

Week 6 - Year 2 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

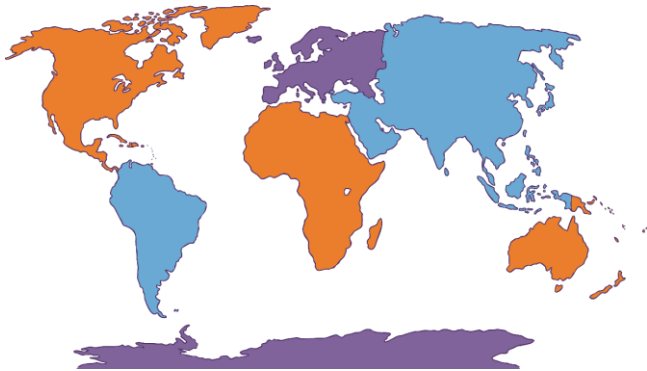
Regular Reading, Spelling and Timetables (At least 3 times per week)

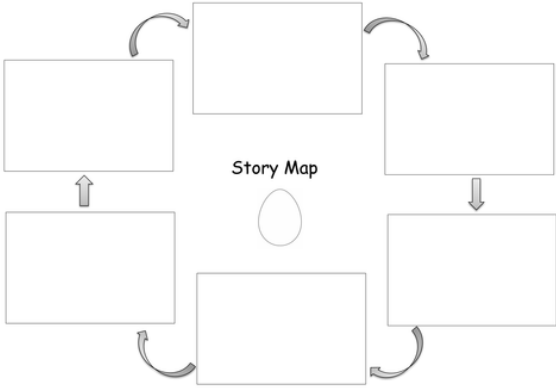
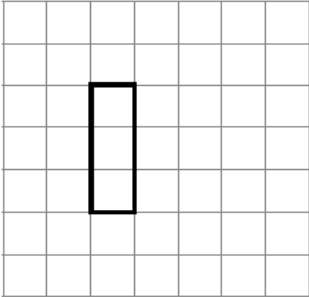
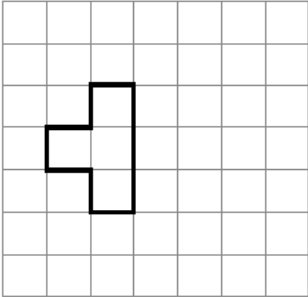
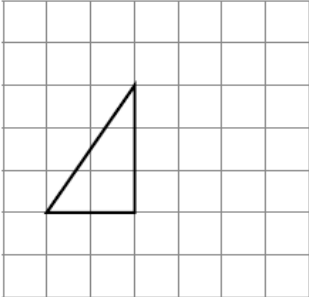
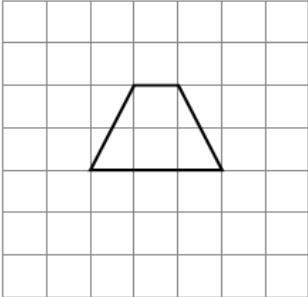
In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 2, 5, 10 and 3 times tables in random order.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	Visit Education City- Amazing verbs We all have a favourite toy! We would like you to be creative as possible and write a paragraph about the following question: <i>What would you do if your favourite toy came to life?</i> 	Visit Education City- Disco Robot Complete the following arithmetic questions:	Self portrait time! This is when you look at a picture of yourself or look in the mirror and use all your skills to draw a picture of yourself! We would like you to sketch a picture of yourself! Make sure to get in all the little details! 

	Make sure to include adjectives, wow words, conjunctions and different punctuation to make your writing as creative as possible! Here is an example below to give you some ideas: <i>My favourite toy is my fluffy, white bunny. If my bunny came to life I would be shocked and amazed! I would show it all my favourite reading books and together we would have a story time. I would take my bunny to the garden and jump up and down on my trampoline!</i> Challenge: can you write a story about you and your favourite toy?	<table><tr><td>1) $3 + 9$</td><td></td></tr><tr><td>2) Write down the next number: 18 19 20 21 22 23 24 ____</td><td></td></tr><tr><td>3) How many sides? </td><td></td></tr><tr><td>4) $11 - 5$</td><td></td></tr><tr><td>5) Which number is missing from the number line? 17 18 19 20 21 23</td><td></td></tr><tr><td>6) How many fish? </td><td></td></tr><tr><td>7) What number comes after 26?</td><td></td></tr><tr><td>8) How much money? </td><td>p</td></tr><tr><td>9) I have 10 bananas. I eat 3 of them. How many are left?</td><td></td></tr><tr><td>10) Sally has 5 cakes. She makes 2 more. How many does she have now?</td><td></td></tr><tr><td>11) Draw the next shape in the sequence. </td><td></td></tr><tr><td>12) Which number comes before 18?</td><td></td></tr></table>	1) $3 + 9$		2) Write down the next number: 18 19 20 21 22 23 24 ____		3) How many sides? 		4) $11 - 5$		5) Which number is missing from the number line? 17 18 19 20 21 23		6) How many fish? 		7) What number comes after 26?		8) How much money? 	p	9) I have 10 bananas. I eat 3 of them. How many are left?		10) Sally has 5 cakes. She makes 2 more. How many does she have now?		11) Draw the next shape in the sequence. 		12) Which number comes before 18?		
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2	Visit Education City- Amazing verbs Using the picture prompt below, can you write your own creative descriptions including words that end with ‘-ful’ or ‘-fully’? For example, Gerard the giraffe stepped carefully over the crater. He saw colourful beams of light... 	Visit Education City- Play Shape escape Complete the following question below in your blue maths book:	A continent is a massive piece of land that is often separated from other areas of land by water or another feature, such as mountains. Planet Earth has seven continents. Do you know the names of any of them? 																								

