

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

2N - class2n@gordonprimary.redbridge.sch.uk

2R - class2r@gordonprimary.redbridge.sch.uk

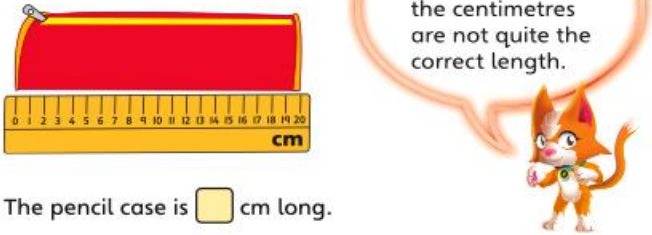
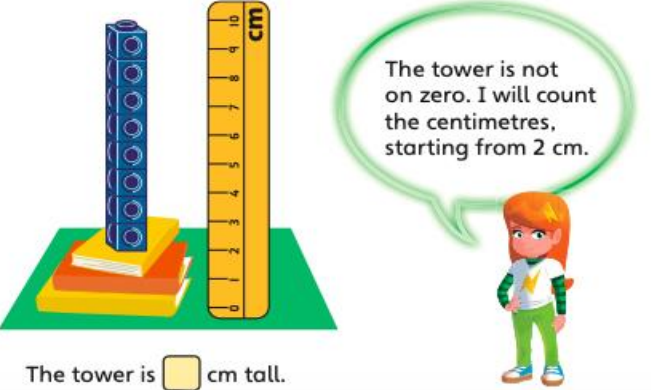
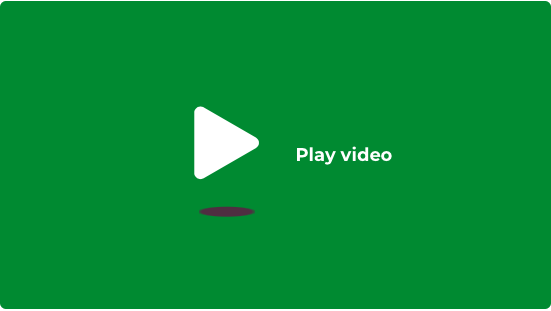
Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Year 2

Week Beginning 11.01.21

Day	English	Maths	Science/Topic work
1	Read 'TOM STARED at his friend' (attached) and talk about what happens. Read 'TOM WALKED home' (attached) – Winter comes for his child. How do you think Winter feels? What would he say to his child? Should you always do what your parents ask you to do? Role play Tom walking home Write 5 questions that you would ask Tom Ms. Begum's group <u>LO: To ask and write questions</u> Talk with an adult Read 'TOM STARED at his friend' (attached) and talk about what happens. Read 'TOM WALKED home' (attached) – Winter comes for his child. How do you think Winter feels? What would he say to his child? <u>Writing Task</u> Write 5 questions that you would ask Tom	This week we will be looking at measurement. Today we will be looking at centimetres, this type of measurement looks at length. Watch: https://www.bbc.co.uk/bitesize/articles/zcbwr2p Now complete: a) How long is the  ?  The pencil case is cm long. b) How tall is the tower of  ?  The tower is cm tall.	This term we will be looking at materials in science! First click this link to watch the video below which explains all about materials- complete the activities that are given on the video! https://classroom.thenational.academy/lessons/which-material-should-i-use-61jkad?step=1&activity=video Video  Now... following on from last week when you went on a materials hunt, test the materials you have to see if they are: - Stretchy - Bendy - Soft/hard/squishy Fill what you have found out into a table like this: One has been completed for you

Remember to use these question starters

Who
What
Where
Why
When
How

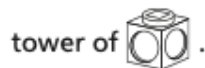
Example questions:

How do you feel now that winter is going?

