

Year 2 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

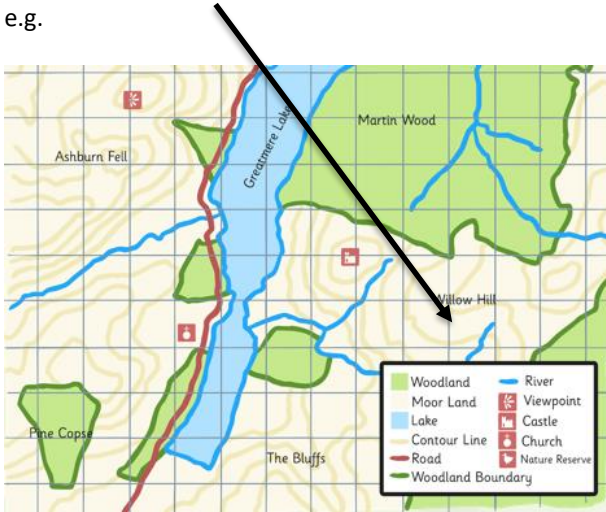
Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 2, 5, 10 and 3 times tables in random order.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	We have been learning about forests. We would like the children to research the animals that live in a forest and their habitat. Children should select one animal of their choice and write a paragraph about it using the following headings: What do they eat? Where do they live? How do they look? What do they do during the day and night? Fun facts about the animal	Children have been exploring how to add using different amounts. (E.g. $20p+10p+5p=35p$) Could you give your child the coins: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2 (As appropriate to your child) Using the different values of the coins, the children need to explore and see how many different money number sentences they can make. E.g: 1. $1p + 1p + 2p + 5p = 9p$ 2. $5p + 10p + 2p + 50p + 1p = 68p$ 3. $£1 + 2p + 5p + 20p = £1.27$	In science we have been learning about being healthy. In the book provided, children are to design 1 healthy packed lunch boxes meals e.g.  Be as creative as possible and use food that is traditional to you. Children can also label the packed lunch and then write sentences about why they have chosen each item and how it links to a balance diet.

2	Read and complete the comprehension questions below, remember to answer them in full sentence in your books clearly numbered. <u>Going to the Movies</u> My class is going to the movies on a field trip next week. We have to get permission slips signed before we go. We also need to ask our parents if they will drive to the movie theater. We are going to see a movie that tells the story from a book we read. We love it when movies are made from books. It is fun to compare the movie to the book. I usually like the book better. We get to the movie early so we can buy popcorn. Some of us buy candy and slushes too. We all enjoy watching the movie. When we return to school, we talk about things that were in the movie and the book. The movie and book are similar. We all agree that we like the book better though. Books let you picture the characters any way you want to picture them. Questions: - What do the students need to do before going to the movie? - What is fun to compare? - What do the students like better, the movie or the book? - What do books let you do?	We have been learning about 3D shapes for Maths. Create a table in the book provided e.g. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>3D objects</th><th>faces</th><th>edges</th><th>vertices</th></tr> </thead> <tbody> <tr> <td>e.g. clock</td><td>1</td><td>0</td><td>0</td></tr> <tr> <td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> Go on a shape hunt in your house, list all the 3D objects you can find in your home in the table and describe the properties. An example has been provided above.	3D objects	faces	edges	vertices	e.g. clock	1	0	0					As part of geography we have been looking at local areas. Can you draw a map of your local area? Make sure to include a Key! Do not forget to label the map. e.g. 
3D objects	faces	edges	vertices												
e.g. clock	1	0	0												
3	Rewrite the following grammar questions in your book and put the correct punctuation, noun and suffix: 1 Look at where the arrow is pointing. Jon and Will went to London Jon loved it. ↑ Which punctuation mark is missing? Tick one. question mark ☐ full stop ☐ apostrophe ☐ comma ☐ 2 Look at where the arrow is pointing. 'How many more ', Sila asked. ↑ Which punctuation mark is missing? Tick one. question mark ☐ full stop ☐ apostrophe ☐ comma ☐	Complete the following arithmetic questions: $5 \times 8 =$ $\frac{1}{2}$ of 22 $45 + 9 =$ $33 - 24 =$ $\frac{3}{4}$ of 36 $\square = 12 - 5$ $65 - \square = 41$ $18 \div 3 =$ $\frac{1}{2}$ of 70 $\frac{1}{3}$ of 36	As part of PSHE we have been discussing the qualities of a good friend. In your book can you write an acrostic poem on friendship. E.g. F...friends playing joyfully R I E N D S H I P												

	3 Circle the two nouns in the sentence below. 4 Circle the two nouns in the sentence below. 5 Add a suffix to the word <u>help</u> to complete the sentence below. 6 Add a suffix to the word <u>harm</u> to complete the sentence below. Your books have fallen onto the floor. Use the rubber on your pencil. The teacher said I was very <u>help</u> today! My dad said it was alright to touch the snail, because it was <u>harm</u> . Challenge: can you rewrite this whole paragraph including the correct punctuation: theres more magic and power in those things in that brown bag than in all the rest of the world put together the old man said softly but but what are they james murmured finding his voice at last. where do they come from. ah-ha the old man whispered youd never guess that. he was crouching a little now and pushing the his face closer to james until the tip of his long nose was actually touching the skin on james's forehead.		
4	Visit the library or choose a book you have at home. Write a little book review about it answering the following questions: 1. What is the name of the book and author? 2. What did you enjoy about this book? 3. Write about your favourite part	Complete the reasoning question below.	As part of history we have been learning about significant individuals. Talk to someone in your family and find out about their childhood. Focus on: How is life different now to before?

	4. Would you recommend it to a friend and why? Challenge: write an alternative ending to your story.	5 40 8 Use only these numbers to make a different number sentence each time. One is done for you. $5 \times 8 = 40$ $\square \times \square = \square$ $\square \div \square = \square$ Can you complete these 3 reasoning question in your book, make sure you write the 3 numbers and clearly write the 3 number sentences underneath: 7 5 35 27 9 3 6 4 24 Challenge: Make more of your own using 3 different numbers.	What has changed now compared to before? Any significant events that have happened over the years. Write a paragraph in the past tense focusing on these questions. Remember to include past tense verbs.
5	Write an adventure story using a beginning, middle and end. Remember to choose: - Characters - Setting - What happens at the beginning? - What happens in the middle, any issues the characters face? How did they solve the problem? - What happens at the end?	Complete the following reasoning questions: There were 24 chocolates hidden in the cupboard. They were packed in 4 boxes. How many chocolates were there in each box? A family of 42 sat around the table for dinner. The cakes were in boxes of 6. How many cakes were there in each box? I had 102 wands but 89 got snapped. How many have I got now?	As part of RE we have been exploring different religious festivals. Can you write about a festival or celebration that you have celebrated? Include the key information: - Name of festival - What you do during the festival? - What you eat during the festival? - What you wear during the festival? - Any other special information?

		We put 66 frogs in the pot but 18 hopped out again. How many are there left in the pot? Challenge: There were 54 sweets in a bag, I gave $\frac{1}{3}$ away to my friend. How many sweets did I give away?	
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EDUCATION CITY / PURPLE MASH / TIME TABLE ROCKSTARS LOG INS ARE STUCK IN YOUR CHILD'S HOME LEARNING BOOKS OR THEIR HOME COMMUNICATION BOOKS. PLEASE CHECK. YOU GO TO GORDON PRIMARY SCHOOL ILFORD, CHILDREN, LEARNING ZONES