

Week 13 Year 2 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practice spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practice the 2, 5, 10 and 3 times tables in random order.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	Reading comprehension Tom Kitten Read the text then answer the questions that follow. Do remember your technique – think about what the question is asking, underline and use the text carefully. Once upon a time there were three little kittens, and their names were Mittens, Tom Kitten, and Moppet. They had little fur coats of their own; and they tumbled about the doorstep and played in the dust. But one day their mother, Mrs Tabitha Twitchit, expected friends to tea; so she fetched the kittens indoors, to wash and dress them. 	Place Value Practice Read the descriptions to complete the following activities. Focus on the vocabulary and what the important words mean.	Science Plants  . What is a seed? Is a plant a living thing? What does it need to grow?

Why did Mrs Tabitha Twitchit fetch the kittens indoors to wash and dress them? Tick **one** box.

So they would be clean and tidy for when her friends came to tea. ☐

It was bedtime for the kittens. ☐

They didn't like getting dirty. ☐

'So she fetched the kittens indoors, to wash and dress them.' What does the word **fetch** mean? Tick **one** box.

☐ collected

☐ sent

☐ searched

☐ hid

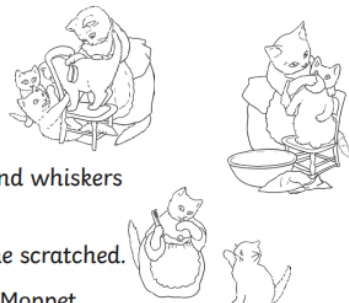
First she scrubbed their faces (this one is Moppet).

Then she brushed their fur (this one is Mittens).

Then she combed their tails and whiskers (this is Tom Kitten).

Tom was very naughty, and he scratched.

Mrs Tabitha Twitchet dressed Moppet and Mittens in pinafores and then she took all sorts of elegant uncomfortable clothes out of a chest of drawers, in order to dress up her son Thomas. Tom Kitten was very fat, and he had grown; several buttons burst off. His mother sewed them on again.



Answer the questions about these coloured circles:



Which colour is third?

Which colour is 5th?

Which colour is second?

Which colour is 8th?

Which colour is first?

Which colour is fourth?

Which colour is 7th?

Which colour comes after the 9th?

Which colour comes between the 8th and 10th?

Now colour these circles to match the descriptions:



The third circle is green.

The fifth circle is blue.

The first circle is red.

The fourth circle is black.

The sixth and ninth circles are purple.

The tenth circle is the same colour as the first.

The circle that comes after the first circle is orange.

The circles between the sixth and ninth circles are pink.

Extension

What plants are grown from seeds that you know?

How do we plant a seed?

If you are able to, plant your own seed and take care of it.

Watch this clip about the life cycle of a plant:

<https://vimeo.com/218127170>

Can you design a poster to show the life cycle of plants



Challenge

Make a list of new plant vocabulary you have learnt from the clip

Can you explain what they mean.

For example:

Photosynthesis

Germination

1. What type of clothes did Mrs Tabitha take out of the chest for Tom to wear? Tick **one** box.

- ☐ elegant and uncomfortable ☐ big and baggy
☐ brightly coloured ☐ long and tight
-

2. Why did several buttons burst off Tom's clothes?

When the three kittens were ready, Mrs Tabitha unwisely turned them out into the garden, to be out of the way while she made hot buttered toast.

"Now keep your frocks clean, children! You must walk on your hind legs. Keep away from the dirty ash-pit, and from Sally Henny Penny, and from the pigsty and the Puddle-ducks."



Find and copy **one** word which tells you that it was not a good idea for Mrs Tabitha to let the kittens play outside.

Now colour these circles to match the descriptions:



The colour that comes after the fourth circle is green.
The twelfth colour is red.
The colour that comes between the sixth and eighth circle is red.
The colour that comes two before the twelfth is green.
The first and second colours are the same as the ninth colour.
The 2 colours that come between the second and fifth circle are purple.
The colour that comes before the ninth circle is the same as the fifth.
The colour that comes before the tenth circle is blue.
The colour that comes after the fifth colour is orange.
The colour that comes after the tenth is the same as the colour that comes before the tenth.
The 2 colours that come between the twelfth and fifteenth circle are brown. The fifteenth circle is yellow.

