

Gordon Primary School

Remote Learning Grid 22.2.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

2N - class2n@gordonprimary.redbridge.sch.uk

2R - class2r@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Please don't forget to use Joe Wicks live sessions on Mondays, Wednesdays and Fridays.

https://www.youtube.com/results?search_query=joe+wicks+pe+sessions



Please use the free oxford owl eBooks link below to read books online! Don't forget to write in your reading record!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



Practise your phonics at home every day at 9.30am:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Phonics at Home

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24 hours so you can choose a time to view that is convenient to you. There are different lessons to choose from, according to your child's current reading ability. We hope this guide will help you select the right options for your child but, if you are unsure, you can email your child's class teacher for guidance.

Ms. Begum's group

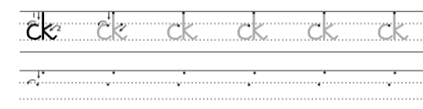
Please use Set 2 and Set 3 videos

Practise your handwriting once a week!

<https://home.oxfordowl.co.uk/english/lesson-guide-for-parents/>



Trace and write the letters.



Practise your 2, 3, 5 and 10 times table everyday by visiting Timetable rock star!

<https://ttrockstars.com>



This Week's Spellings

Practise these spellings in your books and write sentences for them:

Gem
Magic
Giraffe
Jacket
Jar
Jog
Join
Adjust
Giant
Village

Yellow group:

door

behind

both

everybody

after

pass

improve

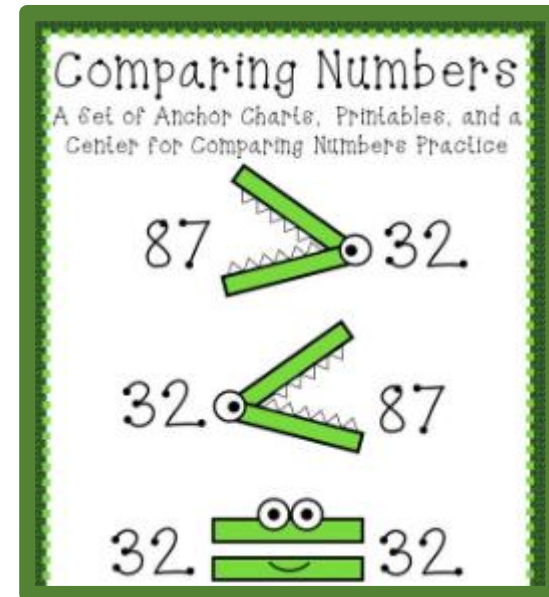
who

water

New Maths This Week

This week in maths we will be looking at:

COMPARING NUMBERS!

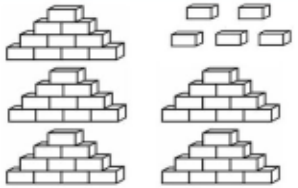
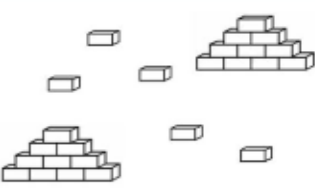
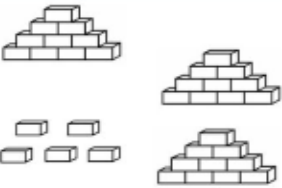


Year 2 Remote Learning

Day	English	Maths	Science/Topic work
1	Fiction: We are going to watch some short stories about Foxes. A Fox and a Mouse: https://www.youtube.com/watch?v=gZyjtBIlow The Girl and the Fox: https://www.youtube.com/watch?v=ilKaJRsmZil What do you think about the Foxes in these stories? What were they like? Did you like them - why? What were the similarities about the foxes' in both stories? What were the differences?	In maths, to compare means to look at the differences between numbers, quantities or values to decide if it is greater than, smaller than or equal to another quantity. By comparing, we can find out by how much a number is greater or smaller. Today we will be comparing numbers to 100. First watch: https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd?step=2&activity=video Now that you have a better understanding of comparing numbers, complete the following task (see below for enlarged image): Task Alan has ____ bricks. Bert has ____ bricks. Charlie has ____ bricks. Who has the most bricks? _____ Who has the fewest bricks? _____ CHALLENGE (see below for enlarged image) Eva says, When comparing numbers, the number with the highest number of ones is always the bigger number. Do you agree? Give some examples to support your answer.	Science Today we will be learning the difference between solids, liquids and gases! First watch: https://classroom.thenational.academy/lessons/what-are-the-differences-between-solids-liquids-and-gases-6mu36e?step=1&activity=video Now that you know the difference complete the following task, you will be sorting the bullet point words into the correct circle: (see below for enlarged image) Draw and label the following three circles. Solids Liquids Gases • Milk • A sofa • Juice • Steam from kettle • Water • Bricks • Helium • A chair • Oxygen

