

Year 2 Remote Learning Grid – Week 5

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 2, 5, 10 and 3 times tables in random order.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
21	More on conjunctions! You are probably become more familiar in using and, but and so in sentences now – well done! Did you know? Becoming familiar with more conjunctions will help you to add depth to your stories and writing, naturally. These conjunctions are: because, that, when and if. Your task is to complete the 6 little activities below. Make sure you read the questions carefully and record your answers in your book. TIPS Here are some examples of how you can use these. They might help you! • Turn the lights on if you are having difficulty to see. • Mark was sniffing the flowers that Amy had planted. • You can use my car when I get home from shopping. • Today, Sam won a medal because he came first in the running race.	Repeating Patterns Complete the following repeating patterns in your book:    	Science Look through the kitchen with your family members. How many foods can you find that are in different packages? Can you group the packages into different materials? What categories will you choose? Write a paragraph about why the packages might be different and suitable for each food. Extension Can you group each of the foods into solids, liquids and gases. You might want to present your findings in a table.

Using 'because', 'that', 'when' and 'if'	Using 'because', 'that', 'when' and 'if'
1a. Rearrange the word cards to make a sentence and underline the conjunction. when Sam children the cheered won race The . ☆	1b. Rearrange the word cards to make a sentence and underline the conjunction. his was fell boy because . lace untied The ☆
2a. Choose a conjunction and add more detail to complete each sentence below. because when if Go and get a big drink The boy loved his bedroom The girl jumped in the puddles ☆	2b. Choose a conjunction and add more detail to complete each sentence below. that because if The girl called her friend The boy pushed the swing Please get some food ☆
3a. Max thinks he has used the correct conjunction in a sentence.  Sally looked after the children when lived next door to her. Is he correct? Explain why. ☆	3b. Tilly thinks she has used the correct conjunction in a sentence.  Tom always shuts his bedroom door if he doesn't like the dark. Is she correct? Explain why. ☆



Now can you make up one of your own!

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Story Setting Description

When you do a piece of creative writing, it's always useful to make your reader imagine what it's like to be there, with your vocabulary.

Looking at and comparing data

The graph below shows data about the number of brothers and sisters of children in Class 2G.

History

Did you know? You are living through history right now!

Below are 4 different story settings and some key words beside them to help you.

Your task is to choose 1 setting and write a paragraph to describe it.

You can choose whether you write in the past or present tense.

If you would like to, you could think about some characters and a plot and create a short story.

Enjoy!



Key Words
beautiful fantastic
lovely green leafy
noisy crowded lively
fun entertaining busy
enjoyable relaxing
wonderful pleasant



Key Words
cold freezing snowy
icy bright white lonely
quiet beautiful dangerous
chilly bitter remote
breathtaking arctic



Key Words
sandy dusty hot
scorching bright
dry warm old wild
wooden old-fashioned
unattractive dirty filthy
arid



Key Words
spooky dark quiet damp
freezing gloomy creepy
calm peaceful lonely
wild leafy cold terrifying
hidden

As you can see the Y axis (the vertical axis) shows the number of children.

The X axis (the horizontal axis) shows the number of brothers and sisters.

There are 30 pupils in this class.

Your task is to complete the questions in your book. Do look at the data carefully.



1. How many of the children have four brothers and sisters?
2. How many children have two brothers and sisters?
3. How many of class 2G do not have any brothers or sisters?
4. How many more children have one brother or sister than have three?
5. How many children altogether have more than three brothers and sisters?

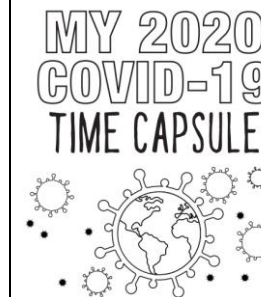
Challenge

Now make up 3 questions of your own using the data.

Take some time to create a capsule that you can look back on in the future.

Below are some ideas you can include in your design. You could create a book using craft items and paint. Or you could even make a 3D model with the special information to put inside.

Just to say as well, well done for everything you are doing, from us! Keep up the good work.



