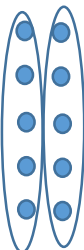
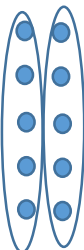
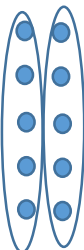


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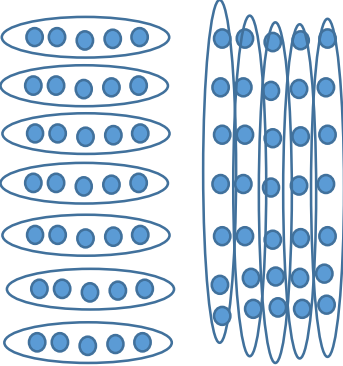
Some activities will have a traffic light system which will allow you to challenge yourself! Start each activity off in **RED**, next move onto **AMBER**, for a really big challenge try **GREEN**!

Day	English	Maths	Science/Topic												
1	 Free write about the gateway at the beginning of the book. RED Discuss as a class the gateway. What is this picture of? Where is taking place? What is happening in the picture? Who might be in the story? What might happen next? AMBER GREEN Use awesome adjectives in your sentences. Read your writing back to yourself. Does it make sense? Remember to start a new line when someone speaks. Try to use interesting starters for each stage of the story. Check your writing! Is your punctuation correct? Use conjunctions in the middle of your sentence	LO: To use arrays for 2 times table Watch the video: https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-how-to-use-arrays-to-multiply/zrks382 Now show your 2x tables by using arrays. Use both ways to show this. <table><tr><td>$2 \times 1 =$</td><td>and $1 \times 2 =$</td></tr><tr><td>$2 \times 2 =$</td><td>and $2 \times 2 =$</td></tr><tr><td>$2 \times 3 =$</td><td>and $3 \times 2 =$</td></tr><tr><td>$2 \times 4 =$</td><td>and $4 \times 2 =$</td></tr></table> Example <table><tr><td>$2 \times 5 =$ and</td><td>$5 \times 2 =$</td></tr><tr><td></td><td></td></tr></table>	$2 \times 1 =$	and $1 \times 2 =$	$2 \times 2 =$	and $2 \times 2 =$	$2 \times 3 =$	and $3 \times 2 =$	$2 \times 4 =$	and $4 \times 2 =$	$2 \times 5 =$ and	$5 \times 2 =$			HISTORY Read through <i>Dr Dog Explains CORONAVIRUS</i>. https://www.youtube.com/watch?reload=9&v=DV yYVeDDN0g RED Talk about : Life before CV Life during CV AMBER How has the CV affected us? What changes are there now in our lives compared to before CV. GREEN Do you think that the new rules are good or bad? How do they help us? Which rules seems unfair? What rules would you have to keep you safe?
$2 \times 1 =$	and $1 \times 2 =$														
$2 \times 2 =$	and $2 \times 2 =$														
$2 \times 3 =$	and $3 \times 2 =$														
$2 \times 4 =$	and $4 \times 2 =$														
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2	<i>Angela McAllister</i> WINTER'S CHILD Look at the title of our new book above RED Discuss the meaning of Winter's child If winter was a man what would winter look like? AMBER GREEN Draw an image of what Winter looks like. Emphasis that winters man does not necessarily have to have human features, ie icicles, snowflakes etc	LO: To use arrays to show 5x tables Watch the video again as a reminder : https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-how-to-use-arrays-to-multiply/zrks382 Now show your 5x tables by using arrays. Use both ways to show this. $5 \times 1 =$ and $1 \times 5 =$ $7 \times 5 =$ $5 \times 7 =$ 	HISTORY Go through The Great Plague video https://www.youtube.com/watch?v=LBvOZO1gmOE RED discuss anything that surprised you about the plague. AMBER GREEN Create a fact sheet as a class: The Great Plague. Draw images and write bullet points. Extension: Do you think the pandemic is similar to the plague?

