

## Week 12 Year 2 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

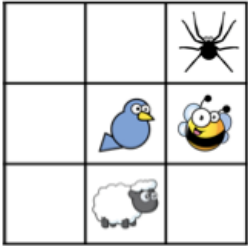
Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

### Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 2, 5, 10 and 3 times tables in random order.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

### Daily Learning Activities

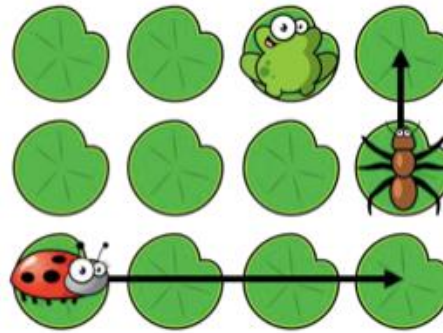
| Day | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Topic / Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 1   | <p><b><u>Comprehension</u></b></p> <p>Read and answer the following:</p> <p>A castle is a type of building. They were built to protect the people living inside. In the past, they were homes to important people like kings or lords.</p> <p>Windsor Castle is the biggest castle in England and is home to the Queen. The biggest castle in the world is Prague Castle. Castles are often built on hills. Many have moats around them. A moat is a ditch dug around the castle and filled with water. This makes it more difficult for people to attack the castle.</p> <p>Now answer the following questions. Write in full sentences.</p> <ol style="list-style-type: none"> <li>1. Who lived inside castles in the past?</li> <li>2. Which is the biggest castle in the world?</li> </ol> | <p><b><u>Position and direction</u></b></p> <div style="text-align: center;">  </div> <p>Use the words to complete the sentences.</p> <p>above      below      right      left</p> <p>The sheep is _____ the bird.</p> <p>The bee is to the _____ of the bird.</p> <p>The spider is _____ the bee.</p> <p>Draw an egg  to the left of the sheep.</p> | <p><b><u>Art</u></b></p> <p>Research on the artist: Pablo Picasso. Picasso is known for his unique painting style where he uses shapes to create portraits!</p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> <li>1. Who is he?</li> <li>2. What is he known for?</li> <li>3. Where was he born?</li> <li>4. What type of art work does he do?</li> <li>5. Any interesting facts about him? (List 3)</li> </ol> <p>Now we would like you to recreate your very own Picassos painting of <b><u>someone in your house</u></b>! Use lots of shapes and colours to make your picture stand out and don't forget to email it to the newsletter! Don't forget to title your painting.</p> <p>Here's an example to help you:</p> |

3. What is the name of the ditch filled with water?
4. Who lives in Windsor Castle?

Challenge: research on Windsor castle and write a paragraph about what you have learnt.



2



Complete the sentences.

The ladybird moves \_\_\_\_\_ lily pads to the right.

The ant moves 1 lily pad \_\_\_\_\_.

The frog moves 2 lily pads to the left.

Draw an X to show where the frog is now.



3 Here is an octopus.



Tick the image of the octopus after a quarter turn clockwise.



What could the octopus do to get back to the start?

Half turn

☐

Quarter turn clockwise

☐

Quarter turn anti-clockwise

☐

Three-quarter turn anti-clockwise

☐

**Creative writing**

Look at this picture below:



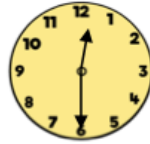
We would like you to be creative as possible and use this picture to write your own story. Remember to make your writing really stand out by using various **conjunctions**, **wow words**, **openers** and **punctuation**.

Here is an idea to get you started:

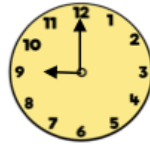
*I was skipping along to go to Grandma's house when suddenly I see a toadstool looking house! I thought to myself it would be rude to not check it out. I crept slowly and walked gently on the brown, soft path. "Hey stop you are trespassing!" I heard. I looked down to see a tiny but ferocious looking gnome.*

**Time**

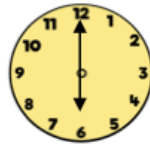
**I** Match each time to the time shown on the clock.



