

Gordon Primary School

Remote Learning Grid 1.3.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

2N - class2n@gordonprimary.redbridge.sch.uk

2R - class2r@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Please don't forget to use Joe Wicks live sessions on Mondays, Wednesdays and Fridays.

https://www.youtube.com/results?search_query=joe+wicks+pe+sessions



Please use the free oxford owl eBooks link below to read books online! Don't forget to write in your reading record!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



Practise your phonics at home every day at 9.30am:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Phonics at Home

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24 hours so you can choose a time to view that is convenient to you. There are different lessons to choose from, according to your child's current reading ability. We hope this guide will help you select the right options for your child but, if you are unsure, you can email your child's class teacher for guidance.

Ms. Begum's group

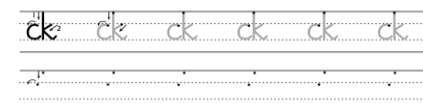
Please use Set 2 and Set 3 videos

Practise your handwriting once a week!

<https://home.oxfordowl.co.uk/english/lesson-guide-for-parents/>



Trace and write the letters.



Practise your 2, 3, 5 and 10 times table everyday by visiting Timetable rock star!

<https://ttrockstars.com>



This Week's Spellings

Practise these spellings in your books and write sentences for them:

Door
Floor
Again
Wild
Children
Parents
Most
Only
Both
After

Yellow group:

No
Go
So
By
My
Here
There
Where
Come
Some

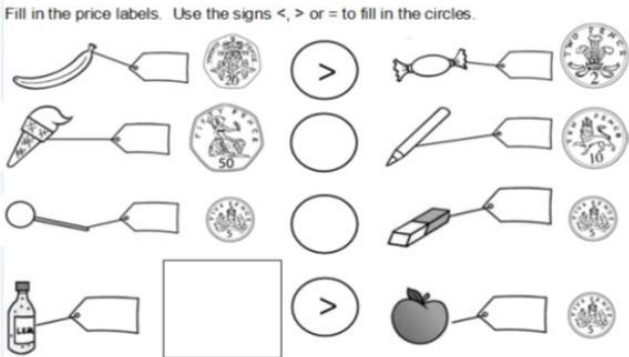
New Maths This Week

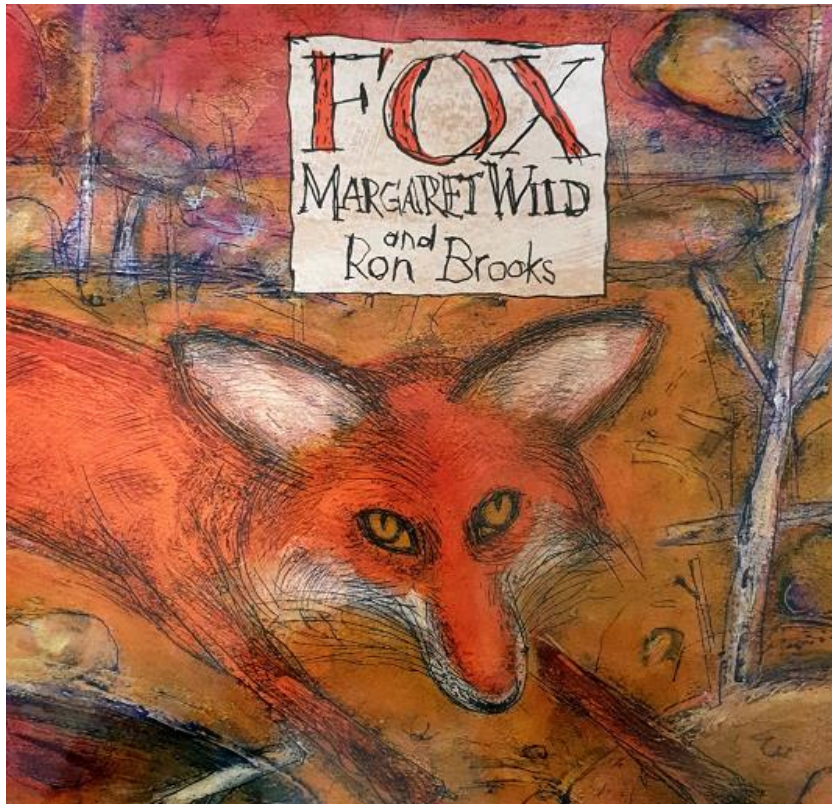
This week in maths we will be looking at:

Money!