	Underline the words that end with ‘-ful’ or ‘-fully’ after you have completed the activity. Challenge: Can you make a mini story map of your characters journey? 	Only $\frac{1}{2}$ of each shape has been drawn. Draw the missing half to make the whole. a)  c)  b)  d)  Challenge: Make up 3 other shapes of your own!	Your task today is to draw and label the 7 continents! Once you have completed that you can add in the names of different countries that come under that continent. E.g. Europe: England, Spain, Greece etc Asia: China, Pakistan and so on... Challenge: Research on one country that interests you and answer the following questions: 1. What is the name of the country? 2. What celebrations may the people there celebrated? 3. Interesting facts about the country? 4. Why you chose this country?
3	Have a look at this mysterious picture below!! What is it? How did it get there? Who might it belong too?	Complete the following reasoning questions below:	In Science, at the start of the year, we looked at the life cycles of humans and frogs. Can you create a lifecycle of another animal? For example:

Whose footprint is this? How did it get there?



Your task today is to be creative as possible! Based on the footprint above we would like you to make up your very own story of how the footprint got there! Remember to think about:

1. Characters
2. Setting
3. Beginning
4. Middle: what problems did your character face?
5. End: how did they solve the problem?

1 Razza and Gina have the same number of stickers.



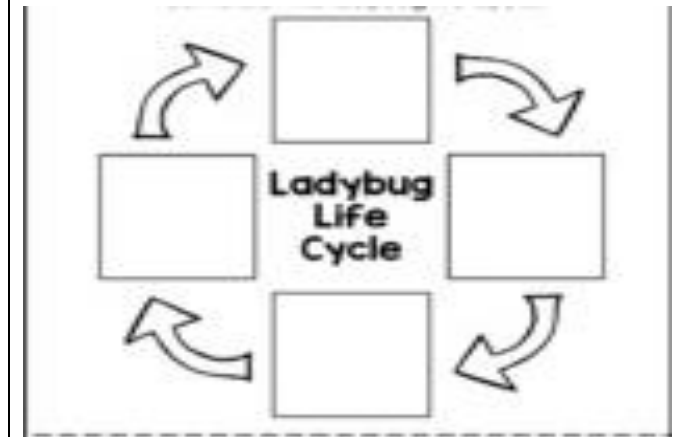
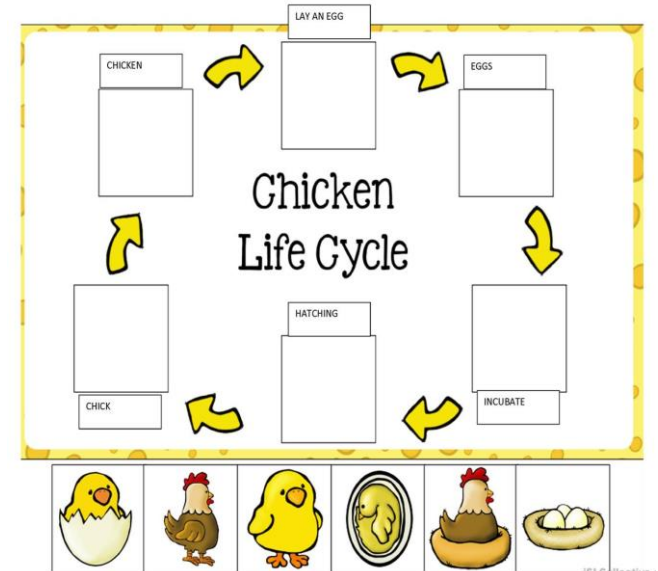
- Razza gives 15 stickers away.
- Gina gives 32 stickers away.

How many more stickers than Gina does Razza have now?

2 Here is part of a number square.

5	6	7	8	9
15	16	17		
25				

Add together the two numbers that would be in the shaded squares.



You can choose which animal you would like to create one for. Can you add information about what happens at each stage of the lifecycle?

3.