What did Mrs Tabitha tell the kittens about how to keep clean?
Write your answer below.

Moppet and Mittens walked down the garden path unsteadily. Presently they trod upon their pinafores and fell on their noses. When they stood up there were several green smears!

"Let's climb up the rockery and sit on the garden wall," said Moppet.

They turned their pinafores back to front and went up with a skip and a jump. Tom Kitten was quite unable to jump when walking upon his hind legs in trousers. He came up the rockery, breaking the ferns and shedding buttons right and left.



He was all in pieces when he reached the top of the wall. Moppet and Mittens tried to pull him together; his hat fell off, and the rest of his buttons burst.

What happened to Tom's hat?

Why were Moppet, Mittens and Tom climbing up the rockery?

	While they were in difficulties, there was a pit pat, paddle pat! and the three Puddle-ducks came along the hard high road, marching one behind the other and doing the goose step - pit pat, paddle pat! pit pat, waddle pat! They stopped and stood in a row and stared up at the kittens.  They had very small eyes and looked surprised. Then the two duck-birds, Rebecca and Jemima Puddle-duck, picked up the hat and put it on. Mittens laughed so that she fell off the wall. Moppet and Tom followed after her; the pinafores and all the rest of Tom's clothes came off on the way down. "Come! Mr Drake Puddle-duck," said Moppet. "Come and help us to dress him!" Come and button up Tom!" Mr Drake Puddle-duck advanced in slowly and picked up the clothing. But he put them on HIMSELF! They fitted him even worse than Tom Kitten. "It's a very fine morning!" said Mr Drake Puddle-duck. And he and Jemima and Rebecca Puddle-duck set off up the road, keeping step - pit pat, paddle pat! pit pat, waddle pat!  How do you know the Puddle-ducks walked in a line?		
2	Grammar Complete the following grammar questions.	Reasoning Complete the following reasoning questions:	RE Places of Worship Can you name the different world religions. Can you name any places of worship. Look at the following photographs of places of worship.

2. Tick the correct word to complete this sentence.

_____ you get changed, you can go out to play.

And ☐

So ☐

But ☐

If ☐

12. Circle the correct verbs so that the sentence is in the past tense.

The dog **is** **was** barking so Dad **shouted** **shouts** at him to stop.

4. Add a **suffix** to the word 'listen' to complete this sentence.

Mum is listen _____ to the radio.

6. What type of word is underlined in the sentence below.

Sam went to an exciting party.

noun ☐

verb ☐

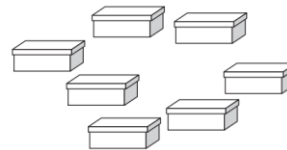
adjective ☐

adverb ☐

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

Can you name them.
What can help you to recognise them?

Here are the key words for the places of worship:

Synagogue Mosque Church Gurdwara



9. Mia and Abbie are finding out about dinosaurs.
Write a question they could ask their teacher in the speech bubble.
Remember to use correct punctuation.

14. Which sentence uses an **apostrophe** correctly?

Brad's cats are black and have big green eyes. ☐

Brads' cats are black and have big green eyes. ☐

Brads cat's are black and have big green eyes. ☐

Brads cats are black and have big green eye's. ☐

10. What type of sentence is below?

Yesterday, we had pasta for dinner.

a question ☐

a command ☐

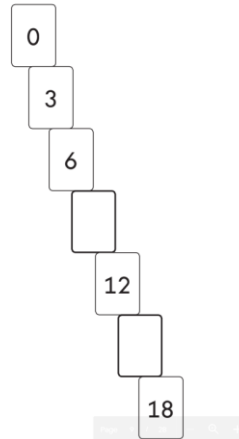
a statement ☐

an exclamation ☐

7. Why do the underlined words start with a capital letter?

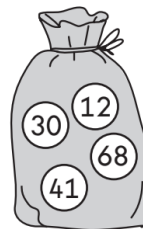
In September, Simon is going on holiday to Spain.