♥♥ ALL ABOUT ME ♥♥

I AM

YEARS OLD

I STAND

INCHES TALL

LINEIGH

POUNDS

SHOE SIZE

MY FAVOURITES

BOY: _____

COLOR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

SONG: _____

MY BEST FRIEND/S

NAME: _____

DATE: _____

WHEN I GROW UP I WANT TO BE

CAREER: _____

DATE: _____

HOW I'M FEELING

HOW MY FACE LOOKS

😊 😐 😞 😡 😢

I AM MOST THANKFUL FOR

WORDS TO DESCRIBE HOW I FEEL

WHAT I HAVE LEARNED MOST FROM THIS EXPERIENCE

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER

1. _____

2. _____

3. _____

MY COMMUNITY

WHERE I AM LIVING DURING THIS TIME:

WHAT THINGS ARE YOU TRYING TO KEEP FEELING CONNECTED FOR LITTLE AS PARTS IN WORKING. CAN YOU BE CONNECTED?

HOW ARE YOU CONNECTING WITH OTHERS

OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE

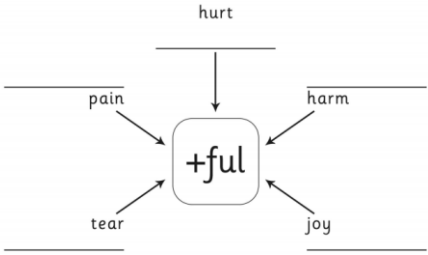
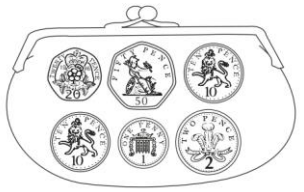


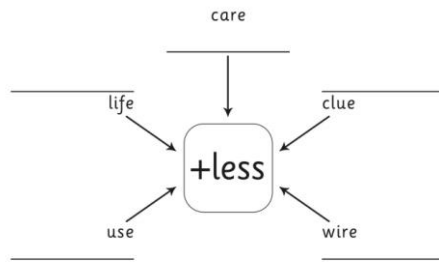
YOU ARE NOT STUCK AT HOME.
YOU ARE SAFE AT HOME!

WHAT I AM DOING TO
KEEP BUSY AT HOME:

23	Homophones Put your hand up if you know what homophones are. If you haven't heard this word before, you will recognise what they are in the following examples. Homophones are words that sound the same but have different meanings and spellings. Spend a few moments to think of some yourself, then look at the examples below: - Put the cup down here. - I can't hear you! - Let's go for a swim in the sea. - I can't see anything! Take a moment to explain to a family member or just think to yourself what you understand from this. Then, in your book, complete the following sentences, writing in the correct homophone in the gap. These sentences use: There – over there Their – belonging to someone They're – short for they are Note that the first three have been done for you.	Money Have a think of all the coins we have in our number system. You may wish to look inside your mum's purse! Can you draw these in your book and label them. It will help you complete your task. Below are some money amounts. Your task is to write 2 different ways to make each amount. For example: 27p - I can use  or  Questions 32p 48p 59p 76p 95p £1.13	PSHE A Question for you to answer: How do you stay positive in times of challenge? Reflect on your own experiences, have discussions with family members, then write a paragraph to answer this question. You can include pictures as well.
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	1. "Look at the beautiful rainbow over <u>there!</u>" gasped Lydia. 2. The one with the white fence is <u>their</u> house. 3. Do you think <u>they're</u> hiding? 4. Put the book over _____ on the shelf. 5. _____ bus was running late. 6. The cold wind made _____ teeth chatter. 7. Could they be in _____? 8. Blue Smarties are the best, _____ my favourites. 9. Ava and Lucas put _____ hands up at the same time. 10. Are you sure _____ not real? 11. The new teacher got _____ books in a muddle. 12. I went _____ last summer too! 13. Is _____ a doctor anywhere near?	7. £1.27 8. £1.75 9. £2.44 10. £2.56 Challenge For questions 1-5, can you work out how much change you would get if you paid with a £1 coin. Remember there are 100 pennies in a pound. If you can, as well, for questions 6-10, can you work out how much change you would get if you paid with a £5 note.	
24	Expanded Noun Phrases Expanded noun phrases tell you more about the noun by adding an adjective before the noun. They are great to include in your writing and it's important that you try to use them whenever you can. In the following example, I have added description to my noun to create a noun phrase: • Man – A wrinkly, old man • Car – A fast, red car • Friend – A kind, lovely friend Can you think of some? Discuss with a family member or spend a moment to think yourself. Then, for each of the following words, create a noun phrase and write it in your book. • Train • Village • Dream • Tree • Teacher	Arithmetic Complete the following arithmetic calculations in your book. You might want to get an adult to time you. 1. $52 + 7 =$ 2. $4 + 5 + 6 =$ 3. $9 \times 10 =$ 4. $\frac{3}{4}$ of 20 = 5. $\frac{1}{3}$ of 30 = 6. $\frac{2}{3}$ of 24 = 7. $\frac{1}{4}$ of 12 = 8. $\frac{2}{4}$ of 16 = 9. $71 - 15 =$ 10. $3 \times 2 =$ 11. $50 + ? = 80$ 12. $10 + 50 + 20 =$ 13. $76 - 10 - 10 =$	RE Research the religions of Christianity and Islam. When do people in these religions fast? Why do they fast? What is similar and what is different across both of the religions? Present your work in your book.