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3	 RED Read the first page Why might Nana want the spring to come? How is winter different to spring? What happens in Spring? AMBER GREEN What do you think of winter? What do you like about it? What don't you like about it? Make sure you give 'because' answers Draw a mind map of reasons why Nana wants spring to come.	<u>LO: To use arrays to show 10x tables.</u> Use your knowledge of arrays and show the 10 x tables. Remember to show both ways. Challenge: Have you noticed anything? Is there any difference between which way you multiply? Is 10 x 2 the same as 2 x 10?	SCIENCE : We will be looking at animals and their habitats! What is a habitat? Have a discussion about what it is, FOR EXAMPLE: explaining a habitat is a home for an animal. Go to: https://www.bbc.co.uk/bitesize/topics/zx882hv watch only: ocean, woodland, urban, pond Pause and talk through each clip, focusing on the NAMES and HABITATS of the animals

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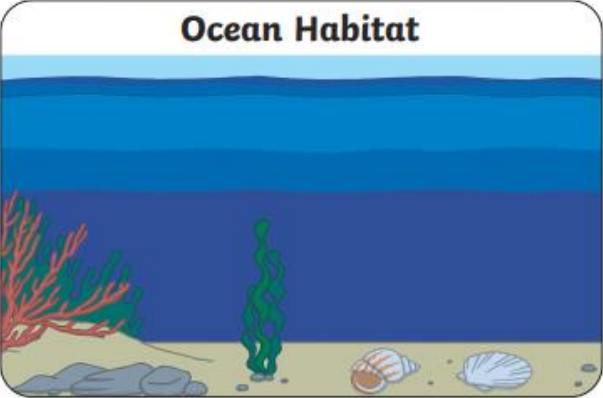
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			Sort out each animal and match to habitats            
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			Woodland Habitat  Ocean Habitat 
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4

BUT TOM loved the winter.

All day he skated on the lake and sledged on the hill.
At night he dried his wet gloves and boots by the fire.

"I wish winter could go on forever!" he sighed.



Tom's mother was pleased to see him happy,
but she was worried about Nana.

"It's been too cold, too long, for an old woman,"
she muttered one morning as she tied Tom's scarf.

"Nana needs the spring sun."

RED Why is mother worried about Nana?

Why do you think mum is happy to see Tom happy
but she says "Nana needs the spring sun."

AMBER (She might be ill)

How will the spring sun help her?

LO: To use arrays to solve a mixture of multiplication problems.

Use your knowledge of arrays to help you answer these questions.

1. $3 \times 5 =$
2. $5 \times 5 =$
3. $2 \times 7 =$
4. $10 \times 4 =$
5. $3 \times 2 =$
6. $2 \times 9 =$
7. $1 \times 10 =$
8. $4 \times 5 =$
9. $6 \times 5 =$
10. $2 \times 12 =$

Challenge: Solve these word problems using arrays.

I have 3 pots. Inside each pot is 5 pencils.
How many pencils do I have altogether?

I have 5 boxes. Inside each box there are 10 books.
How many books do I have altogether?

Art

Create a poster to show how someone can be a good role model.

Use your ideas from the PSHE learning.

**Kind
Behaviour**



I can take care of
the class and the
things in it



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	What do you think 'spring sun' means? GREEN How do you think Tom feels? Generate questions to ask Mum. Take turns being Tom and question each other about and why Tom feel the way he does.	I have 7 trays. Inside the trays there are 2 bottles. How many bottles are there altogether?	
5	 RED Read the third page (Tom skiing). Do you remember when it snowed? What did you do in the snow?	<u>LO: To solve multiplication problem</u>	PSHE: LO: To know what a good role model is. What makes a good role model? What behaviours will you see in someone who is being a good role model? Why is it important to be a good role model?

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AMBER Describe what is happening in BOTH the scenes.

GREEN

Do a thought bubble for one of the deer.

For example:

What is this boy doing?

We need to get away!

I need to save my children!

Is he trying to capture us?

Varied Fluency

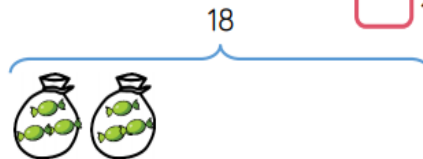
-  Pencils come in packs of 20
We need to put 5 in each pot.
How many pots will we need?

There are ___ pencils altogether.
There are ___ pencils in each pot.
There are ___ pots.



-  Mrs Green has 18 sweets.
She puts 3 sweets in each bag.
How many bags can she fill?

$$\begin{array}{rcl} 18 & \div & \square = 3 \\ \square & \times & 3 = 18 \end{array}$$



Complete the mind map:

How can I be a
good role
model?

