

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

Nursery - nursery@gordonprimary.redbridge.sch.uk

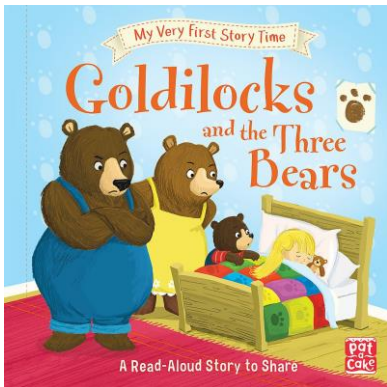
Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Nursery

Week Beginning 22.03.2021

Day	Literacy: Reading and Writing	Maths	Topic Work
1	Can you read or listen to the story of <i>Goldilocks and the Three Bears</i>? https://www.youtube.com/watch?v=Rm3JsewQIWw  Challenge: Who is your favourite character in the story? Why? Can you describe it?	Can you look for a big, medium-size and small bowl? Can you find a big, medium and small teddy bear? Can you make a big, medium and small bed for your teddies?   Who is the biggest teddy? Who is the big bowl for? Challenge: Can you find big, medium and small objects at home?	Do you know what cold and hot means? The three bears went for a walk because their porridge was too hot. What things/food can you find at home that can get hot? Can you find cold food? Use different vocabulary: hot, warm, cold, freezing     

2

Can you read "Goldilocks and the Three Bears"?

Find : a small/medium/big teddy

A small/medium/big bowl with porridge oats

Make a small/medium/big bed

A small/medium/big chair



Can you retell the story using the objects that you found in your house?

Click on the following link to watch the lesson about 2D shapes. You will learn the properties and will be able to sort the shapes.

During your daily exercise go on a 2D shape walk and spot shapes in the environment. Which 2D shapes can you spot inside your home?

<https://classroom.thenational.academy/lessons/sorting-2d-shapes-cdh3et>

Can you make some porridge for breakfast?
<https://www.nhs.uk/start4life/weaning/recipes-and-meal-ideas/fruity-porridge/>



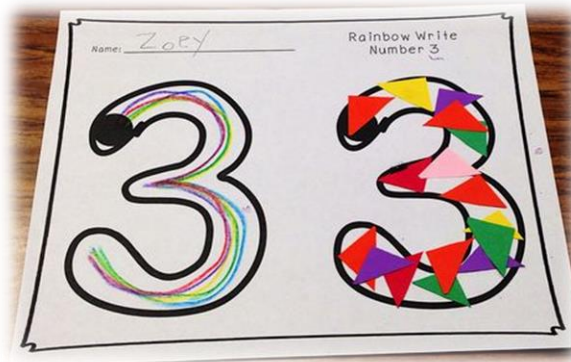
3

What was your favourite part of the story? Can you draw it?



Challenge: Can you write your name?

Can you practise writing and decorating the number 3?



Challenge: Can you draw the three bears and write the numbers 1 to 3 underneath each of them?

Talk about how you are feeling today. Are you feeling **happy/sad/angry/scared**? Why?

At Nursery, we have been learning about The Zones of Regulation.

The **ZONES** of Regulation®

BLUE ZONE		GREEN ZONE		YELLOW ZONE		RED ZONE	
Sad	Sick	Happy	Calm	Frustrated	Worried	Mad/Angry	Terrified
Tired	Bored	Feeling Okay	Focused	Silly/Wiggly	Excited	Yelling/Hitting	Elated
Moving Slowly		Ready to Learn		Loss of Some Control		Out of Control	

What colour Zone are you in today?

4	Let's revise our sounds: m a s d t i n p g o How many sounds can you recognise? Can you write them?	Ask an adult for some coins. Talk about their size and colour. Can you sort them in different groups? coin sorting EARLY LEARNING ACTIVITY	Can you join in singing "When Goldilocks went to the house of the bears"? https://www.youtube.com/watch?v=PFXE3zvXbjc 
5	Fred is a little green frog that always speaks in sounds. The children have to say the words for him. An adult will say a colour using Fred talk and you will have to repeat and try to guess it: Can you find something r-e-d/ b-l-ue (b-l-oo)/ g-r-ee-n/ b-r-ow-n? 	Can you sing the Bear song? While you are singing, can you use your fingers to represent the numbers? https://www.youtube.com/watch?v=3_t7HT9tdI 	 Article 24 All children and young people have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help them stay alive, healthy and safe. Can you talk about the importance of drinking water and having food? Can you go to your kitchen and find healthy food? Can you find some unhealthy food?



Down Maisie,
mountain,
mountain



Around the
apple, down
the leaf



Slither down
the snake



Around his
bottom, up his
tall neck, down
to his feet



Down the
tower, across
the tower



Down the
body, a dot
for the head



Down Nobby,
over his net



Down the
plait, over the
pirate's face



Around her
face, down her
hair, give her a
curl



All around the
orange



Curl around
the caterpillar



Down the
kangaroos
body, tail
and leg



Down under, up
to the top and
draw the
puddle



Down the
laces to the
heel, round
the toe



Down the
stem, and
draw the
leaves



Lift off the
top, scoop out
the egg



Down the
long leg



Down the
head to the
hooves, over
his back



Down his
back, then curl
over his arm



Down his
body, curl and
dot



Down a
wing, up a
wing



Down a horn up
a horn, under
the head



Down, up,
down, up



Zig, zag, zig



Around
her head,
up past
her earring,
down her hair



Down the arm
and leg,
repeat the
other side