

Gordon Primary School

Remote Learning Grid 08.02.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

2N - class2n@gordonprimary.redbridge.sch.uk

2R - class2r@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Please don't forget to use Joe Wicks live sessions on Mondays, Wednesdays and Fridays.

https://www.youtube.com/results?search_query=joe+wicks+pe+sessions



Please use the free oxford owl eBooks link below to read books online! Don't forget to write in your reading record!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



Practise your phonics at home every day at 9.30am:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Phonics at Home

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24 hours so you can choose a time to view that is convenient to you. There are different lessons to choose from, according to your child's current reading ability. We hope this guide will help you select the right options for your child but, if you are unsure, you can email your child's class teacher for guidance.

Ms. Begum's group

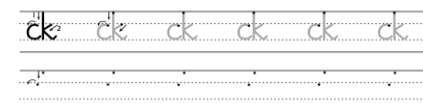
Please use Set 2 and Set 3 videos

Practise your handwriting once a week!

<https://home.oxfordowl.co.uk/english/lesson-guide-for-parents/>



Trace and write the letters.



Practise your 2, 3, 5 and 10 times table everyday by visiting Timetable rock star!

<https://ttrockstars.com>



This Week's Spellings

Practise these spellings in your books and write sentences for them:

Badge

Edge

Bridge

Dodge

Fudge

Age

Huge

Change

Charge

Village

Yellow group:

One

Once

Ask

Friend

School

Put

Push

Pull

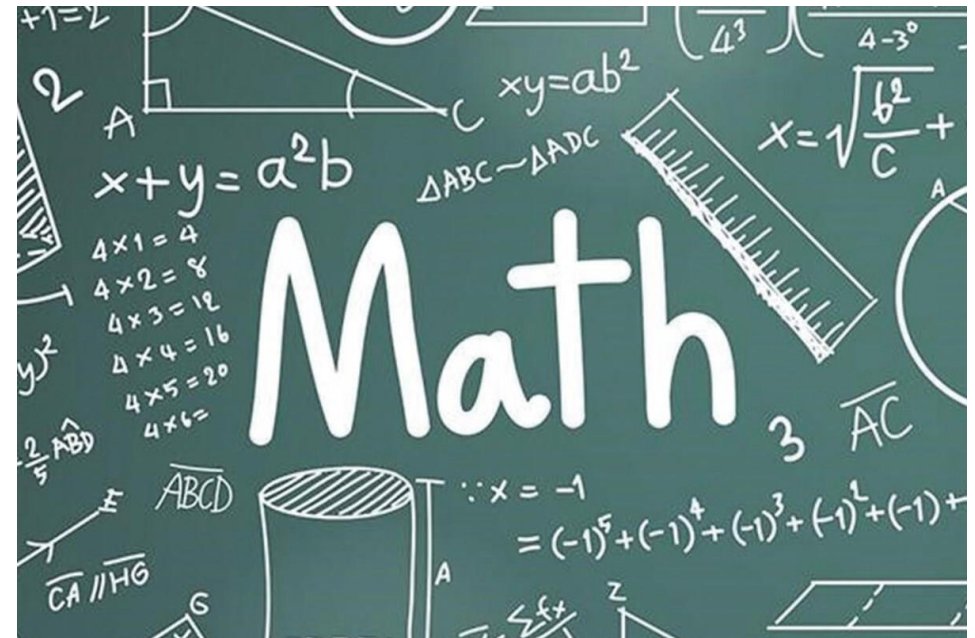
Full

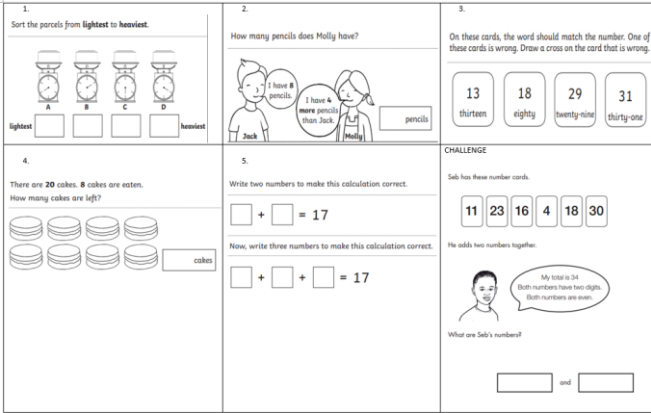
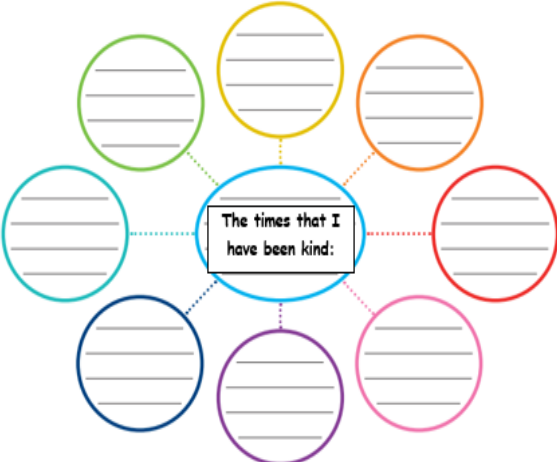
House

New Maths This Week

This week in maths we will be recapping on our prior knowledge of....

