

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

Nursery - nursery@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Nursery

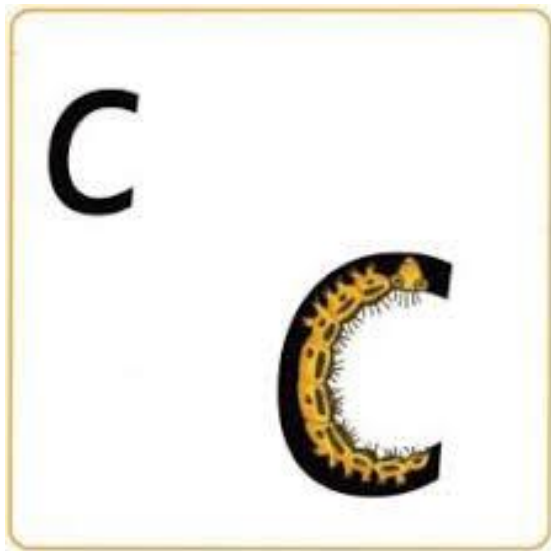
Week Beginning 15.03.2021

- **Phonics at Home:** Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. You can watch Set 1 Lessons (Speed Sounds): https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ
- Do some exercises at home with Joe Wicks, every day from 9.00 am: <https://www.youtube.com/c/TheBodyCoachTV>
- Support your child practice writing their name everyday
- Read a story to your child or listen to a story online everyday
- Encourage your child to feed themselves using spoon or a fork
- Dress and undress independently e.g., putting their coat on and taking it off
- Go to the park and encourage your child to balance and climb

Day	Literacy: Reading and Writing	Maths	Topic work
1	<u>Name writing</u> Can you use the letter formation sheet below to practice letter formation to write your name? Can you repeat this by using different colours for each letter of your name? 	<u>Representing numbers</u> Can you write down numbers 1 to 5? Challenge: Can you practice writing numbers 6 to 10?	Can you paint turnips using a fork? 
2	Listen and join in with <i>The Little Red Hen</i> story. https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c5h36t 	Using everyday language to compare and explore capacities. In this lesson, you will use language such as full, half full, and empty to compare the capacities of everyday objects and containers. You can extend this activity at home using water and cups or bottles. (Please note that adding food colouring will allow your child to see the quantity of water easier) https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d?activity=video&step=1 	Can you go to your garden or to your local park to pick up some stones or pebbles? Can you draw around them? Can you match them with the correct shape? 

Can you find objects at home starting with the sound "c"? (If you cannot find any, you can draw them)

Can you make your own *Silly Soup*?



Challenge: Can you practice writing the sound "c"? While you practice your letter formation for this sound, you can say "Curl around the caterpillar"

Counting:

Can you find a big piece of paper and write numbers 1 to 10?

Can you match each number with objects that you have got at home?

Can you count them using your finger?



Click on the link below to do some P.E at home with Exercise in the Jungle:

<https://www.youtube.com/watch?v=pJGqlla4Dbw>



4	Can you watch the Alphabet song? https://www.youtube.com/watch?v=5PmB3SljNdQ  Challenge: Can you recognise the first letter for your name?	In this lesson, you will count up to 10 and you will be able to represent the numbers in a variety of ways. https://classroom.thenational.academy/lessons/counting-up-to-10-objects-reliably-ccw32e  Talk Task	 Article 26 Governments should provide money or other support to help children from poor families. Click on the link below to watch a video about “This Third World”: https://www.youtube.com/watch?v=2WyUyql5B0c Why is it important to help poorer families around the world? Discuss with your family about ways we can help poor families. Think about food banks, charity shops, donating etc. You can make a drawing to show ways to help others.
5	Can you draw a picture? Can you talk about the marks you are making while drawing?  Challenge: Can you use the mnemonics mat to form the letters for your name?	Shape Sorting Can you go on hunt in your house looking for objects of different shapes? On a floor or surface using tape make a triangle, square and a circle shape. Can you categorise the objects that you have found into the correct shape? Can you name any of the shapes of the objects that you have found? Use the vocabulary: shape, short, shorter long, longer, circle, triangle, square, big, small. 	Follow the recipe to make “Bread in a bag”: https://www.delish.com/cooking/recipe-ideas/recipes/a54346/bread-in-a-bag-recipe/ 



Down Maisie,
mountain,
mountain



Around the
apple, down
the leaf



Slither down
the snake



Around his
bottom, up his
tall neck, down
to his feet



Down the
tower, across
the tower



Down the
body, a dot
for the head



Down Nobby,
over his net



Down the
plait, over the
pirate's face



Around her
face, down her
hair, give her a
curl



All around the
orange



Curl around
the caterpillar



Down the
kangaroos
body, tail
and leg



Down under, up
to the top and
draw the
puddle



Down the
laces to the
heel, round
the toe



Down the
stem, and
draw the
leaves



Lift off the
top, scoop out
the egg



Down the
long leg



Down the
head to the
hooves, over
his back



Down his
back, then curl
over his arm



Down his
body, curl and
dot



Down a
wing, up a
wing



Down a horn up
a horn, under
the head



Down, up,
down, up



Zig, zag, zig



Around
her head,
up past
her earring,
down her hair



Down the arm
and leg,
repeat the
other side