

Gordon Primary School

Remote Learning Grid 01.02.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

2N - class2n@gordonprimary.redbridge.sch.uk

2R - class2r@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Please don't forget to use Joe Wicks live sessions on

Mondays, Wednesdays and Fridays.

https://www.youtube.com/results?search_query=joe+wicks+pe+sessions



Please use the free oxford owl eBooks link below to read books online! Don't forget to write in your reading record!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



Practise your phonics at home every day at 9.30am:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Phonics at Home

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24 hours so you can choose a time to view that is convenient to you. There are different lessons to choose from, according to your child's current reading ability. We hope this guide will help you select the right options for your child but, if you are unsure, you can email your child's class teacher for guidance.

Ms. Begum's group

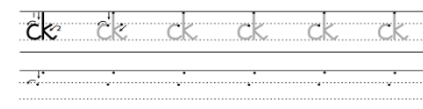
Please use Set 2 and Set 3 videos

Practise your handwriting once a week!

<https://home.oxfordowl.co.uk/english/lesson-guide-for-parents/>



Trace and write the letters.



Practise your 2, 3, 5 and 10 times table everyday by visiting Timetable rock star!

<https://ttrockstars.com>



This Week's Spellings

Practise these spellings in your books and write sentences for them:

Fly – flies

Reply – replies

Try – tries

Copy – copies

Baby – babies

Carry - Carries

Dry – Dries

Marry – Marries

Family – Families

Cry – Cries

Yellow Group:

No

Go

So

By

My

Here

There

Where

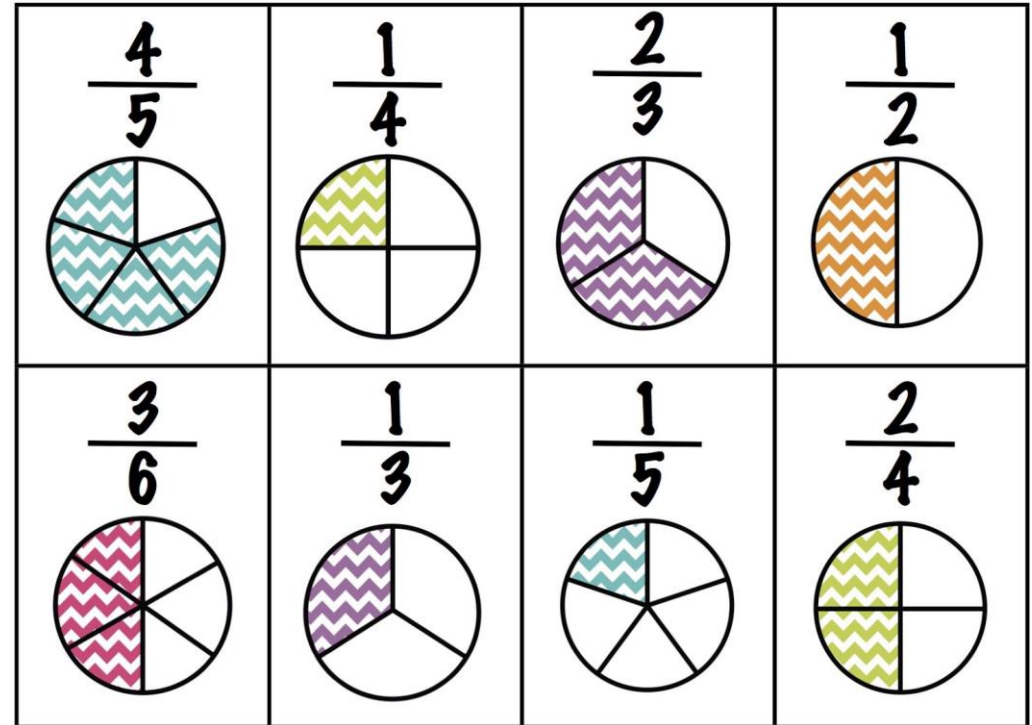
Come

Some

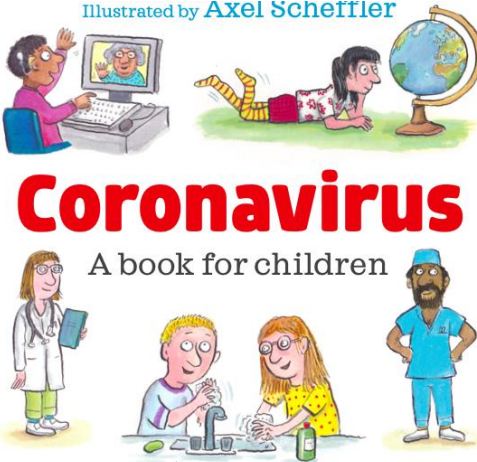
New Maths This Week

This week in maths we will be recapping on our prior knowledge of....

FRACTIONS



Year 2

Day	English	Maths	Science/Topic work															
1	We are going to use the monologue plans from last week, where you wrote bullet points to help us write up our actual monologues’. Today we are going to write about BEFORE THE FIRE part of the monologue. Remember we are writing as MAGPIE in first person. Look at you plan for the BEFORE part of your monologue. Read your bullets points out – then say the bullet point in a full sentence. Repeat the sentence and then write it down. Why is it important to write in first person? (Because it is about Magpies personal thoughts and feelings). In the template I have added an example using the bullet points from the last week’s template. *flying through clouds = I was so free because I was flying through the clouds. *could feel heat fire = I was flying with the wind in my wings but suddenly I felt the heat of the raging fire! You need to write about: Emotions, thoughts about how MAGPIE feels in the moment, for BEOFRE part there is a problem - what are Magpies thoughts about it???? Turn your bullet points into sentences and use the conjunction sheet to help you put your sentences together. Use Magpies monologue sheet to write your sentences. (see attached) Yellow: Say your sentences first before you write them. All: Recite monologue to your family in role of Magpie.	This week we will be looking at fractions! Fractions tell us how many parts of the whole we have. Today we will be looking at halves and quarters using part, part whole method. First watch: https://classroom.thenational.academy/lessons/relating-halves-and-quarters-to-division-61hkgr?activity=video&step=1 Now complete the following task: (see below for enlarged picture) Independent Task -Find a quarter by sharing your manipulatives into four equal parts. -Record your findings pictorially. 16 12 Challenge: Complete the following: Complete the table. <table><tr><th>Fraction</th><th>Bar Model</th><th>Words</th></tr><tr><td>$\frac{1}{4}$</td><td> </td><td>One quarter</td></tr><tr><td></td><td> </td><td></td></tr><tr><td>$\frac{3}{4}$</td><td> </td><td></td></tr><tr><td></td><td> </td><td>One whole</td></tr></table>	Fraction	Bar Model	Words	$\frac{1}{4}$		One quarter				$\frac{3}{4}$					One whole	PSHE Article 24 – Health Care - ensures that every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this. How can we be responsible for our health? Draw or list people who can help you stay healthy and safe. What are their jobs? Discuss with an adult Read some parts of Coronavirus: a book for children and talk about what you are doing as a family to keep healthy during this time: https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus_ABookForChildren.pdf Illustrated by Axel Scheffler 
Fraction	Bar Model	Words																
$\frac{1}{4}$		One quarter																
$\frac{3}{4}$																		
		One whole																

Monday, Tuesday & Wednesday English monologue writing sheet (You can carry on the back for each part if you need more space.)

Thursday: edit your work ON THIS SHEET – remember - DO NOT rub your work out. Use a different colour to make changes.

Conjunctions are in yellow.

Magpie’s monologue

Monday Before *flying through clouds = I was so free because I was flying through the clouds *could feel heat fire = I was flying with the wind in my wings but suddenly I felt the heat of a the raging fire!	
Tuesday During *crashing sounds = What are those crashing sounds? OH NO...all the trees are falling! How will the animals get away and who will help us?? *wings not working = I am in so much pain because my wing has been burnt!! Who will help me?	
Wednesday After *where is everyone? = I feel so afraid because the forest is empty now. *I’m scared = I am so scared because I am on my own. What if I never find anyone, what will I do?	