Mathematical WORD PROBLEMS



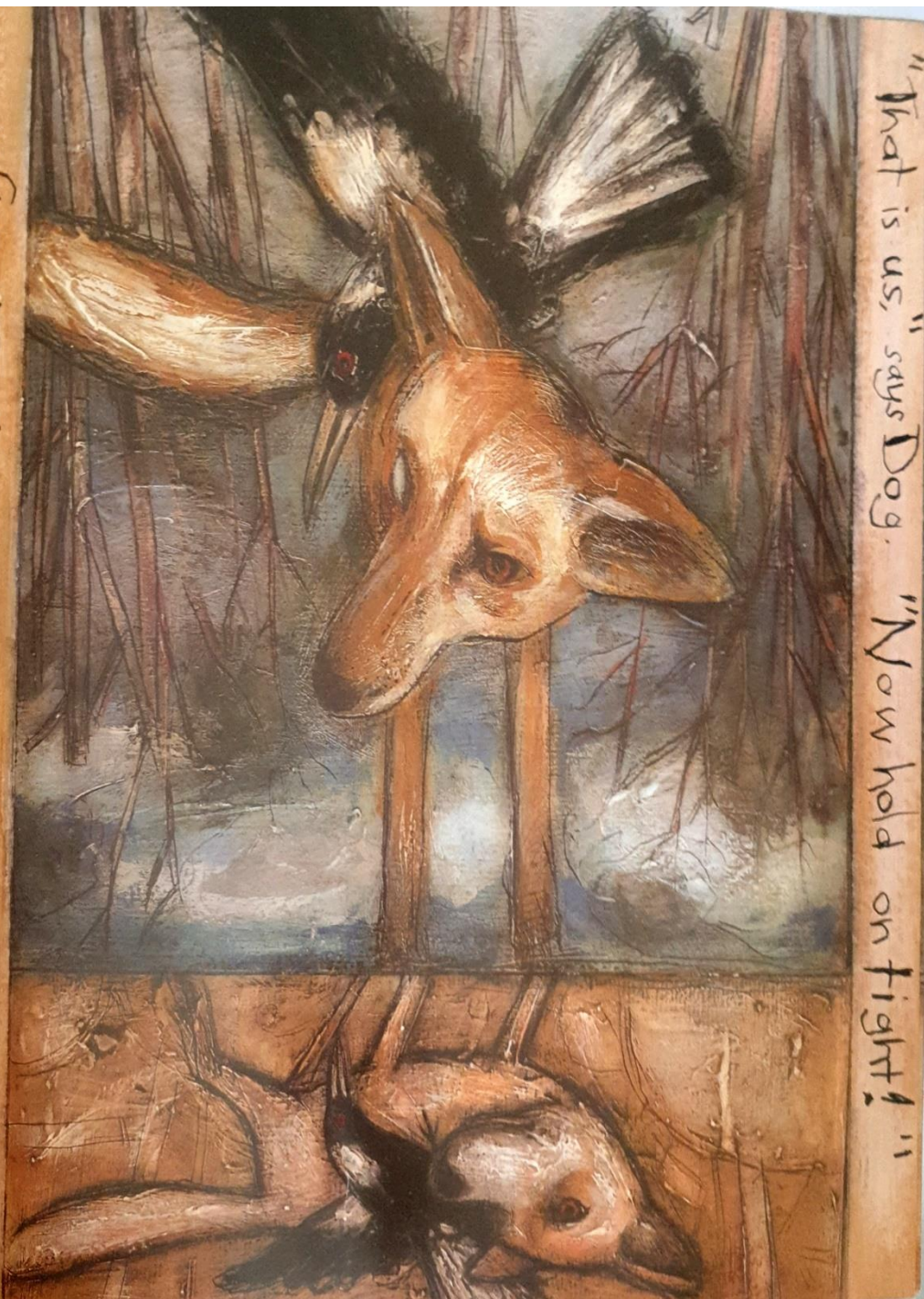
Day	English	Maths	Science/Topic work
	Read the 4 pages from: “Days, perhaps a week” to “Now hold on tight!” (see attached). Discuss: What is happening here? Why is Dog doing this? What is his motivation? Magpie has been unkind to him, not accepting his help, so why does he wait? Why is Dog loyal to Magpie even though she’s not being friendly? What does it mean to be optimistic? When have you been optimistic? What are Dog and Magpie like on their own? What are they like together? Watch this video, what it means to be kind. https://www.youtube.com/watch?v=UCCb85TgeEU	This week for maths we will be looking at reasoning based maths questions. You will have 5 questions a day including a challenge! They will be a mixture of everything you have learnt! Remember to think about the methods and words, what do they mean? What symbol do the words represent! Key tips to remember: 1. Read the question carefully 2. Underline the key information e.g. altogether, difference, less, more, etc. 3. Write the number sentence down 4. Show your working out See below for enlarged images... 	Science Today we will be looking at why we change materials. First watch: https://classroom.thenational.academy/lessons/why-do-we-change-materials-cgu62c?activity=video&step=2&view=1 Now that you know why we change materials and what materials we can change, complete the following worksheet: (see below for enlarged image) Can you write down the steps for how glass is made? Look at the examples of sand and glass. Can you describe their properties?  Image from Pixabay  Image from Pixabay Now that you have completed the worksheet, can you complete the science challenge? Have a go!
1	Write about times when you have been kind or know of other’s have been kind even if the recipient hasn’t. Write on the attached sheet.  Yellow group: I want to be kind because... It is good to be kind when... I think people are kind to others’ if...		