Find and measure something that is longer than the

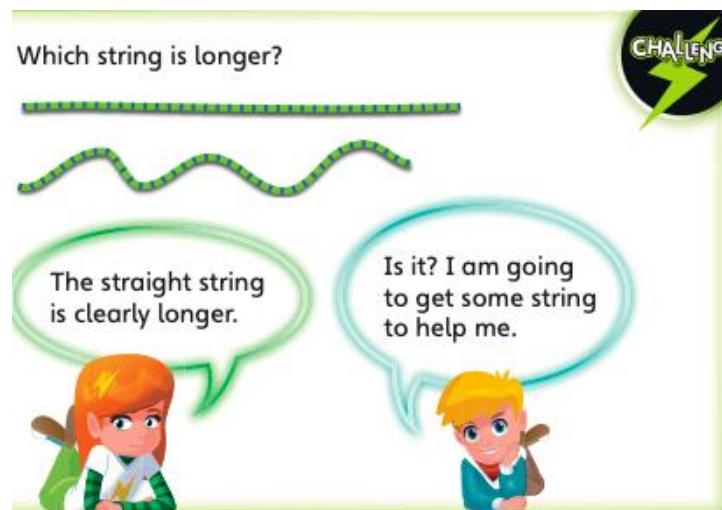


Find and measure something that is shorter than the



longer than 20 cm	shorter than 8 cm
	

Want a challenge? Try...



Name of object	Does it bend?	Does it stretch?	Is the object squishy/soft/hard?
wood	no	no	hard

Ms. Begum's group

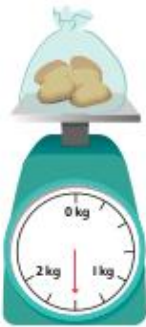
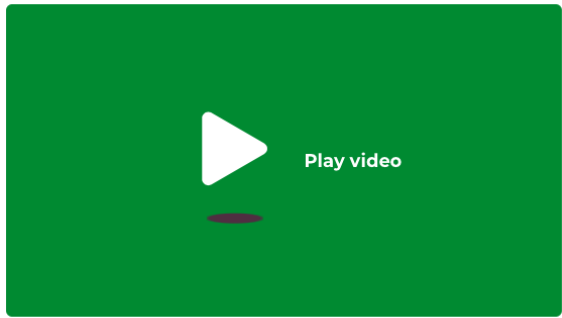
Pick 6 objects in your house e.g. books, spoons, toys

Put them in order from shortest to longest

Fill in this table. First you must estimate how many centimetres you think each object will be.

Then measure using a ruler.

Object	Estimate (cm)	Actual length (cm)
Toy car		
Doll		

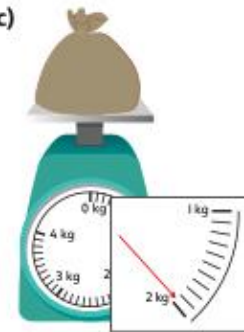
2	Read the next two pages (attached) NEXT MORNING... Tom looked up... Talk about the changes brought by spring and how it affects the family. Talk about what the children think of Tom Explore last image of Spring's Child – what do you think she is going to be like? Brainstorm what is happening. Ms. Begum's Group <u>LO: To answer questions in role of a character</u> Read the page from yesterday again. Imagine you are Tom. How do you feel? What would you say? Look at your questions from yesterday. How do you think Tom would answer these questions? Work with an adult to role play the questions and answers. <i>E.g. How do you feel now that Winter is going?</i> <i>I am a bit sad because I will miss my friend but I feel happy to know Nana will get better.</i>	Today we will be looking at grams and kilograms, this type of measurement looks at weight. Watch: https://www.bbc.co.uk/bitesize/articles/zndy6g8 Now complete: 1 Write the mass of these vegetables in kilograms and grams.  a) The onions have a mass of kg g.  b) The peas have a mass of kg g. 2 a) What is the mass of the bag of potatoes?  b) What do you notice about the scales?  Want a challenge? Try....	This term we will be looking at the Great Fire of London. Click the link and watch the video below which gives you more information about this! https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed?activity=video&step=1  After watching the video, click on this link to answer a quiz all about the Great Fire of London: https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed?activity=exit_quiz&step=2&view=1 <u>Challenge:</u> Look at this picture of the Great Fire of London, imagine you are watching this from a far. Write a diary entry on how this is making you feel.
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3 Use the scales to find the mass of each bag.

