

Gordon Primary School

Remote Learning Grid 25.1.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

2N - class2n@gordonprimary.redbridge.sch.uk

2R - class2r@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Please don't forget to use Joe Wicks
live sessions on
Mondays, Wednesdays and Fridays.

https://www.youtube.com/results?search_query=joe+wicks+pe+sessions



Please use the free oxford owl eBooks
link below to read books online! Don't
forget to write in your reading record!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



Practise your phonics at home every
day at 9.30am:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Phonics at Home

Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24 hours so you can choose a time to view that is convenient to you. There are different lessons to choose from, according to your child's current reading ability. We hope this guide will help you select the right options for your child but, if you are unsure, you can email your child's class teacher for guidance.

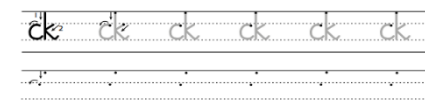
Ms. Begum's group

Please use Set 2 and Set 3 videos

Practise your handwriting once a week!
<https://home.oxfordowl.co.uk/english/lesson-guide-for-parents/>



Trace and write the letters.



Practise your 2, 3, 5 and 10 times table
everyday by visiting Timetable rock star!

<https://ttrockstars.com>



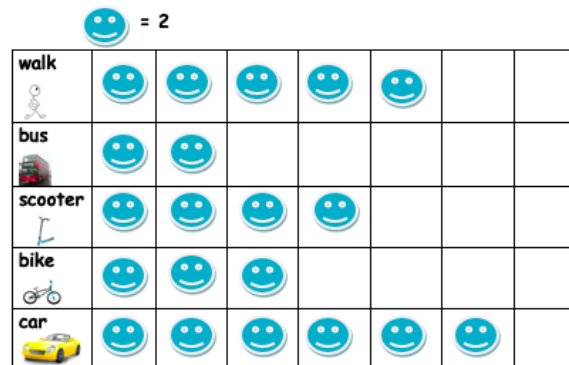
Year 2

Day	English	Maths	Science/Topic work																																										
1	It is important for us to put ourselves in the character Magpie’s shoes, so that we can really understand her thoughts and feelings. This week we will plan a writing task in the role of a character- first person writing. (This is called a monologue.) Imagine that you are the character Magpie Think about all the things that you as Magpie might have done before your wing was burnt. e.g. flying was the best part of your day, now that your wing is burnt, are you able to fly? Role-play with an adult at home, taking in turns being Magpie, showing the tragedy she has been through, what vocabulary can we use? I’m devastated. I feel disabled (last week we looked at disability in PSHE) I am wounded. Which facial expressions would you use? Which body language- Look at pictures attached to help you. How would her voice sound? Use the thought bubbles to write what Magpie is thinking and feeling at that point. (Think about what you have discussed and use that to help you.) Yellow : act out the scene in the cave, what is Magpie doing? What will she be thinking? In the thought bubbles, write a word to describe her feelings/thoughts.	This week in maths we will be looking at statistics, this is things like graphs and tally charts. It is important that you can understand what they are and how we can read data (information) from them. Today we will be focusing on pictograms. Watch the video below: https://classroom.thenational.academy/lessons/re-presenting-and-interpreting-data-using-a-pictogram-64r66c?activity=video&step=1 Now complete the following: Complete the pictogram below (Please see appendix for enlarged picture) Look at the picture below and sort it into the pictogram below  The pictogram shows _____ <table><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Banana</td><td>Apple</td><td>Pear</td><td>Carrot</td><td>Orange</td></tr></table>																										Banana	Apple	Pear	Carrot	Orange	Science: LO: To select a suitable material for a raincoat. Why do we wear a raincoat? Think about the purpose of it. It helps us to _____ Today you will be experimenting to see which material will be best for a raincoat. Discuss with an adult what tests you will need to conduct. Does it need to be strong? Does it need to feel soft? Does it need to be waterproof? Once you have decided on what test you will conduct you need to create a table to input your results. Example: <table><tr><td>Material</td><td>Is it waterproof?</td><td>Is it strong?</td></tr><tr><td>Paper</td><td></td><td></td></tr><tr><td>Wool</td><td></td><td></td></tr><tr><td>Plastic</td><td></td><td></td></tr></table> To help you think about ways to test materials watch the video link below. https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er?step=2&activity=video TIP: Watch the video from 14:00 to learn how to test for waterproof / absorbency.	Material	Is it waterproof?	Is it strong?	Paper			Wool			Plastic		
Banana	Apple	Pear	Carrot	Orange																																									
Material	Is it waterproof?	Is it strong?																																											
Paper																																													
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Challenge:

(Please see appendix for enlarged picture)

This pictogram shows how a class of Year 2 children travel to school.



How many children travel by scooter? _____

How many children travel by car? _____

Which is the least popular way of travelling to school? _____

Which is the most popular way of travelling to school? _____

How many children walk and travel by bike altogether? _____

How many more children travel by scooter than on a bus? _____



- 1. Ask your parent or carer if you can use water to test absorbency.
- 2. Make sure any valuable items are far away.
- 3. Make sure you are in a space which you don't mind getting wet!

So maybe your desk or where you're sat is not the best idea.

14:021x

We are going to plan out the monologue this week using bullet points and we need to think really carefully about the vocabulary we are going to use.

Bullet points looks like this -:

- Beautiful blue sky
- Wind in my wings
- Looking at the clouds near me

Remember that they must be short and to the point and that monologues are also written in first person using 'I' and talks about they feel, see, and hear.

Watch this video clip of a clear, beautiful day in the sky.

https://www.storyblocks.com/video/stock/flying-heron-in-a-blue-sky-bird-flight-flying-above-trees-sOf_ojxnkqjmdwunvk

Today we will start with **BEFORE** part in our plan – see attached.

Now imagine that you are Magpie flying in the wind - this is something you love to do, how does the wind feel? how are you feeling, what can you see? But...how does it end (e.g. I can see a roar of fire approaching)

Yellow: draw the picture of where Magpie is flying and what she can see.

Green/ Red: Look at the work sheet, there are some bullet points to help you.

Complete the rest IN FIRST PERSON. This will ensure that you are prepped to write in first person next week and this will also help you.

Today we will be focusing on block diagrams. Watch the video below:

<https://classroom.thenational.academy/lessons/re-presenting-and-interpreting-data-on-a-block-diagram-and-a-table-cmt36d?step=2&activity=video>

Now complete the following:

Ask your family and friends what their favourite drink is and fill in the table below with the number: : **(Please see appendix for enlarged picture)**

<u>Favourite drink</u>	Total
Lemonade	
Milk	
Blackcurrant	
Coke cola	
Orange juice	

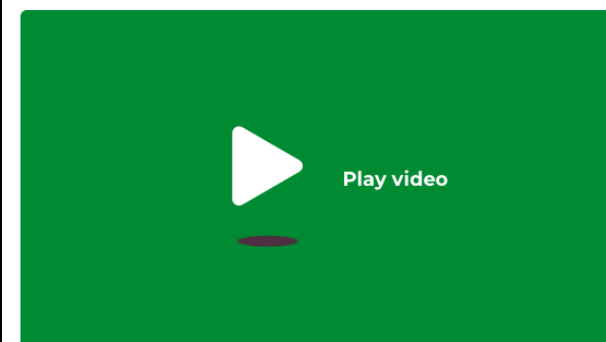
Now transfer these numbers into a block graph! Remember, 1 block represents 1 person. So if 3 people liked lemonade you will draw in 3 blocks! Remember to add a title to your graph!

History

Following on from the history lesson where we found out more about the Great Fire of London. We are going to find out more about London and how it began.