DAYS, perhaps a week later, she WAKES with a rush of grief. Dog is waiting. He persuades her to go with him to the riverbank.

"Hop on my back,"
he says. "Look into the
water and tell me
what you see."

Sighing, Magpie does as he asks.
Reflected in the water are clouds and sky
and trees — and something else.

"I see a strange new creature!" she says.



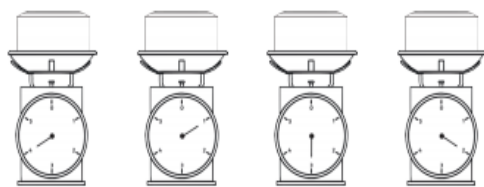
"That is us," says Dog. "Now hold on tight!"

The times that I have been kind:

A circular diagram with a central box and seven surrounding circles, each containing horizontal lines for writing. The central box is light blue with a black border and contains the text "The times that I have been kind:". It is connected to seven surrounding circles by dotted lines of various colors. The circles are arranged in a ring around the center, each with a different colored border and four horizontal lines for writing. The colors of the circles, starting from the top and moving clockwise, are yellow, orange, red, pink, purple, dark blue, and teal.

1.

Sort the parcels from **lightest** to **heaviest**.



A

B

C

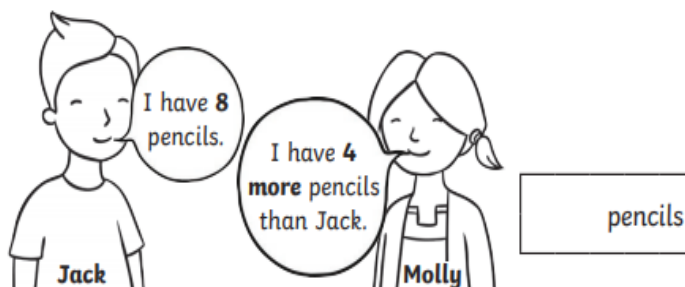
D

lightest

heaviest

2.

How many pencils does Molly have?



Jack

Molly

pencils

3.

On these cards, the word should match the number. One of these cards is wrong. Draw a cross on the card that is wrong.

13

thirteen

18

eighty

29

twenty-nine

31

thirty-one

4.

There are **20** cakes. **8** cakes are eaten.

How many cakes are left?



cakes

5.

Write two numbers to make this calculation correct.

$$\square + \square = 17$$

Now, write three numbers to make this calculation correct.

$$\square + \square + \square = 17$$

CHALLENGE

Seb has these number cards.

11

23

16

4

18

30

He adds two numbers together.



My total is 34
Both numbers have two digits.
Both numbers are even.

What are Seb's numbers?

and

Can you write down the steps for how glass is made?

Look at the examples of sand and glass. Can you describe their properties?



Image from Pixabay

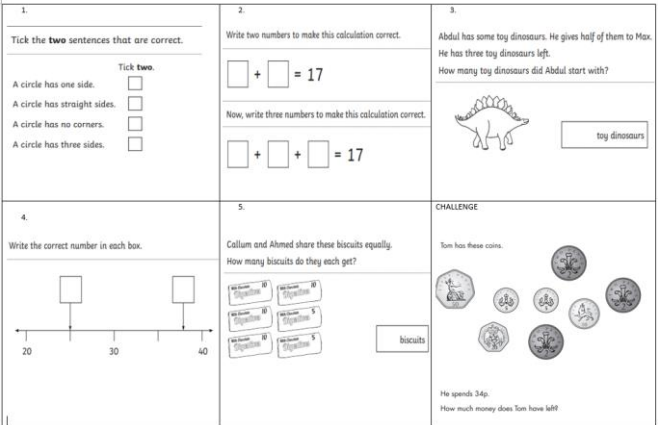


Image from Pixabay

Use your knowledge of properties to complete the table below.

What is glass used for?	Which properties make it good for this use?
Windows	
Glasses to drink from	
Decorations and jewellery	
Glasses to help people to see better	

- **Transparent**
- **Strong**
- **Will stay in the same shape**
- **Can be made into lots of shapes**
- **Waterproof**

Day	English	Maths	Science/Topic work
2	Read from: “With Magpie clinging...” to “... you will be my wings.” (See attached) Write: What do these words mean? Scrub Stringybark Yellow box trees rejoices Discuss: What does Dog get out of the relationship? How does Magpie repay Dog? - What does she say to make him feel wanted? Complete thought bubbles for Dog. (complete on sheet attached). How is he feeling as he’s running through the forest? What is he thinking while he has Magpie on his back? What does he think of Magpie? Does he think that she is his friend now? What does Dog think of when Magpie wasn’t too friendly before but why has she changed her mind now? Yellow group: Magpie is nice to me because... I feel because... I think Magpie is being.... because I like Magpie because....	Complete the following reasoning question: (see below for enlarged image) 	History Today we will be looking at how the Great Fire of London started! First watch: https://classroom.thenational.academy/lessons/how-did-the-great-fire-of-london-start-6mv62r?activity=video&step=2&view=1 Now complete the following task, read and answer questions about the great fire of London: (See below for enlarged image) The Great Fire of London On Sunday 2nd September, 1666, a fire began in a bakery on Pudding Lane, in London. The baker had forgotten to put out the fire he had used to bake his bread.  Did You Know...? In 1666, the buildings in London were all made of wood and built very close together, which meant the fire could spread easily. The fire soon started to spread to other buildings. On Sunday evening, buildings were pulled down to try and stop the fire spreading. There were no firefighters in 1666, so people had to try to put the fire out themselves, using leather buckets and water from the River Thames. This didn't work very well. Soon, people began to run from the fire, taking their families and belongings onto boats on the river. The fire carried on spreading on Monday and Tuesday. Luckily, on Wednesday, the wind stopped and the people were able to fight the fire with water. The fire destroyed large parts of London, which had to be rebuilt. The new buildings were made out of brick.  Did You Know...? Even after the Great Fire of London, a fire service was not formed until 1866.

