

Gordon Primary School

Remote Learning Grid 18.1.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

2N - class2n@gordonprimary.redbridge.sch.uk

2R - class2r@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Please don't forget to use Joe Wicks
live sessions on
Mondays, Wednesdays and Fridays.
https://www.youtube.com/results?search_query=joe+wicks+pe+sessions



Please use the free oxford owl eBooks
link below to read books online! Don't
forget to write in your reading record!
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



Practise your phonics at home every
day at 9.30am:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Phonics at Home

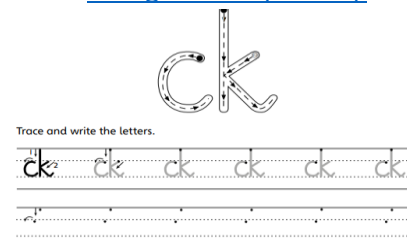
Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24 hours so you can choose a time to view that is convenient to you. There are different lessons to choose from, according to your child's current reading ability. We hope this guide will help you select the right options for your child but, if you are unsure, you can email your child's class teacher for guidance.

Ms. Begum's group

Please use Set 2 and Set 3 videos

Practise your handwriting once a week!

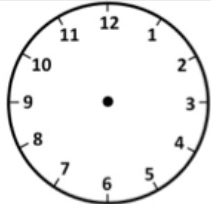
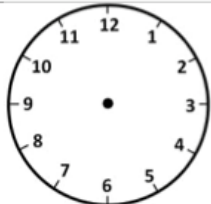
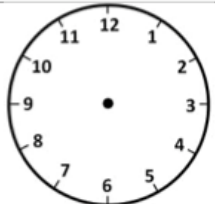
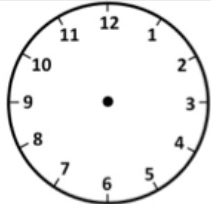
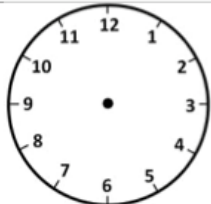
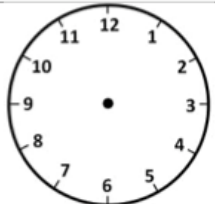
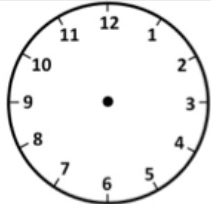
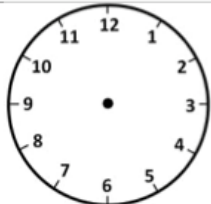
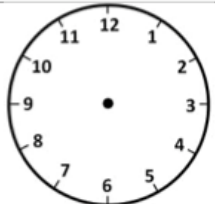
<https://home.oxfordowl.co.uk/english/lesson-guide-for-parents/>



Practise your 2, 3, 5 and 10 times table
everyday by visiting Timetable rock star!

<https://ttrockstars.com>



Day	English	Maths	Science/Topic work												
1	WHOLE CLASS & Ms. Begum's group https://www.kids-world-travel-guide.com/australia-facts.html Australia Day! Have a look at the website to read some facts about Australia. Look at the section – Attractions for Kids Read the information about places to visit (Alps, Brisbane etc.) Make a poster to advertise Australia and the places people can visit using these facts. Here is an example: 	This week we will be looking at telling the time! Recap at home what you may already know about telling the time e.g. O clock, half past, quarter past/to. Today we will be looking at O clock. Watch the video below: https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?step=2&activity=video Now complete: For each time, you need to either draw in the hands or write the time. <table><tr><td></td><td></td><td></td></tr><tr><td>3 o'clock</td><td>___ o'clock</td><td>___ o'clock</td></tr><tr><td></td><td></td><td></td></tr><tr><td>5 o'clock</td><td>9 o'clock</td><td>___ o'clock</td></tr></table> Challenge:				3 o'clock	___ o'clock	___ o'clock				5 o'clock	9 o'clock	___ o'clock	<u>RIGHTS RESPECTING SCHOOLS</u> Article 12 - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. <u>With an adult</u> Discuss ways how we share our opinions. Do we have to share the same opinion? What is our responsibility when others share their views? What do you do if you feel you are not happy with the way something is done at Gordon? What can we do to make sure everyone feels they are considered important? Think of some ideas and create a poster to share. <u>APPLY APPLY APPLY!</u> Gordon Primary school is working to becoming a Rights Respecting School and we need YOU! We need ambassadors to join a group who will work with Ms. Kambo and think of how we can make sure everyone gets their rights and we celebrate rights. If you would like to be an ambassador you need to complete the application form and send this. See the application form attached. <u>PSHE:</u> Disability Discussion:
															