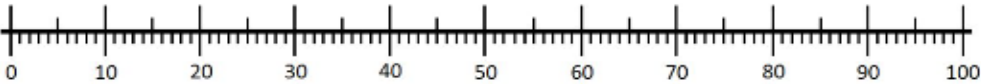
1.

Task

		
Alan has ____ bricks.	Bert has ____ bricks.	Charlie has ____ bricks.

Who has the most bricks? _____

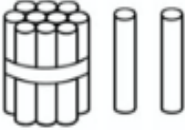
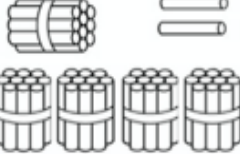
Who has the fewest bricks? _____

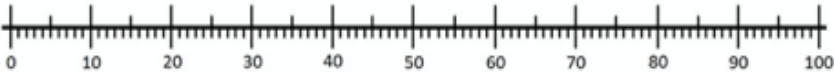


2

2.

Task

		
Daniel has ____ sticks.	Eleni has ____ sticks.	Faris has ____ sticks.



Tick the **true** statements.

- Eleni has fewer sticks than anyone else. ☐
- Faris has the most sticks. ☐
- Daniel has an equal number of sticks to Eleni. ☐
- ☐

3

Eva says,



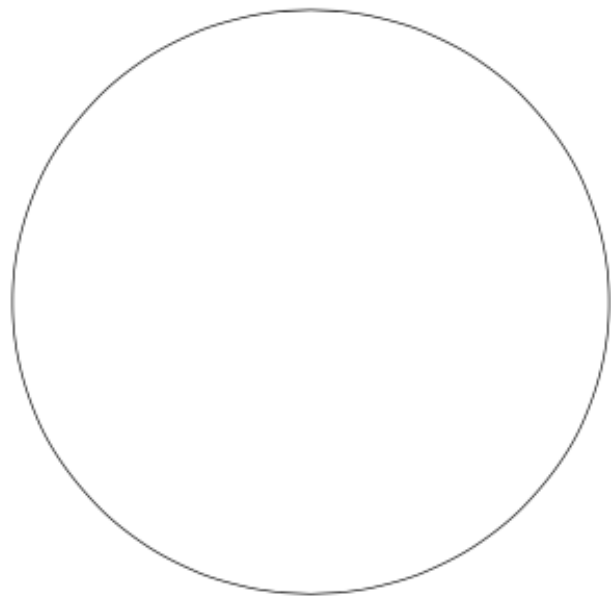
When comparing numbers, the number with the highest number of ones is always the bigger number.

Do you agree?

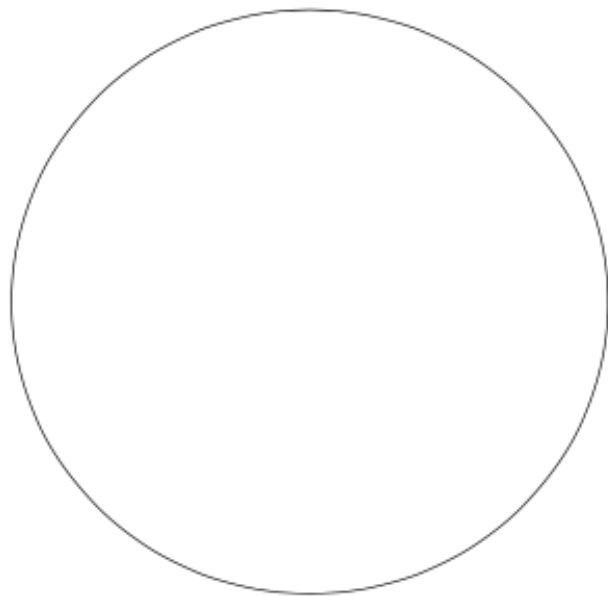
Give some examples to support your answer.