With Magpie clinging to his back, he races through the scrub,
past the stringybarks, past the clumps of yellow box trees,
and into blueness. He runs so swiftly,
it is almost as if he were flying.



Magpie feels the wind streaming through her feathers,
and she rejoices. "FLY, Dog, FLY! I will be
your missing eye, and you will be my wings."



1.

Tick the **two** sentences that are correct.

Tick **two**.

A circle has one side. ☐

A circle has straight sides. ☐

A circle has no corners. ☐

A circle has three sides. ☐

2.

Write two numbers to make this calculation correct.

$$\square + \square = 17$$

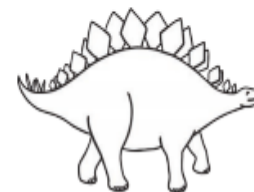
Now, write three numbers to make this calculation correct.

$$\square + \square + \square = 17$$

3.

Abdul has some toy dinosaurs. He gives half of them to Max.
He has three toy dinosaurs left.

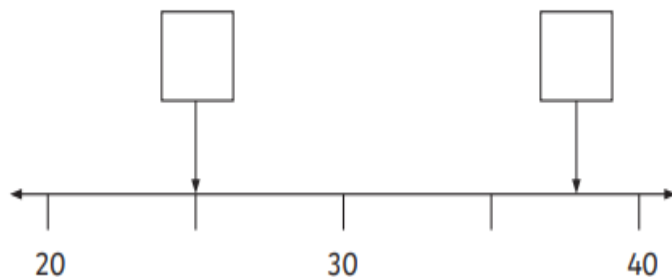
How many toy dinosaurs did Abdul start with?



toy dinosaurs

4.

Write the correct number in each box.



5.

Callum and Ahmed share these biscuits equally.
How many biscuits do they each get?



biscuits

CHALLENGE

Tom has these coins.



He spends 34p.

How much money does Tom have left?

The Great Fire of London

On Sunday 2nd September, 1666, a fire began in a bakery on Pudding Lane, in London. The baker had forgotten to put out the fire he had used to bake his bread.



Did You Know...?

In 1666, the buildings in London were all made of wood and built very close together, which meant the fire could spread easily.

The fire soon started to spread to other buildings. On Sunday evening, buildings were pulled down to try and stop the fire spreading. There were no firefighters in 1666, so people had to try to put the fire out themselves, using leather buckets and water from the River Thames. This didn't work very well. Soon, people began to run from the fire, taking their families and belongings onto boats on the river.

The fire carried on spreading on Monday and Tuesday. Luckily, on Wednesday, the wind stopped and the people were able to fight the fire with water.

The fire destroyed large parts of London, which had to be rebuilt. The new buildings were made out of brick.



Did You Know...?

Even after the Great Fire of London, a fire service was not formed until 1866.

The Great Fire of London

Answer the following questions using full sentences.

1. Where did the Great Fire of London begin?

2. On what date did the fire begin?

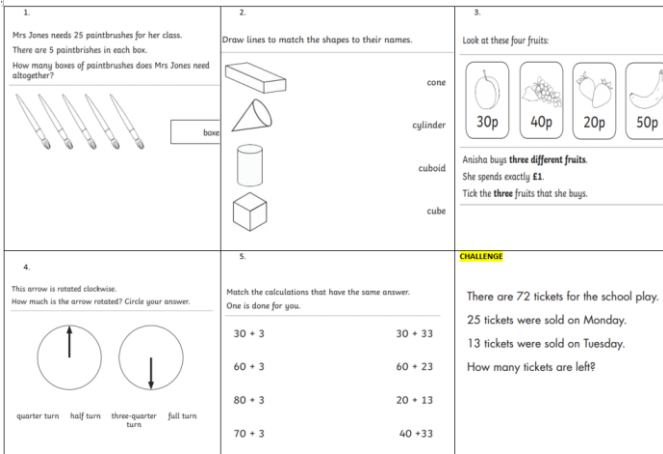
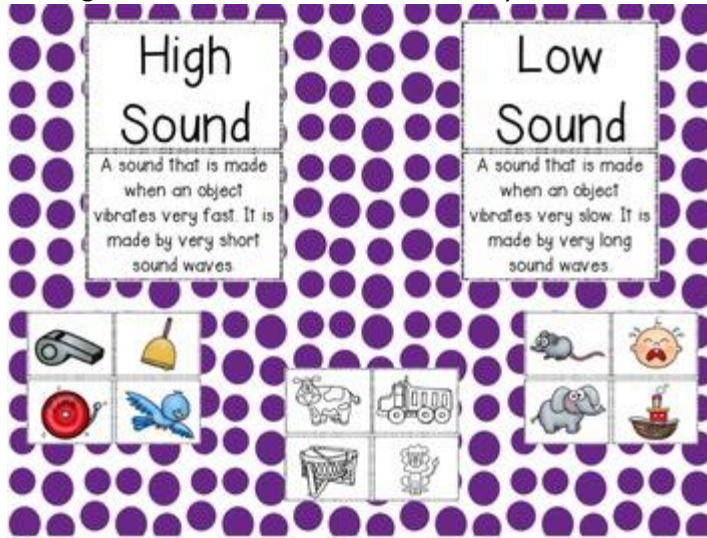
3. What did the baker forget to do?

