but less than 10p.

What could I have bought?



Sweet: 7p



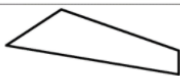
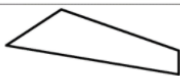
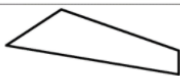
Apples: 18p



Chocolate: 12p



Banana: 4p

Day	English	Maths	Science/Topic work																																																
5	Read to the end of the page. Think about how – dog comforting Magpie. How does she feel with a damaged wing? How is she feeling about her loss? Is this like having a disability? Why? Is this like losing a skill you rely on? How will it make you feel if you lost your leg or arm? How people with a disability get on with life? Are they always sad?	Mental Maths Fridays! Complete the following arithmetic questions. (see below for enlarged image) MENTAL MATHS SHEET 3:B2 <table><tr><td>1)</td><td>62 – 11</td><td></td></tr><tr><td>2)</td><td>4 + 8 + 11</td><td></td></tr><tr><td>3)</td><td>700 + ____ = 782</td><td></td></tr><tr><td>4)</td><td>What fraction is shaded? </td><td></td></tr><tr><td>5)</td><td>The time is 4:30pm. What will the time be in an hour and a half?</td><td></td></tr><tr><td>6)</td><td>Write down the number seven hundred and sixty.</td><td></td></tr><tr><td>7)</td><td>Subtract the number of days in a week from the number of months in a year.</td><td></td></tr><tr><td>8)</td><td>What is the next number: 36 39 42 45 48 ____</td><td></td></tr><tr><td>9)</td><td>How many lines of symmetry? </td><td></td></tr><tr><td>10)</td><td>Frazer has 4 TENS. Sally has 25p. How much more does Frazer have?</td><td></td></tr><tr><td>11)</td><td>Write down the time quarter past 3 in digital time.</td><td></td></tr><tr><td>12)</td><td>12 children get into teams of 3. How many teams?</td><td></td></tr><tr><td>13)</td><td>4 cars need new tyres fitting. How many tyres?</td><td></td></tr><tr><td>14)</td><td>Tyler is 1m 6cm tall. Joe is 10cm shorter. How tall is Joe?</td><td></td></tr><tr><td>15)</td><td>How many 50s make 200?</td><td></td></tr><tr><td>16)</td><td>Which is longest? 6 inches 6 mm 6 feet 6 cm</td><td></td></tr></table>	1)	62 – 11		2)	4 + 8 + 11		3)	700 + ____ = 782		4)	What fraction is shaded? 		5)	The time is 4:30pm. What will the time be in an hour and a half?		6)	Write down the number seven hundred and sixty.		7)	Subtract the number of days in a week from the number of months in a year.		8)	What is the next number: 36 39 42 45 48 ____		9)	How many lines of symmetry? 		10)	Frazer has 4 TENS. Sally has 25p. How much more does Frazer have?		11)	Write down the time quarter past 3 in digital time.		12)	12 children get into teams of 3. How many teams?		13)	4 cars need new tyres fitting. How many tyres?		14)	Tyler is 1m 6cm tall. Joe is 10cm shorter. How tall is Joe?		15)	How many 50s make 200?		16)	Which is longest? 6 inches 6 mm 6 feet 6 cm		RE: <u>Watch this video::</u> https://www.youtube.com/watch?v=GWi7pIHfJl8 What is a mosque? What happens at a mosque? What do Muslims do when going to a mosque? BOOK WORK: Whole class- write about what a mosque is and why it is important. Yellow Group- Label the different parts of a mosque.
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THROUGH THE CHARRED FOREST,
OVER HOT ASH, RUNS DOG, with a bird
clamped in his big, gentle mouth.
He takes her to his cave above the river,
and there he tries to tend her burnt wing;

but Magpie does not want
his help.

"I will never again be able to fly,"
she whispers.

"I know," says Dog.

He is silent for a moment, then he says,

"I am blind in one eye,
but life is still good."

"An eye is nothing!" says Magpie.

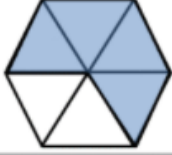
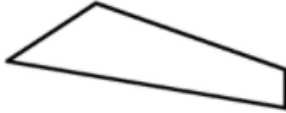
"How would you feel if you
couldn't run?"

Dog does not answer.

Magpie drags her body
into the shadow of the rocks,
until she feels herself
melting into blackness.

MENTAL MATHS SHEET 3:B2



1)	$62 - 11$	
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15)	How many 50s make 200?	
16)	Which is longest? 6 inches 6 mm 6 feet 6 cm	

Places of Worship: Mosque

Prayer mat	Qubba (Dome structure)	Mihrab (recess to indicate the direction of Mecca)	Wash room	Crescent moon and star	A Qur'an (Holy Book)	Imam
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