Sort the bullet point words into the correct circle

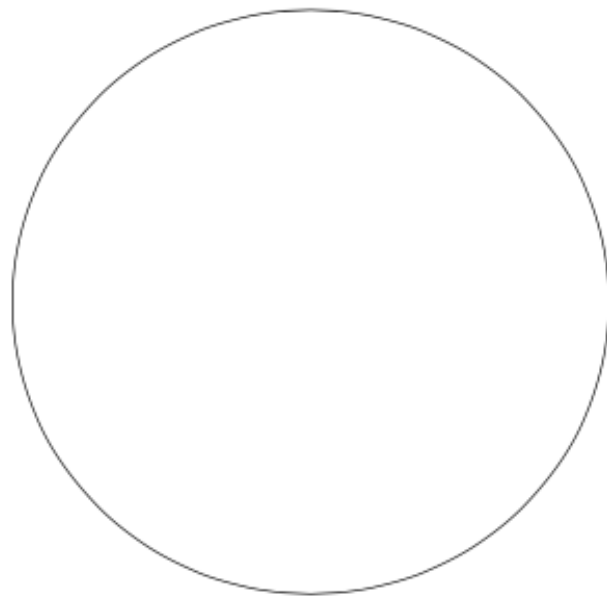
Solids



Liquids



Gases



- Milk
- A sofa
- Juice
- Steam from kettle
- Water
- Bricks
- Helium
- A chair
- Oxygen

Day	English	Maths	Science/Topic work										
2	Non – fiction: We are going to watch a video about foxes. Top 15 Amazing Facts About Foxes: https://www.youtube.com/watch?v=ILE721_9uJU Which facts surprised you about foxes? Which was your favourite fact and why? Complete the comprehension sheets about Foxes to help you learn more about Foxes! Make sure you complete the correct sheet. Sheet 1: Yellow group. Sheet 2: rest of the class.	Today we will be looking to compare numbers within 100 using a place value chart. First watch: https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r?step=2&activity=video Now complete the following task: (see below for enlarged image) Task 1 <table><tr><th>tens</th><th>ones</th></tr><tr><td>●●●●●</td><td>●</td></tr><tr><td>●●●●●</td><td>●</td></tr></table> = <table><tr><th>tens</th><th>ones</th></tr><tr><td>7</td><td>1</td></tr></table> □ is less than □ CHALLENGE (see below for enlarged image) Order the numbers below. Which would be the fourth number? 33 53 37 29 34 43 <td> History Today we will be looking at how the Great Fire of London was stopped! First watch: https://classroom.thenational.academy/lessons/how-was-the-great-fire-of-london-put-out-6rwkjt?step=2&activity=video Now complete the following task, pretend you are a news reporter that has witnessed this terrible fire, your job is to write a news article about what has happened! THIS IS WHERE YOU WRITE THE TITLE OF THE ARTICLE e.g. London's Burning! THE DAILY NEWS THIS IS WHERE YOU WRITE THE CAPTION FOR THE PICTURE e.g. London's houses destroyed. WRITE ABOUT WHAT YOU SAW IN THE FIRE OVER HERE </td>	tens	ones	●●●●●	●	●●●●●	●	tens	ones	7	1	History Today we will be looking at how the Great Fire of London was stopped! First watch: https://classroom.thenational.academy/lessons/how-was-the-great-fire-of-london-put-out-6rwkjt?step=2&activity=video Now complete the following task, pretend you are a news reporter that has witnessed this terrible fire, your job is to write a news article about what has happened! THIS IS WHERE YOU WRITE THE TITLE OF THE ARTICLE e.g. London's Burning! THE DAILY NEWS THIS IS WHERE YOU WRITE THE CAPTION FOR THE PICTURE e.g. London's houses destroyed. WRITE ABOUT WHAT YOU SAW IN THE FIRE OVER HERE
tens	ones												
●●●●●	●												
●●●●●	●												
tens	ones												
7	1												

Foxes

What Do Foxes Look Like?