3 o'clock	___ o'clock	___ o'clock													
															
5 o'clock	9 o'clock	___ o'clock													

		Match the events to the approximate times they happen. Can you show the time on your clock? 9 o'clock Half past 10 12 o'clock Half past 3 Lunchtime Go to school Home time Playtime Ms. Begum's group Have a go at making a clock. You can use a paper plate and some card to cut out the hands. Play o'clock games with an adult. Show these times on your clock 9 o'clock 7 o'clock 2 o'clock 6 o'clock Challenge: Where do the hands have to be when it is o'clock?	Do you know the names of any? Perhaps someone you know has a disability. Are there any things that they have to do in a different way? Watch this disability awareness day video: https://www.youtube.com/watch?v=CL8GMxRW_5Y Why do many people with disabilities want to live as normal a life as possible? Why do they want to be treated with the same respect as everyone else? Why do they do not want to be singled out because of their ability? 
2	Look at the image of red/orange double spread page (attached). With a parent discuss and brain storm about what you can see on the image. Parents: Once children establish that it is a fire, relate to bush fires in Australia. Do you know what a bushfire is? Have you ever heard about it on the news? Watch the clip about bushfires. https://www.sciencekids.co.nz/videos/earth/bushfires.html Discuss and answer these questions: What is a fire?	Today we will be looking at half past. Watch the video below: https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat?step=2&activity=video Now complete:	RE: Today we will be looking at aboriginal culture in Australia. Watch the following link to find out more: https://www.bbc.co.uk/newsround/43710833 After watching the clip, answer the following questions: 1. What is aboriginal? 2. What do the colours represent? 3. How do aboriginal people like to tell their stories? 4. What do people use boomerangs for?

What words would you use to describe a fire?

Why do fires occur?

What is the impact of fire?

Who might be effected in a bush fire?

Relating to the illustration from the book:

What might have happened before?

What might be going on during?

What might happen after?

Why is the colour red, orange?

What do the colours signify?

Describe fire.

What would you do if you saw that in real life?

Would you be scared or not?

What kind of animals would be effected by the fire?

Using your five senses, describe the fire.

Challenge question:

What would you if there was a fire in the school?

Ms. Begum's group

Look closely at the page of the fire.

Have a think about what adjectives you would use to describe fire.

Have a go at writing some adjectives down using Fred Fingers.

Challenge

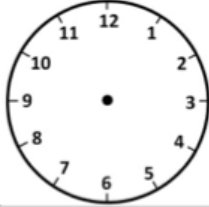
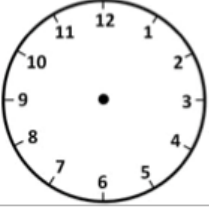
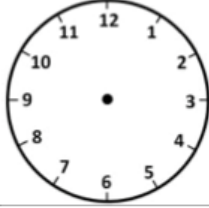
Put your words in to a sentence.

E.g. red, hot,

The firs is very hot.

