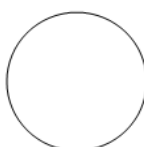
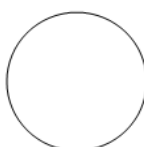
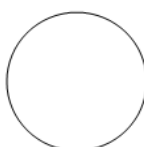


Da y	English	Maths	Science/Topic														
1	What makes a good friend? Who is your best friend and why? 	2D shapes: Watch the following video: https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn Now complete the following task, draw the shapes using a ruler and fill in the missing word: <table><tr><td></td><td>This 2D shape is a _____. It has _____ sides and _____ corners</td></tr><tr><td></td><td>This 2D shape is a _____. It has _____ sides and _____ corners</td></tr><tr><td></td><td>This 2D shape is a _____. It has _____ sides and _____ corners</td></tr><tr><td></td><td>This 2D shape is a _____. It has _____ sides and _____ corners</td></tr><tr><td></td><td>This 2D shape is a _____. It has _____ sides and _____ corners</td></tr></table>		This 2D shape is a _____. It has _____ sides and _____ corners		This 2D shape is a _____. It has _____ sides and _____ corners		This 2D shape is a _____. It has _____ sides and _____ corners		This 2D shape is a _____. It has _____ sides and _____ corners		This 2D shape is a _____. It has _____ sides and _____ corners	History: Watch these two clips: Plague: https://www.youtube.com/watch?v=LBvOZO1gmOE Covid -19 https://www.youtube.com/watch?v=R-JbDMYmAQM Compare the Bubonic Plague to the COVID-19 Pandemic Write down how the Plague and COVID-19 is similar and how it is different <table><tr><td>Similar</td><td>Different</td></tr><tr><td>The plague is similar to the pandemic because:</td><td>The plague is different to the pandemic because:</td></tr></table>	Similar	Different	The plague is similar to the pandemic because:	The plague is different to the pandemic because:
	This 2D shape is a _____. It has _____ sides and _____ corners																
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Similar	Different																
The plague is similar to the pandemic because:	The plague is different to the pandemic because:																

2

Look at the picture below.



How does this picture make you feel?
Write about what is happening in this picture.
Is Tom having fun with the boy?
How do you know?
Why do you think the animals are nearby? Why aren't they scared?

3D shapes:

Watch the following:

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjgty>

Now watch:

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p>

Can you complete this following task:

Shapes	Faces	Corners
cube 		
cylinder 		
sphere 		
cone 		

Want a challenge?

Find 3 more 3D solid and write about their properties. Can you identify the vertices of each shape you found?

Computing:

Watch this video about internet safety.

<https://www.youtube.com/watch?v=HxySrSbSY7o>

Discuss it with your family.

Create a poster about internet safety and email



it to school for the newsletter!

- 3 Read 12th page – chopping up ladder – Day 3 picture attached.
Why does he say he can get in to the tree without the ladder?
Do you think spring will come soon?
What do you think will happen to the family if it doesn't?
- Read page 13
Each time Tom goes out to play, the boy is waiting.
This time the boy takes him for a ride on a reindeer stag.
- The last time the boy took Tom to a secret valley in the snow.**
- Tom trusts this boy.**
Would you trust a new friend this much?
Why/why not?

Complete the following word problems:

Here are 18 lollipop sticks. How many octagons can you make?



Beth says:

"My shape has one curved side and one straight side. What could it be?"

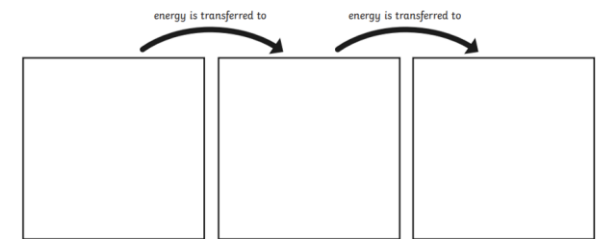


Science:

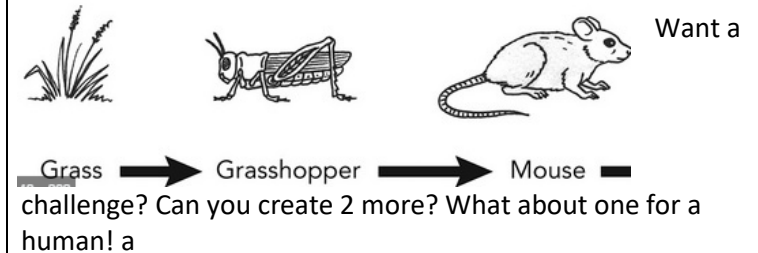
Watch this video about food chains:

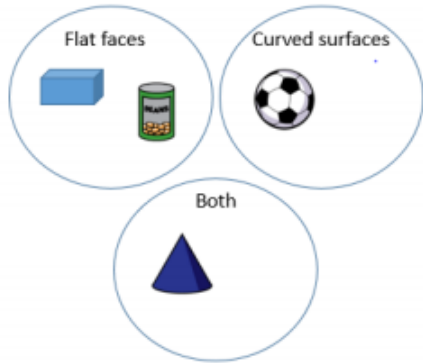
<https://www.bbc.co.uk/bitesize/clips/z96r82p>

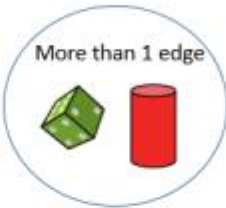
Now complete the following task, draw pictures and label a food chain to show the order the energy transfers, you can create boxes like this and add arrows.



Here's an example of one:



		Put these shapes into order based upon the number of sides that they have. 	
4	Look at day 4 English image attached. What can you see? What words would you use to describe this scene? What do you think they do here? Will they meet anyone? Label everything that you can see in the picture.	Complete the following word problems: Samir says my 3D shape has 6 faces. Jolene says he must have a cube. Is Jolene correct? Explain your answer. Hannah has sorted these 3D shapes. Can you spot her mistake? Can you add another shape to one of the circles? 	<u>PE with Joe Body coach</u> Click on the following link: https://www.youtube.com/watch?v=I9sciRMnE1c  Challenge Can you create your own workout that you can do with your family?

		Josh has sorted these shapes according to the number of edges. Which shape is in the wrong place? Explain why. 1 edge  More than 1 edge  Anna says my 3D shape has 12 edges.  Lilly says she could have a cube, cuboid or square based pyramid. Is Lilly correct? Explain your answer.	
5	Free Write Friday! Write a story about this picture. Who are the characters be in the scene?	BRAIN TEASER Try and work out the following:	Music Our voices are amazing instruments and we can use them in many different ways. Watch the following video: https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zscbp4j

What might happen? Does it have a happy ending? 	 Abby's Dog Carter's Dog Scott's Dog Tracey's Dog Abby, Carter, Scott, and Tracey reward their dogs with treats each time one of their dogs does a trick. Each child began with 10 treats. • Abby's dog did 5 tricks. • Carter's dog did 2 less tricks than Scott's dog. • Scott's dog did 1 more trick than Abby's dog. • Tracey's dog did 3 more tricks than Carter's dog. How many treats did each owner have <u>left</u>?	Can you sing a song using high notes? How about low notes? Can you sing a song using a scary voice? How about a posh voice?
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Gordon Primary School

Remote Learning Grid - Year 2 - Week beginning:14.12.20

Day 3 English



Gordon Primary School

Remote Learning Grid - Year 2 - Week beginning:14.12.20

Day 4 English