Foxes are mammals with orange-brown fur and white patches. They have a bushy tail and a long nose which helps them to search for food at night. Foxes are members of the dog family.

Where Do Foxes Live?

Foxes live in dens. They like to make their home in the countryside although some can also be found in towns and cities. Inside the den you might find a female fox, called a vixen and a male fox, called a dog. The babies will live inside the den until they are old enough to hunt at night with the other foxes.

What Do Foxes Eat?

Foxes mostly like to eat meat but they do also eat fruits and vegetables. Foxes will often hide their food and come back to eat it later. Foxes are nocturnal, which means that they hunt for food at night and sleep during the day.



Did You Know?
Baby foxes are called cubs.

ST100017128 - Photo courtesy of iStockphoto/123RF.com - granted under creative commons license - attribution

Questions

1. Circle the word that best describes a fox's tail.

2. Complete the sentence: Foxes live in _____.
Circle one.

3. What is a female fox called?

4. Circle one. Foxes prefer to eat _____.

5. Complete the sentence: Foxes are _____.

Foxes

What Do Foxes Look Like?

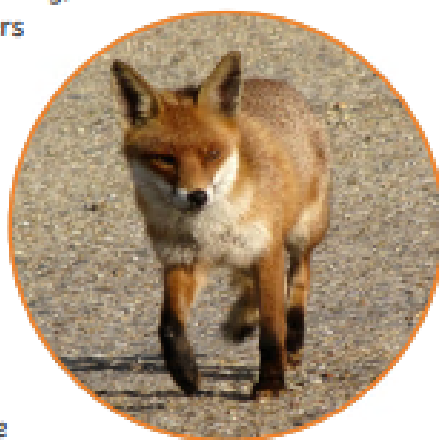
Foxes are small mammals with a full coat of fur, pointed ears and a bushy tail, sometimes known as a brush. Foxes walk on four legs and have small heads with a long nose and sharp teeth. The most recognised foxes have orange-brown coloured fur with a few white patches under their chins and on their stomachs. Foxes have excellent hearing and a keen sense of smell.

Where Do Foxes Live?

Foxes normally sleep underground in dens. Foxes can dig their own dens but often find a den made by another animal to use instead. Foxes that live in towns or cities will make a den out of anything, including cardboard boxes. Baby foxes are called cubs. When they are born, they are unable to see, walk or hear, so the mother (the vixen) takes good care of them in the den whilst the father (the dog) goes to hunt for food for the family.

What Do Foxes Eat?

Foxes eat just about anything, including berries, worms, spiders and small animals such as mice and birds. If they live in the city, they eat rubbish that people leave out. If they have extra food, they hide it in a small hole and eat it later when they are hungry. Foxes are nocturnal animals which means that they hunt at night and sleep during the day. They are scavengers, which means they eat whatever they can find.



ATtribution - Photo courtesy of jens carsten (Pikistock.com) - granted under creative commons license - attribution

Questions

1. Complete the sentence. Foxes have a bushy _____.

☐ nose

☐ face

☐ tail

2. Where do foxes normally sleep? Tick one.

☐ in a den

☐ in a tree

☐ in a barn

3. When fox cubs are born, what are they unable to do?

4. What does the father fox do while the mother looks after the babies?

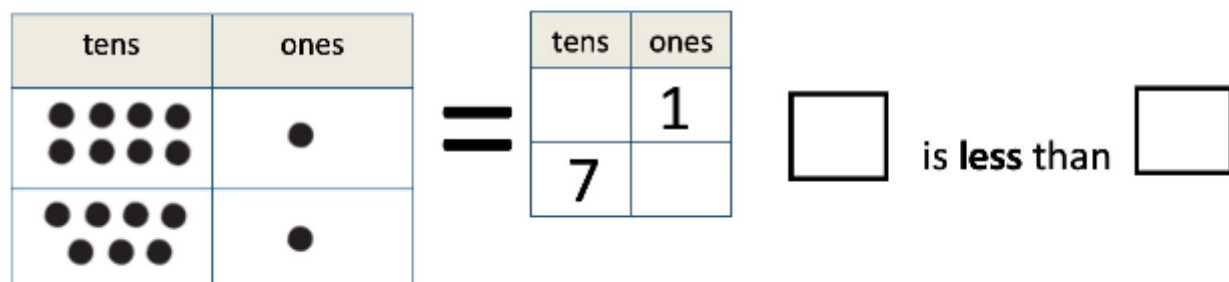
5. Name two things foxes eat.

