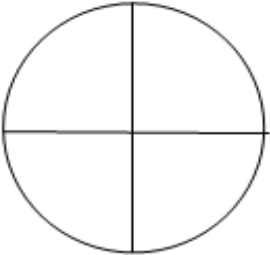
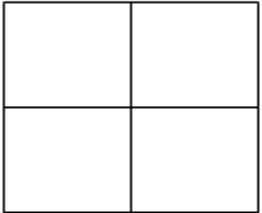
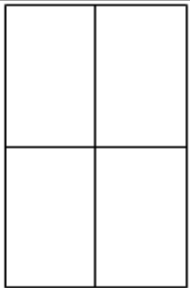


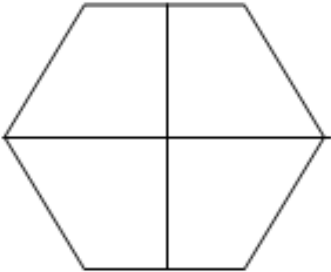
Gordon Primary School

Remote Learning Grid - Year 2 - Week beginning: 7.12.20

Day	English	Maths	Science/Topic
1	Write 10 bullet points about what are the good things and bad things about winter? GOOD: • Play in the snow • Cuddle up with family BAD: • Can catch a cold • Can't play out all day Think about whether should winter last forever? Write 5 answers for yes: 1 2 3 4 5 Write 5 answers for no: 1 2 3 4 5	LO: To become familiar with fractions in shapes Watch the video below to become familiar with fractions: https://www.youtube.com/watch?v=6ooKWypI0i4 Now draw and complete the following:  Shade $\frac{1}{4}$  Shade $\frac{1}{4}$  Shade $\frac{1}{4}$	Music We are learning about Timbre. Timbre is the way our voices sound different. Even our own voice can be used differently at different times. Let's watch a little video and find out more: https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-voice-6wrk8c And because Christmas is getting near, let's learn a beautiful carol to get in the holiday spirit: https://www.youtube.com/watch?v=Rblwisx8X7Y

Gordon Primary School

Remote Learning Grid - Year 2 - Week beginning: 7.12.20

		Want a challenge? Try the Shade 1/2 following: Shade 1/4 Shade 1/4  Shade 2/4	
--	--	--	--

2



If we could ask Tom questions about what happened so far what questions would you ask?

LO: To become familiar with fractions in numbers

Watch the following:

https://www.youtube.com/watch?v=orlOoL9_q9c

Now complete the following:

$$\frac{1}{2} \text{ of } 8 =$$

$$\frac{1}{4} \text{ of } 16 =$$

$$\frac{2}{4} \text{ of } 20 =$$

$$\frac{1}{4} \text{ of } 32 =$$

$$\frac{1}{2} \text{ of } 40 =$$

Want a challenge? Try the following:

$$\frac{1}{2} \text{ of } 22 =$$

$$\frac{1}{4} \text{ of } 36 =$$

$$\frac{2}{4} \text{ of } 44 =$$

$$\frac{1}{4} \text{ of } 40 =$$

$$\frac{1}{2} \text{ of } 50 =$$

History

LO: To compare the great plague and the pandemic.

Recap on previous learning about the pandemic and plague.

Discussion:

How were they similar?

How were they different?

Now write 2 paragraphs about how they were similar and how they were different.

3

Write about 10 questions that you would want to know about the boy.

OUT OF the snow stepped a pale boy with ice-blue eyes.
Tom stopped and smiled.



What do you want to know about him?

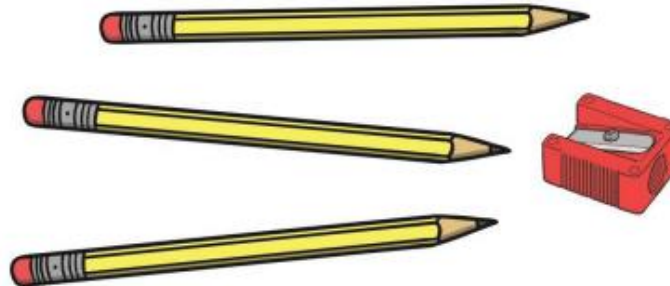
LO: Fraction word problems

Now complete the following:

1. Janik invited 20 friends to his birthday. A quarter of them were girls. How many were boys?



2. In a box of 24 pencils, half were sharp. How many weren't sharp?



PE with Joe Wicks!

Click on the link and get fit with Joe Wicks!

<https://www.youtube.com/watch?v=c2MfG76AG48>



		3. If it took Beth 15 minutes to walk $\frac{3}{4}$ of the way to school, how long would the whole journey take? 	
4		LO: Solve the problem of the day Draw and complete the following:	<u>Science</u> Watch the following: https://www.youtube.com/watch?v=pxQ8_B84RPO Create a mind map of the names of different plants e.g.

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Remote Learning Grid - Year 2 - Week beginning: 7.12.20

Section 1

Add the suffix '-ed' to these words:

jump hunt



Section 3

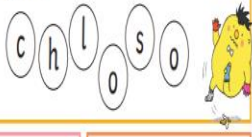
Unscramble this sentence:

school? my come will friend When to



Section 2

Which common exception word, which you might remember from Year 1, has Mr Whoops been juggling with?



Section 6

Find the hidden words in this mini word search.

s a y s w f
a y t r h r
h o u s e i
o u c f r e
i r g h e n
t h e r e d

your there where friend house says

Section 4

This sentence doesn't make sense. Add the word 'and' to make a proper sentence.

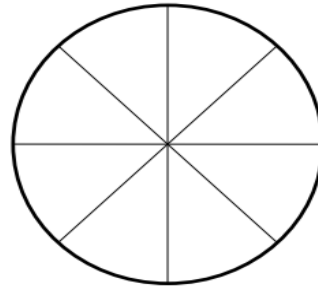
I like to play tennis outside with my friends
I like playing golf.

Section 5

Match the contractions to the correct word pairs.

he's	she will
didn't	he is
she'll	do not
don't	did not

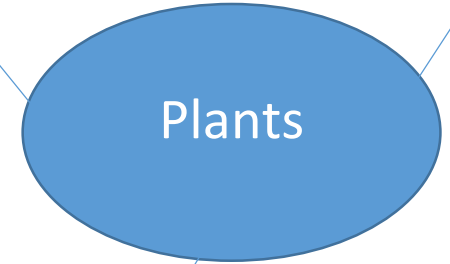
A circle is divided into 8 equal parts.



Shade $\frac{1}{2}$ of the parts red.

Shade $\frac{1}{4}$ of the remaining parts blue.

Daisy



Cactus

Can you add anymore?

Challenge:

Name the habitats where you might find these plants e.g. Cactus can be found in the desert.

5



Free write Friday: Write a story about the picture above.

What's happening in the picture?
What had before and what might after?
Who are in the picture?
What are they saying to each other?

LO: Complete the arithmetic test

1	$8 - 3 =$		☐ 1 mark
2	$58 + 2 + 2 =$		☐ 1 mark
3	$20 + 80 =$		☐ 1 mark
4	$7 + 11 =$		☐ 1 mark
5	$78 - 70 =$		☐ 1 mark
6	$91 - 7 =$		☐ 1 mark
7	$5 + 9 + 5 =$		☐ 1 mark

PSHE

Write an acrostic poem about friendship, here's an idea to help you:

