

Week 3 W.C. 20.4.20 Year 2 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

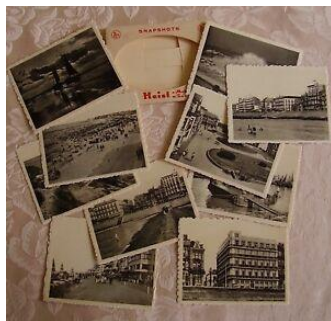
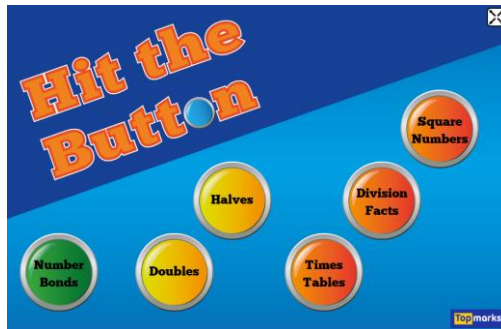
Regular Reading, Spelling and Timetables (At least 3 times per week)

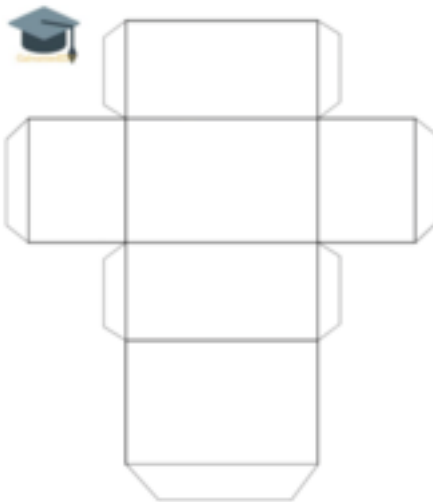
In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 2, 5, 10 and 3 times tables in random order.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	Visit Education City- apples and pears After playing the suffix game we would like you to complete the following, rewrite in your book using suffix: 1. Miss Jones gave me a sticker because she said I was a good _____ during story time. 2. Abdul had to be really _____ he didn't mix the wrong liquid during the science experiment. 3. Aleena says she wants to be a _____ when she grows up because she loves decorating. 4. At night my cat always rubs her eyes with her paws and yawns when she feels _____.	Complete the following arithmetic questions: 1. $\frac{1}{3}$ of 36 2. $\frac{2}{4}$ of 48 3. $\frac{2}{3}$ of 45 4. $\frac{1}{2}$ of 50 5. $84-23=$ 6. $45-29=$ 7. $98-69=$ 8. $___ \times 3 = 36$ Challenge: Can you work this sum out: = $12 + 15$	Visit Education City- crane game Play the above game as part of your computing lesson.

	5. When Leena broke my train, I spoke to her very _____ and I never shouted. 6. Uncle James told me I was really _____ because I pulled all the weeds from his back garden. Use the word bank below to help: <table><tr><td>care _____</td><td>listen _____</td><td>sleep _____</td><td>play _____</td></tr><tr><td>calm _____</td><td>paint _____</td><td>help _____</td><td>soap _____</td></tr></table> Challenge: Can you write 3 of your own sentences using suffixes.	care _____	listen _____	sleep _____	play _____	calm _____	paint _____	help _____	soap _____		
care _____	listen _____	sleep _____	play _____								
calm _____	paint _____	help _____	soap _____								
2	Look at photographs about when you were younger and find out about your childhood. 	Play hit the button : https://www.topmarks.co.uk/maths-games/hit-the-button  Challenge: try to beat your highest score!	As part of science you will be required to know the changes in yourself as you grow up. From your English task this morning, can you make a table of features that have stayed the same and features that have changed? E.g. <table><tr><th>Features that stayed the same</th><th>Features that changed</th></tr><tr><td><i>Eye colour</i></td><td><i>Teeth</i></td></tr><tr><td></td><td></td></tr></table>	Features that stayed the same	Features that changed	<i>Eye colour</i>	<i>Teeth</i>				
Features that stayed the same	Features that changed										
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3	Tenses! We would like you to write the following words in the past tense, then put them into a sentence: - write - see - dig - wash - run - eat - catch - buy	Visit Purple mash – 2count Ask members of your house to tell you their favourite car colour, record this onto the purple mash- 2count. In your books answer the following questions: - Which car was the most popular? - Which was the least popular?	Make an Easter card or craft card for a friend or a family member. 								

	Eg: write wrote I wrote a letter to my auntie who lives in Dubai.	Challenge: make up 3 more questions of your own based on your data e.g. <i>How many more people liked red than yellow</i>	
4	We have been learning about compound words. This is when you have 2 words with different meanings to make 1 words with another meaning e.g. Post + Man = Postman Can you write up 8 more compound words and draw pictures to match.	Do the topic first and then complete maths. Challenge: can you design a box for your puzzle? Or any box. 	As part of DT we would like you to design your own jigsaw puzzle! Using a paper or card, draw a pictures and colour it in. Draw the lines of the jigsaw as follows on the back of the picture, then cut carefully. 
5	Contractions! For your English task today, we would like you to contract (shorten) the following words, putting an apostrophe in the correct place: - it is - they are - who is - we are - you are - I will - has not - did not Then, put the words in a sentence. For example: It's a nice day today.	Complete the following missing number in your books: _____ x 3 = 36 3 x _____ = 18 _____ x 5 = 55 12 x _____ = 36 2 x 12 = _____ 3 x _____ = 27 _____ x 4 = 20 12 x _____ = 60 _____ x 12 = 120	As part of science we have been learning about materials such as glass, metal, wood, plastic. We would like you to go on a materials hunt in your house and list all the different objects you find and put them in the correct categories.

Challenge:

I am thinking of a number between 1- 100 it has got 3 tens and 8 ones. What is my number?

Create a table like this to help you:

Wood	Plastic	Metal	glass
<i>e.g. table</i>	<i>toy</i>	<i>spoon</i>	<i>cup</i>