Conjunctions

Conjunctions link clauses or sentences together.

And...

and

Why?

because



But...

although
but
despite

since
yet



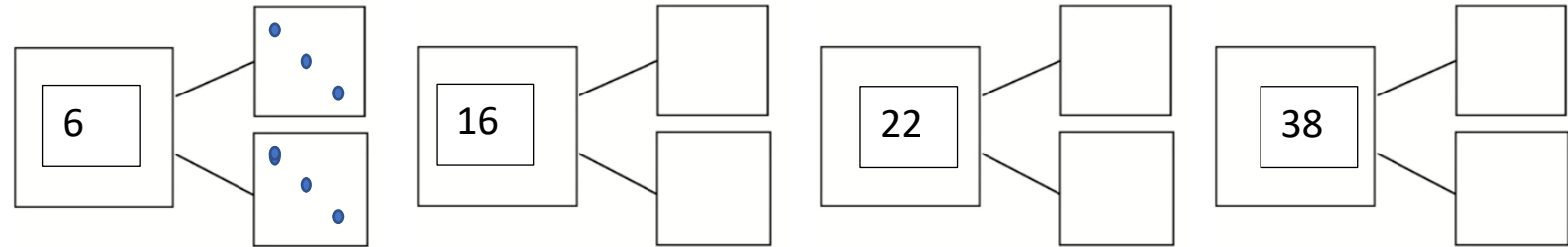
When?

until
when
while

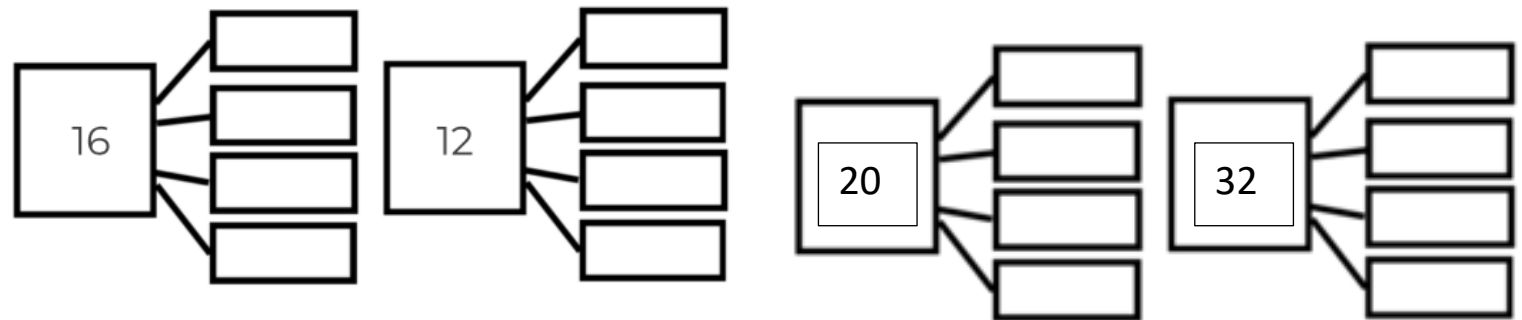


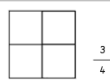
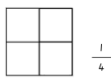
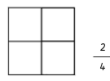
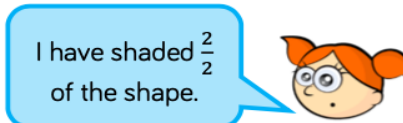
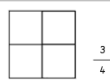
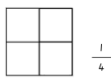
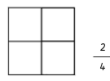
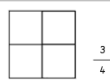
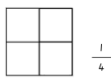
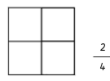


-**Find half** by sharing your manipulatives into two equal parts.
 -Record your findings **pictorially**. The first one has been done for you.



