

Week 10 - Year 2 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

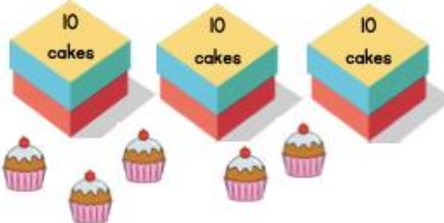
Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 2, 5, 10 and 3 times tables in random order.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	<u>Comprehension</u> Read and answer the following: Mountains are taller and steeper than hills. They are found all over the world and even under the sea. Mountains are home to different types of plant, animals and even people. Some have snow on the top, known as the peak, even in summer. Mount Everest is the world's highest mountain above sea level. The highest mountain in Europe is Mount Elbrus, in Russia. Now answer the following questions. Write in full sentences. 1. Name two things that live on mountains. 2. What is special about Mount Everest? 3. What is the top of the mountain called?	<u>Place value</u> 1 How many cookies are there?  _____ How many cakes are there altogether?  _____	<u>RE</u> Many Muslims around the world have celebrated Eid-ul-Fit, to celebrate the end of Ramadan. Soon they will be celebrating Eid-ul-Adha. Your task today is to research on Eid-ul-Adha. Answer the following questions: Who celebrates Eid-ul-Adha? Why do people celebrate this festival? What happens during the festival? What do people eat during the festival? What do people wear? Challenge: write about a different festival that interests you.

4. Where is the highest mountain in Europe?

Challenge: Research on mount Everest. Write a paragraph about what you have learnt.



2 Match the numerals to the correct word.

13

Thirty

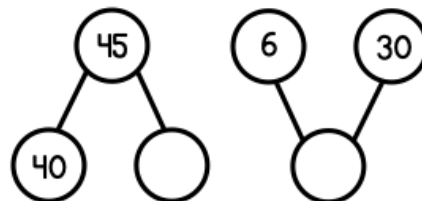
30

Thirty-three

33

Thirteen

3 Complete the part-whole models.



4 Circle the greatest number.

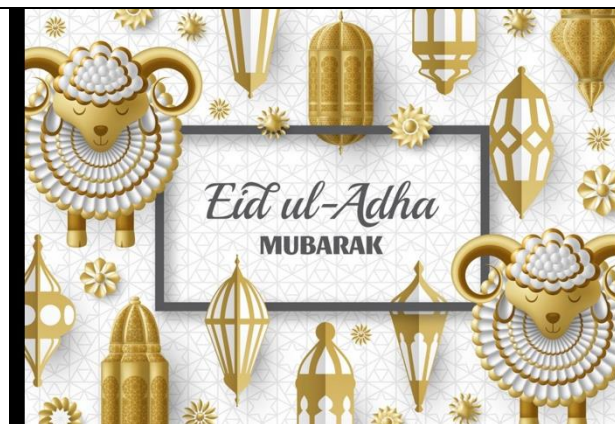
18

27

33

19

23



- 5 Complete the boxes to make the statements correct.

1 more than 35 is

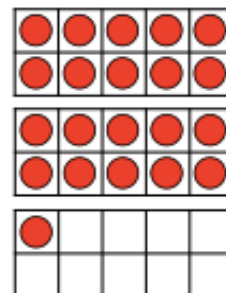
10 less than is 72

- 6 Draw more counters on the ten frame so that Eva's number and Jack's number are equal.

Eva's number



Jack's number



2

Creative writing

Look at this picture below:



We would like you to be creative as possible and use this picture to write your own story. Remember to make your writing really stand out by using various **conjunctions**, **wow words**, **openers** and **punctuation**.

Here is an idea to get you started:

As I glided across the breezy sky riding on my magical dragon, I saw a magnificent castle in front of me. "Wow" I said to my Dragon Pete. Pete looked at me and said "shall we go explore inside." I was nervous... but deep down I knew I wanted to.

Money

1 Count the money.



_____p

_____p

2 Mo has this coin.



Alex has these coins.



Who has the most money?

PE

At a time like this fitness and health is super important! Go to Youtube and have a great PE session with Joe Wicks!

Click this link:

<https://www.youtube.com/watch?v=zKhGfdSvG3s>



3 Match the money to the correct amount.



£10



£20



£5

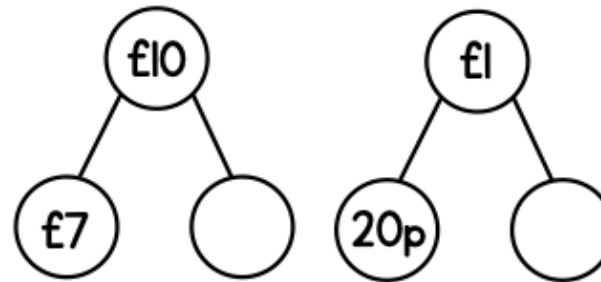
4 Tick coins that make 61p



5 A bag costs £35
A coat costs £62
How much more does the coat cost?

£ _____

- 6 Complete the part-whole models.