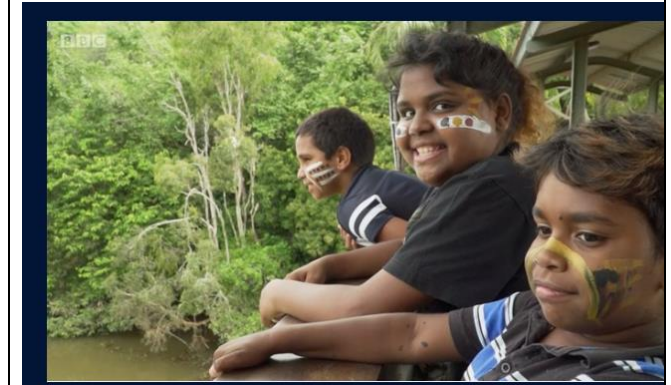
The fire is ____.

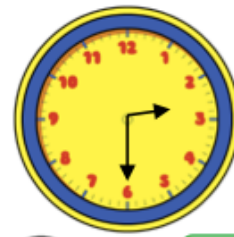
For each time, you need to either draw in the hands or write the time.

		
Half past ____	Half past ____	Half past 3
		
Half past 5	Half past ____	Half past 11

Challenge

5. Why do they paint and dance?





Who is telling the time correctly?



The time is half past 6

Dora

The time is half past 3



Amir



The time is half past 2

Alex

Can you spot the mistakes they've made?

Ms. Begum's group

Watch the video above.

Now using your clock, you created yesterday can you show these times.

Half past 5 Half past 3 Half past 8 Half past 9

What do you notice about the hands when they are at half past?

Discuss the image of Magpie and Dog.

What do you think is happening here?

What do you think this story is about?

What kind of bird is this?

How do you feel about the scene?

Today we will be looking at quarter past. Watch the video below:

<https://classroom.thenational.academy/lessons/identifying-quarter-past-on-an-analogue-clock-68rp8e?step=2&activity=video>

Now complete:

Art - look at different types of traditional Aboriginal art.

Take a look at videos in these links:

<https://www.bbc.co.uk/bitesize/clips/zhsb9j6>

https://www.youtube.com/watch?v=Soq4M_hu-Nc

<https://www.youtube.com/watch?v=7ZKDPgsnVTY>

What kind of methods do they use?

Are you surprised at anything?

Remind children that free writing can take many forms.

Diary entry, story, description of the image in as much detail as possible, but today we are writing a story.

Free writing (story writing) –

Story: where is it set? Past, present or future?

Who are the characters?

What happened before?

What might happen during?

How will it end? Happy/sad?

Extended noun verbs.

Read your story to your family. Focus on tone, pace, punctuation as your read.

Ms. Begum's group

Have a look at the image of Magpie and Dog.

Describe how Magpie looks.

Have a look at Dog.

Describe what Dog looks like.

Think about the adjectives you can use for the characters.

Do they look scary? Or friendly?

Make a list of adjectives in a table like this. Once you have put your adjectives in. Make sentences to describe the characters.

Magpie has _____

Magpie looks _____

Magpie	Dog
Small	Brown

Write the correct time underneath each clock. The first one has been done for you.

		
Quarter past 1	Quarter past ____	Quarter past ____
		
Quarter past ____	Quarter past ____	Quarter past ____
		
Quarter past ____	Quarter past ____	Quarter past ____

Challenge

How many quarters of an hour are between 7 o'clock and 9 o'clock.

Explain how you found the answer.

How are they different from what you know as traditional art?

Copy and fill in the sheet attached.

Watch this video to give you ideas about how to create a tradidtaional Aboriginal piece of art.

<https://www.youtube.com/watch?v=8RZzLEoMCQE>

You can be as creative as you like!

Now recreate a piece of Aboriganal art keeping to the same style.

Remember the best pieces maybe shown in the school website!