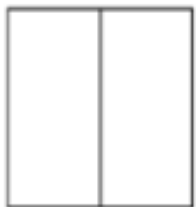
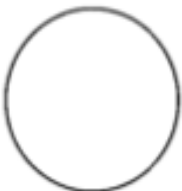
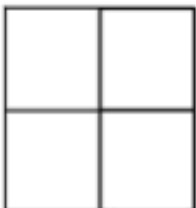
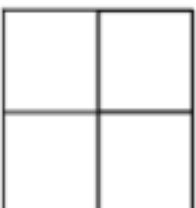
-**Find a quarter** by sharing your manipulatives into four equal parts.
 -Record your findings **pictorially**.

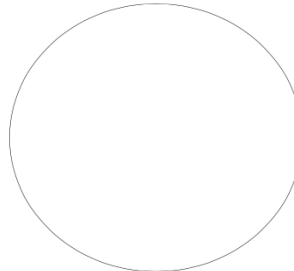
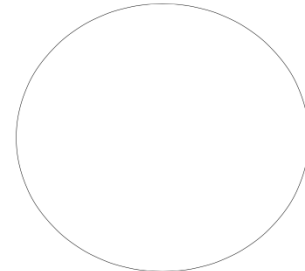


Day	English	Maths	Science/Topic work																								
2	Today we are going to write about the DURING THE FIRE part of the monologue. Remember we are writing as MAGPIE in first person. Look at you plan for the DURING part of your monologue. Read your bullets points out – then say the bullet point in a full sentence. Repeat the sentence and then write it down. Why is it important to write in first person? (Because it is about Magpies personal thoughts and feelings). *crashing sounds = What are those crashing sounds? OH NO...all the trees are falling! How will the animals get away and who will help us?? *wings not working = I am in so much pain because my winggggg...it's been burnt!! Who will help me? You need to write about: Emotions, thoughts about how MAGPIE feels in the moment, for BEOFRE part there is a problem - what are Magpies thoughts about it???? Turn your bullet points into sentences and use the conjunction sheet to help you put your sentences together. Use Magpies monologue sheet to write your sentences. (see attached) Yellow: Say your sentences first before you write them. All: Recite monologue to your family in role of Magpie	Today we will be looking at fractions of shapes. First watch: https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-cct36c?activity=video&step=1 Now complete the following task: (see below for enlarged picture) • Shade the given fraction for each shape. <table><tr><td></td><td>$\frac{1}{2}$</td><td></td><td>$\frac{1}{2}$</td><td></td><td>$\frac{3}{4}$</td></tr><tr><td></td><td>$\frac{1}{4}$</td><td></td><td>$\frac{1}{2}$</td><td></td><td>$\frac{3}{4}$</td></tr><tr><td></td><td>$\frac{1}{4}$</td><td></td><td>$\frac{2}{4}$</td><td></td><td>$\frac{1}{4}$</td></tr><tr><td></td><td>$\frac{3}{4}$</td><td></td><td>$\frac{1}{2}$</td><td></td><td>$\frac{2}{4}$</td></tr></table> <u>Challenge: Complete the following</u> Kira says,  Explain her mistake.		$\frac{1}{2}$		$\frac{1}{2}$		$\frac{3}{4}$		$\frac{1}{4}$		$\frac{1}{2}$		$\frac{3}{4}$		$\frac{1}{4}$		$\frac{2}{4}$		$\frac{1}{4}$		$\frac{3}{4}$		$\frac{1}{2}$		$\frac{2}{4}$	<u>History</u> Following on from last where we explored London, today we will be looking at what London was like at the onset of the Fire. Watch the following video: https://classroom.thenational.academy/lessons/what-was-london-like-at-the-time-of-the-fire-6ru64c?activity=video&step=1 Now complete the following task: Draw a picture of Edward the Confessor and write some interesting facts about him!  Use this website below to help you find out some facts: http://www.bbc.co.uk/history/historic_figures/edward_confessor.shtml
	$\frac{1}{2}$		$\frac{1}{2}$		$\frac{3}{4}$																						
	$\frac{1}{4}$		$\frac{1}{2}$		$\frac{3}{4}$																						
	$\frac{1}{4}$		$\frac{2}{4}$		$\frac{1}{4}$																						
	$\frac{3}{4}$		$\frac{1}{2}$		$\frac{2}{4}$																						

TUESDAY MATHS TASK

- Shade the given fraction for each shape.