	• Cup • Clock • Dolphin • Shop • Lady	14. $21 + 40 =$ 15. $28 + ? = 35$ 16. $69 + 11 =$ 17. $6 \times 3 =$ 18. $55 + 17 =$ 19. $40 \div 10 =$ 20. $55 \div 5 =$ Ask an adult to check over your work. Discuss together any corrections you have. Once you are happy, log in to your Education City account. Go to the Year 2 Maths Area and enjoy playing some games together with your family members.	
25	Forming adjectives by adding the suffixes ful and less. Add ful and less to the following words to create new adjectives. Record them in your book. 	Reasoning It's always good to keep up to speed with reading in maths. Remember your technique for answering these questions. Complete the questions in your book. Sita has these coins in her purse.  How much money does she have? p	Computing Create a presentation using text and images Using the presentation software Powerpoint, your task is to create a presentation about the country that your family come from. You may wish to include: - How many people live there - The jobs people have - The big cities - Rivers - Places of interest - The weather - Festivals - Places of Worship - Clothing



Now choose 3 words ending in ful and 3 words ending in less and write a sentence using each.

Miss Smith needs **30** apples for her class.

There are **5** apples in each bag.



How many **bags** of apples does Miss Smith need altogether?

 bags

There are **20** balloons.

7 balloons fly away.



How many balloons are left?

 balloons


A



B



C



D



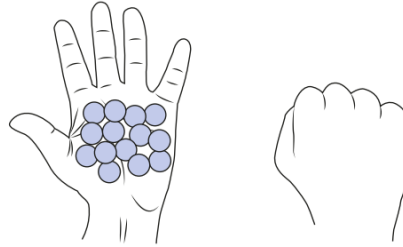
E

Which shape has exactly **5** faces?

Write the letter.

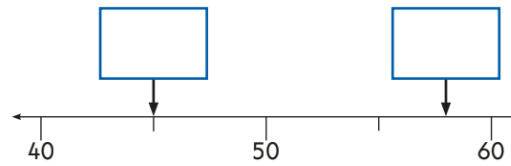
Amy has **21** counters altogether.

She has **14** counters in one hand.



How many counters does she have in the other hand?

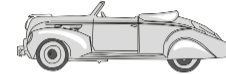
Write the correct number in each box.



Abdul has some toy cars.

He gives half of them to Ben.

He has four toy cars left.



How many toy cars did Abdul start with?

toy cars

Draw a cross on the card that is wrong.

15
fifteen

19
ninety

49
forty-nine

51
fifty-one

Write two numbers to make this calculation correct.

$$\square + \square = 19$$

Now write three numbers to make this calculation correct.

$$\square + \square + \square = 19$$

Tick the **two** sentences that are correct.

Tick **two**.

A square has sides of equal length.

☐

A square has curved sides.

☐

A square has lines of symmetry.

☐

A square has five sides.

☐

Get a family member to check your work and discuss any questions you found difficult.