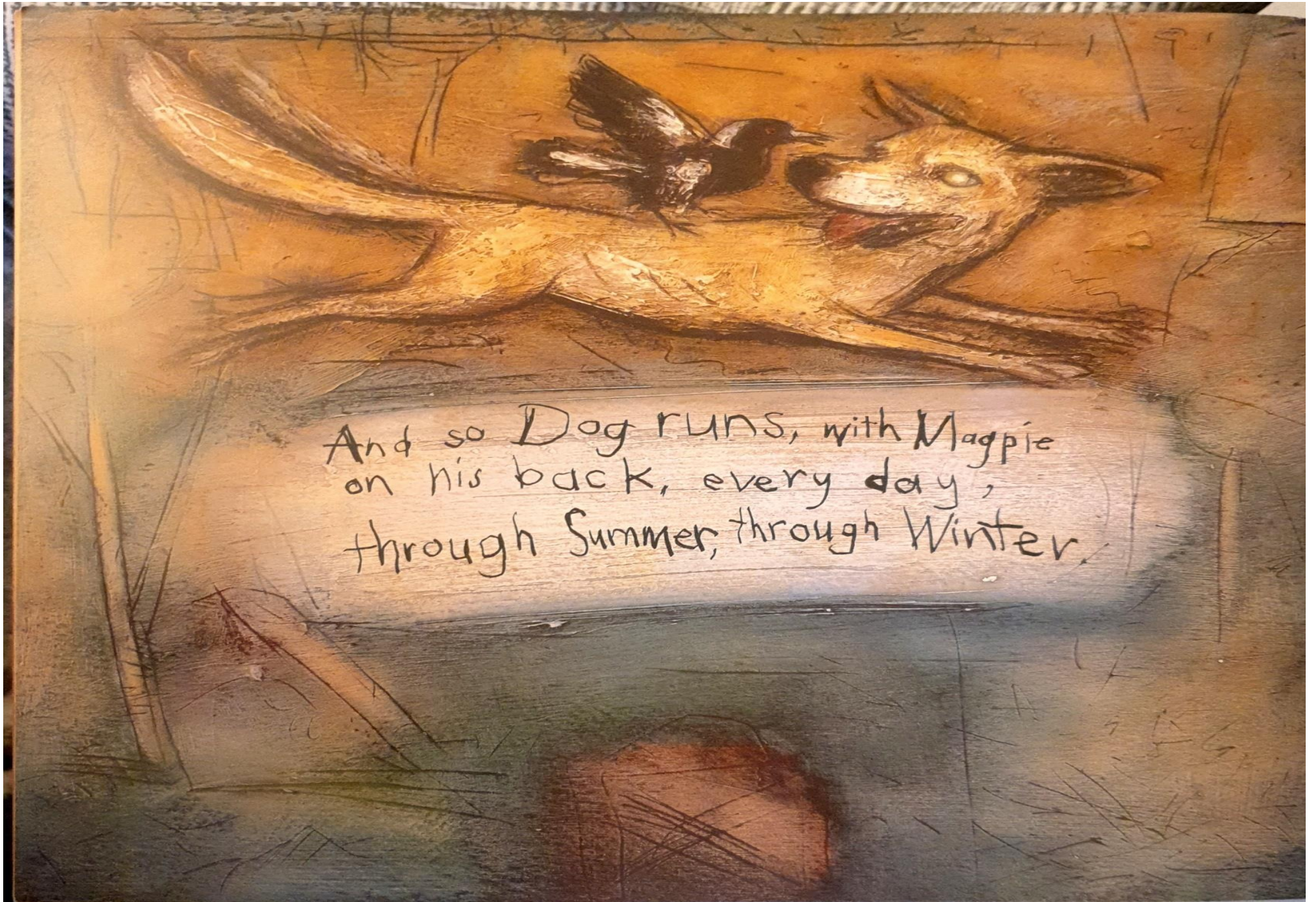
4. What did the people use to fight the fire?

5. Where did some people take their families and their belongings?

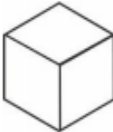
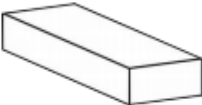
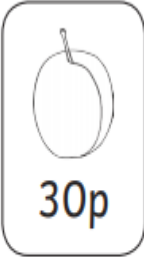
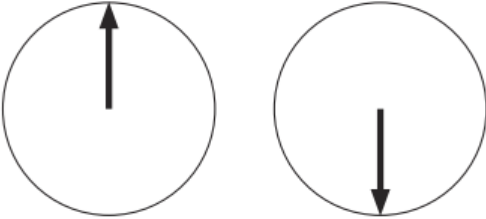
6. Give two reasons why the fire spread easily.