10. Write the **two** missing numbers in this pattern.

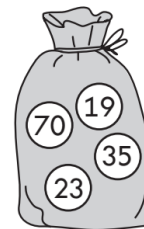


12. Two of the numbers are in the **wrong** bag.

Draw a cross (X) on each of them.



even numbers



odd numbers



**Write a paragraph about how you worship.
(If you don't, can you research one of the world religions and describe how people of that faith worship)**

What does worship mean to you?

Where do you worship?

How do you worship?

What happens in your worship?

Is there any special clothing you have to wear, or footwear you have to take off when you enter?

Are there special, holy objects you use when you worship?

Extension

How does worship help people?

Does worship help you? How?

8. Circle the two **nouns** in the sentence below.

You must wash your hands before lunch.

17. Write the words **is not** as one word using an **apostrophe**.

My little brother _____ feeling well today.

19. Tick to show whether each sentence is written in the past tense or the present tense.

Sentence	Past tense	Present tense
Mo ate his lunch.		
Mo drops his grapes on the floor.		
Mo went out to play.		

16



Sita cuts a pizza into four equal slices.

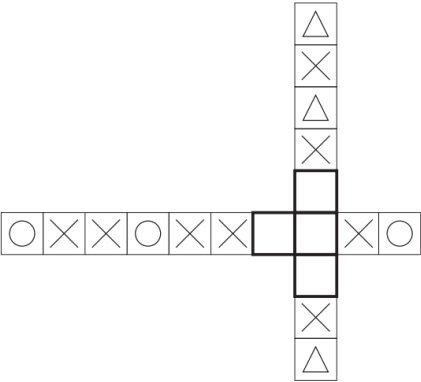
She eats one slice.

What fraction of the pizza does she eat?

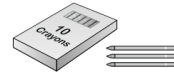
9

Here are two shape patterns.

Draw a shape in each empty box to make the patterns correct.

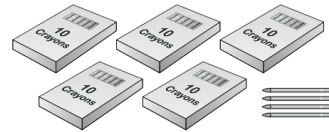


13 Ben has 13 crayons.



Here are Abdul's crayons.

How many crayons does Abdul have?



crayons

17 Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.



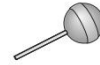
How many **more** cards does he need?

cards

15 A shop sells these sweets.



2p



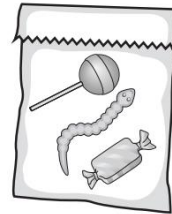
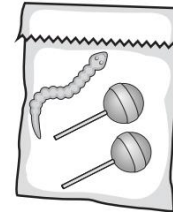
5p



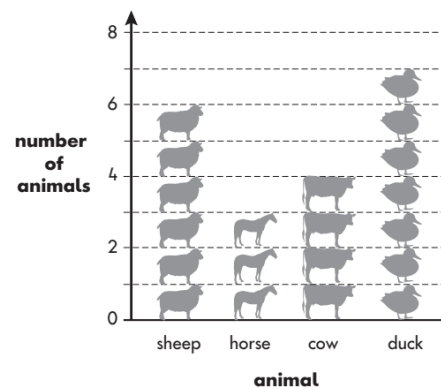
10p

Abdul spends exactly **20p** on sweets.

Tick (✓) the bag of sweets he buys.



18 This diagram shows the number of animals at a farm.



(a) How many sheep and cows are there altogether?

 (animals)

(b) There are more ducks than horses. How many more?

3

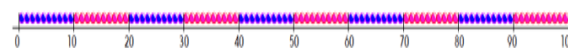
Thinking about the future



Comparing numbers

Here is a beaded number line to 100. Familiarise yourself with it for a few moments or spend some time if you need to practice your counting.

How do the colours help you?



Complete the following table.

Music

Have you tried any of the BBC Ten pieces challenges yet?