Choose one of these symbols

$<$, $>$ or $=$

to make the number sentences correct.

$$24 + 5 \bigcirc 24 + 6$$

$$18 + 3 \bigcirc 17 + 4$$

$$33 + 15 \bigcirc 40 + 8$$

4.

		Mary buys these two items.  16 pence  19 pence She pays with the following coin.  Here is the change she is given.   Has she been given the correct change?	
4	Can you make these sentences easier to read by replacing the word 'and' with commas? Remember to leave the final 'and' in. <i>I have planted peas and tomatoes and carrots in my garden.</i> <i>The boy was kind and helpful, gentle and lovely.</i>	Complete the following questions: 1. $5 \times 9 =$ 2. $\frac{1}{2}$ of 80 3. $45 + 19 =$ 4. $72 - 24 =$ 5. $\frac{3}{4}$ of 28 6. = $18 - 3$ 7. $85 -$ = 34 8. $30 \div 3 =$	In Science, earlier in the year, we discussed the importance of hygiene. Watch the video 'How to wash your hands': https://www.bbc.co.uk/newsround/51698180 Then watch 'Coronavirus elbow bumps and footshakes'. Can you create a sign/poster/mind map to explain to your family about how we can protect our hands at this present time? For example:

	<i>I love to eat fruit because it is healthy and colourful and sweet and delicious.</i> <i>The girl was strong and fearless and brave.</i> <i>At break time they played catch and football and hide and seek.</i> Challenge: write your own paragraph about what your favourite subject is in school and include commas, 'and', wow words and conjunctions!	9. $\frac{1}{2}$ of 90 10. $\frac{1}{3}$ of 45	
5	We love reading! Choose a book of your own, read the whole book and answer the following questions: Did you like it? Why? What did you like about it? Why? What was the best part? Why? Who was your favourite character? Why? Was there someone you did not like? Why? Would you recommend this book to someone else? Why and who?	Answer the following questions: 1.	RE! Some of your family members may be taking part in Ramadan! We would like you to do the following research: What is Ramadan? Who celebrates Ramadan? How long does Ramadan last? When do you start fasting and break fast? What is the purpose of Ramadan? Challenge: write an information booklet about Ramadan!

Challenge: Redesign the front cover. What would you put on the front cover? Can you draw a new version?

A Book Review

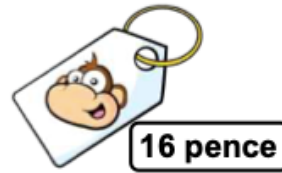
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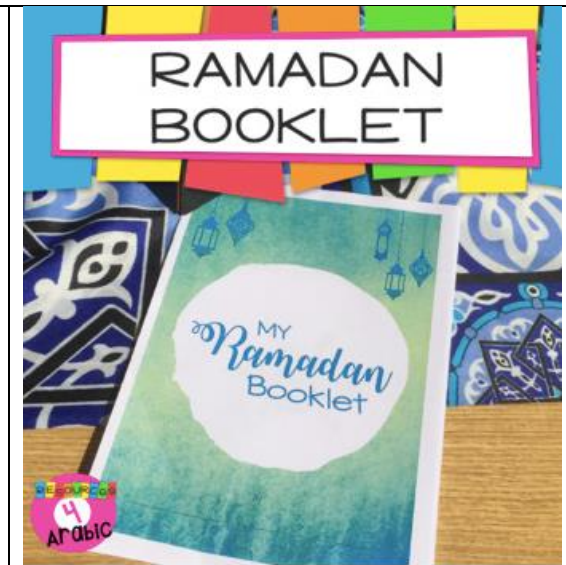
Mo buys a key ring.



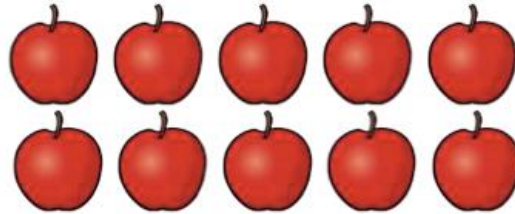
His mum gives him a quarter of the money.

How much money does he have to pay himself?

2.



Here are some apples.



Class 2 are asked work out the total.

Here are four different ways they do it.

Fill in the missing blanks.

$$\dots + \dots = 10$$

$$\dots + \dots + \dots + \dots + \dots = 10$$

$$\dots \times \dots = 10$$

$$\dots \times \dots = 10$$

3.

Put the numbers 6, 7, 8, 9, 10 and 11 into the boxes.

Use each number only once.

$$23 + 10 + \square > 23 + 10 + \square$$

$$32 + \square + 5 < 32 + \square + 5$$

$$50 + 30 + \square = 49 + 29 + \square$$

Challenge:

If

$$\square + \square + \square = 18$$

$$\bigcirc + \bigcirc = 18$$

Work out

$$\square + \bigcirc$$