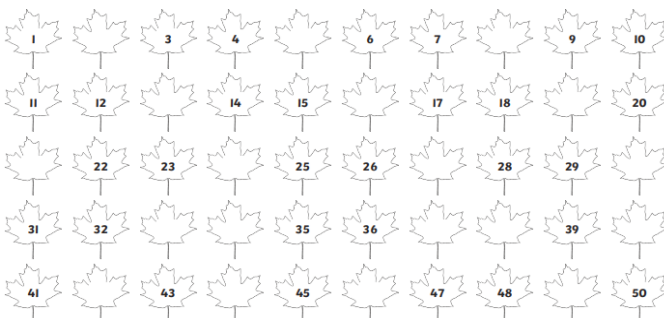
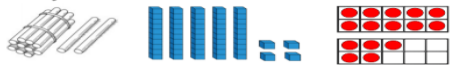


# Gordon Primary School

Remote Learning Grid week beginning: 28.9.20

| Day | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Science/Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | <p>Pretend to be Vashti and to express how she is feeling. Use the emotion cards to help you and use different openers in your speech. E.g.</p> <p><i>I <u>am</u> so angry I just can't draw!</i></p> <p><i>I <u>feel</u> so upset because I wish I could draw like my friends.</i></p> <p><i>It <u>would</u> be so amazing if I was a great artist.</i></p> <p><i>I <u>wonder</u> what I need to do to be able to draw.</i></p> <p>Say the sentences/phrases out loud.</p> <div>     </div> <div>     </div> | <p>Place value:<br/>Complete the missing numbers below, then answer the reasoning questions in full sentences.</p>  <p><b>Varied Fluency</b></p> <p>Count and write the number of cars in the car park.</p>  <p>There are _____ cars in the car park.</p> <p>What numbers are represented below?<br/>Write your answer in numerals and words.</p>  <p>Match the numerals to the words.</p> <div> <div>17</div> <div>48</div> <div>38</div> <div>70</div> </div> <div> <div>Thirty-eight</div> <div>Seventy</div> <div>Forty-eight</div> <div>Seventeen</div> </div> <p>Each jar contains 10 cookies.</p>  <p>How many cookies are there altogether?</p> <p>Write your answer in numerals and words.</p> <p>What strategy did you use?</p> <p>Did your partner use a different method?</p> <p>What is the best strategy to use?</p> | <p>Life cycles:</p> <p>1. Write the order in which these pictures are meant to go in.</p> <p>2. Write a sentence for what happens in each stage.</p> <div>   </div> <div>   </div> <div>   </div> |

Vashti's teacher leaned over the blank paper.

"Ah! A polar bear in a snow storm," she said.

"Very funny!" said Vashti.  
"I just CAN'T draw!"



Today we are going to think about

what Vashti would like to say to the teacher. Read this part of the story:

Her teacher smiled.

"Just make a mark and see where it takes you."



Vashti grabbed a marker and gave the paper a good, strong jab.

"There!"

What she is feeling at this point?

What do you think she might like to say to the

teacher but won't say it out loud?

Read again up to There!

Finish off these sentences:

*I wish she would .....*

*Why does she keep asking .....*

*Can she just .....*

Place value:

Complete the following

Order the numbers below from **smallest to largest**.

|    |    |  |    |            |
|----|----|--|----|------------|
| 35 | 92 |  | 29 | eighty-one |
|    |    |  |    |            |

|  |    |            |    |    |
|--|----|------------|----|----|
|  | 59 | twenty-two | 33 | 40 |
|  |    |            |    |    |

|    |    |             |    |  |
|----|----|-------------|----|--|
| 54 | 56 | sixty-seven | 51 |  |
|    |    |             |    |  |

Order the numbers below from **largest to smallest**.

|  |    |         |    |    |
|--|----|---------|----|----|
|  | 33 | fifteen | 13 | 31 |
|  |    |         |    |    |

|            |  |    |    |    |
|------------|--|----|----|----|
| forty-nine |  | 55 | 89 | 69 |
|            |  |    |    |    |

|    |    |  |               |    |
|----|----|--|---------------|----|
| 72 | 43 |  | seventy-eight | 94 |
|    |    |  |               |    |

#### Mastery with Greater Depth

Write all the 2-digit numbers greater than 40 using these digits

|   |   |   |   |
|---|---|---|---|
| 2 | 4 | 6 | 6 |
|---|---|---|---|

How do you know you have them all? Prove it.

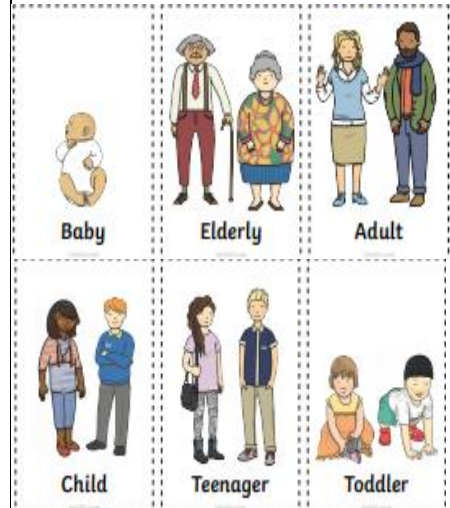
Life cycles:

Do you think these children are the same age?



