

Week 8 - Year 2 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

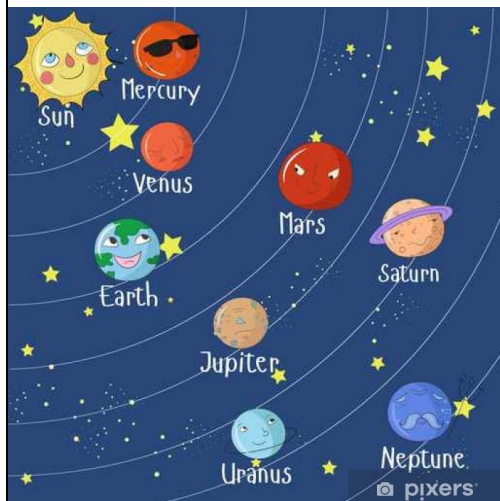
- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 2, 5, 10 and 3 times tables in random order.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	<u>Comprehension</u> Read the following paragraph and answer the questions below: The Earth is a planet. It orbits the sun. There are seven other planets in our solar system, making eight in total. They are Mercury, Venus, Mars, Jupiter, Saturn, Uranus and Neptune. The four giant planets are Jupiter, Saturn, Uranus and Neptune. The largest of these is Jupiter. There is also Pluto, a dwarf planet. It is the furthest away from the sun. It is smaller than the Earth's moon. Now answer the following questions. Write in full sentences. 1. How many planets are there in our solar system?	<u>Division</u> 1 Circle groups of 5 counters.  2 Mo is putting 12 flowers into pots.  He puts 2 flowers into each pot. How many pots does he need? _____ pots	<u>History</u> We have learnt about the Great Fire of London which has been a event in history. During this tragic event, a man named Samuel Pepys wrote a diary about the event as he watched it happen across the Thames. Imagine you are Samuel Pepys looking across at the Great Fire of London! We would like you to write a diary of what you have witnessed. Remember to include date, dear diary and key information/description. Ensure that you write in first person and present tense. Use the picture prompt below to help you:

2. Which is the biggest planet?
3. How big is Pluto?
4. What does the Earth orbit?

Challenge: Research on the planets in our solar system and create a poster including key information!



- 3 Dora has 10 sweets.
-
- She shares them equally between 2 plates.



How many sweets are on each plate?

_____ sweets

- 4 Three children share 6 crayons equally.

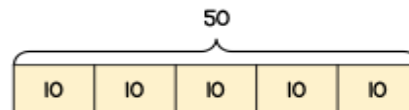


They want to know how many they will get each.

Complete the number sentence to help them.

$$\square \div \square = \square$$

- 5 Here is a bar model.

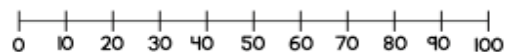


Use it to complete the number sentences.

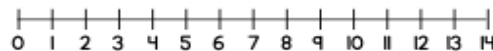
$$50 \div \square = 10 \quad 50 \div 10 = \square$$

- 6 You may use the number lines to help you.

Work out $90 \div 10 =$



Work out $14 \div 2 =$



- 7 Use $<$, $>$ or $=$ to complete the number sentence.

$$35 \div 5 \bigcirc 40 \div 10$$



Creative writing

Look at this picture below:



We would like you to be creative as possible and use this picture to write your own magical story. Remember to make your writing really stand out by using various **conjunctions**, **wow words**, **openers** and **punctuation**.

Here is an idea to get you started:

I woke up to a loud bang! I rubbed and opened my eyes, I could not believe where I was. I was surrounded by beautiful lights, flowers and colours. I had to explore to find out what is happening...

Statistics

- 1 Rosie draws a tally chart for the hair colour of the children in her class.

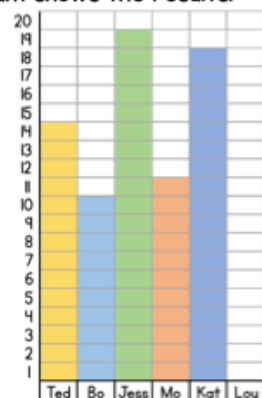
Hair colour	Tally	Number
Brown		
Blonde		
Black		6
Ginger		2

How many children have brown hair?

_____ children

- 2 The children in class 2 have a competition. They count how many balls go through a hoop in 1 minute.

The diagram shows the results.



Who gets the most balls through the hoop?

How many more balls does Kat get through the hoop than Mo?

Lou gets 5 balls through the hoop. Show this information on the block diagram.

PE

At a time like this fitness and health is super important! Go to Youtube and have a great PE session with Joe Wicks! Click this link:

<https://www.youtube.com/watch?v=rAX6Q236CwI>



- 3 The pictogram shows how much money 4 children have in their money box.

Child	Money
Teddy	
Jack	
Eva	
Dora	

Each  represents £5

How much money does Jack have?

£ _____

How much more money does Dora have than Eva?

£ _____

If Teddy spends £5, how much money does he have left?

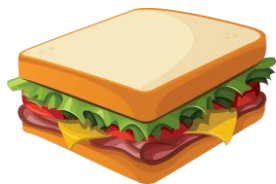
£ _____

Instructional writing

In the autumn term we learnt all about instructional writing. Your task today is to write a set of instructions for making something e.g. sandwich, cake, squash etc. Make sure you make the item before writing your instructions this will help you when it comes to writing.

Remember instructions always start with bossy verbs! E.g. Put, Pour, Mix, Cut etc, number your instructions too.

Good luck!!