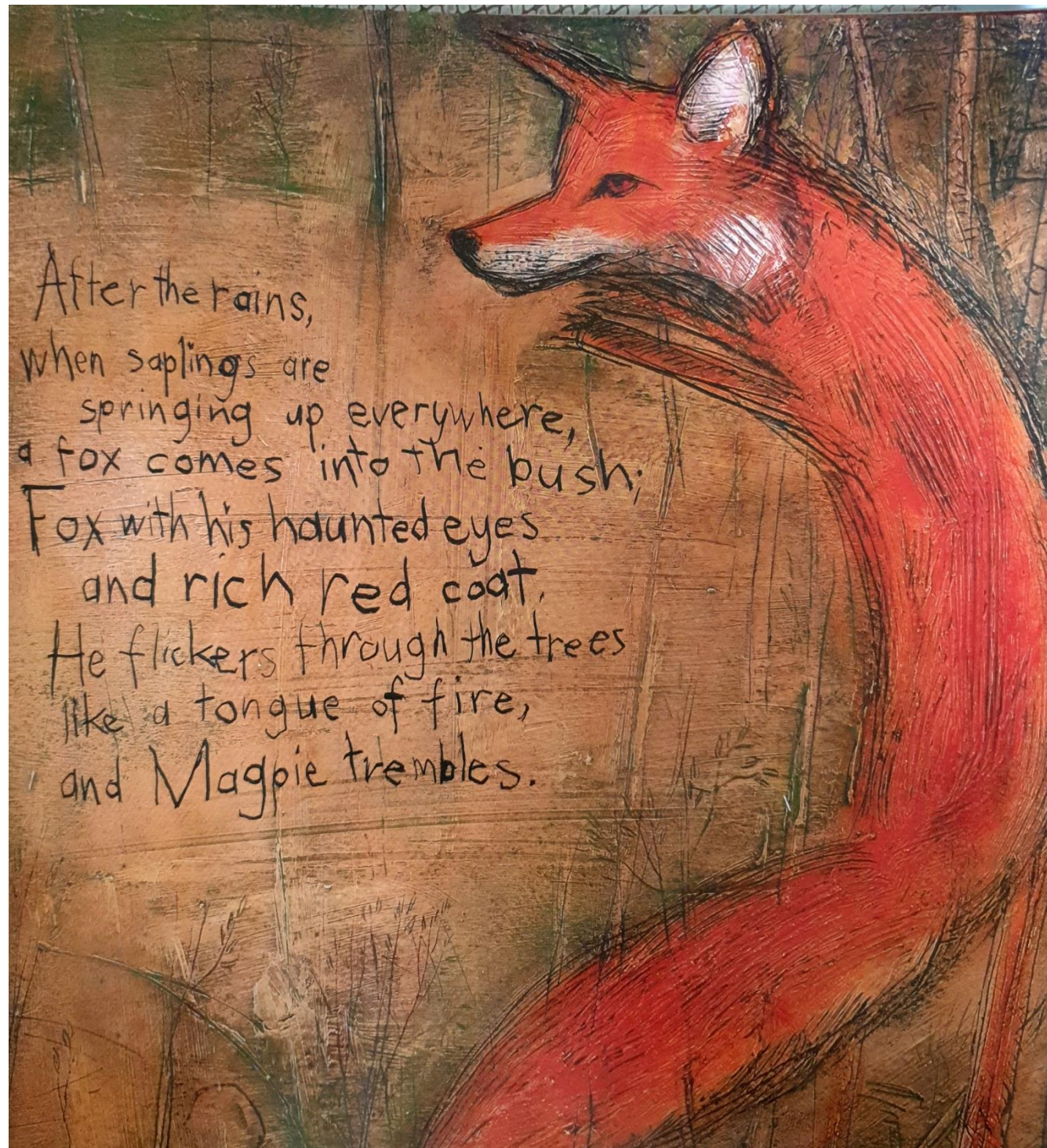


Year 2 Remote Learning

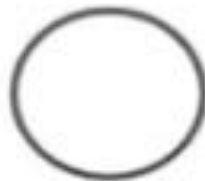
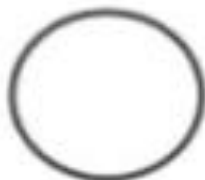
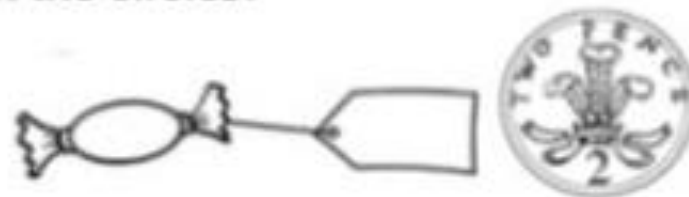
Day	English	Maths	Science/Topic work										
1	Look at the front cover again. See attached. What do you think this fox is going to be like? Read the page where fox arrives- see attached. What impression do you get of Fox? Why? Discuss the image and what you think Fox is doing. Re-read the page. ‘After the rains,’ means the rain that comes in spring. ‘Saplings’ are the baby leaves and plants that has just started to grow usually in Spring time. This means that some months have passed after the forest fire and that the burnt forest is starting to grow again. See image attached. 	This week we will be recapping our prior knowledge on money! Watch the following video: https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-comparing-value-74rkcr?activity=video&step=1 Now that you have a better understanding of coins and their value, complete the following activity: (see below for enlarged image): 	Science Today in science we will be looking at what happens when we heat a solid! First watch: https://classroom.thenational.academy/lessons/what-happens-when-you-heat-a-solid-6dgp2d?step=2&activity=video Now complete the following task: Properties before and after <table><tr><th>Properties of the chocolate BEFORE melting</th><th>Properties of the chocolate AFTER melting</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>	Properties of the chocolate BEFORE melting	Properties of the chocolate AFTER melting								
Properties of the chocolate BEFORE melting	Properties of the chocolate AFTER melting												



Saplings in a burnt forest:



Fill in the price labels. Use the signs $<$, $>$ or $=$ to fill in the circles.



Jamie selects four of these coins.



He can use the coins more than once.

What total could he make?

What is the lowest total?

What is the greatest total?

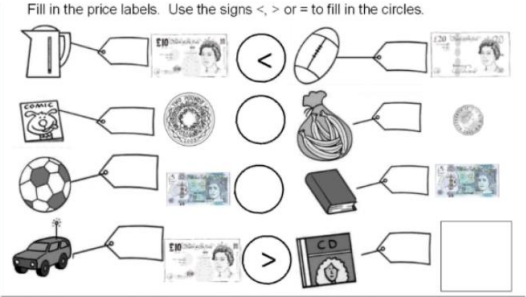