Watch the video below:

<https://classroom.thenational.academy/lessons/how-did-london-begin-6wu64c?step=2&activity=video>



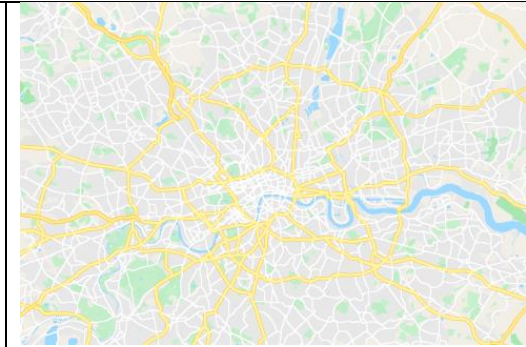
After watching the video, click on this link to answer a quiz all about London:

https://classroom.thenational.academy/lessons/how-did-london-begin-6wu64c?activity=intro_quiz&step=1&view=1

TASK:

Here is a map of London. Can you label different areas on this map? One has been done for you **(see appendix for attached enlarged map):**

11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
	Lemonade	Milk	Blackcurrant	Coke	Orange juice



Challenge: (Please see appendix for enlarged picture)

5 classes collected their house points.

Here are their results.

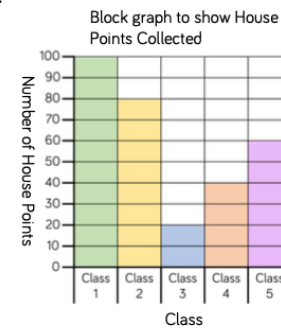
Which class collected the most house points?

Which class collected the fewest house points?

How many more points did Class 2 get than Class 4?

How many fewer points did Class 3 get than Class 5?

How many points did Class 2 and Class 3 get altogether?



Today you will write bullet point ideas on what happened **During** the fire. Watch this video clip of a bush fire scene:
<https://www.sciencekids.co.nz/videos/earth/bushfires.html>

Now imagine you are poor Magpie trapped in this horrific fire, how does it feel?

what can you see?
 what can you smell?
 What can you feel?
 What can you hear?

3 What happened after e.g. crashing down, wings not functioning!

Use the answers to help you with you bullet points. In the **DURING** part of you Monologue plan. Here are some bullet points to get you started and allow you to continue. Remember to write bullet points in first person.

- That's a BIG fire!
- The smell of burning trees and leaves
- I can hear crashing

Yellow: draw the picture of what Magpie can see in the fire and write the words to describe what you can hear.

Today we will be focusing on tally charts and how to represent them in pictograms.

Watch the video below:

<https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r?step=2&activity=video>

Now complete the following: (Please see appendix for enlarged picture)

Complete the tally chart.

Favourite Colour	Tally	Total
Blue		
Red		
Yellow		
Green		

What does the data tell you? Tell me the story.

Complete the tally chart for Year 2 and Year 3

Year Group	Tally	Total
Year 1		10
Year 2		19
Year 3		
Year 4		17

Challenge: (Please see appendix for enlarged picture)

PSHE: Holocaust Memorial Day 27th Jan

Articles 19 and 32–37 The government is responsible for protecting children from violence, abuse, neglect, poor treatment and exploitation.

Discuss these questions with an adult

We have the right to feel safe.

Think about all the ways you are kept safe.

How do your families keep you safe?

How do schools keep you safe?

How are you kept safe when you are outside?? What jobs do you know of that help keep you safe?

Have a think about how you would feel if you were not safe? Do you think all children around the world feel safe all the time?

Challenge

Draw a picture of someone who makes you feel safe write a sentence to explain what they do to make you feel safe.

Articles 19 and 32–37 see attached for larger copy:



Complete the pictogram.

Hair Colour		Total
Black	   	5
Blonde	    	
Brown		9
Ginger	   	4

Key

 = 1 person

Use the tally chart to help you complete the pictogram.