Get ready to bring out your singing voices. Sit up or stand tall and let the rhythm calm you.

Visit the BBC Ten Pieces website at <https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Scroll down to Week 6 and follow the steps.

September will be an exciting time for you as you will be going in to a brand new year, a new class and have new learning to look forward to.

You will also probably meet children across the school who you may not know or may not have spoken to before, especially because you will be in Year 3. This will be a great way for you to broaden your friendships.

Imagine you are meeting a new child for the first time. It could be in a club, in your class or in the playground.

Make a list of questions you would like to find out to get to know them.

What would you tell them about yourself?

You could present your work as a letter to a new friend.

Do remember the features of a good letter:

- Step 1 – Mark the number on the beaded number line
- Step 2 – Use the greater than symbol to complete a number that is greater than it. For example: I could write $64 > 47$
- Step 3 – Use the less than symbol to write a number that is less than your number. For example: I could write $32 < 47$

Number to mark on beaded line	My number is greater than >	My number is less than <
22	$25 > 22$	$19 < 22$
47		
35		
51		
26		
39		
14		
	$\square > 93$	$\square < 100$
	$\square > 71$	$\square < 72$

Week six: Create your own 3D sculpture...

Get arty with Amy Leung as she shows you how to create your own 3D sculpture inspired by Anna Clyne's *Night Ferry*.

First...

Watch Doc Brown as he plunges into the darkest depths of the ocean with Anna Clyne's stormy *Night Ferry*. Discover how she composed her music by picking up a point brush instead of writing music notes on paper!

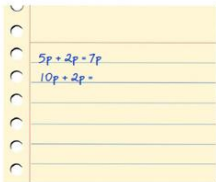


Then...

Using materials you might find around your home, follow artist Amy Leung's step-by-step guide on how to create a sculpture using *Night Ferry* to inspire shapes, patterns and textures.



4	Creative Writing  A boy is camping in the woods when a viscous creature creeps up behind him. What do you think will happen next? Think about the following points: The boy has a marshmallow. Does he have a bag of marshmallows? Will the marshmallows help? How will the boy use the marshmallows? What will happen when there are no more marshmallows left? If you would like to write a short story, that is fine.	Arithmetic Complete the following subtraction calculations. If you would like, get a family member to time you. 1. $58 - 7 =$ 2. $36 - 9 =$ 3. $31 - 4 =$ 4. $78 - 6 =$ 5. $54 - 23 =$ 6. $87 - 20 =$ 7. $39 - 20 =$ 8. $88 - 41 =$ 9. $42 - 33 =$ 10. $? = 12 - 8$ 11. $35 - ? = 22$ 12. $45 = 58 - ?$ When you have finished go through with a family member, any that you found difficult. Then explore on the Year 2 Education City Maths area.	PE Get ready for a workout with Joe: https://www.youtube.com/watch?v=bqHNnvhQUqU Extension Can you design your own workout and teach your family members.

5	Book Review  Read a book and write a review. Think about the following points: - Did you like it? - What was your favourite part and why? - Was there a part you did not like? - Would you recommend the book to someone else? Challenge - Can you redesign the front cover of the book - Can you write a different ending to the story	Money Complete activity 1 or 2. Activity 1 Ask your parents nicely, if you can use some coins in their purse. Things you will need: • A pot of 1p, 2p, 5p and 10p coins (two of each)  What to do: • Take two coins out of the pot. • Put the coin with the bigger number on it first. Count on the number on the other coin. Write the sum. • Put the coins back. Pick two more coins. Find the total. Write the sum. • Write as many different sums as you can.  Activity 2 Can you draw the coins you would need to make the following amounts.	PSHCE As this year comes to a close, we would like you to reflect on your learning and achievements in year 2. Write a reflection about your year. Please include: - What you have enjoyed - What you have improved in - What you need to do to improve further - What you are looking forward to next year Are there any questions you have about going into Year 3? Do you have any worries about starting a new class? How might you overcome these worries?

50p							
14p							
25p							
43p							
37p							
20p							
19p							

Extension

How much change would you get from 50p?