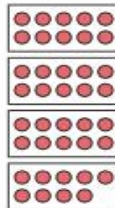


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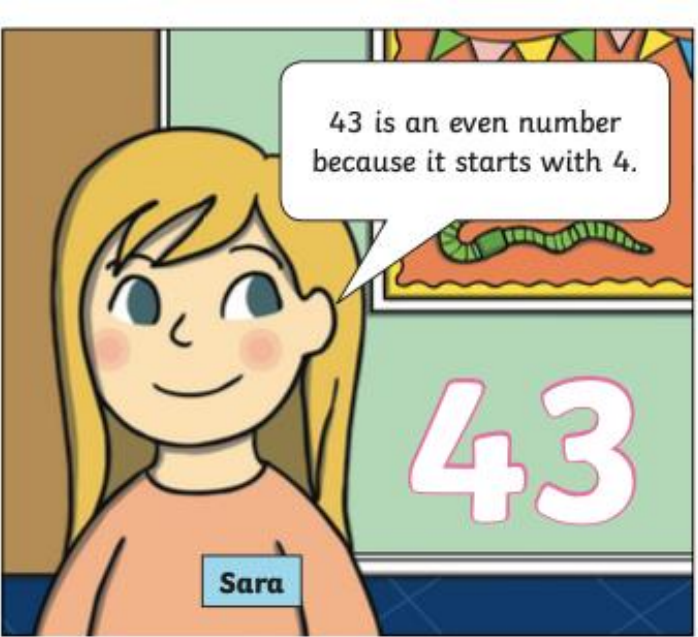
Some activities will have a traffic light system which will allow you to challenge yourself! Start each activity off in **RED**, next move onto **AMBER**, for a really big challenge try **GREEN!**

Day	English	Maths	Science/Topic				
1	Watch this video https://www.youtube.com/watch?v=fc9J7oLB-jU or go out into the garden without coats how do you feel? Discuss how the plants in the garden have changed now that it's autumn. Draw some pictures to show how it was in the summer and what the weather, plants and our clothes that we wore has changed now that it has become colder.	<u>Odd and Even</u> Complete the following: First create a table like so e.g. <table border="1"><tr><td>Odd</td><td>Even</td></tr><tr><td> </td><td> </td></tr></table> Now sort these into the correct side of the table:  one hundred  72  55  ten  6  47  2  six RED: complete the above task	Odd	Even			<u>Art</u> Looking back at the image we have explored in Art:  We have decided to create either a face mask or a shield to protect ourselves during this battle! Today we would like you to choose 1, either face mask or shield and research a design that you would like to put on your shield/face mask! Here are some ideas to help you:
Odd	Even						

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	AMBER: can you add your own into the table you created? GREEN: Answer the following:  Is Sara wrong or right? Explain your reasoning.	
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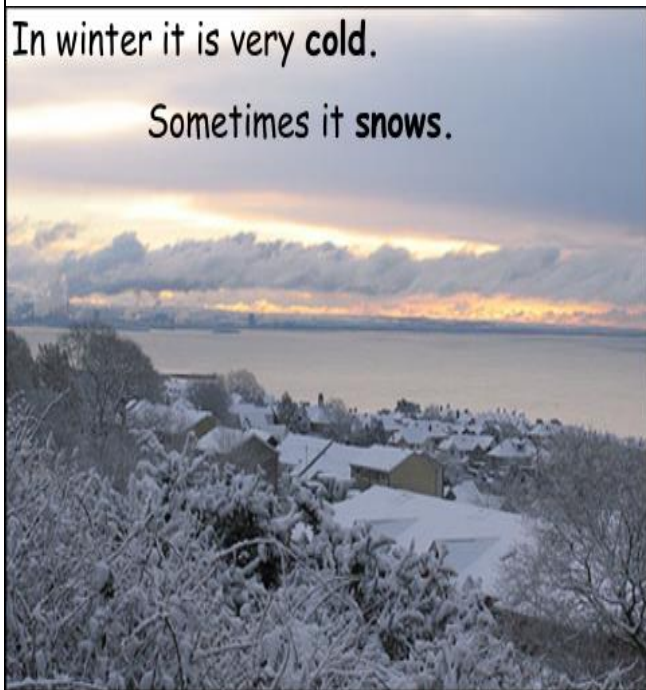
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2

In winter it is very cold.
Sometimes it snows.