 $\frac{1}{2}$	 1	 $\frac{3}{4}$
 $\frac{1}{4}$	 $\frac{1}{2}$	 $\frac{3}{4}$
 $\frac{1}{4}$	 $\frac{2}{4}$	 $\frac{1}{4}$
 $\frac{3}{4}$	 $\frac{1}{2}$	 $\frac{2}{4}$

Day	English	Maths	Science/Topic work								
3	Today we are going to write about the AFTER THE FIRE part of the monologue. Remember we are writing as MAGPIE in first person. Look at you plan for the AFTER part of your monologue. Read your bullets points out – then say the bullet point in a full sentence. Repeat the sentence and then write it down. Why is it important to write in first person? (Because it is about Magpies personal thoughts and feelings). *where is everyone? = I feel so afraid because the forest is empty now *I'm scared = I am so scared because I am on my own. What if I never find anyone, what will I do? Turn your bullet points into sentences and use the conjunction sheet to help you put your sentences together. Use Magpies monologue sheet to write your sentences. (see attached) Yellow: Say your sentences first before you write them. All: Recite monologue to your family in role of Magpie.	Today we will be looking at fractions of numbers. First watch: https://classroom.thenational.academy/lessons/identifying-unit-fractions-of-quantity-60wkae?activity=video&step=1 Now complete the following task: (see below for enlarged picture) <u>Answer the following</u> 1) There are 12 hearts. What is $\frac{1}{4}$ of this number? _____  2) What is $\frac{1}{4}$ of this number of apples? _____  Put a circle around half of them. 3)  <u>Challenge: Complete the following</u> There are 24 hours in one day. A panda slept for $\frac{3}{4}$ of a day.  How many hours was the panda asleep for? How many hours was the panda awake for?	<u>Science</u> Coming back to materials today we will be looking at the difference between raw and synthetic materials. Watch the following video below: https://classroom.thenational.academy/lessons/what-is-the-difference-between-raw-and-synthetic-materials-6ctkac?activity=video&step=1 Now complete the task: Draw these two circles Raw materials  Synthetic materials  Sort the following materials into raw and synthetic: Can you sort the materials into raw or synthetic? <table style="width: 100%; text-align: center;"> <tr> <td>wood</td><td>wool</td><td>paper</td><td>sand</td></tr> <tr> <td>glass</td><td>brick</td><td>leather</td><td>plastic</td></tr> </table>	wood	wool	paper	sand	glass	brick	leather	plastic
wood	wool	paper	sand								
glass	brick	leather	plastic								

Answer the following

1) There are 12 hearts. What is $\frac{1}{4}$ of this number? _____



2) What is $\frac{1}{2}$ of this number of apples? _____



Put a circle around half of them.

3)

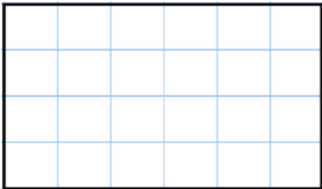


5) What is $\frac{1}{4}$ of the footballs? _____
Put a circle around $\frac{1}{4}$ of them.



6) Put a circle around $\frac{1}{3}$ of the stars.