**Fractions**

1 Match the fractions with their names.

$$\frac{1}{2}$$

One half

$$\frac{1}{3}$$

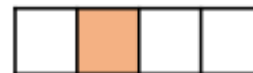
One quarter

$$\frac{1}{4}$$

One third

2 Match the fractions with the correct representations.

$$\frac{1}{2}$$



$$\frac{1}{3}$$



$$\frac{1}{4}$$

**Science**

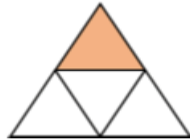
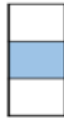
The sun is out and shining!! The weather changes as the seasons go on. Your task today is to create a seasons poster!

Include as much detail as you can and be creative as possible. Here are some examples to help you:

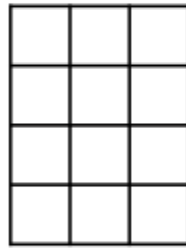


Challenge: can you find out different information about each season e.g. what animals come out or sleep in certain seasons, how the environment changes, different clothes we may have to wear etc, importance of wearing SPF etc.

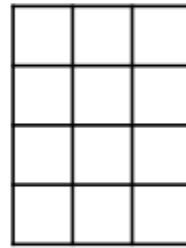
3 Tick the images that show $\frac{1}{3}$

☐☐☐☐

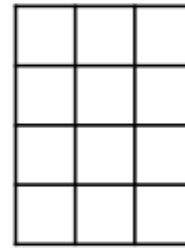
- 4 Shade the fractions on the grids given.



$$\frac{1}{2}$$

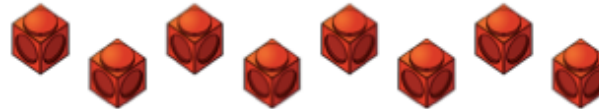


$$\frac{1}{3}$$



$$\frac{1}{4}$$

- 5 Here are some cubes.



Whitney takes $\frac{1}{2}$ of the cubes.

How many cubes does Whitney take?

_____ cubes

Ron takes $\frac{1}{4}$ of the cubes.

How many cubes does Ron take?

_____ cubes

Punctuation:

Inverted commas (speech marks) are used when someone is talking.

e.g. "Wow what a beautiful baby" she said.

Read the following paragraph below, rewrite the paragraph adding in inverted commas (speech marks) in the correct places:

Shall I tell you what we are going to do? He said. What? They said. Mr Gregg looked at them and smiled. We are going to build a nest. A nest! They said. Can we do that? We must do it, said Mr Gregg. We've got to have somewhere to sleep. Follow me. They flew off to a tall tree, and right at the top of it Mr Gregg chose the place for the nest. Now we want sticks, he said. Lots and lots of little sticks. Off you go, all of you, and find them and bring them back here.

Shapes:

1 Match each shape to its name.



cube cylinder pyramid cone

2 Draw the next two shapes in each pattern.

**Music:**

This week we would like you to visit BBC ten pieces: click on this link below:

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Scroll down to- Week one: Write a poem inspired by a journey with Simon Mole... go through each step in creating your very own poem and enjoy!

First...

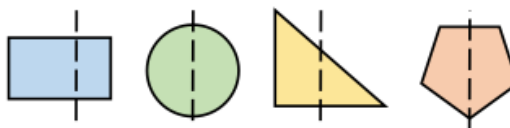
Delve into the musical travels of *The Little Train of the Caipira*; a piece of music written by Heitor Villa Lobos. His music describes a shuddering, juddering steam train chugging through Brazil and carrying the 'caipira' or 'people of the countryside' off to pick berries in the fields.

**Then...**

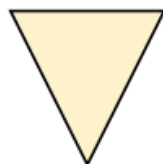
Let your imagination run wild as you follow Simon Mole's step-by-step guide in creating your own poem. Where will you go? What will you see? Who will you meet?



- 3 Circle the shapes with a correct line of symmetry.



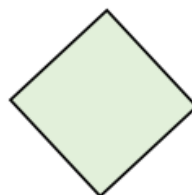
- 4 Complete the sentences.



This is a triangle

It has sides.

It has 3 vertices.



This is a _____

It has sides.

It has vertices.

5 Complete the table.

Shape	Faces	Edges	Vertices
 Cube	6		8
 Square-based pyramid		8	5

6 Rosie is holding a 3-D shape.
She is counting the number of 2-D faces she can
see.



I can see 4 rectangles and
2 squares.

What shape is Rosie holding?

Book review:

We love reading! Choose a book of your own, read the whole book and answer the following questions:

Did you like it? Why?
 What did you like about it? Why?
 What was the best part? Why?
 Who was your favourite character? Why?
 Was there someone you did not like? Why?
 Would you recommend this book to someone else?
 Why and who?

Challenge: Redesign the front cover. What would you put on the front cover? Can you draw a new version?

A Book Review

By: _____



Title: _____

Author: _____

Arithmetic:

Answer the following:

1. $8 \times 9 =$

2. $\frac{1}{2}$ of 120

3. $45 + 59 =$

4. $124 - 87 =$

5. $\frac{3}{4}$ of 72

6. = $98 - 18$

7. $174 - \text{ } = 67$

8. $66 \div 3 =$

9. $\frac{1}{2}$ of 120

10. $\frac{2}{3}$ of 45

11. $88 + 29 =$

12. $12 \times 9 =$

13. $120 \div 3 =$

14. = $122 - 81$

15. $274 - \text{ } = 134$

Art:

Research on the Artist: Giuseppe Arcimboldo.
 Answer the following questions below:

What was he famous for?
 What kind of art was he interested in?
 Where was he born?
 Where did he live?
 Interesting facts about him?

Once you have completed your research we would like you to focus on his artwork focused around using fruits and veg to create a picture. We would like you to create your own art work using fruit and veg! Don't forget to take a picture and send it to the school newsletter.