Complete the following table after watching the Oak Academy Video:

Remember properties are things like,

- 1. How did the chocolate look before/after?
- 2. What happened before/after melting?
- 3. What were the colours like before/after?

Properties before and after

Properties of the chocolate BEFORE melting	Properties of the chocolate AFTER melting

Day	English	Maths	Science/Topic work
2	Today we are looking at similes. Writers use similes to help the reader see what they want to describe. A simile is an expression where the words 'like' or 'as' are used to compare two things together Read the similes sheet attached to help you understand what they are. Re read the fox page again. (See attached.) What do you think 'haunted eyes' means? What does 'flickers' make you think of? Why do you think it says Fox is 'like a tongue of fire.' Why do you think Magpie trembles? Do you think this Fox is going to be good or bad? What makes you think that? Use the text and picture to say why. Act out how you think fox is behaving. Write a short paragraph predicting what Fox might do in the story. Yellow group: Use these sentence starters to help you: I think that Fox will... The Fox might... Maybe, the Fox will...	We will be carrying on with looking at money. Today we will be learning about the different coins and notes that exists in the UK money system. First watch: https://classroom.thenational.academy/lessons/coins-and-notes-6wup4t?step=2&activity=video Now complete the following task: (see below for enlarged image):  CHALLENGE Count the money.  = £ ____ £ ____ =   = £ ____ £ ____ =  Complete the bar models.   Match the money to the correct total.  £25  £60  £10 Which is the odd one out? Explain why.	History Today we will be looking at the timeline of the Great Fire of London. Watch the following video: https://classroom.thenational.academy/lessons/to-create-a-timeline-of-the-events-of-the-great-fire-of-london-c8vkje?step=2&activity=video Now complete the following task: Order events on a timeline 