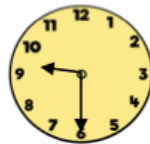
9 o'clock



half past 12



half past 9



6 o'clock

**PE**

At a time like this fitness and health is super important! This week we are focusing on our mindset linked with exercise. Try cosmic yoga and see where it takes you! Namaste! Click the link below:

<https://www.youtube.com/watch?v=R-BS87NTV5I>



2

Write the time shown on each clock.  
Use these words to help you.

quarter past

quarter to



\_\_\_\_\_

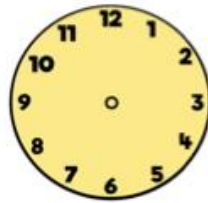


\_\_\_\_\_

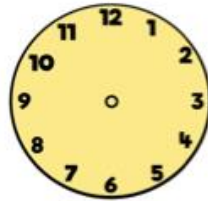


\_\_\_\_\_

- 3 Draw the hands on the clocks to show each time.

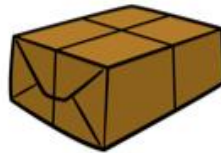


five past 9



twenty to 8

- 4 A machine fills one box every minute.  
How many boxes does it fill in one hour?



\_\_\_\_\_ boxes

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| 3 | <div>Editing</div> <div>Look back at the story you wrote yesterday. We would like you to edit to improve it. Think about what conjunctions, wow words, openers and punctuation you can add to make your writing EVEN better.</div> <div>Lets have a look at the paragraph I wrote yesterday to give you an idea on how to improve yours!</div> <div>I was skipping along through the enchanted forest to go to Grandma's house when suddenly I see a beautiful yet large toadstool looking house! I thought to myself It would be rude to not check it out so I crept slowly and walked gently on the brown long, soft path. "Hey stop you are trespassing!" I heard. I looked down to see a tiny but ferocious looking gnome and he was staring right at me....</div> <div>As you can see above by adding conjunctions, wow words along with punctuation has completed changed and IMPROVED my writing. Try to do this on yours!</div> | <div>Measurement</div> <div><div>1 Complete the sentences.</div><div>The _____ is heavier.</div><div>The _____ is lighter.</div><div></div></div> <div><div>2 Match each image to the best unit of measure.</div><div><div>liquid in a </div><div>height of a </div><div>mass of a </div><div>mass of a </div><div><div>kilograms</div><div>millilitres</div><div>grams</div><div>centimetres</div></div></div></div> <td><div>DT</div><div>Cooking time! Its always fun to help mum or dad in the kitchen. Get ready to get your hands dirty!</div><div>Make sure you wash your hands first!</div><div>Try making these easy fork biscuits at homes.</div><div>You will need:</div><div><div>100g (4oz) -</div><div>butter, softened</div></div><div><div>50g (2oz) -</div><div>caster sugar</div></div><div><div>150g (5oz) -</div><div>self-raising flour</div></div><div>Preheat the oven to 180°C /fan 160°C/ gas 4. Lightly butter a baking tray.</div><div>Measure the butter into a bowl and beat to soften. Gradually beat in the sugar and then the flour. Bring the mixture together with your hands to form a dough. Form the dough into 12-16 balls about the size of a walnut and place spaced well apart on the prepared baking trays. Dip a fork in a little water and use this to flatten the biscuits.</div><div>Bake in the preheated oven for 15–20 minutes until a very pale golden. Lift off the baking tray and leave to cool completely on a wire rack. Finally eat and enjoy!</div></td> | <div>DT</div> <div>Cooking time! Its always fun to help mum or dad in the kitchen. Get ready to get your hands dirty!</div> <div>Make sure you wash your hands first!</div> <div>Try making these easy fork biscuits at homes.</div> <div>You will need:</div> <div><div>100g (4oz) -</div><div>butter, softened</div></div> <div><div>50g (2oz) -</div><div>caster sugar</div></div> <div><div>150g (5oz) -</div><div>self-raising flour</div></div> <div>Preheat the oven to 180°C /fan 160°C/ gas 4. Lightly butter a baking tray.</div> <div>Measure the butter into a bowl and beat to soften. Gradually beat in the sugar and then the flour. Bring the mixture together with your hands to form a dough. Form the dough into 12-16 balls about the size of a walnut and place spaced well apart on the prepared baking trays. Dip a fork in a little water and use this to flatten the biscuits.</div> <div>Bake in the preheated oven for 15–20 minutes until a very pale golden. Lift off the baking tray and leave to cool completely on a wire rack. Finally eat and enjoy!</div> |
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3



One glove weighs 10 g.  
How much would a pair of gloves weigh?