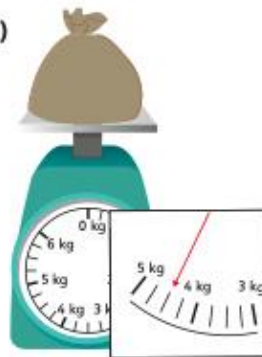
a)



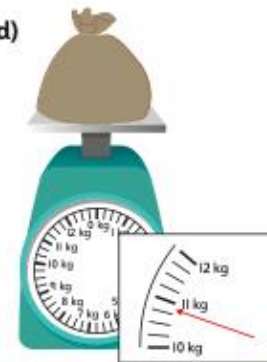
c)



b)



d)



I found the value for each interval and then worked out the midpoint.



Remember to include these:

1. Dear Diary
2. How it makes you feel
3. What you can see
4. Present tense and first person

Ms. Begum's group

Today you will measure weight.

Practice the words

Heavy Light Heavier than Lighter than

Pick 6 objects in your house.

Lift it and describe it using the words heavy and light.

Now compare two objects.

Which one is heavier?

Which is lighter?

Try putting them in a sentence.

The bag of sugar is heavier than the biscuits.

The toy car is lighter than the doll.

3

End piece – Write the story of when Winter's Child returns next year.
Are he and Tom the same?

Are they same age?

Is their friendship the same? What adventures do they get up to this time?

What sacrifices will need to be made?

Write your story using a storyboard (attached)

Yellow

Draw pictures and a sentence for each part.

Green/ Red

Draw pictures and a paragraph for each part.

LO: To make predictions about a character based on my experiences

Read the next two pages (attached)
NEXT MORNING...

Tom looked up...

Talking activity

What changes do we see in Spring?
Draw some pictures of Spring as you talk about it.

Writing task

Look at the picture below.

Today we will be looking at litres and millilitres, this type of measurement looks at capacity.

Watch:

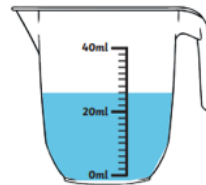
<https://www.bbc.co.uk/bitesize/articles/zsjdg7h>

Now complete:

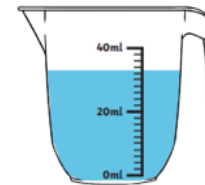
How much water is in each jug?



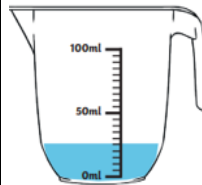
1. _____ ml



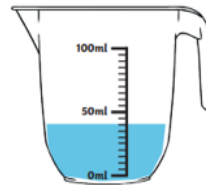
2. _____ ml



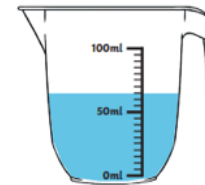
3. _____ ml



4. _____ ml



5. _____ ml

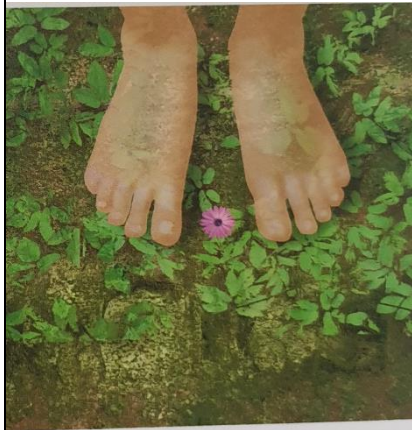


6. _____ ml

PE: Get fit with Joe! Click on the link below to have an active lesson.



<https://www.youtube.com/watch?v=XwD23OPFnwE>



What do you think Spring's child will look like? Will he or she look like Winter's child? What colours

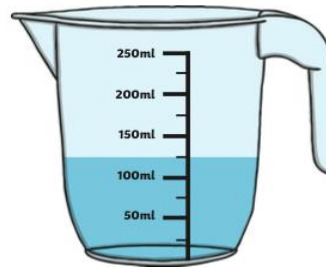
will they wear?

Draw a picture of Spring's child.

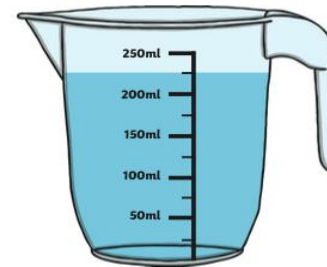
Write some sentences to describe what she looks like. Remember to use adjectives!

E.g. Spring's child has colourful flowers on her clothes.

Want a challenge? Try...



7. _____ ml



8. _____ ml

Ms. Begum's group

Today you will be measuring capacity.

Pick 6 bottles or containers. How many cups of water do you think it will take to fill up the bottles? Estimate first and then measure with cups. Complete the table.

Bottle	Estimate	Cups
Milk bottle		
Drink bottle		

Edit your story. Use the check list below to check your work. Draw a picture for the exciting part of your story!



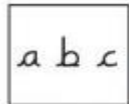
Have you used **full stops** correctly?



Have you used **capital letters** at the start of your sentences?



Does your sentence have **finger spaces** between each word?



Are all your letters the **right way** round?



Does it **make sense**?



Have you used **interesting words**?



Have you used **connectives**?

and

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Complete the following problem solving questions:

Mo has used the ruler to measure the length of the car.



Mo says the car is 8 centimetres long.
Do you agree?
Explain your answer.

Music:

This week we will be looking at writing a song.

Watch the following video to see what are the elements of song writing.

<https://www.bbc.co.uk/bitesize/topics/ks2music/articles/zk86qfr/articles/z7p6wnb>

Can you make your own song using food vocabulary?



Ms. Begum's group

LO: To write a short story based on Tom and Spring's child.

Imagine Tom and Spring's child have met.

What would they do in that one day?
Will they play? What games might they play together?
Where would they go?

Use the comic strip attached below to draw the day of Tom and Spring's child.
For each picture write a sentence to explain the story.
Use as many adjectives you can.
Use Fred Fingers!
Say your sentence out first.

Compare the lengths using **longer than**, **shorter than**, or **the same as**.

15 cm is		60 cm
Sixty metres is		60 m
96 m is		69 m
80 cm is		80 m

Use $<$, $>$ or $=$ to complete the statements.

7 metres		17 metres
18 cm		18 m
32 cm		32 centimetres

Look at the pictures below.
Use the words 'more' and 'less' and the comparison symbols
 $>$ or $<$ to describe the mass.

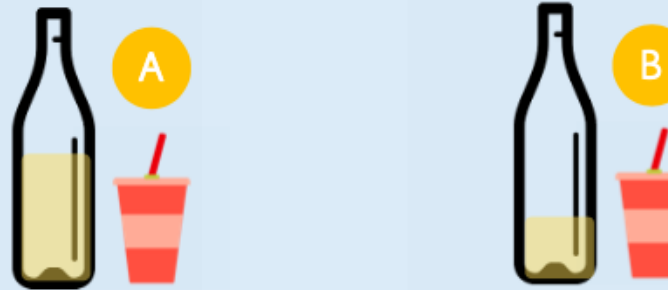


The Lego man weighs _____ than the feather.

The cherry weighs _____ than the grapes.

The book weighs _____ than the trainer.

Malachi had two full bottles of orange juice.
He poured some juice into two cups.



Which cup contains the most juice?
Which contains the least juice?
Explain how you know.

Ms Begums Group Solve this word problem. Have a think about what is wrong.

I have two bottles of the same size.
I filled up each bottle to see which one hold the most water.

For Bottle A I used small cups to measure. I found it needed 6 cups to fill it up.

Bottle B I used big mugs. I found it needed 7 mugs to fill it up.

I think Bottle B must be bigger because it needed 7 mugs.

Am I right? Explain your thinking with an adult. You could also test this to see

Free write Friday! Write a story about the



5

picture above. When you are writing consider these questions: Where is it from?

- Why is it so small?
- Are there more like him?
- Where does he live?
- How will you look after it?
- Will you keep it a secret or tell someone?
- What is it called?
- Is it magic? What magic can it do?

Imagine that it is a really small dragon which you can keep in your pocket but when you need to it can grow huge so that you can ride it.

Complete the following arithmetic questions:

$6 \times 5 =$

$\frac{1}{2} \text{ of } 2 =$

$37 + 44 =$

$56 - 36 =$

$4 \times 4 =$

$22 \div 2 =$

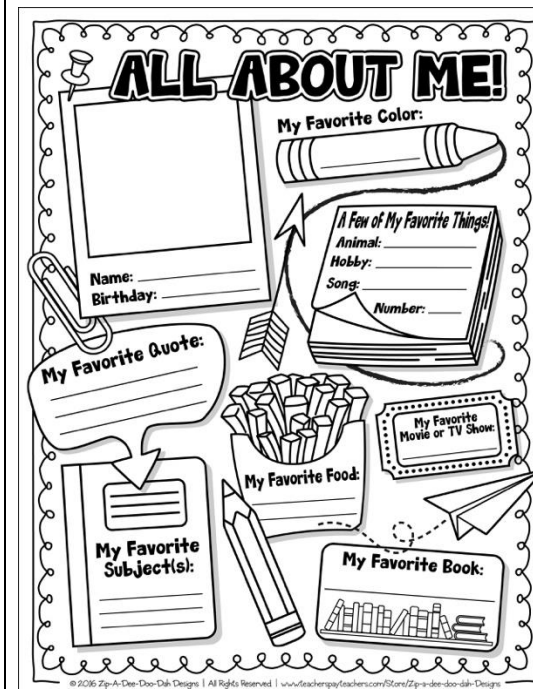
$\frac{1}{4} \text{ of } 40 =$

$\frac{1}{3} \text{ of } 21 =$

PSHE: All about me

Use the link below for you lesson and activities.

<https://classroom.thenational.academy/lessons/all-about-me-c5h68d>



	Ms. Begum's group Have a go at designing your own mystical creature. What can it do? Write a sentence to describe it's powers.	Ms Begum's group Arithmetic questions Work out the answers to these: 1. $25 + 13 =$ 2. $26 + 17 =$ 3. $32 + 12 =$ 4. $33 + 11 =$ 5. $35 + 12 =$ 6. $25 - 6 =$ 7. $27 - 8 =$ 8. $29 - 6 =$ Use drawings and objects to help you Example $25 + 13$ $10 + 3 = 13$ $25 + \text{*****}$ $\text{*****} = 35 + \text{***} = 38$	

Monday 11.1.21

TOM STARED at his friend in wonder.

"I strayed away from my father because I wasn't ready to sleep," explained the boy. "I wanted the winter to last forever, but I have played too long."

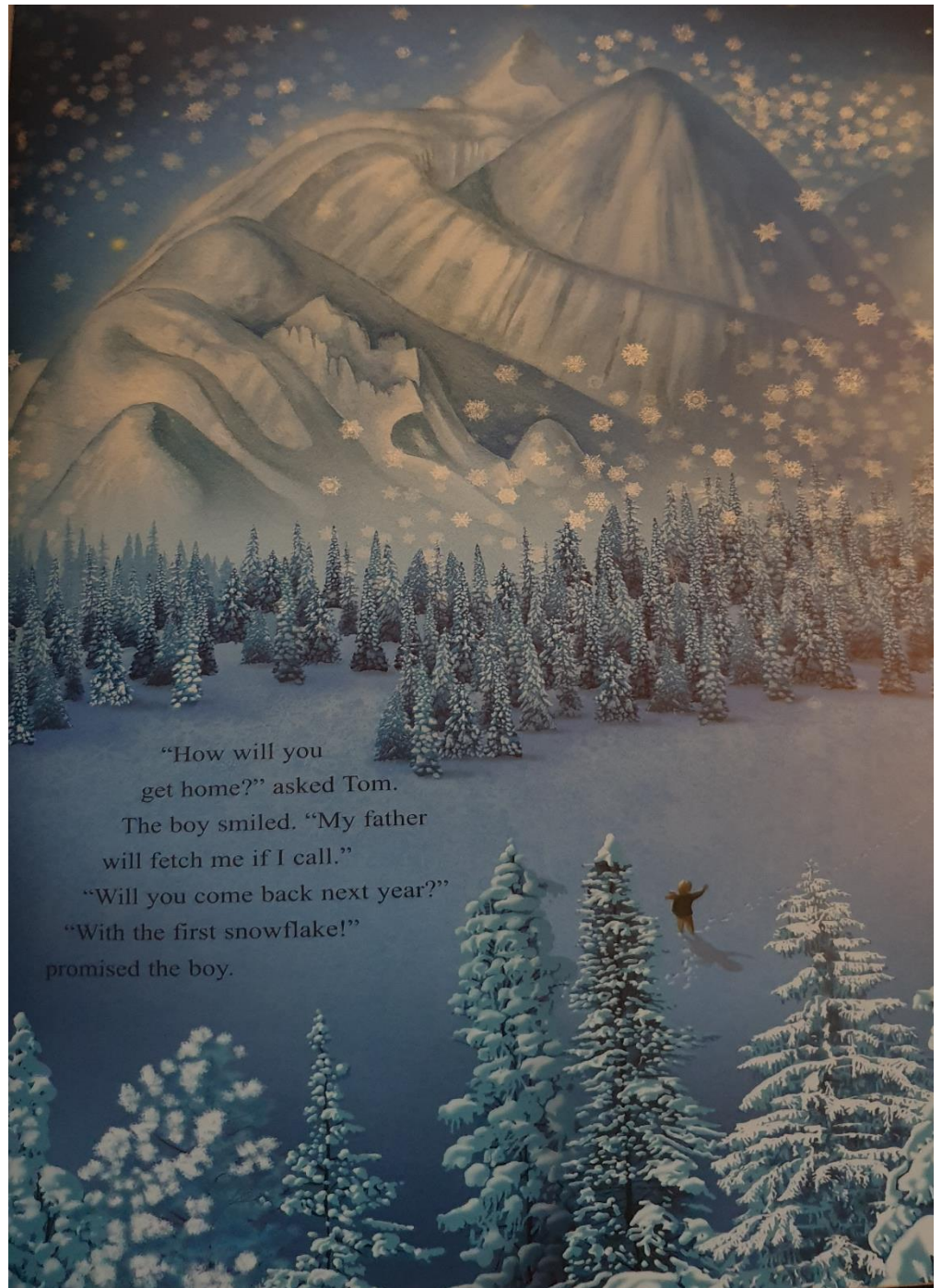


Tom looked around at the white, moonlit world.

"Winter *is* wonderful," he said.

"So is having a friend," said the boy.

Starlight sparkled in his ice-blue eyes. "I saw what you gave your Nana, now I can give *you* something – I can give you spring."



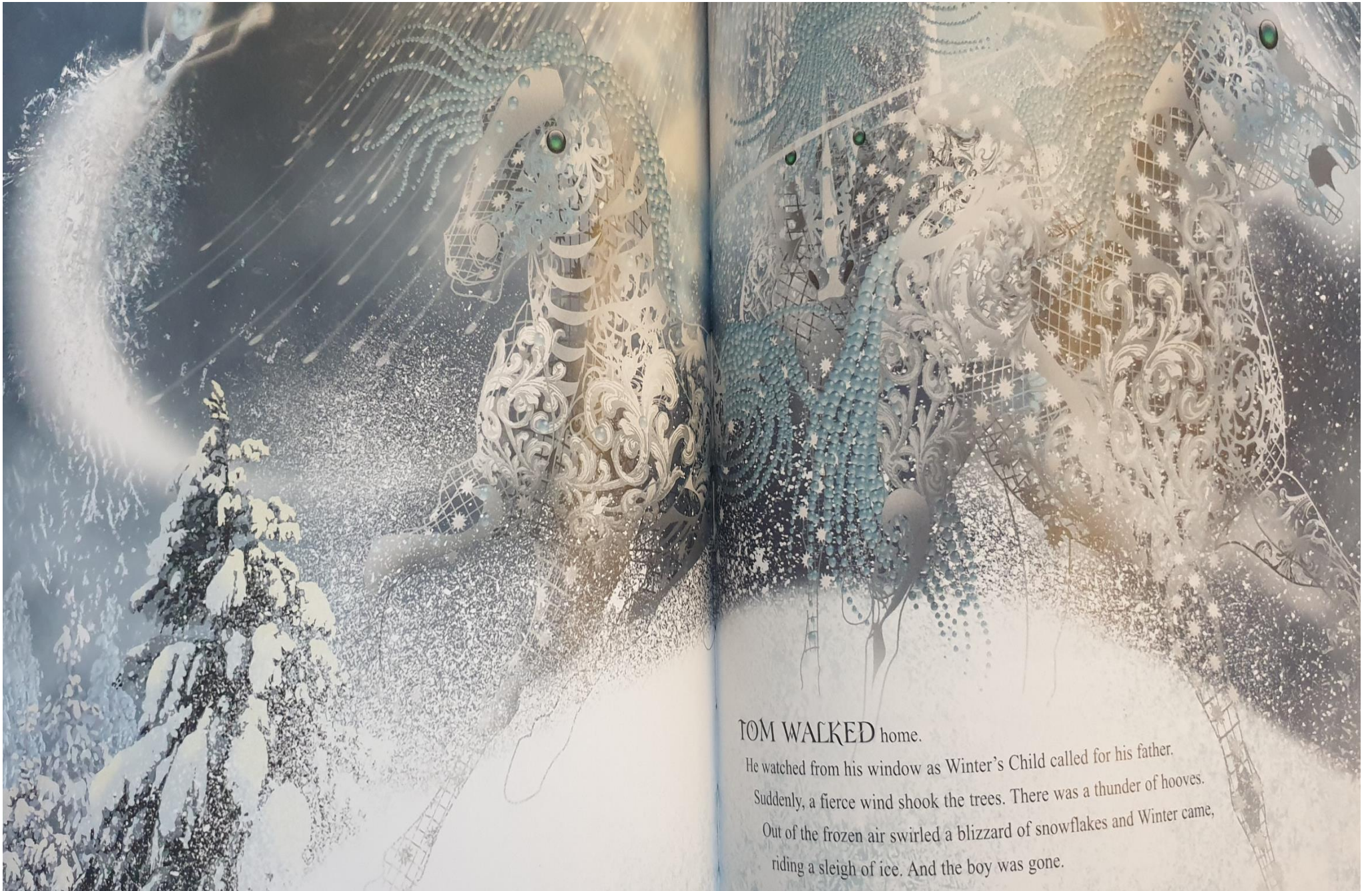
"How will you get home?" asked Tom.

The boy smiled. "My father will fetch me if I call."

"Will you come back next year?"

"With the first snowflake!" promised the boy.

Monday 11.1.21





NEXT MORNING Tom woke to the sound of dripping water.

The sun was shining and the world had already begun to thaw.
A tiny green shoot pushed through the earth in Nana's window box.



Tom looked up at the white-capped mountain.
“Sleep well, Winter’s Child,” he said.
“I’ll be waiting.

When the snow returns, we’ll play
TOGETHER AGAIN.”

Wednesday 13.1.21.

Storyboard

Winter's Child NEXT YEAR			
Are he and Tom the same? Are they the same age?	Is their friendship the same? What adventures do they get up to this time?	What sacrifices will need to be made?	Is it a happy or sad ending?

Thursday. Tom’s day with Spring’s child

 Tom and his friend went to the park. They were both very excited to play.		