6. Some people think foxes are a nuisance. Why do you think this is?

TUESDAY MATHS TASK:

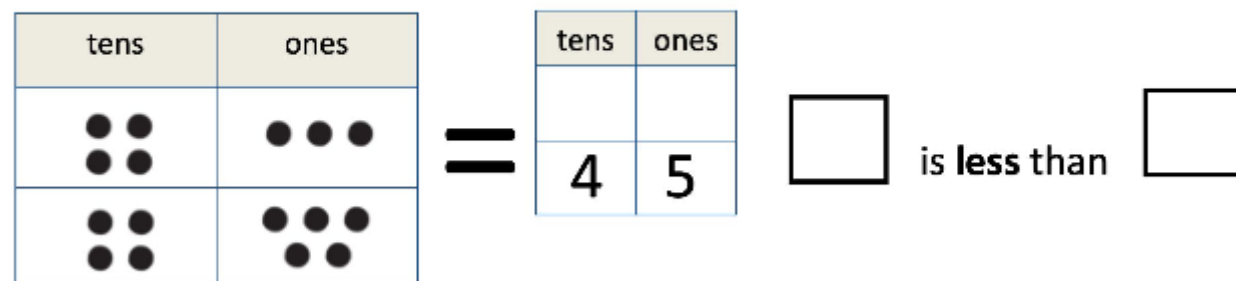
1.

Task 1



2.

Task 2



3.

Task 3

tens	ones
● ● ● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ● ●
● ● ● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ● ● ●

=

tens	ones

is **greater** than

MATHS CHALLENGE:

Order the numbers below.
Which would be the fourth number?