Fruit	Tally	Fruit	
Banana		Banana	
Grape		Grape	
Pear		Pear	
Apple		Apple	  

Key

 = ____

Complete the pictogram using the data given.

Name	Tally
Teddy	
Annie	
Amir	
Whitney	

			
			
Teddy	Annie	Amir	Whitney

Key

 = 1 goal

You are going to bullet point ideas on what happened **After** the fire in the monologue plan.

Look at the images (see attached), of what a forest looks like **AFTER** a forest fire.

Now imagine that you are Magpie waking up, how do you feel?

What do you see?

What do you try and do?

Here are some bullet point to help with your bullet points:

- I am so hurt
- I feel worried
- EVERYTHING IS GONE!
- Where is every one??
- I am scared!

Yellow: Use the List of emotions to draw and write about how Magpies feel after the fire, use the emotion list to help you.

Green/ Red: DON'T FORGET to write in first person but also include a lot of feeling words as what Magpie went through, as it was tragic and it must have emotional words.

Use the emotion word list (attached), to help you with your bullet points.

Today we will be focusing on tally charts and how to represent them in block diagram.

Watch the video below:

<https://classroom.thenational.academy/lessons/re-presenting-data-in-a-tally-chart-and-block-diagram-6ru34e?step=2&activity=video>

Now complete the following: Complete the tally and total for the minions below. (Please see appendix for enlarged picture)



Minion	Tally	Total
Bob		
Kevin		
Stuart		

Challenge: (Please see appendix for enlarged picture)
Now use the data from the tally chart to complete the block diagram.

RE:

Today we are going to understand why Islam is important to Muslim people.

The word 'Islam' in Arabic means submission to the will of God. Followers of Islam are called Muslims. Muslims believe there is one true God Allah (the Arabic word for God).

How do Muslim people show what they believe?

Watch the video in this link:

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zrxqxgw>

Describe when and how Muslims pray.

Watch the next video about how Muslims pray, not only in the mosque but at home and elsewhere. We see Muslims praying at home and find out about the Muslim pilgrimage to Mecca (also known as Makkah) for the Hajj. We also see pictures of the Ka'aba, where millions of Muslims go to pray to Allah for his blessing:



<https://www.bbc.co.uk/bitesize/clips/z4gkq6f>

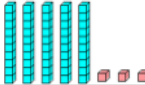
Copy and complete the prayer/salat sheet attached.

8				
	Bob	Kevin	Stuart	

Free write Friday!**In your story you might want to think about:**

What is in the picture?
 What might happen?
 Who are the other characters?
 Where is this place?
 What might happen next?

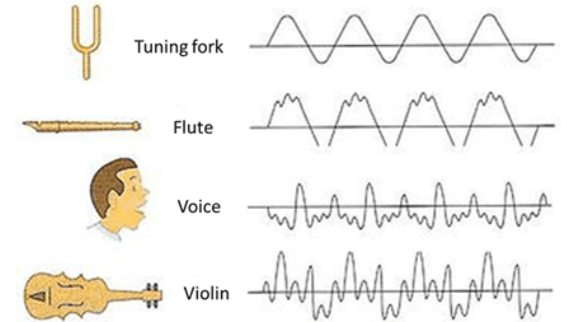
Complete the following arithmetic questions. (Please see appendix for enlarged picture)

1)	12 subtract 5	
2)	Which month comes before August? April September June March July	
3)	How much money? 	p
4)	Double 6	
5)	How many? 	
6)	Add up 3, 5 and 2	
7)	What number comes after 49?	
8)	Tick the rectangle. 	
9)	Captain drinks 5 cups of water. Frazer drinks 6 cups. How many cups have they both drunk in total?	
10)	Flame is 10 years old. Tyger is 6 years old. How much older is Flame?	
11)	A large pack of crisps costs £3. How much do 3 packs cost?	
12)	I have £15. I spend £7. How much do I have left?	£

X

Music:

In the next few lessons we are going to learn a lot of things about Timbre. What is Timbre?