7. What were the new buildings made of?

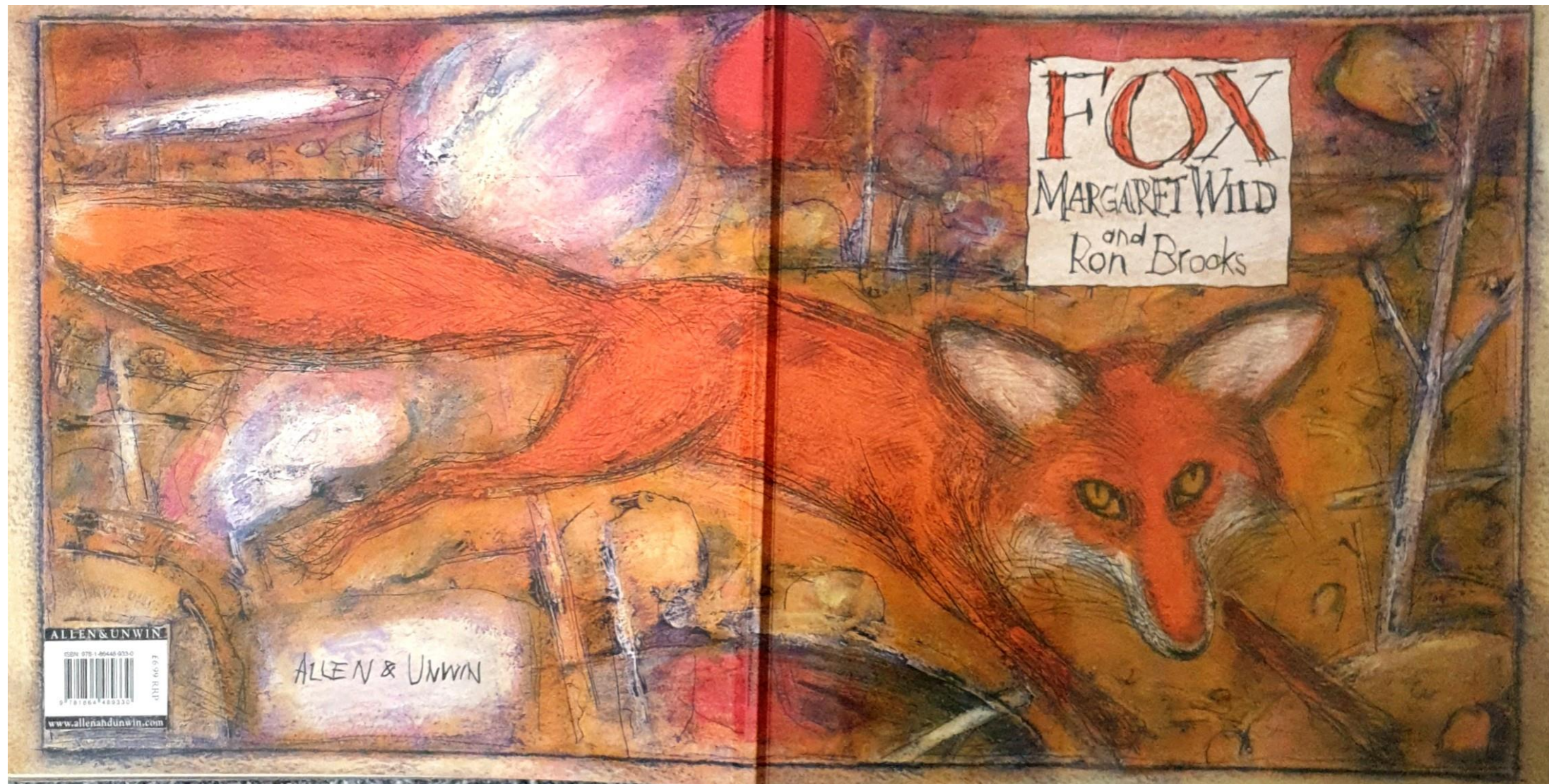
Day	English	Maths	Science/Topic work
	Read: “And so Dog... through Winter.” Discuss: How do you think Magpie feels now? How has life changed for both of them? How long has it been now that they have been friends? Do you think Magpie trusts Dog now? Why? What kind of friendship do they have now? How has it changed from before? Do you have any friends’ now that you were not so good with, but it has changed now? Why do you think it has changed?	Complete the following reasoning question: (see below for enlarged image) 	Music Timbre - High Sounds and Low Sounds Today we will learn to listen to sounds in our house and to categorize them as high sounds or low sounds. You will need your voice, your body, your voice and a paper. Are you ready for some fun? Click on the link: https://classroom.thenational.academy/lessons/high-and-low-sounds-identifying-them-6xhkcr In today’s lesson we learned to listen to sounds and to put them in two categories: high sounds and low sounds. You can draw the sounds you hear or the objects or people making the sounds. Scan it and send it to your teacher. 
3	Write a short monologue of Magpie (short) Hear from Magpie – reflecting on how things have changed for her and how she feels now. Remember, we’ve done monologues before. Present tense about previous events, about what is going on now and what she thinks will happen in the future. How does she feel about Dog now? Why does she trust him now? How did she think of him before and has this changed? Yellow group: I really like Dog because... I enjoy being with Dog because... Dog is being nice to me because....		