SIMILES

Today I'm feeling as fresh as a daisy.



John runs as fast as lightning.

My best friend is as stubborn as a mule.



After that meal, I feel as fat as a pig!

My little sister works as slow as a turtle.



Without my glasses, I am as blind as a bat.



That boy in my class is as funny as a clown.



Right now, I'm feeling as sick as a dog.



Have you ever felt as happy as a hippo?

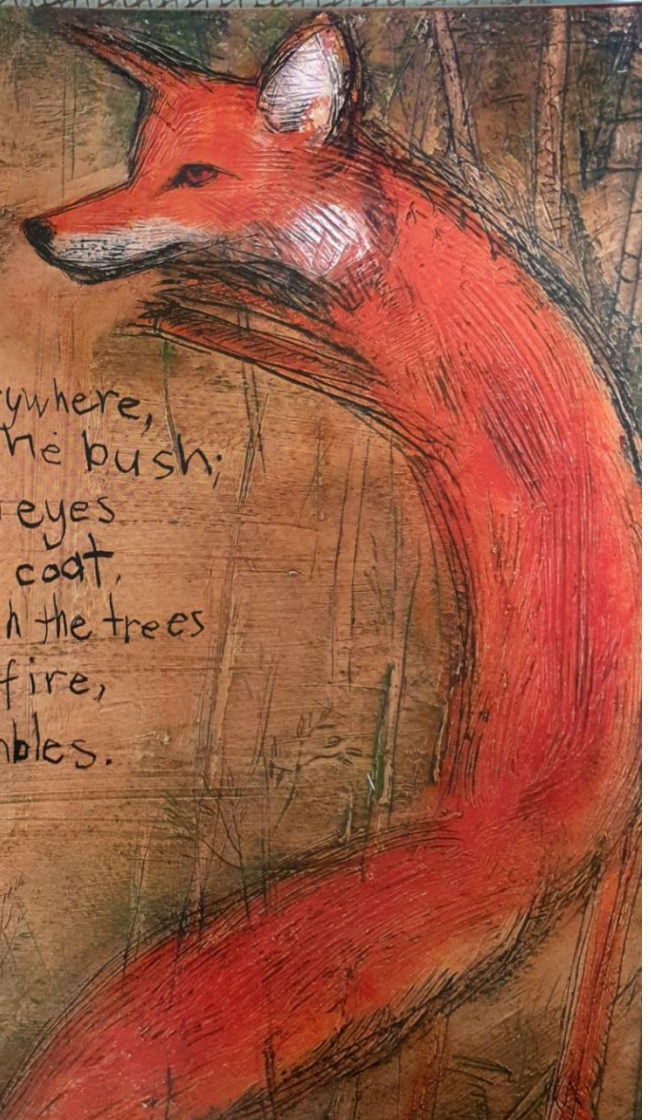


When she kissed me I turned as red as a tomato.

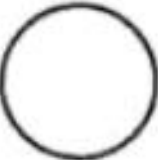
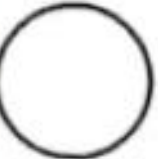


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After the rains,
When saplings are
springing up everywhere,
A fox comes into the bush;
Fox with his haunted eyes
and rich red coat,
He flickers through the trees
like a tongue of fire,
and Magpie trembles.