- 7 Eva has 80p.
Dora has 12p more than Eva.
Circle the coins Dora has.



- 8 Amir has 4 different coins in his money box.
He has less than 60p altogether.
Tick 4 different coins which could be in his money box.

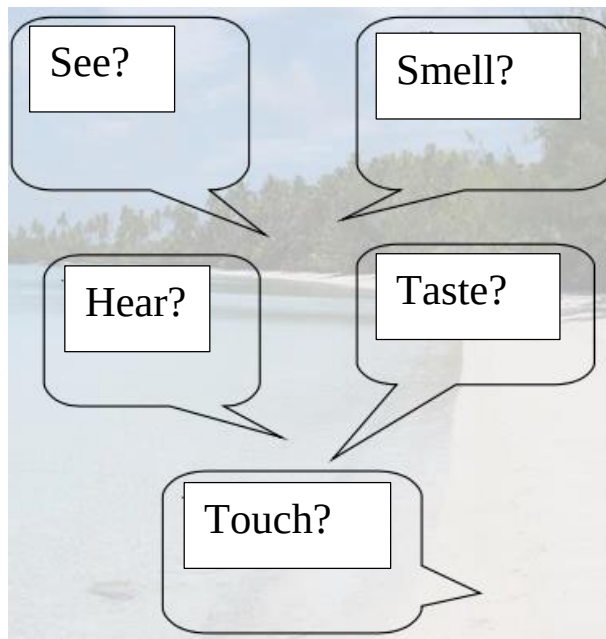


Story writing

All stories need a setting – the location where the story takes place.

Use all of your five senses to help you create an effective scene. Imagine that you are on a **beach**.

What can you...

**Measurement**

1 Complete the sentences.

The _____ is heavier.

The _____ is lighter.



2 Match each image to the best unit of measure.

liquid in a 

kilograms

height of a 

millilitres

mass of a 

grams

mass of a 

centimetres

Geography

Each country has a capital. For example, the capital of the United Kingdom is London. Your task today is to research and find the capital of the following countries, we have given you the first letter as a clue.

Netherlands – A _____

Greece – A _____

Germany – B _____

Switzerland – B _____

Belgium – B _____

Denmark – C _____

Ireland – D _____

Finland – H _____

Spain – M _____

Italy – R _____

France – P _____

Portugal – L _____

Hungary – B _____

Norway – O _____

Russia – M _____

Challenge: research one of the countries above and write some interesting facts about it.

3



One glove weighs 10 g.

How much would a pair of gloves weigh?

_____ g

How many gloves would weigh 70 g?

_____ gloves

4

Complete the sentence.



Sam's suitcase weighs _____ kg.

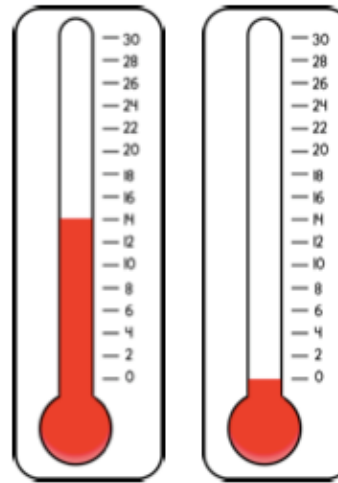
Sam puts extra items in his suitcase.

The extra items weigh 3 kg.

How much does Sam's suitcase weigh now?

_____ kg

5



Yesterday

Today

What was the temperature yesterday?

_____ °C

Punctuation:

A. Use an apostrophe to combine the words.

- | | |
|-------------|--------------|
| 1. will not | <u>won't</u> |
| 2. does not | _____ |
| 3. you are | _____ |
| 4. we will | _____ |
| 5. they are | _____ |
| 6. he is | _____ |
| 7. I have | _____ |
| 8. do not | _____ |
| 9. she is | _____ |
| 10. we are | _____ |

B. Remove the apostrophe and write the full words.

- | | |
|--------------|-------------------|
| 1. shouldn't | <u>should not</u> |
| 2. must've | _____ |
| 3. won't | _____ |
| 4. we're | _____ |
| 5. they've | _____ |
| 6. would've | _____ |
| 7. I'd | _____ |
| 8. you'd | _____ |
| 9. he'll | _____ |
| 10. what's | _____ |

Now choose 10 words above and write sentences for each one. E.g.

Shouldn't – I shouldn't copy off other children.