Day	English	Maths	Science/Topic work
4	Read your monologues' to someone in your family. Think about how you can edit and change your work to improve your writing. Do not rub any of your work out, but make the changes with a different colour pencil. Use the edit sheet attached to help you see what this looks like. (see attached) Have you made sure that you have added how Magpie feels during each part of the monologues? Have you added the correct conjunctions so that your sentences make sense? Check for capital letters, full stops, conjunctions', feelings, thoughts. Write out the corrected monologue in your best handwriting and rehearse in role of Magpie. You can record the whole monologue on your devices and send them in!!!!	Today we will be recapping our learning and looking at fractions of shape and number. Watch the video below: https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-and-shape-part-1-ccu32t?activity=video&step=1 Now complete the following task: (see below for enlarged picture) Independent Task Using 3 colours, design your own flag. Each colour must fill $\frac{1}{3}$ of the flag. Make sure all the parts are equal!  <u>Challenge: Complete the following</u> Look at this pattern.  What would come next? Write the next fractions and draw the representation.	RE: We are going to learn about what Muslims believe about God and the Prophet. Do know what a prophet is? (Prophet: <i>noun</i> a person who speaks for God or a deity, or by divine inspiration. a person chosen to speak for God and to guide the people) Listen to a story about Allah and Prophet Muhammed. https://www.youtube.com/watch?v=0BsZt69B9lQ What is important in Islam? Listen to I am a Muslim by Zain Bhikka: https://www.youtube.com/watch?v=8XUIDsnZcI8 Listen to the words and why would they be important to Muhammed and Muslims today. Have a discussion : Why might Muslims try to follow Muhammed and have great respect for him?

The collage consists of four panels, each with a green border, illustrating different editing techniques on handwritten text.

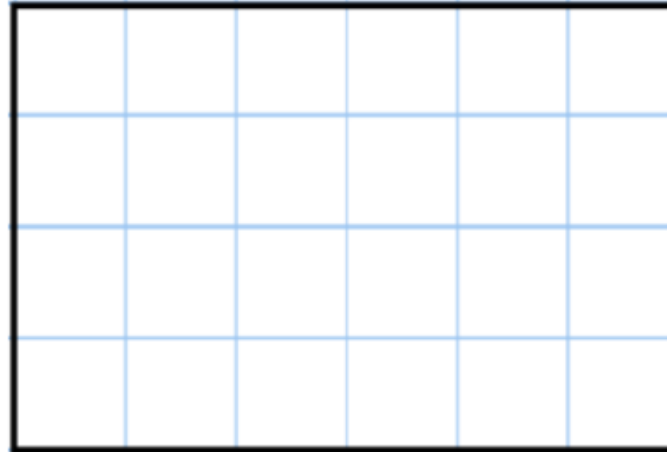
- Capital letters:** The top-left panel shows the word "went" in green. An arrow points to the lowercase 'w', and the label "Capital letters" is at the bottom.
- Understanding:** The top-right panel shows the word "crashed" in orange. An arrow points to the suffix "ed", and the label "Understanding" is at the top.
- Punctuation:** The bottom-left panel shows the word "You" in green. An arrow points to the opening quotation mark, and the label "Punctuation" is at the top.
- Spelling:** The bottom-right panel shows the word "almost" in orange. An arrow points to the word, and the label "Spelling" is at the bottom.

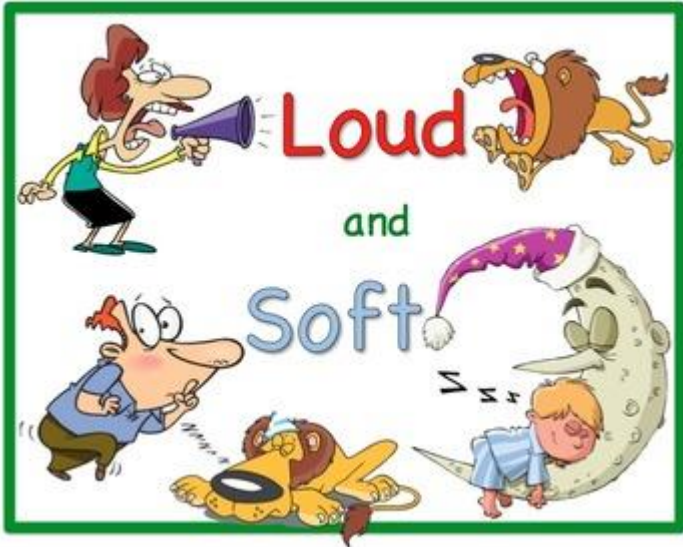
www.thisreadingmama.com

Independent Task

Using 3 colours,
design your own flag.
Each colour must fill $\frac{1}{3}$
of the flag.

