

Year 2 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

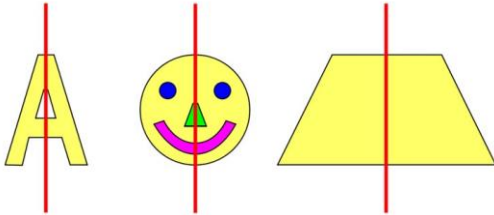
Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 2, 5, 10 and 3 times tables in random order.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

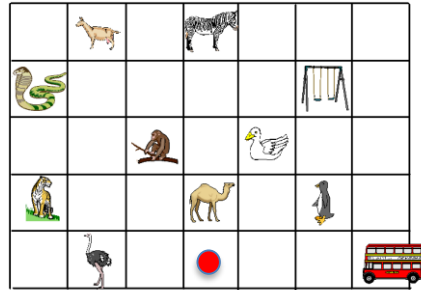
Daily Learning Activities

Day	English	Maths	Topic / Science
16	Character Description For today's English task, we would like you to write a character description about a character in your school reading book. Think about: • The character's looks • The character's personality • What the character does in the story Write full sentences using expanded noun phrases. For example: Mia wears a beautiful, red coat. She is a gentle and softly spoken young lady... You may draw a picture of your character.	Log in to your Times Tables Rockstars account and explore the site at your own level/capability. Ask an adult to test you on 20 of the times tables that you looked at. Record your score.	In Science, we have been learning about how to keep healthy. One of these is to do exercise. Sit near a clock. Measure your pulse first whilst you are resting. This is measuring how many times your heart beats per minute. You can find your pulse in your wrist or your neck. Ask a family member to help you. Afterwards, your task is to perform the following exercises: • Jogging on the spot • Star jumps • Press-ups • Power walking around the house •

			Whilst you are doing each exercise write how you are feeling. For example: hot, out of breath, tired... Record your pulse after you have done these exercises. Question: How long did it take for your heart rate to go back to normal? Can you explain why this is? Record this in your book.
17	Write a set of instructions for someone to make your creation, for today's topic task. Remember to include the following sub-headings: - You will need - Instructions - Tips	Log in to Education City Maths and complete Ready, Steady Bake	Create something! Cook a favourite dish with a family member or make a craft item. As you complete the task make a list of bossy verbs and record the order that you did things on a scrap piece of paper.
18	Using commas Commas are used in lists except for before 'and'. In your book, write 8 sentences of your choice using commas. For example: My brother likes apples, pears and bananas. Then log in to Education City and complete River Deep.	Symmetry! Symmetry is when one half of a shape is exactly the same about a mirror line or line of symmetry. Have a look at the following examples:  Your task is to draw 8 shapes or pictures that have at least 1 line of symmetry. Remember to draw on the lines of symmetry using a ruler and write how many lines of symmetry each of your pictures has.	Research the forest setting Go on the internet, visit the library or if you are able to, take a walk in your local area that is near a forest setting. Your task is to draw a forest setting and write as many words as you can to describe the setting. You may wish to think about the following senses: - What you can see - What you can hear - What you can touch - What you can smell Do remember that this is a healthy, normal forest environment (no fires!)

19	It is very important as a part of your writing and reading, that you can distinguish between a command, a statement, a question and an exclamation. Over the period of a day, on a scrap piece of paper, listen in and observe the conversations that you and other members of your family are having and jot down examples of each of these types of sentences. These conversations may begin as early as getting up out of bed! Once you have 2 of each example, in your book, write them out making sure that you add the correct punctuation. Do focus on your beautiful handwriting; letter joins, letter height, ascenders and descenders. Ask an adult to check over your work.	Missing digits to 100! In your book, copy out the following arithmetic calculations and calculate the missing number: • $100 = 32 + ?$ • $21 + ? = 100$ • $45 + ? = 100$ • $100 = 61 + ?$ • $? + 66 = 100$ • $56 + ? = 100$ • $78 + ? = 100$ • $100 = 12 + ?$ Tip: You can calculate these mentally by working out how many ones you need to add to the next 10, then counting on in multiples of 10. Or You can draw a number line with the smaller number at the beginning and 100 at the end. Then follow using the above strategy.	PSHE All About Happiness – A debate Have a discussion with your family members and friends about what happiness means to them. Also think about what happiness means to you. Perhaps you may be able to share examples with each other about what makes you happy and times when you have been very happy. Then, in your book, answer the following questions: • What is happiness? • Are others in charge of your happiness or are you responsible for creating it yourself? • Can you have everything and still not be happy? When you present your work be as creative as you can, and perhaps write down what members of your family think. You can draw pictures too. Remember, there is no right or wrong answer.
20	Explore this morning on the Education City English Year 2 area. Have fun playing games with your family. Try to get mum and dad involved too and have some conversations in between.	Position and Direction Below is a grid of animals you may see at the zoo. You could cut this grid out or draw it correctly in your book. Then mark on in any box, where your starting position is. For example: my starting position is the red dot. Then write directions to go to visit each animal or back to the bus station. For example: To visit the penguins – Forward 1, Right 2	Geography  Here is a world map.

Remember to use positional language – forward, back, left and right



Research the 7 continents and 5 oceans, then label the map.

Challenge

Speak to a member of your family about the continent they come from and write 5 facts about it.