\_\_\_\_\_ g

How many gloves would weigh 70 g?

\_\_\_\_\_ gloves

4

Complete the sentence.



Sam's suitcase weighs \_\_\_\_\_ kg.

Sam puts extra items in his suitcase.

The extra items weigh 3 kg.

How much does Sam's suitcase weigh now?

\_\_\_\_\_ kg



Make sure to send pictures of your biscuits to the newsletter 😊

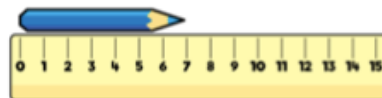
**Punctuation:**

Re-write this description, adding the capital letters and full stops. Don't forget capital letters for names!

pedro the pirate is a bit unusual he is friendly and kind he's a bit like the robin hood of the sea he likes to be kind to everyone his favourite food is pasta and he really likes chocolate he has a parrot called pinchy and a nice crew pedro the pirate has lots of buried treasure but he has forgotten where he put most of it when he's older he wants to settle down and be a doctor but for now he is happy

**Length:**

**1** Write down the length of each item.



\_\_\_\_\_ cm



\_\_\_\_\_ cm

**2** Circle the longest piece of string.

**Music:**

This week we would like you to visit BBC ten pieces: click on this link below:

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Scroll down to- Week five: Things are getting dramatic! Become a mythical warrior and practice your acting skills with a drama workshop inspired by *Ride of the Valkyries* from Wilhelm Richard Wagner's opera *Die Walküre*.

**First...**

Watch the *Ride of the Valkyries* introductory film and find out more about Wagner's epic opera and the mythical Valkyries with Christopher Eccleston.

**Then...**

Explore the character of a Valkyrie and use the music to inspire your own dramatic theatrical performance. What will your Valkyrie look like? Where will they live?



- 3 Put the heights of the shapes in order from tallest to shortest.



A



B



C



D

\_\_\_\_\_

Tallest

\_\_\_\_\_

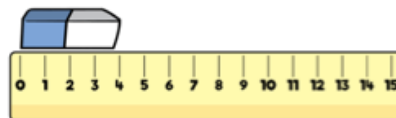
Shortest

- 4 Complete the sentences using either metres or centimetres.

The height of a dog is 60 \_\_\_\_\_.

The length of a classroom is 8 \_\_\_\_\_.

- 5 What is the length of two of the erasers?



\_\_\_\_\_ cm

- 6 On the centimetre square grid, draw a rectangle with length 5 cm and width 3 cm.



- 7 Use  $<$ ,  $>$  or  $=$  to compare the measurements.

100 cm



1 metre

2 metres



18 cm

5

**Book review Fridays:**

We love reading! Choose a book of your own, read the whole book and answer the following questions:

Did you like it? Why?

What did you like about it? Why?

What was the best part? Why?

Who was your favourite character? Why?

Was there someone you did not like? Why?

Would you recommend this book to someone else?

Why and who?

Challenge: Write an alternative (different) ending for the story you read!

**Arithmetic:**

Answer the following:

1.  $70 \div 5 =$

2.  $\frac{2}{4}$  of 96

3.  $45 + 99 =$

4.  $105 - 55 =$

5.  $\frac{1}{2}$  of 500

6.  $\square = 145 - 31$

7.  $202 - \square = 55$

8.  $63 \div 7 =$

9.  $\frac{1}{3}$  of 150

10.  $56 + 14 + 22 =$

11.  $13 \times 8 =$

12.  $44 - 43 =$

Challenge: can you make up 5 of your own?  
Make it hard to challenge yourself!

**Science:**

Following on from 2 weeks ago can you sort these pictures out into the correct animal groups. Draw a table like this:

| amphibians | insects | reptiles | fish | bird | mammals |
|------------|---------|----------|------|------|---------|
|            |         |          |      |      |         |

Write the names of the animals into the correct animal groups:



Challenge: what animal group do YOU belong to? Write a paragraph about the animal group you belong to and why.