33

53

37

29

34

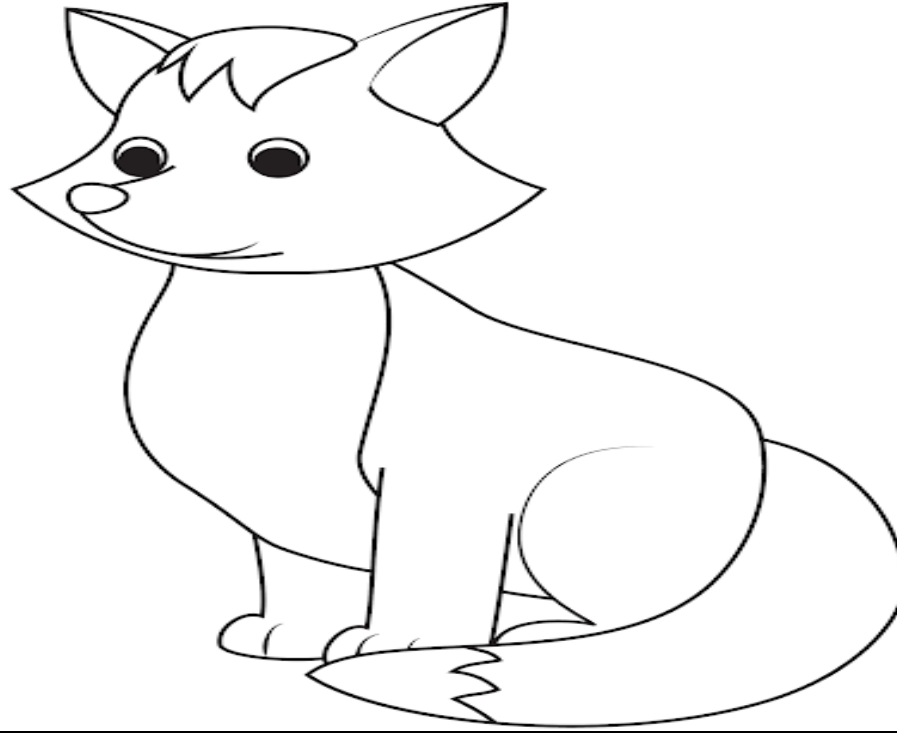
43

THE DAILY NEWS

Day	English	Maths	Science/Topic work																
3	Think about the last two day and what you know and have learned about Foxes. What are the good qualities or characteristic of a fox? Draw a picture of a Fox labelling all the good things you know about foxes. If you met someone who was scared of animals and didn't know any about foxes, what would you tell them about foxes? Write these in bullet points.	Today we will be ordering numbers to 100! Let's get started! First watch: https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-1-65jkat?step=2&activity=video Now complete the following task: (see below for enlarged image) Task 1 Order these numbers from least value to greatest value. Draw Dienes to help you to order them. <table><tr><td>45</td><td>62</td><td>31</td><td>18</td><td>76</td><td>92</td></tr></table> CHALLENGE (see below for enlarged image) How many different numbers can go in the box? 13 < < 20 True or False? One ten and twelve ones is bigger than 2 tens. Explain how you know.	45	62	31	18	76	92	Music Timbre - Loud Sounds and Quiet Sounds Today we are going to learn to use our voices to make loud sounds and quiet sounds and to listen to sounds in our house and identify them. For this lesson you will need your voice, your body, your voice and a paper. Are you ready for some fun? Start the lesson. Do you remember what these two signs mean? Can you draw each sign and write a sentence about it and send it to your teacher? <i>f</i> <i>p</i> Challenge! Can you make a little recording with you singing this short song using the dynamics (forte - piano) and explain what you did? You can also choose a different song and sing some parts of it quietly and some parts loudly. Send it to your teacher. <table><tr><td>Way up high</td><td><i>p</i></td></tr><tr><td>Swallows fly</td><td></td></tr><tr><td>Diving, racing,</td><td><i>f</i></td></tr><tr><td>sunbeam chasing</td><td></td></tr><tr><td>Way up high</td><td><i>p</i></td></tr></table>	Way up high	<i>p</i>	Swallows fly		Diving, racing,	<i>f</i>	sunbeam chasing		Way up high	<i>p</i>
45	62	31	18	76	92														
Way up high	<i>p</i>																		
Swallows fly																			
Diving, racing,	<i>f</i>																		
sunbeam chasing																			
Way up high	<i>p</i>																		

Good facts about foxes:

What you need to know about Foxes:



- ● ● ● ● ● ● ● ● ● ●

1.

-

Task 1

Order these numbers from least value to greatest value.

Draw Dienes to help you to order them.

45	62	31	18	76	92
----	----	----	----	----	----

2.

-

Task 2

Order these numbers from greatest value to the least value.

Draw Dienes to help you to order them.

90	12	35	27	71	49
----	----	----	----	----	----

MATHS CHALLENGE:

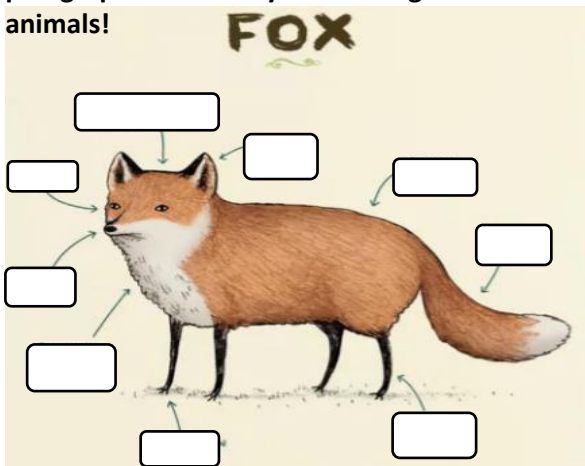
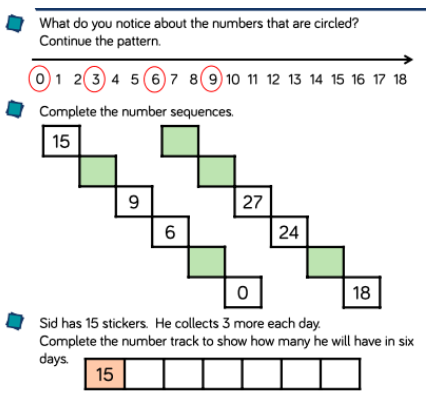
How many different numbers can go in the box?

$$13 < \boxed{} < 20$$

True or False?

One ten and twelve ones is bigger than 2 tens.

Explain how you know.

Day	English	Maths	Science/Topic work
4	Read through your bullet points about foxes. Today you are going to make a leaflet about how good and great foxes are. Think about how will you persuade someone to really like foxes. You have to make sure that you can change someone's mind about foxes and make them like foxes!! Use the PERSUASIVE WRITING sheet to help you with your sentences. Look at the PERSUASIVE WORDS sheet to help you describe foxes and make them really positive animals. Fold the leaflet page in half. On the front cover write a title – it could be called: Fox Facts! The Fantastic Foxes Marvellous facts about Foxes! Or anything you want! Make sure its SHORT and snappy! Draw some foxes on the front page with some short captions. Inside the leaflet turn your bullet pints into paragraphs about why Foxes are great animals! 	Today we will be identifying patterns within a sequence of numbers. First watch: https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r?step=2&activity=video Now complete the following task: (see below for enlarged image) Independent Task Task 1 Hint: use your fingers, counters or Dienes or a number square to help you to work out the pattern! Find the pattern and complete the missing numbers. 8 10 12 14 16 80 70 60 50 40 CHALLENGE (see below for enlarged image) 	RE: To find out about the festivals Muslims celebrate Watch this link: https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid What events started the celebration of Ramadan and Eid ul Fitr? Is Eid similar to Christmas/Diwali? If you don't celebrate Eid, is Eid anything like your celebration? If you do celebrate Eid, is like Christmas or Diwali? Make a poster explaining what Eid is and why Muslims celebrate it. Use the Eid word mat to help you design your poster.

Persuasive Writing

Sentence Starters

- It is clear that...
- Clearly...
- Everyone knows that...
- Of course...
- The fact is...
- There is no doubt...
- Surely...



Persuasive Language

- also
- although
- as a result
- because
- clearly
- except
- for example
- for instance
- for that reason
- however
- in fact
- instead
- it is clear
- obviously
- of course
- surely



Conclusions

- In conclusion,
- To sum up,
- As a result,
- To end with,
- In summary,



amazeballs

remarkable

phenomenal

marvellous

impressive

superior

tremendous

sublime

Persuasive words

incredible

sensational

majestic

awesome

sumptuous

trustworthy

stupendous

luxurious

radiant

Fox leaflet: Remember to fold this page in half. The front will be on the OUTSIDE.

This is the inside page for your sentences/paragraphs.

[illegible]

1.

Independent Task

Task 1

Hint: use your fingers, counters or Dienes or a number square to help you to work out the pattern!

Find the pattern and complete the missing numbers.

8 10 12 14 16

80 70 60 50 40

2.

Independent Task

Task 2

Hint: use your fingers, counters or Dienes or a number square to help you to work out the pattern!

Find the pattern and complete the missing numbers.

12 10 8 4 2

85 75 65 55 45

Use this 100 square to help you
(only if you need it!)

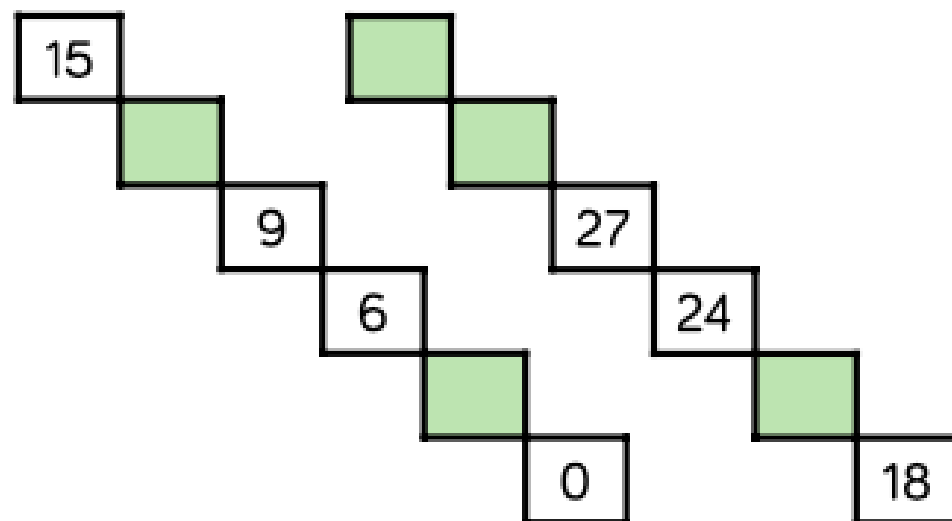
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



What do you notice about the numbers that are circled?
Continue the pattern.