TIMBRE

For this lesson you are going to need your body, your voice and a teddy or a toy.

Are you ready for a very fun musical lesson?

Follow the link:

[Exploring-different-ways-to-use-your-voice-6wrk8c](https://www.youtube.com/watch?v=6wrk8c)

Can you name a few different ways of using your voice?

Appendix

English Day 1:



Surprised



Sad



Mad



Shy



Happy



Tired



Confused



Suspicious



Frightened



Confident



Sleepy



Disgusted



Embarrassed



Disappointed



Stunned



Guilty





Monologue Plan

BEFORE	DURING	AFTER
• Beautiful blue sky • Wind in my wings • Looking at the clouds near me • I love flying		





LIST OF EMOTIONS



SAD

- Depressed
- Desperate
- Dejected
- Heavy
- Crushed
- Disgusted
- Upset
- Sorrowful
- Weepy

HAPPY

- Amused
- Delighted
- Glad
- Pleased
- Charmed
- Grateful
- Optimistic
- Content
- Joyful

HURT

- Jealous
- Betrayed
- Let down
- Tender
- Wounded
- Impaired
- Damaged
- Criticized
- Abused

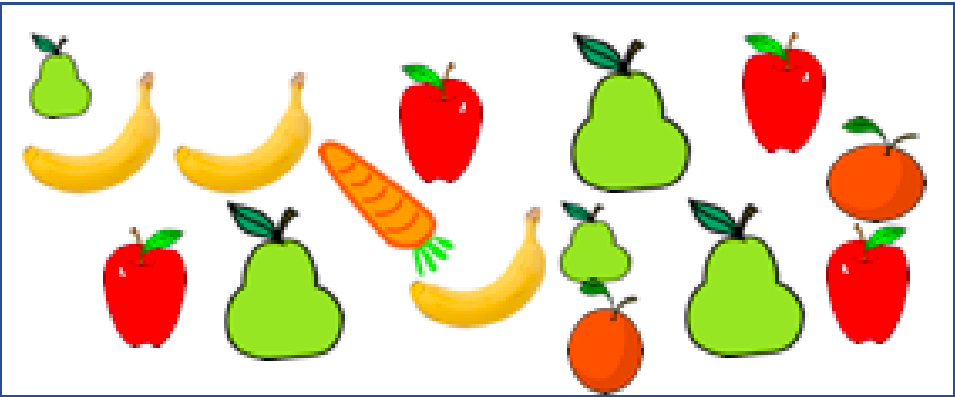
CONFIDENT

- Strong
- Brave
- Assured
- Certain
- Prepared
- Successful
- Encouraged
- Peaceful
- Secure

ENERGIZED

- Strengthened
- Motivated
- Focused
- Invigorated
- Determined
- Inspired
- Creative
- Healthy
- Renewed

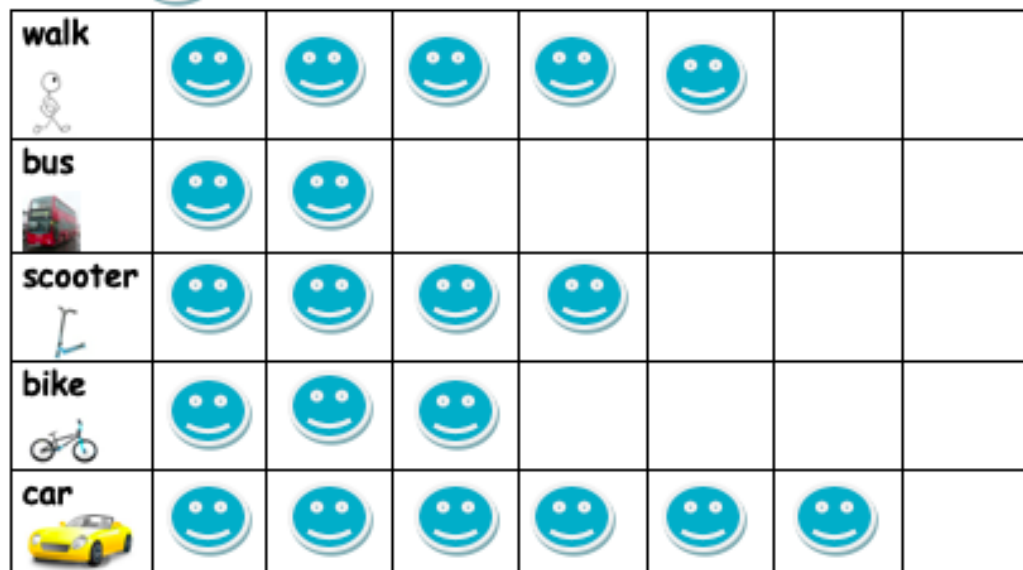
Look at the picture below and sort it into the pictogram below