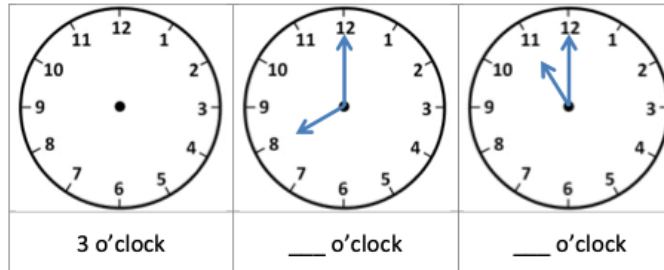


Ms. Begum's group

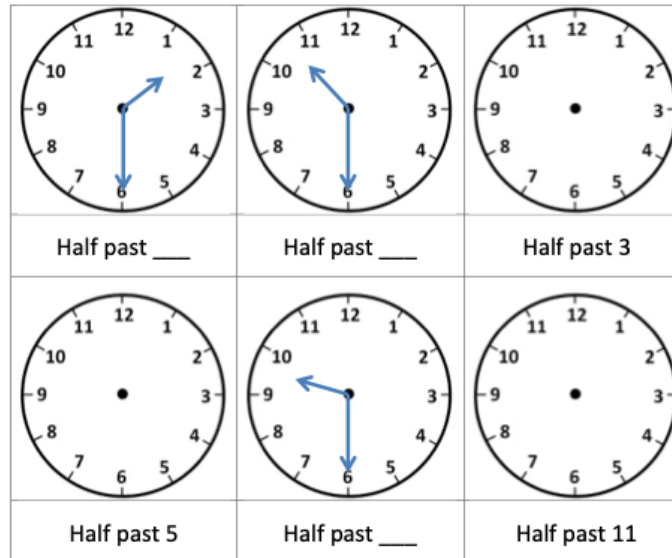
How confident are you with o'clock and half past now?

Have a go at these questions now.

For each time, you need to either draw in the hands or write the time.



For each time, you need to either draw in the hands or write the time.



4

1.Read: Through the charred forest...gentle mouth.... burnt wing: unpick the language. (attached)

2.Discuss meaning of words: charred, hot ash, clamped, gentle mouth, tend.

3.Read and talk about the opening sentences.

4.Read the text to a family member using various tones: quick pace, loudly, softly etc.

Today we will be looking at quarter to. Watch the video below:

<https://classroom.thenational.academy/lessons/identifying-quarter-to-on-an-analogue-clock-74wkee?step=2&activity=video>

Now complete:

Science:

As part of researching on Australia, today we would like you to do a little bit of research on Australia animals and to create a poster! Some examples of Australian animals are kangaroos, koalas, wombats! If you want, you can research your own! (see fact file example attached at bottom of page)

What is magpie is thinking in this part of the story?

What is she feeling and why?

What images does the text create in your mind? Describe and write down as much as you can about the image in your head. Draw and annotate the image that you are thinking of after reading the text.

Extension:

Add thought bubbles. What is Magpie thinking/feeling at this point?

Ms. Begum's group

Magpie has got hurt in the fire.

Discuss with an adult

How does it feel to get hurt?

Have you ever got hurt? What did it feel like?

Writing task

Write some sentences to say what Magpie might say or think at this point of the story.

You can write your sentence inside a speech bubble. Practise reading your sentence in Magpie's voice.

I hurt my wing. I want to go home.

Write the correct time underneath each clock. The first one has been done for you.

		
Quarter to 4	Quarter to ____	Quarter to ____
		
Quarter to ____	Quarter to ____	Quarter to ____
		
Quarter to ____	Quarter to ____	Quarter to ____

Challenge

Try completing the mixture of quarter past and to

Label your poster and ensure you include the following:

- Name of animal
- Where it lives
- Where it sleeps
- What it eats
- What it does during day and night
- Fun facts!

ANIMAL FACT FILE:

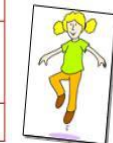
FUN FACTS:

• There are more kangaroos than humans in Australia!

