

Year 2 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 2, 5, 10 and 3 times tables in random order.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	Complete the following grammar questions, make sure to write the whole sentence out in your books: Tick the correct word to complete the sentence below. It was raining heavily, _____ Fatima went out to play. Tick one. but ☐ if ☐ or ☐ that ☐	Complete the following arithmetic questions: 1. $\frac{1}{3}$ of 24 2. $\frac{2}{4}$ of 36 3. $\frac{2}{3}$ of 30 4. $\frac{1}{2}$ of 90 5. $54-32=$ 6. $84-79=$ 7. $78-69=$ 8. $102-46=$ Challenge: Can you work this sum out: + 148 = 391	As part of science we have been learning about plants. Can you draw a plant of your own and label it using the following words: - Roots - Petal - Leaf - Stem - Roots

Add **two** letters to the word happy to make a word that means not happy.

We went to a football game. Our team lost and I was very ____happy.

Tick the name of the punctuation mark that should complete each sentence.

Sentence	Full stop	Question mark
When will we get to London		
When should I start cooking the dinner		
When the bell rings, it will be lunchtime		

Challenge: Write 5 sentences in past tense and 5 sentences in present tense, make sure to add conjunctions and wow words to make your sentences interesting.



Challenge: can you write sentences on why each part of the plant is important.

2

Write a fact file about yourself be as creative as you can, you can include your own heading e.g. All about me, My wonderful life, Interesting facts about me. You can draw a picture too.

Fact file include the following headings:

- My favourite things to eat
- What I like to do
- What I want to be when I grow up
- My hobbies

Complete the following division sums in your blue books:

- $50 \div 10 =$
- $24 \div 2 =$
- $30 \div 5 =$
- $27 \div 3 =$
- $36 \div 4 =$
- $110 \div 10 =$
- $\underline{\hspace{1cm}} \div 2 = 9$
- $\underline{\hspace{1cm}} \div 5 = 8$

Visit Education City- animal homes

Once you have completed the game write facts about animal habitats e.g.

A cow lives in a farm and eats grass. Cows are mammals they are warm blooded.

Write at least 8 sentences.

	Also visit Education City- head in the clouds	9. $33 \div \underline{\quad} = 11$ 10. $48 \div \underline{\quad} = 12$ Also visit Education City- disco robot	
3	Write the following sentences into your books and add in the correct conjunction. - John did not have enough money for the bus _____ he walked home. - Pam was sent to bed early _____ she had misbehaved. - Peter always washes his hands _____ dinner. _____ Jenny tried her best, she did not win the race. - Lee entered the race _____ he knew that he did not have much chance of winning.	Complete the following word problems: - Jo paid for a can of drink. It cost 28p. She paid exactly for the drink using 4 coins. Which coins did she use? - Go-karts have 5 wheels. How many wheels on 7 go-karts? 41 children are in the hall. Another 8 children come in. How many children are now in the hall? - I think of a number and add 10. The answer is 68. What is my number? - There are 18 gloves in the cloakroom. How many pairs of gloves might that be? Also visit Education City- snakes on the brain	Visit Education City- Adios Doctors This game will help you learn some Spanish words! After playing the game, research the Spanish flag and draw the Spanish flag into your books. Around the flag write some of the words you have learnt! Challenge: Try speaking the Spanish language you learnt to a family member.

4	Use the following spelling words and write sentences with each one in your books: - mice - seat - footprint - scary - change - wrong - switch - metal - fraction - clapped - funniest	Visit Education City- space city After completing the lengths game, draw a table in your books e.g. <table><thead><tr><th>Object name</th><th>Length in cm</th></tr></thead><tbody><tr><td>Pencil</td><td>15cm</td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></tbody></table> Go around your house finding different objects to measure and record in the table.	Object name	Length in cm	Pencil	15cm																			As part of art we have been practicing our sketching skills. Look out the window and sketch the landscape that you can see. Remember to make it 3D as possible and use different shading methods. E.g. 
Object name	Length in cm																								
Pencil	15cm																								
5	Read and complete the comprehension questions below, remember to answer them in full sentence in your books clearly numbered. <u>A Visit to the Water Park</u> There is a new water park in town. We go there on the first day of summer. It has pools and water slides. There are sprinklers too. The slides are scary at first. After the first ride, we love the water slides. The sprinklers are cool on hot days. One of the pools makes its own waves. All the kids try to surf the waves. It is really fun. The water park can be very crowded. There are many kids and adults, but they do not allow pets. We really like the ice cream at the snack bar. They also sell pop and donuts. We all love the new water park. Questions: - What is new in town? - What is scary at first? - What is cool on a hot day? - What do they love at the snack bar?	Visit Education City- wakey wakey After playing the time again, we would like you to make a time diary to show the activities you did during the day and the times you did them. E.g. <i>Half past 7 – I ate my breakfast and brushed my teeth.</i> <i>10 minutes to 9 – I read my book for 15 minutes to my mum.</i> <i>Quarter past 12 – I ate my favourite lunch, beans on toast.</i> Challenge: Try to draw a clock and make sure the minutes and hour hand is visible e.g. Minute hand  Hour hand 	We have now reached the Easter period. As part of RE we would like you to research on the Easter story. In your books we would like you to answer the following questions: - What is Easter? - What is the meaning of Easter? - How is Easter celebrated? - What do people do during Easter? - What religion celebrates Easter? 																						