The pictogram shows _____

Banana	Apple	Pear	Carrot	Orange

This pictogram shows how a class of Year 2 children travel to school.



How many children travel by scooter? _____

How many children travel by car? _____

Which is the least popular way of travelling to school? _____

Which is the most popular way of travelling to school? _____

How many children walk and travel by bike altogether? _____

How many more children travel by scooter than on a bus? _____

How many children are there altogether? _____

<u>Favourite drink</u>	Total
Lemonade	
Milk	
Blackcurrant	
Coke cola	
Orange juice	

Maths- DAY 2 CHALLENGE

11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
	Lemonade	Milk	Blackcurrant	Coke	Orange juice

5 classes collected their house points.
Here are their results.

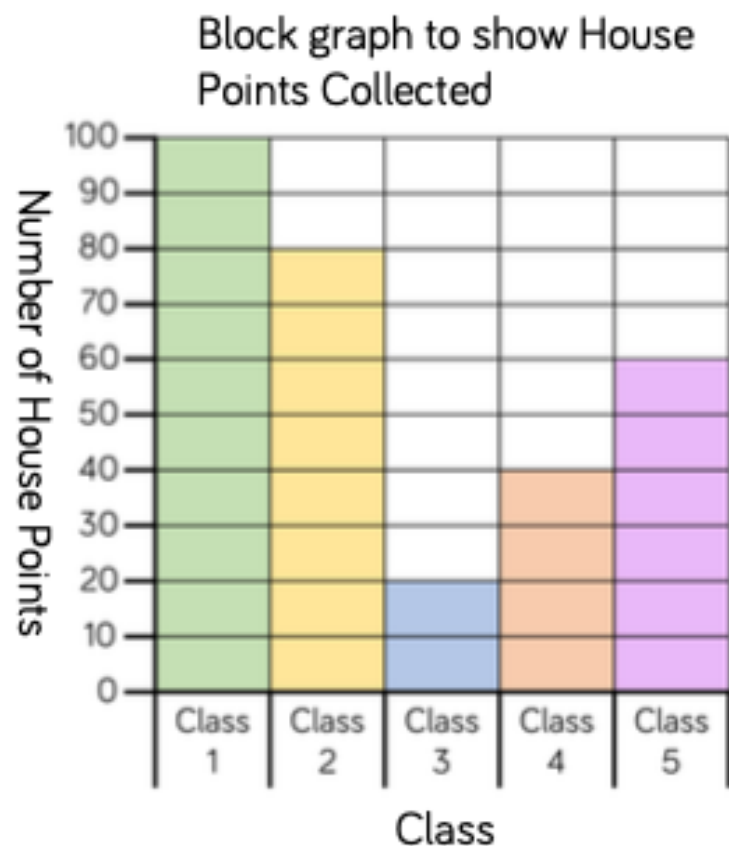
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Complete the tally chart.

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What does the data tell you? Tell me the story.



Complete the tally chart for Year 2 and Year 3

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Complete the pictogram.