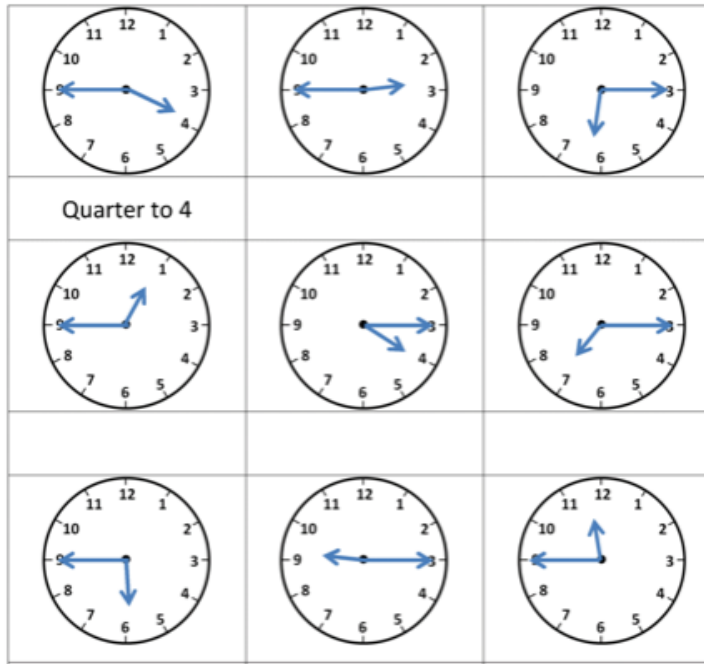
• There are four different types of kangaroos.

• A group of kangaroos is called a 'mob', a 'troop' or a 'court'.

Name:	Kangaroo
Type:	Mammal
Home:	Australia
Habitat:	Various places, including forest
Food:	Grass
Body:	Strong tail and back legs; long, pointed ears. Some grow 2 metres tall. Female kangaroos have a pouch, where their babies live.
Life span:	About 6 years
Family:	A baby kangaroo is called a joey. When it is small it eats, sleeps and travels in the mother's pouch.
It can:	hop quickly on two legs; walk slowly on four legs; jump very high and swim.
It can't:	walk backwards.



Write the correct time underneath each clock. The first one has been done for you.



Ms. Begum's group

Today we will be looking at quarter past. Watch the video below:

<https://classroom.thenational.academy/lessons/identifying-quarter-past-on-an-analogue-clock-68rp8e?step=2&activity=video>

Remember these rules:

For o'clock the minute hand is on 12

For half past the minute hand is on 6

For Quarter past the minute hand is on 3.

Play tell the time using your clock.

Can you show an adult

Quarter past 5 Quarter past 7 Quarter past 8

5

Read to the end of the page, exploring each part of the text. Full page attached.
Read the lines in role.

Complete the following arithmetic questions:

Music:

Think about how – dog comforting Magpie;
dog's optimism; different perspective on
what they have lost.
How does she feel with a damaged wing?
How is she feeling about her loss?
Is this like having a disability?
Why?
Is this like losing a skill you rely on?
How will it make you feel if you lost your
leg or arm?
How people with a disability get on with
life?
Are they always sad?

Would you be happy if someone offered
you help?
Why didn't Magpie want Dogs help?
Does she feel that Dog is pestering her?
Discuss: Have you lost anything that is very
important to you?

If you lose something, how do you feel?

Magpie relating to her loss and disability
and Magpie's rejection of Dog.

Get in the role of Magpie. Ask a family
member to ask you the questions that you
wrote for Magpie.

What would MAGPIE's answers be?

Ms. Begum's group

Imagine Magpie is coming to your house. She is hurt
and feeling sad.

What questions would you ask her?

Talk about all your questions with your adult.

E.g. What will you do now?

Where will you go?

Challenge

Write the best question you thought of.

MENTAL MATHS QUIZ 2:9

- 1) Circle all the odd numbers.
18 26 35 42 50 61
- 2) What is the next number?
5 10 15 20 25 30 ____
- 3) Add together 7, 8 and 2.
- 4) How many **vertices**?