Complete the number sequences.



Sid has 15 stickers. He collects 3 more each day.
Complete the number track to show how many he will have in six days.



Eid



Ramadan



festival



Islam



salat



fasting



Muslims



mehndi



Qur'an



Eid-al-Fitr



cards



celebrate



presents



mosque



feast

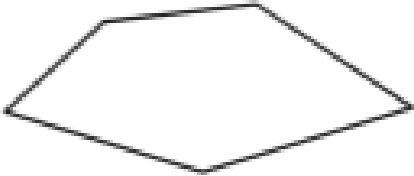


prayer

Day	English	Maths	Science/Topic work																																													
5	Free write Friday!  YELLOW group: Here are some questions to help you write your story: Are they friends or enemies? What are they saying to each other? Why are they here? What's going to happen next?	Mental Maths Fridays! Complete the following arithmetic questions. (see below for enlarged image) MENTAL MATHS SHEET 3:A1 <table><tr><td>1)</td><td>5 + 7</td><td></td></tr><tr><td>2)</td><td>Half of 10</td><td></td></tr><tr><td>3)</td><td>How many sides? </td><td></td></tr><tr><td>4)</td><td>12 - 5</td><td></td></tr><tr><td>5)</td><td>Write down the number one hundred and eighty-two</td><td></td></tr><tr><td>6)</td><td>40 + 6</td><td></td></tr><tr><td>7)</td><td>Double 8</td><td></td></tr><tr><td>8)</td><td>5 x 3</td><td></td></tr><tr><td>9)</td><td>What is the next number? 24, 23, 22, 21, 20, ____</td><td></td></tr><tr><td>10)</td><td>What is the value of the digit 5 in the number 57?</td><td></td></tr><tr><td>11)</td><td>How many TENS make 40p?</td><td></td></tr><tr><td>12)</td><td>A football costs £10. How much do 3 footballs cost?</td><td></td></tr><tr><td>13)</td><td>How many minutes in an hour?</td><td></td></tr><tr><td>14)</td><td>What is 10 more than 23?</td><td></td></tr><tr><td>15)</td><td>How much money? </td><td>p</td></tr></table>	1)	5 + 7		2)	Half of 10		3)	How many sides? 		4)	12 - 5		5)	Write down the number one hundred and eighty-two		6)	40 + 6		7)	Double 8		8)	5 x 3		9)	What is the next number? 24, 23, 22, 21, 20, ____		10)	What is the value of the digit 5 in the number 57?		11)	How many TENS make 40p?		12)	A football costs £10. How much do 3 footballs cost?		13)	How many minutes in an hour?		14)	What is 10 more than 23?		15)	How much money? 	p	PSHE Article 15 All children have the right to meet with others and to join or set up associations, unless in doing so they violate the rights of others When in school we have many clubs that are set up e.g. Art club, dance club, computing club, maths club and many more! Now that times are a little different and we unfortunately haven't got clubs running, we would like you to think: What clubs can you make with your family? I like to have an art club where we share our favourite drawings. Task: Draw a picture of your family in your club and write a sentence to say what your club does. What do you enjoy about it? 
1)	5 + 7																																															
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MENTAL MATHS SHEET 3:A1



1)	$5 + 7$	
2)	Half of 10	
3)	How many sides? 	
4)	$12 - 5$	
5)	Write down the number one hundred and eighty-two	
6)	$40 + 6$	
7)	Double 8	
8)	5×3	
9)	What is the next number? 24, 23, 22, 21, 20, ____	
10)	What is the value of the digit 5 in the number 57?	
11)	How many TENS make 40p?	
12)	A football costs £10. How much do 3 footballs cost?	
13)	How many minutes in an hour?	
14)	What is 10 more than 23?	
15)	How much money? 	p