Hair Colour		Total
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Key

= 1 person



Use the tally chart to help you complete the pictogram.

Fruit	Tally	Fruit	
Banana		Banana	
Grape		Grape	
Pear		Pear	
Apple		Apple	

Key

= ____



Complete the pictogram using the data given.

Name	Tally
Teddy	
Annie	
Amir	
Whitney	

Teddy	Annie	Amir	Whitney

Key

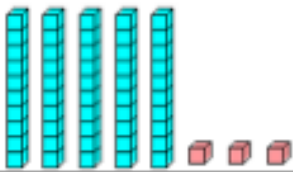
= 1 goal

Complete the tally chart ad total for the minions below.



Minion	Tally	Total
Bob		
Kevin		
Stuart		

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7				
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4				
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1)	12 subtract 5	
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12)	I have £15. I spend £7. How much do I have left?	£

History:

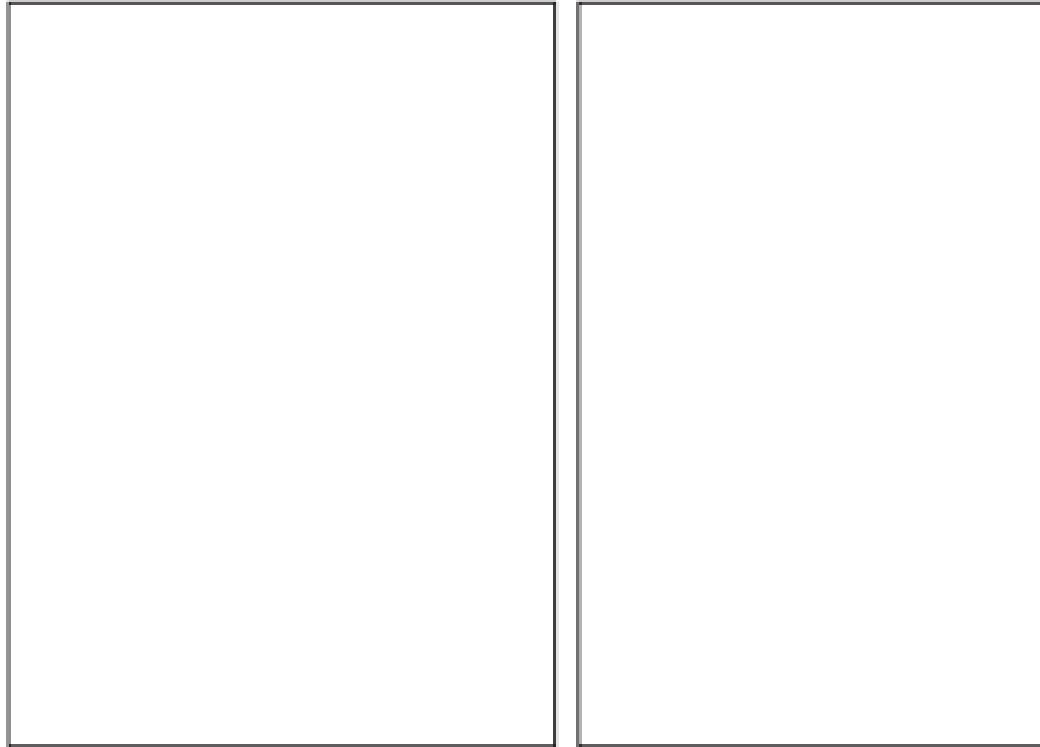




RE:

Draw patterns on the prayer mat to make your own design. Remember not to draw animals or people on the prayer mat. When you have finished, draw a Muslim in one of the Salat poses next to your mat.

Prayer mat

Two empty rectangular boxes are provided for drawing. The left box is intended for drawing a prayer mat, and the right box is intended for drawing a Muslim in one of the Salat poses.

Explain what is happening:

Why is Salat important to Muslims?