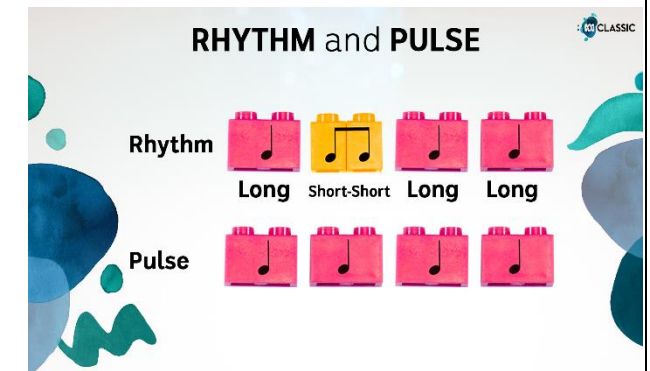
- 5) How many FIVES are worth 2 TENS?
- 6) $8 + \underline{\quad} = 13$
- 7) How many TENS make 70p?
- 8) Captain has 7 toy cars. Sally has 2 cars less than Captain.
How many do they both have in total?

- 9) 10 more than 6
- 10) I have:

How much more do I need to make 30p?
- 11) A skipping rope is 3 meters long.
How long are 3 ropes?
- 12) Circle the unit I would use to measure the length of a pencil?
cm m km g kg 

In this lesson, we will learn the difference
between pulse and rhythm and how to learn to and
repeat short rhythmic patterns.