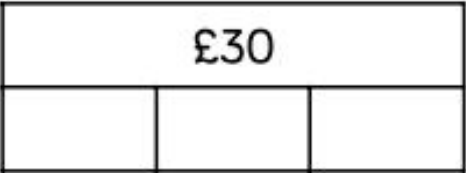
Fill in the price labels. Use the signs $<$, $>$ or $=$ to fill in the circles.

Count the money.



Complete the bar models.



Match the money to the correct total.



£25



£60



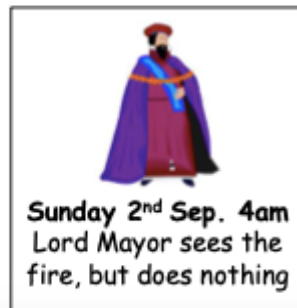
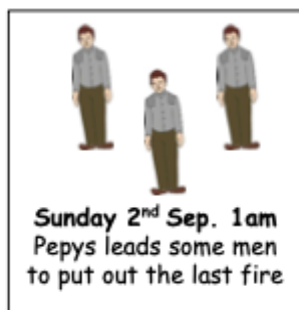
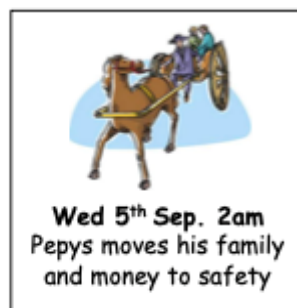
£10

Which is the odd one out? Explain why.

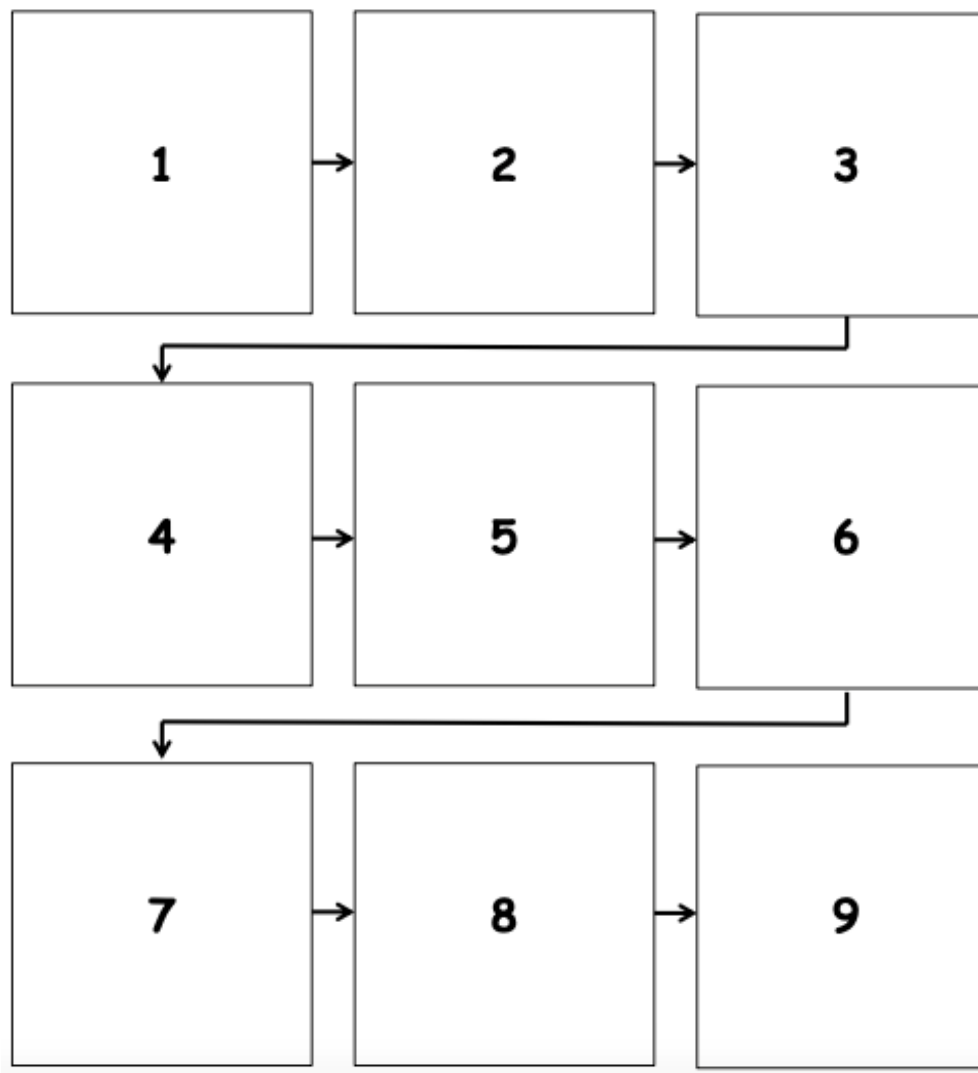
HISTORY TASK

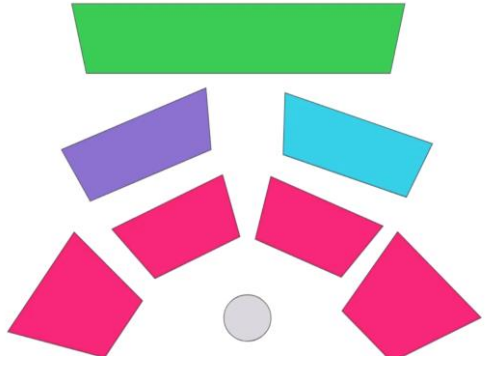
Read the pictures below and order them from 1-9.

Order events on a timeline



Order the events of the Great Fire of London



Day	English	Maths	Science/Topic work
3	What is trust? How do you know someone is trustworthy? Discuss what it means to have trust, be trustworthy and what breaks trust. Watch this video. https://www.youtube.com/watch?v=gc8jh9Ul-jo Then fill out the table attached. Write a paragraph about who trusts you and why?	Today we will be counting money! It is really important that you understand the value of each coin before counting! First watch: https://classroom.thenational.academy/lessons/counting-money-in-a-set-of-coins-65h32d?step=2&activity=video Now complete the following task: (see below for enlarged image): 1a. Circle the correct total for the coins shown.  40p 50p 30p ☆ VF 1b. Circle the correct total for the coins shown.  10p 8p 4p ☆ VF 2a. What is the total of the coins below?  ☆ VF 2b. What is the total of the coins below?  ☆ VF CHALLENGE: Dan thinks he has £13  Is he correct? Explain your answer.	<u>Music</u> Timbre - Instruments of the orchestra - The Families Today we are going to learn lots of interesting things about musical instruments, what they sound like and what their names are. Start the lesson. Look at the picture and try to remember where the instruments are positioned. The instrument families are: Strings Woodwind Brass Percussion Who goes in the middle? Clue: he has a stick or a baton in his hand and tells the orchestra when to play faster or slower, louder or quieter.  Challenge! Choose one musical instrument from the video and draw it. Take a picture of it and send it to your teacher.

What does trust mean?	Who I trust and why?	What should I do to be trustworthy?
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
Write a paragraph about who trusts you and why? ----- ----- ----- ----- -----		

1a. Circle the correct total for the coins shown.



40p 50p 30p



VF

1b. Circle the correct total for the coins shown.



10p 8p 4p



VF

2a. What is the total of the coins below?



VF

2b. What is the total of the coins below?



VF

3a. True or false?



I have 30p.



VF

3b. True or false?



I have 8p.



VF

4a. Circle the coins to make 10p.



VF

4b. Circle the coins to make 20p.



VF

Dan thinks he has £13



Is he correct?
Explain your answer.

Day	English	Maths	Science/Topic work												
4	Discuss what you think intention and motivation means. Intention is when you think about doing something good/bad/ evil/ kind Motivation is when you do actually do something so that you can get something out of it. Here are some examples: If you are kind – someone will trust you. If you lie to get two people to fight – because you are jealous of them. Read the next double page- see attached. What happens here? Why is Dog being nice to a stranger? Does Fox come across as trustworthy here? Do you think Fox wants something? Look at what Fox says and discuss how he might say it. Act this out. Use different tone of voices to say what Fox says. Then fill out the sheet attached. Discuss: Why does Magpie shrink away even though Fox said something ‘nice’?	Today we will be revisiting the value of coins. First watch: https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-65jp2r?step=2&activity=video Now complete the following task: (Please see below for enlarged image): Independent Task- Your turn! How many ways can you make £1 using 5p, 10p, 20p and 50p coins?  <table><tr><td>50p+20p+20p+5p+5p</td><td>20p+20p+20p+20p+20p</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> CHALLENGE  Circle 56p.   Which does not show 50p? <table><tr><td></td><td></td><td></td><td></td></tr></table>  Draw money on the purses to match the amounts.  £21 and 32p  £13 and 40p	50p+20p+20p+5p+5p	20p+20p+20p+20p+20p											Today is world book day!!!  You might like to do some of the following activities to share your love of books. Here some links to help: Online masterclass (access any time) https://www.worldbookday.com/online-masterclasses/ Live events on the 3rd, 4th and 5th of March at 10:30am https://www.worldbookday.com/events/ World Book Day - resources https://www.worldbookday.com/resources/ - It’s my story - Imagine you have written your own book. Design the front cover and write the blurb. - Recreate your favourite front cover of a book - Write a review of the book you are reading. - Extreme Reading - Take a picture of you reading somewhere unusual. - Write a diary entry as though you are a character in your favourite book. <i>Dear Diary, Today I passed a house, there was the most amazing smell! Fresh porridge is my favourite...</i> PSHE
50p+20p+20p+5p+5p	20p+20p+20p+20p+20p														
															

Article 13

Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.

During lockdown you probably had to think of other ways to express yourself because you were unable to see your friends / family.

How did you express yourself? What activities did you do to express your feelings? E.g. creating crafts / dancing / painting / talking on Zoom with your teachers.

Talk with your family at home about how you expressed yourself and the importance of it.



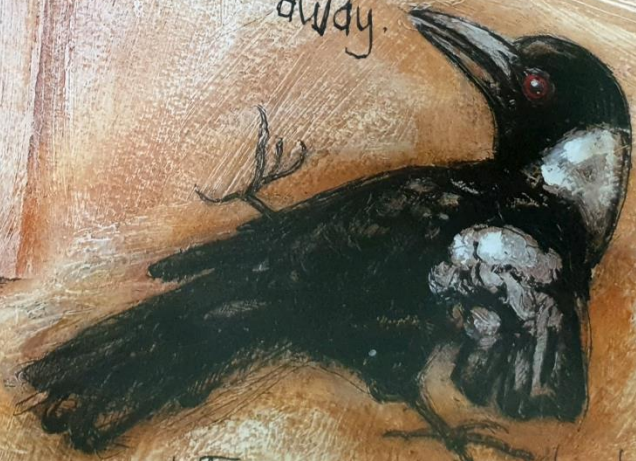
Thursday English:

But Dog says, "Welcome.
We can offer you food
and shelter."



"Thank you," says Fox.
"I saw you running this morning.
You looked extraordinary."

Dog beams,
but Magpie
shrinks
away.



She can feel Fox staring at her burnt wing.

Act out these different tones of voices:	How does it sound when it is said like that? What kind of person would use that tone of voice?
Softly	
Angrily	
Quietly	
Whispering	
Loudly	
Slyly	

Independent Task- Your turn!

How many ways can you make £1 using 5p, 10p, 20p and 50p coins?



50p+20p+20p+5p+5p	20p+20p+20p+20p+20p



Circle 56p.



Which does not show 50p?



Draw money on the purses to match the amounts.



£21 and 32p



£13 and 40p

Day	English	Maths	Science/Topic work																																								
5	Free write Friday!  What is this creature? Is it good or bad? What happens to it?	Mental Maths Fridays! Complete the following arithmetic questions. (see below for enlarged image) MENTAL MATHS SHEET 3:A2 <table><tr><td>1) 13 subtract 4</td><td></td></tr><tr><td>2) Double 7</td><td></td></tr><tr><td>3) 60 ÷ 8</td><td></td></tr><tr><td>4) Write down the number one hundred and twenty-six</td><td></td></tr><tr><td>5) Which number is greatest? 27 62 45 53 39</td><td></td></tr><tr><td>6) Which month comes before June?</td><td></td></tr><tr><td>7) 6 + ____ = 11</td><td></td></tr><tr><td>8) Which of these numbers is even? 17 11 25 14 31</td><td></td></tr><tr><td>9) 10 x 7</td><td></td></tr><tr><td>10) What is the next number in the sequence? 14, 16, 18, 20, 22, ____</td><td></td></tr><tr><td>11) What number is 1 more than 156?</td><td></td></tr><tr><td>12) I have 20p. I spend 15p. How much do I have left?</td><td></td></tr><tr><td>13) A yard is 3 feet. How many feet in 3 yards?</td><td></td></tr><tr><td>14) What is the time?</td><td></td></tr><tr><td>15) Sally has 8 sweets which she shares equally between 2 of her friends. How many do they each get?</td><td></td></tr><tr><td>16) Today is Wednesday. What will the day be in 3 days' time?</td><td>Monday Friday Saturday Sunday</td></tr></table>	1) 13 subtract 4		2) Double 7		3) 60 ÷ 8		4) Write down the number one hundred and twenty-six		5) Which number is greatest? 27 62 45 53 39		6) Which month comes before June?		7) 6 + ____ = 11		8) Which of these numbers is even? 17 11 25 14 31		9) 10 x 7		10) What is the next number in the sequence? 14, 16, 18, 20, 22, ____		11) What number is 1 more than 156?		12) I have 20p. I spend 15p. How much do I have left?		13) A yard is 3 feet. How many feet in 3 yards?		14) What is the time?		15) Sally has 8 sweets which she shares equally between 2 of her friends. How many do they each get?		16) Today is Wednesday. What will the day be in 3 days' time?	Monday Friday Saturday Sunday	RE: To talk about Islamic artefacts Do some research on these Islamic artefacts’: <table><tr><td>The Qur’an</td><td>Prayer mats</td></tr><tr><td>Prayer beads</td><td>Prayer Cap (Taqiyah)</td></tr><tr><td>Rehal</td><td>Ka’bah</td></tr><tr><td colspan="2">Islamic decorations</td></tr></table> What is a Quran stand? What is a prayer beads? What is a prayer mat? What is the Ka’bah? What is a prayer cap? Explore these in detail. Complete the sheets attached. YELLOW GROUPS SHEET. REST OF THE CLASS: Use this sheet to help you write about ALL of the artefacts’.	The Qur’an	Prayer mats	Prayer beads	Prayer Cap (Taqiyah)	Rehal	Ka’bah	Islamic decorations	
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MENTAL MATHS SHEET 3:A2



1)	13 subtract 4	
2)	Double 7	
3)	$60 + 8$	
4)	Write down the number one hundred and twenty-six	
5)	Which number is greatest? 27 62 45 53 39	
6)	Which month comes before June?	
7)	$6 + \underline{\quad} = 11$	
8)	Which of these numbers is even? 17 11 25 14 31	
9)	10×7	
10)	What is the next number in the sequence? 14, 16, 18, 20, 22, <u> </u>	
11)	What number is 1 more than 156?	
12)	I have 20p. I spend 15p. How much do I have left?	
13)	A yard is 3 feet. How many feet in 3 yards?	
14)	What is the time? 	
15)	Sally has 8 sweets which she shares equally between 2 of her friends. How many do they each get?	
16)	Today is Wednesday. What will the day be in 3 days' time? Monday Friday Saturday Sunday	

Muslim Artefacts

Match the correct word(s) to each artefact.



The Qur'an	Prayer mats
Prayer beads	Prayer Cap (Taquiya)
Rehal	Ka'bah
Islamic decorations	

REST OF THE CLASS: Use this sheet to help you write about ALL of the artefacts'.

Muslim Artefacts

Match the correct word(s) to each artefact and add some more facts about it e.g. what it is, why it is important or what it is used for.



Name: _____

Facts: _____



Name: _____

Facts: _____



Name: _____

Facts: _____



Name: _____

Facts: _____