And so Dog runs, with Magpie
on his back, every day,
through Summer, through Winter.

1. Mrs Jones needs 25 paintbrushes for her class. There are 5 paintbrushes in each box. How many boxes of paintbrushes does Mrs Jones need altogether?  boxes	2. Draw lines to match the shapes to their names.  cone cylinder cuboid cube	3. Look at these four fruits:  30p40p20p50p Anisha buys three different fruits. She spends exactly £1. Tick the three fruits that she buys.
4. This arrow is rotated clockwise. How much is the arrow rotated? Circle your answer.  quarter turn half turn three-quarter turn full turn	5. Match the calculations that have the same answer. One is done for you. 30 + 3 60 + 3 80 + 3 70 + 3 30 + 33 60 + 23 20 + 13 40 + 33	CHALLENGE There are 72 tickets for the school play. 25 tickets were sold on Monday. 13 tickets were sold on Tuesday. How many tickets are left?

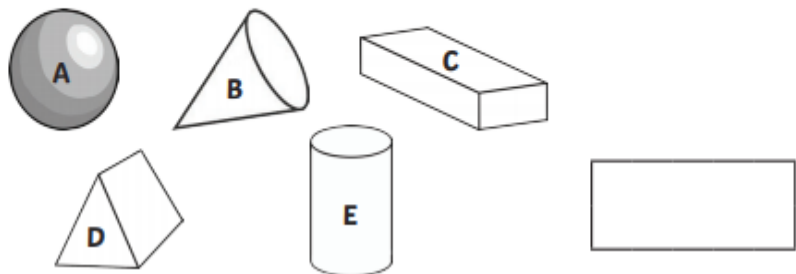
Day	English	Maths	Science/Topic work
4	PARENTS: DO NOT SHOW THE ATTACHED IMAGE FOR THURSDAY ENGLISH. What do you think this story is called? Did the title surprise you? Why? Now show the image– are you surprised? Did you think that the book would be called “FOX”? Then discuss the image, colours, fox, his movement, and the eyes: Where is the fox? What is the fox doing? What are the colours on the book? Why do you think these are the only colours? What is the fox doing? Does it look happy/sad? What can you say about the eyes? Is the fox moving around a lot? How do you know?	Complete the following reasoning question: (see below for enlarged image)	RE: What is Ramadan? Have any of you heard of it before? Ramadan is a holy month for Muslims where they fast. Watch this video: https://www.youtube.com/watch?v=6OF4HEGNBRQ What does fasting mean? Why do Muslims fast during this month? What happens during this holy month? Draw a poster about Ramadan. Make sure you label your poster, write about why Muslims fast. Use the Ramadan fact sheet to help you. 



1.

Which shape has 3 faces?

Write the letter.



2.

If

$$\square + \square + \square = 18$$

$$\bigcirc + \bigcirc = 18$$

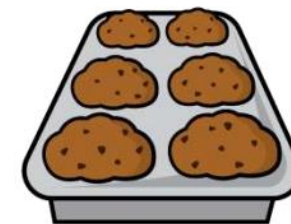
Work out

$$\square + \bigcirc$$

3.

Erik bakes 5 trays of muffins.

Each tray contains 6 muffins.



He sells 16 muffins and eats 5

How many muffins does he have left?

4.

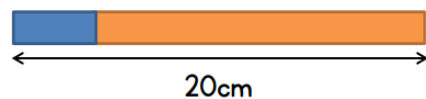
Here is a blue strip of paper.



An orange strip of paper is four times as long.



The strips are joined end to end.

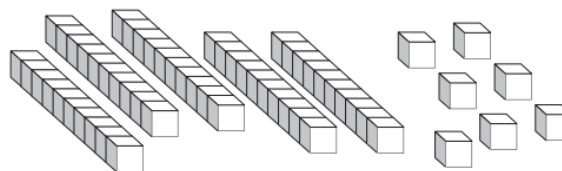


How long is the blue strip?

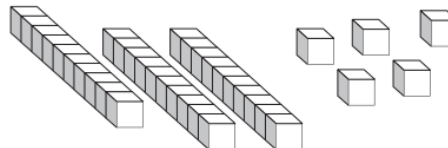
How long is the orange strip?

5.

Seb makes this number.



Kim makes this number.



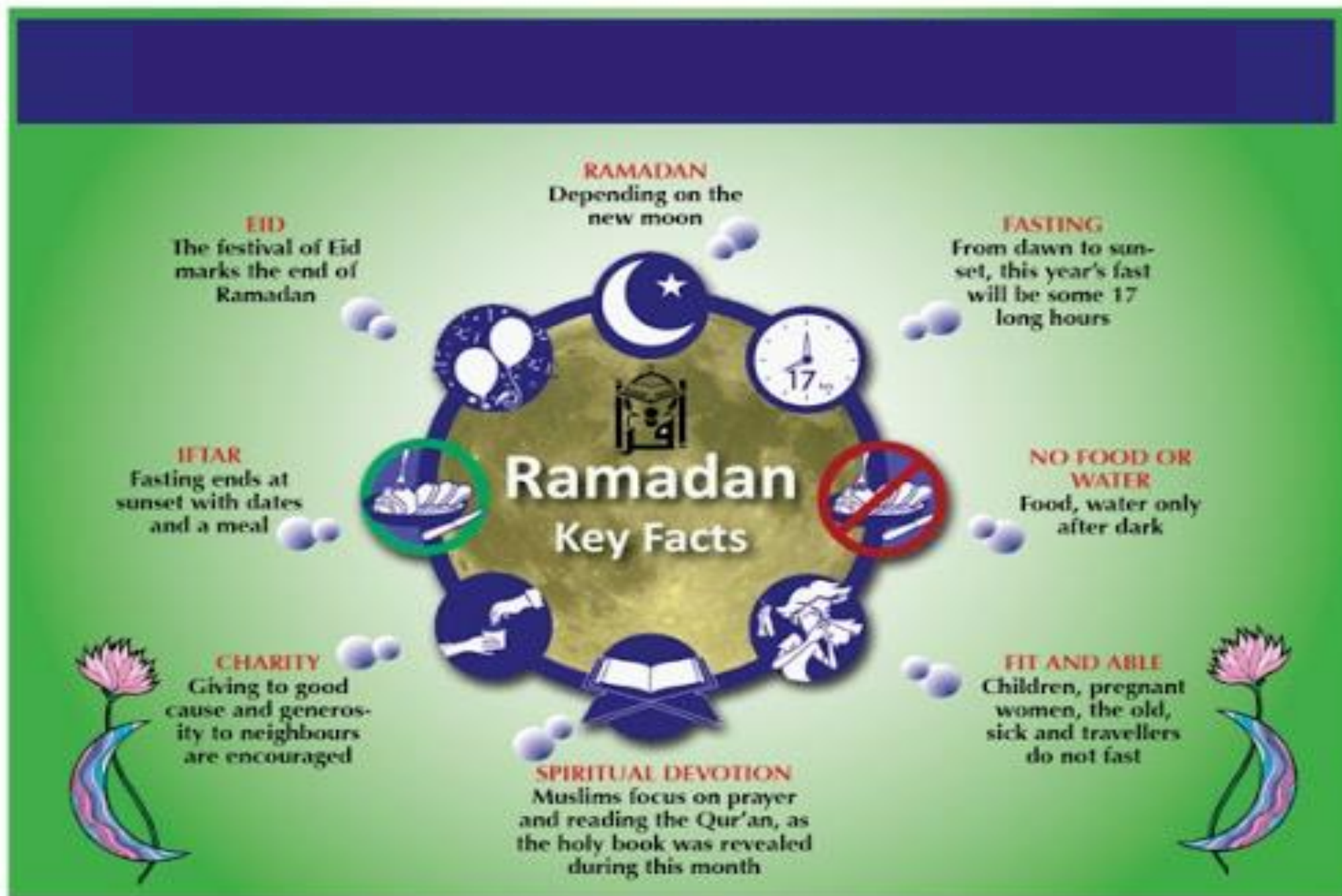
What is the total of their numbers?

CHALLENGE

Use the number cards to make multiplication and division sentences.

How many can you make?





Day	English	Maths	Science/Topic work
5	Free write Friday!  Yellow group: - How many animals can you see on the ark? - How many animals can you see in the water? - List the animals you can see. - What has happened here? - Why is the boat sinking? - Why were the animals (and the man) on the boat in the first place? - What do you think is going to happen? How could the boat be stopped from sinking? Write a funny caption for this picture	Complete the following arithmetic questions. (see below for enlarged image) MENTAL MATHS QUIZ 2:9 1) Circle all the odd numbers. 18 26 35 42 50 61 2) What is the next number? 5 10 15 20 25 30 ____ 3) Add together 7, 8 and 2. 4) How many vertices?  5) How many FIVES are worth 2 TENS? 6) $8 + __ = 13$ 7) How many TENS make 70p? 8) Captain has 7 toy cars. Sally has 2 cars less than Captain. How many do they both have in total?  9) 10 more than 6 10) I have:  How much more do I need to make 30p? 11) A skipping rope is 3 meters long. How long are 3 ropes? m 12) Circle the unit I would use to measure the length of a pencil? cm m km g kg 	PSHE <i>Article 30 Every child has the right to practice their own culture, language and religion.</i> <u>Happy Chinese New Year</u> First watch: https://www.youtube.com/watch?v=1cRMRp9-Z08 What have you learnt about Chinese New Year? Even if you do not celebrate it, what responsibility do you have to others who celebrate it? Discuss how we should respect everyone's beliefs, language and culture. You can make a Chinese New Year card to share on our website to all our families who are celebrating! 

MENTAL MATHS QUIZ 2:9



1) Circle all the odd numbers. 18 26 35 42 50 61	
2) What is the next number? 5 10 15 20 25 30 ____	
3) Add together 7, 8 and 2.	
4) How many vertices ? 	
5) How many FIVES are worth 2 TENS?	
6) $8 + ___ = 13$	
7) How many TENS make 70p?	
8) Captain has 7 toy cars. Sally has 2 cars less than Captain. How many do they both have in total? 	
9) 10 more than 6	
10) I have:  How much more do I need to make 30p?	p
11) A skipping rope is 3 meters long. How long are 3 ropes?	m
12) Circle the unit I would use to measure the length of a pencil? cm m km g kg 	