<https://teachers.thenational.academy/lessons/rhythm-and-pulse-c4tke>

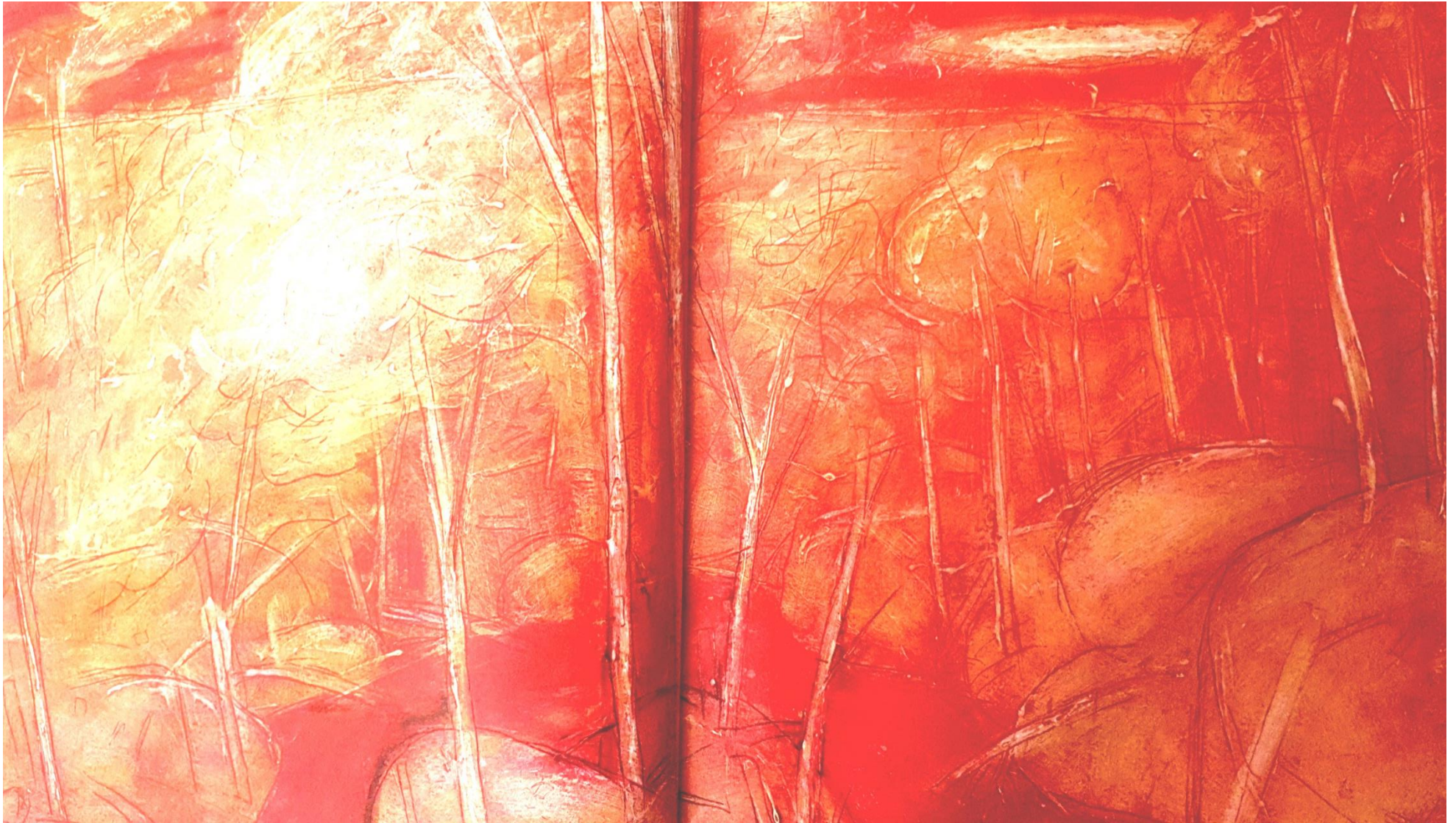


Ms. Begum's group

Complete these questions for Quarter past

Write the correct time underneath each clock. The first one has been done for you.

		
Quarter past 1	Quarter past ____	Quarter past ____
		
Quarter past ____	Quarter past ____	Quarter past ____
		
Quarter past ____	Quarter past ____	Quarter past ____





THROUGH THE CHARRED FOREST,
OVER HOT ASH, RUNS DOG, with a bird
clamped in his big, gentle mouth.

He takes her to his cave above the river,
and there he tries to tend her burnt wing;

THROUGH THE CHARRED FOREST,
OVER HOT ASH, RUNS DOG, with a bird
clamped in his big, gentle mouth.
He takes her to his cave above the river,
and there he tries to tend her burnt wing;

but Magpie does not want
his help.

"I will never again be able to fly,"
she whispers.

"I know," says Dog.

He is silent for a moment, then he says,

"I am blind in one eye,
but life is still good."

"An eye is nothing!" says Magpie.

"How would you feel if you
couldn't run?"

Dog does not answer.

Magpie drags her body
into the shadow of the rocks,
until she feels herself
melting into blackness.

Traditional Aboriginal Art

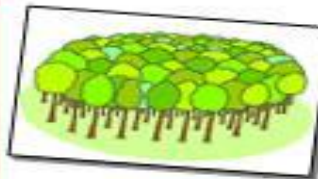
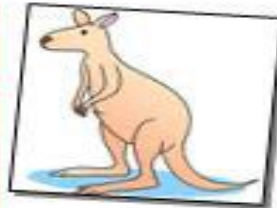
Type of Art	Materials Used	Colours Used	Purpose	How Long Does it Last?
Body Art				
Rock Engraving				
Dot Painting				
Symbols in the Sand				
Rock Painting				

ANIMAL FACT FILE:

FUN FACTS:

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- There are four different types of kangaroos.
- A group of kangaroos is called a 'mob', a 'troop' or a 'court'.

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Type:	Mammal
Home:	Australia
Habitat:	Various places, including forest
Food:	Grass
Body:	Strong tail and back legs; long, pointed ears. Some grow 2 metres tall. Female kangaroos have a pouch, where their babies live.
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It can:	hop quickly on two legs; walk slowly on four legs; jump very high and swim.
It can't:	walk backwards.



RIGHTS RESPECTING SCHOOLS

APPLICATION FORM

Gordon Primary School

Rights Respecting School Ambassador Application

Name: _____

Class: _____

Date: _____

I would like to become a Rights Respecting School ambassador and promote the school values because: