

Gordon Primary School

Remote Learning Grid - Year 2 - Week beginning:4.1.21

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

2N - class2n@gordonprimary.redbridge.sch.uk

2R - class2r@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

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Day	English	Maths	Science/Topic
1	LO: To understand how relationships are formed and maintained Read 12th page see attached – chopping up ladder Why does he say he can get in to the tree without the ladder? Do you think spring will come soon? What do you think will happen to the family if it doesn't? Read page 13 see attached Each time Tom goes out to play, the boy is waiting. This time the boy takes him for a ride on a reindeer stag. The last time the boy took Tom to a secret valley in the snow. Tom trusts this boy. Would you trust a new friend this much? Why/why not?	This week for Maths we will be looking at money! Play the following game sorting game which will help you identify and recognise the coins that there are: https://www.topmarks.co.uk/money/coins-game Now complete the following:  1p 2p 5p 10p 20p 50p £1 £2 <u>Challenge:</u> Can you make the following using the above coins: 4p, 8p, 16p, 21p, 37p, 45p, 58p	<u>New Year</u> It is the start of a brand new year! This is when people make a new year's resolution! First watch: https://www.youtube.com/watch?v=EAMDa-udC_I Now that you know what a new years resolution is. Can you write your own? 

2

LO: To draw on reading as models for writing

Look at the frozen waterfall middle spread without the words. See attached

Discuss the image.

What can you see? What words would you use to describe this scene?

What do you think they do here? Will they meet anyone?

Create a word bank –use expanded noun phrases.

Complete the following:

Find 2 different ways to make:

5p

8p

12p

17p

20p

e.g.

$2p + 2p + 1p = 5p$

$1p + 1p + 1p + 1p + 1p = 5p$

Now try:

Find 2 different ways to make:

21p

35p

46p

53p

64p

Science

This term we are learning all about materials!

Watch the following:

<https://www.youtube.com/watch?v=JCKSMsbpn1Y>

Now explore your house and find materials that can fit into the table below! Make a list of them:

plastic	glass	metal	wood

Challenge:

Can you find any objects that are made of....

1. Leather
2. Wool

3

LO: To explore the characters thoughts

Read just the top part of the page - 'Where do you live?'

Read the rest of the page

What does everywhere and nowhere mean?

Why is Winter's Child always waiting?

What does 'his heart was heavy' mean?

Why is it heavy?

Have you ever had a heavy heart?

How do you feel when someone in your family are unwell?

With a partner role play the scene.

Complete the following problem solving questions:

Toy Shop

		
Teddy – 23p	Puzzle – 17p	Crayon – 25p
		
Doll – 48p	Skipping rope – 36p	Fire truck- 19p

- 1) Sam buys a doll and a skipping rope, how much does he spend altogether?
- 2) Ella visits the toy shop. She buys the fire truck and a box of crayons, how much will it cost?
- 3) Katie buys a skipping rope, puzzle and a box of crayons, how much will he spend altogether?
- 4) Sebastian buys 2 crayons boxes and 1 red fire track, how much will it cost?
- 5) Daisy bought a teddy bear and a box of crayon, how much did she spend altogether?

History

This term we are learning about the Great Fire of London!

Watch the following:

<https://www.youtube.com/watch?v=Er3GKw8Z3R4>

Now answer the following questions in full sentences:

1. When did the Great Fire of London start?
2. How long did it go on for?
3. How did it start?
4. Where did it start?
5. Why did the fire spread so quickly?
6. What famous building burned down during the fire?



4

LO: To draw on reading as models for writing.

Read "WHAT'S WRONG and the next page "But Tom shook his head..." – see attached

How does Tom feel now?

Why does Nana want to burn the window box?

What will Tom do next?

Look at the next page with no words- see attached – make predictions and think of words when you look at the images.

Can you act out the conversation between the boys?

Complete the following Arithmetic questions:

1	$11 + 6 =$	
2	$7 + 5 + 3 =$	
3	$70 - 30 =$	
4	$36 + 3 + 3 =$	
5	$47 + 21 =$	
6	$83 - 9 =$	
7	$43 - 20 =$	

PE

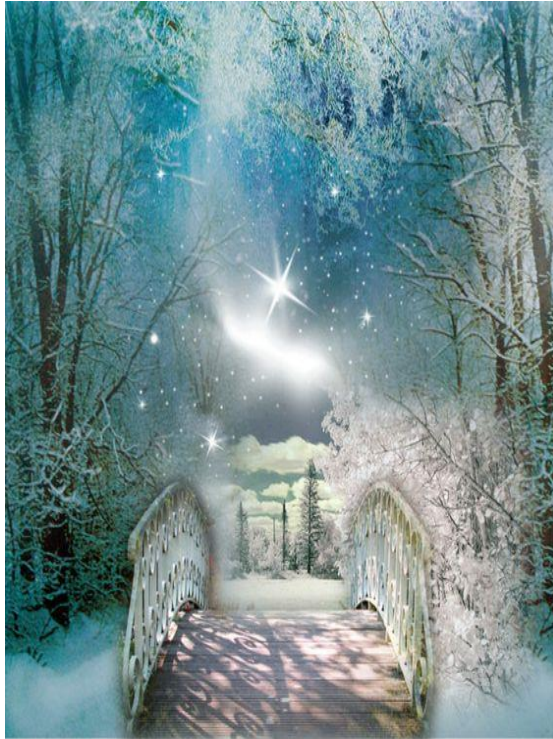
Get fit with Joe! Click on the link below to have an active lesson.



<https://www.youtube.com/watch?v=XwD23OPFwE>

5

FREE-WRITE FRIDAY!!



Complete the following brain teaser!

Anna has three coins in her hand.

Jack says,



I have more than you
because I have a 50
pence coin.

Is he correct?

Explain why.

True or False?

5 copper coins can be worth more than 1
silver coin.

Four 5 pence coins are worth more than
two 10 pence coins.



Do you agree? Explain why.

Music:

Our voices are amazing instruments and we can
use them in many different ways.

Watch the following video:

<https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zscbp4j>

Can you sing a song using high notes?

How about low notes?

Can you sing a song using a scary voice?

How about a posh voice?

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Monday page 12 and page 13



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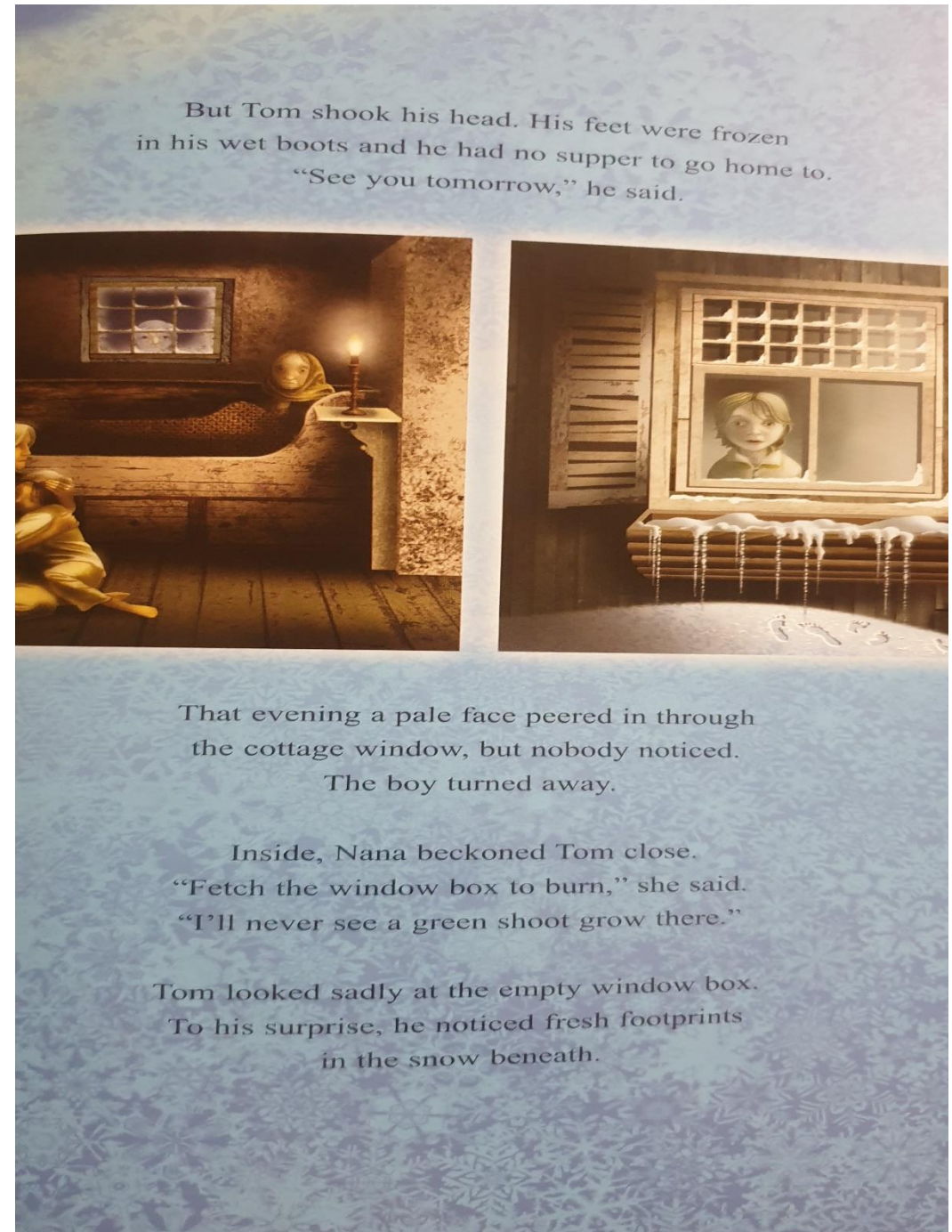
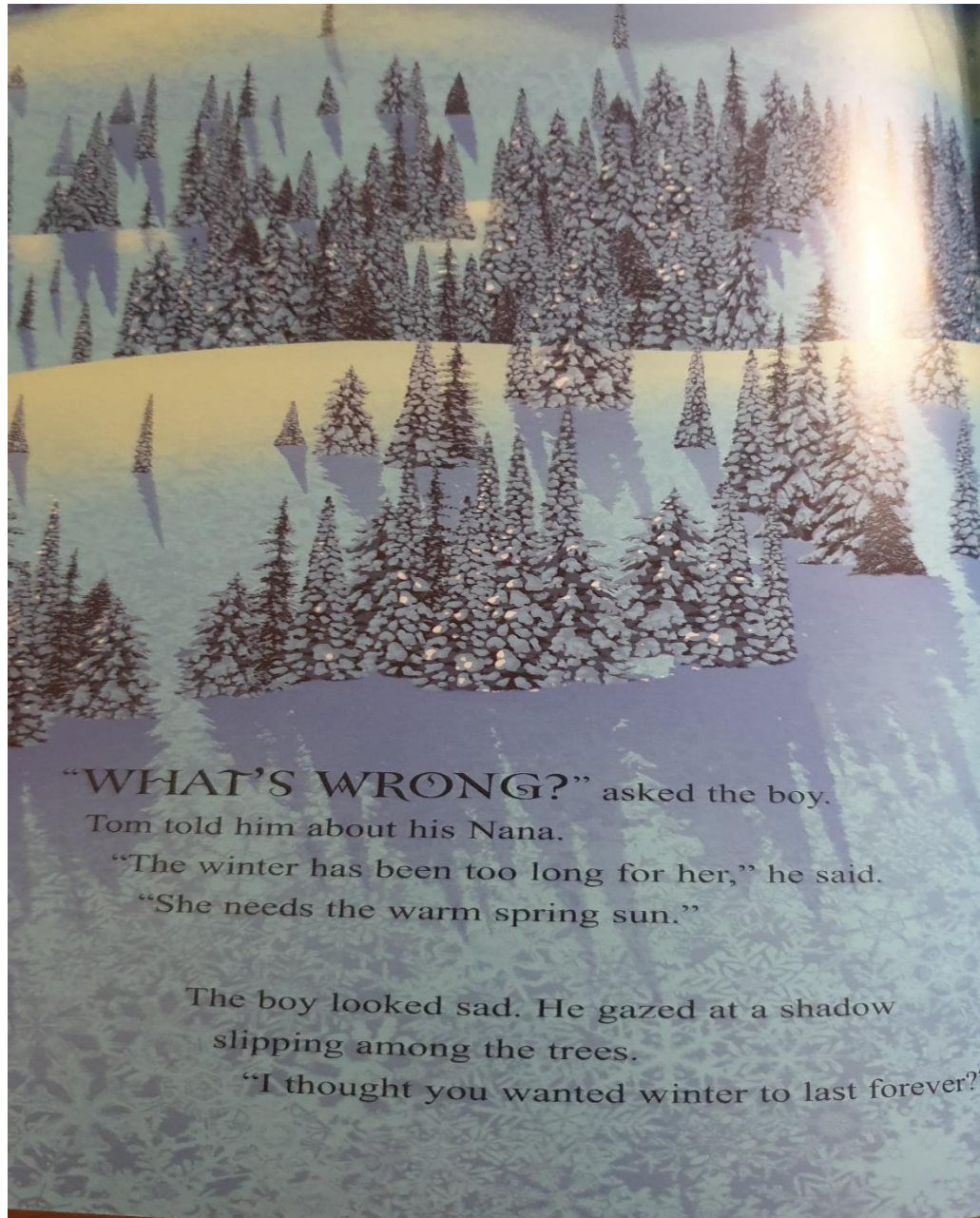
Frozen ravine



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Thursday



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