Why?

1. Arrange the pictures below in the correct order.
2. Write about each stage.



### 3 We are going to be going to be looking at some diary entries.

Monday 21.9.20

Dear Diary,

Today has been exciting! At school today we had a special visitor. She had a lot of different types of animals with her! I held some snakes and lizards which are reptiles and a small mammal called a mouse.

Then we played football on the playground all of break time. After that I had to write about my favourite animal which is the elephant.

Next we had lunch and then PE. After that I went to my grandad's house and had fish and chips for my tea.

Finally my Dad picked came and took me hoe because I was very tired.

Tom

Tuesday 22.9.20

Today has been really fun! First I went to Chester Zoo with my sister, Grandma and Grandad. I saw a huge gorilla and it was playing with a ball!

Then I went to the elephant pen and saw an elephant drink with its trunk! Next we went to a sea lion show and I got really wet.

After that my mum bought me an ice cream because it was very hot.

Finally we had a long drive home. When we got home it was very dark so I went to bed.

Gemma

where you find these:

Talk about these diary entries. What is similar?  
What is different?

Go through the check list and underline

include the date and/or time?

use the words 'I', 'my', 'we' and 'our'?

write as if I were there?

talk about where events happened?

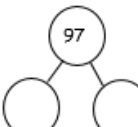
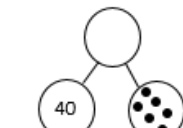
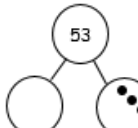
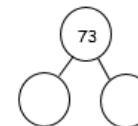
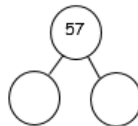
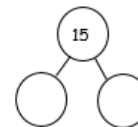
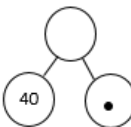
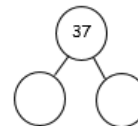
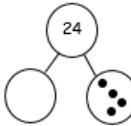
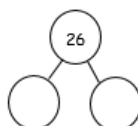
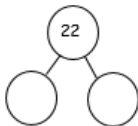
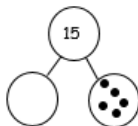
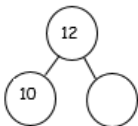
write about the most important events in order?

describe my feelings?

use time linking words, e.g. next, first, then?

Place value:

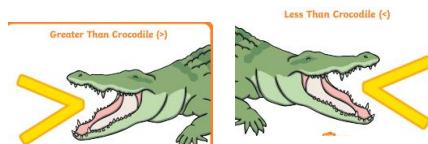
Which two numbers make up the number at the top?



- 4 Look at the picture of Vashti below.  
Create a word bank of all the words that describe how Vashti is feeling.



Place Value:



LO: To compare numbers using  $<$   $>$   $=$

|     |     |    |    |    |    |
|-----|-----|----|----|----|----|
| 100 | 100 | 18 | 17 | 10 | 8  |
| 52  | 53  | 24 | 28 | 5  | 13 |
| 68  | 58  | 35 | 45 | 15 | 11 |
| 18  | 28  | 1  | 1  | 18 | 16 |
| 91  | 92  | 74 | 92 | 14 | 14 |

work out the total of these sums and compare the answers:

|       |                     |       |      |
|-------|---------------------|-------|------|
| 25-5  | 30-20               | 12+14 | 14+2 |
| 6x5   | 60-30               | 32-2  | 14+5 |
| 34+15 | 20+20               | 8x2   | 8+8  |
| 63-7  | $\frac{1}{2}$ of 40 | 55+5  | 5x5  |
| 9x5   | 30-28               | 12x2  | 5+6  |

- 5 You will begin to write your diary entry as Vashti:
- Paragraph 1: What happened at school?
- Paragraph 2: How do you (as Vashti) feel?
- Paragraph 3: What will happen next?
- Paragraph 4: What did the teacher do?
- Paragraph 5: What do you (Vashti) think could change?
- Have you used to the checklist to make sure that your diary entry has:

Place value:

Reasoning

Rosie and Amir are comparing numbers they have made.

Rosie's number

Amir's number



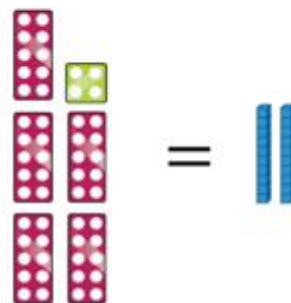
My number is greater because I have more objects.

Is Rosie correct?

Explain your answer.

- Capital letters
- Full stops
- Neat handwriting
- Question marks (if asking a question)
- Talk about explanation marks
- interesting vocabulary
- Written in first person

Add more Base 10 to make the number shapes and the Base 10 equal.



How much did you add in total to make them equal?

What is the smallest amount you could add if the symbol changed to <?