Make sure all the parts
are equal!



Day	English	Maths	Science/Topic work																																							
5	Free write Friday!!!  When you write your story think about: • How did the octopus get here? • Why is it wearing a hat? • Is it speaking your language? Do you understand what it's saying? • Where did the plants come from? Yellow: Label what you can see. Say a sentence about what you can see. Write your sentence.	Complete the following arithmetic questions: (see below for enlarged picture) MENTAL MATHS QUIZ 2:10 <table><tr><td>1)</td><td>14 subtract 10</td><td></td></tr><tr><td>2)</td><td>60 + 7</td><td></td></tr><tr><td>3)</td><td>Write down the number ninety five.</td><td></td></tr><tr><td>4)</td><td>Tick the shapes that are half shaded.</td><td></td></tr><tr><td>5)</td><td>A large bag of flour weighs 2 kg. How much do 6 bags of flour weigh?</td><td>kg</td></tr><tr><td>6)</td><td>How many?</td><td></td></tr><tr><td>7)</td><td>Circle the smallest number.</td><td></td></tr><tr><td>8)</td><td>10 - <u> </u> = 3</td><td></td></tr><tr><td>9)</td><td>The date is 3rd June. What will the date be in a week?</td><td></td></tr><tr><td>10)</td><td>What has been done to this shape? flip turn or slide</td><td></td></tr><tr><td>11)</td><td>I have 3 TENS and 3 FIVES. How much money do I have?</td><td>¢</td></tr><tr><td>12)</td><td>A can of cola contains about 8 spoons of sugar. How much sugar in 2 cans?</td><td>spoons</td></tr><tr><td>13)</td><td>Circle the numbers which are multiples of 5?</td><td></td></tr></table>	1)	14 subtract 10		2)	60 + 7		3)	Write down the number ninety five.		4)	Tick the shapes that are half shaded.		5)	A large bag of flour weighs 2 kg. How much do 6 bags of flour weigh?	kg	6)	How many?		7)	Circle the smallest number.		8)	10 - <u> </u> = 3		9)	The date is 3 rd June. What will the date be in a week?		10)	What has been done to this shape? flip turn or slide		11)	I have 3 TENS and 3 FIVES. How much money do I have?	¢	12)	A can of cola contains about 8 spoons of sugar. How much sugar in 2 cans?	spoons	13)	Circle the numbers which are multiples of 5?		Music: Timbre - High Sounds and Low Sounds Today we will learn to listen to sounds in our house and to categorize them as high sounds or low sounds. You will need your voice, your body, your voice and a paper. Are you ready for some fun? Click on the link: https://classroom.thenational.academy/lessons/high-and-low-sounds-identifying-them-6xhkcr In today's lesson we learned to listen to sounds and to put them in two categories: high sounds and low sounds. You can draw the sounds you hear or the objects or people making the sounds. Scan it and send it to your teacher. 
1)	14 subtract 10																																									
2)	60 + 7																																									
3)	Write down the number ninety five.																																									
4)	Tick the shapes that are half shaded.																																									
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MENTAL MATHS QUIZ 2:10



1)	14 subtract 10	
2)	60 + 7	
3)	Write down the number ninety five.	
4)	Tick the shapes that are half shaded.    	
5)	A large bag of flour weighs 2 kg. How much do 6 bags of flour weigh?	kg
6)	How many?  	
7)	Circle the smallest number. 72 81 68 159 93	
8)	10 - ____ = 3	
9)	The date is 3 rd June. What will the date be in a week?	
10)	What has been done to this shape? flip turn or slide 	
11)	I have 3 TENS and 3 FIVES. How much money do I have?	¢
12)	A can of cola contains about 8 spoons of sugar. How much sugar in 2 cans? 	spoons
13)	Circle the numbers which are multiples of 5? 32 10 15 18 52 30	