RED: Label what you can see in the picture and complete section 1 of the 'What does winter look' like sheet

AMBER Write some sentences. How does the picture make you feel? What season is it? What animals would you expect to see in the scene?

GREEN! Write a paragraph using as much as detail as possible about the picture. If there were 2 children in the picture what would they be saying to each other and what would they be doing? What are the children wearing and why?

Missing number

Can you fill in the missing number on the number line below:

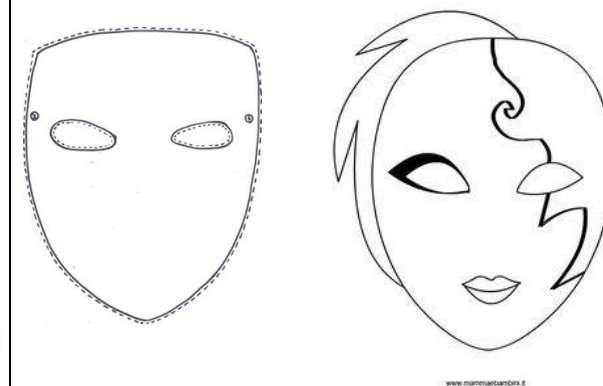
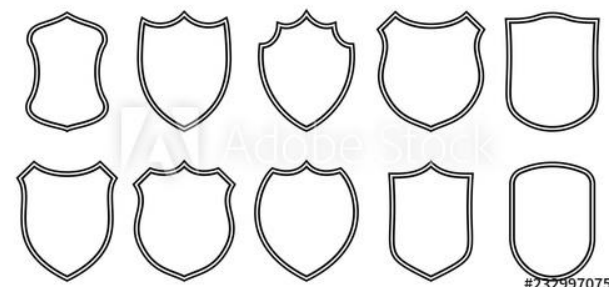
1.	1 2 4 6 7 10
2.	91 93 95 96 97 100
3.	22 25 26 28 29
4.	72 73 75 76 80
5.	41 44 45 46 49
6.	33 34 37 39
7.	62 64 68
8.	11 13 15 18 19 20
9.	81 83 84 87
10.	51 52 53 57 59 60

RED: complete the above task

AMBER: can you make one of your own using numbers that come after 60?

Art- continued

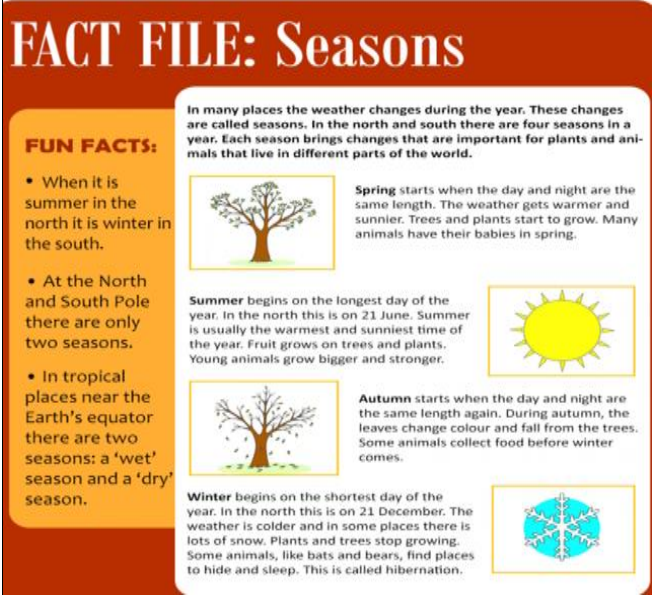
Continuing on from yesterday can you combine the designs that you have looked at and apply it onto a drawn image of either a face mask or shield. Here are some templates below to help you:



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		GREEN: now challenge yourself! Create 3 of your own using numbers above 100!!	
3	Read this fact file:   RED: what kind of pictures will go on a fact file – draw them	Counting in steps of 2, 3, 5 and 10s Today you will be counting in steps of either 2, 3, 5 or 10. Can you complete the below sums working out whether they are jumping in 2s, 3s, 5s or 10s. Remember to go back and check your answers! RED: complete the task below: a) $__ 4 6 8 10 __$ f) $__ 24 21 __ 15 12$ b) $50 45 __ 35 __ 25$ g) $35 40 __ 50 __ 60$ c) $__ 6 9 12 __ 18$ h) $111 __ __ 81 71 61$ d) $90 __ __ 60 50 40$ i) $__ __ 32 30 28 26$ e) $16 __ 36 46 __ 66$ j) $10 20 __ __ 50 60$ AMBER: Now try:	Art- continued Carrying on from yesterday create a 3D model of your design!! You can use everyday house materials to help you e.g. cardboard, card, string, colourings, cereal boxes. Here is some examples: 

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	AMBER Write some sentence about who is the fact file going to be for? Who will it help? How will it help them? GREEN What kind of information does a fact file need? What order will it go in? list the things that will be important to know about winter.	Continue the following sequences: k) 5 10 15 _ _ _ _ _ l) 3 6 9 _ _ _ _ _ m) 85 80 75 _ _ _ _ _ n) 14 24 34 _ _ _ _ _ o) 2 4 6 _ _ _ _ _ p) 50 55 60 _ _ _ _ _ q) 45 42 39 _ _ _ _ _ GREEN: Fill in the missing numbers: 57....61....____.....69.....73....._____	 
4	RED complete section 2 of the winter sheet. What do we wear/ don't wear in winter? What kind of food we eat in winter? What kind of activities do we do/ don't do in winter? Draw a winter poster with all of the information above. AMBER, GREEN same as above but write sentences/paragraphs explaining why the answers above.	<u>Arithmetic questions</u> Answer the following arithmetic questions: 1. $9 \times 2 =$ 2. $\frac{1}{2}$ of 20 3. $37 - 12 =$ 4. $45 + 18 =$ 5. 5 lots of 10 =	<u>Art- continued</u> Carry on from yesterday with creating your 3D model. Once completed answer the following questions: 1. What materials did you use? 2. How did you create your model? 3. Who helped you?

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		6. <u> </u> = 22 + 9 7. 9 x 3= 8. 28 divided by 2 = 9. 10 more than 109 = 10. 5 less than 184	4. How can you improve your design? 5. What would you change if you could go back and edit your design?
5	Go through changes in seasons video: https://www.youtube.com/watch?v=r4Yi-CWB5Ik What are the most significant changes that winter has in nature? RED Seasons in a Year Finish the sentence and draw pictures: There are _____ seasons in a year. Spring Summer Autumn Winter 	Problem of the day Work out the following problems: Problems of the Day2020 Day2 1 Ron has these digit cards. 1 4 6 He uses two of the cards to make a 2-digit number. How many even 2-digit numbers can he make? 2 One third of the shape is shaded. True or false? 3 Tick all the calculations that have an answer greater than 40 43 + 39 35 - 6 23 + 28 10 x 7 24 ÷ 2 Did you tick any without working them out? 	PE with Joe Wicks! Click on the link and get fit with Joe Wicks! https://www.youtube.com/watch?v=uqLNxJe4L2I 

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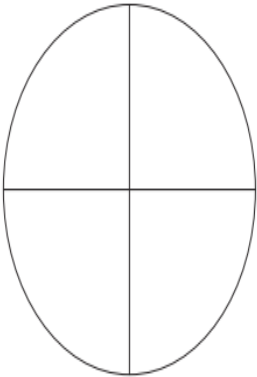
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AMBER, GREEN Months and Seasons in a Year Draw pictures of the seasons: There are 12 months in a year: January, February, March, April, May, June, July, August, September, October, November, December Winter months are:  Spring months are:  Autumn months are:  Summer months are:  		
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RED sheet:

1. What does it look like in Winter?



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2. What do we do in Winter?