Multiplication:

1 Complete the sentences.

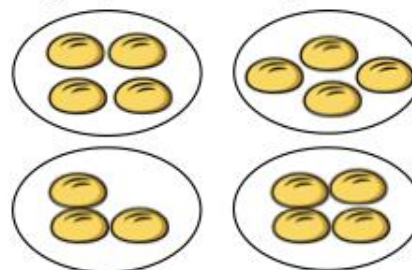


There are _____ equal groups of 5 bananas.



There are _____ equal groups of _____ fish.

2 Tick the group that is not equal to the others.

**Music:**

This week we would like you to visit BBC ten pieces: click on this link below:

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Scroll down to- Week two: Write a story based on a piece of music. Go through each step in creating your very own story and enjoy!

Week two: Tell a story with your very own body percussion music...

Join presenter **Lucy Drever** and members of the **BBC Scottish Symphony Orchestra** as they guide you in building your very own minimalist piece of music. Get creative with body percussion and storytelling, using Steve Reich's *Music for 18 Musicians* as inspiration.

First...

Explore *Music for 18 Musicians* with CBBC's Naomi Wilkinson and discover the short motifs, beats, pulses and repeating patterns that make Steve Reich's music so exciting. You can see the BBC Scottish Symphony Orchestra performing his music alongside students from The National Youth Orchestra of Scotland and The Royal Conservatoire of Scotland.

Then...

Get your hands, feet and imaginations ready as we compose our own piece of minimalism! What does the piece remind you of? Can you conjure up a storyline using the music as inspiration?



3



Complete the addition sentence to work out how many apples in total.

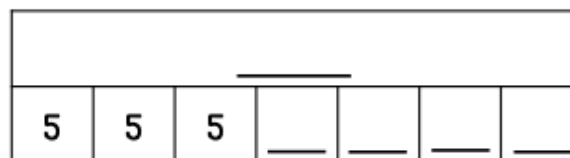
$$\boxed{3} + \boxed{} + \boxed{} + \boxed{} + \boxed{} = \boxed{}$$

Complete the multiplication sentence to work out how many apples in total.

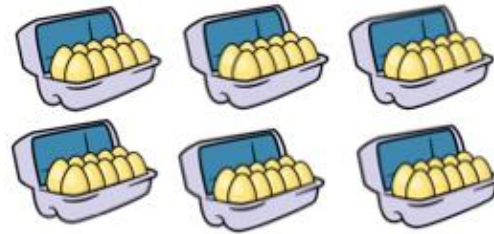
$$\boxed{} \times \boxed{3} = \boxed{}$$

4

Complete the bar model to show $7 \times 5 =$



- 5 Each box contains 10 eggs.



How many eggs are there altogether?

_____ eggs

- 6 Jack makes an array with cubes.



Write **two** different number sentences using
 $\times$ and $=$ to represent Jack's array.

5

Book review Fridays:

We love reading! Choose a book of your own, read the whole book and answer the following questions:

Did you like it? Why?

What did you like about it? Why?

What was the best part? Why?

Who was your favourite character? Why?

Was there someone you did not like? Why?

Would you recommend this book to someone else?

Why and who?

Challenge: Write an alternative (different) ending for the story you read!

**Arithmetic:**

Answer the following:

1. $50 \div 5 =$

2. $\frac{2}{4}$ of 80

3. $85 + 39 =$

4. $215 - 79 =$

5. $\frac{1}{2}$ of 300

6. $\square = 54 - 27$

7. $104 - \square = 26$

8. $48 \div 4 =$

9. $\frac{1}{3}$ of 180

10. $24 + 11 + 98 =$

11. $12 \times 5 =$

12. $67 - 43 =$

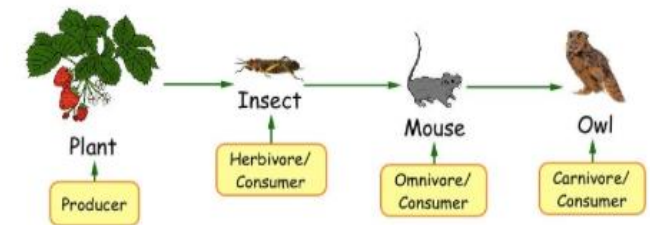
Challenge: can you make up 3 of your own?
Make it hard to challenge yourself!

Science:

During science we have been learning about food chains!

For e.g.

The Food Chain Of An Owl



A food chain shows the path of energy from one living thing to another. Decomposers like bacteria, are necessary for all food chains.

Your task today is to create **3 food chains** of your choice! Remember to have a producer and consumer. Clearly place the arrows so that it shows the path of energy! Draw pictures and don't forget to label!

Challenge: can you label which animal group each animal comes from? E.g. amphibian, mammal, reptile etc.