

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

Nursery - nursery@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Nursery

Week Beginning 08.03.2021

- **Phonics at Home:** Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. You can watch Set 1 Lessons (Speed Sounds): https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ
- Do some exercises at home with Joe Wicks, every day from 9.00 am: <https://www.youtube.com/c/TheBodyCoachTV>
- Do some Yoga with Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Support your child practice writing their name everyday
- Read a story to your child or listen to a story online everyday
- Encourage your child to feed themselves using spoon or a fork
- Dress and undress independently e.g., putting their coat on and taking it off
- Go to the park and encourage your child to balance and climb

Day	Literacy: Reading and Writing	Maths	Topic work																		
1	Can you put half a cup of flour into a sandwich bag? Can you seal it? Can you use a cotton wool bud to form the letters of your name?  Challenge: Can you form all the letter sounds we have learnt so far? <table><tr><td> Down Maisie, mountain, mountain</td><td> Around the apple, down the leaf</td><td> Slither down the snake</td><td> Around his bottom, up his tail neck, down to his feet</td><td> Down the tower, across the tower</td><td> Down the body, a dot for the head</td><td> Down Nobby, over his net</td><td> Down the plait, over the pirate's face</td><td> Around her face, down her hair, give her a giggle</td></tr><tr><td> All around the orange</td><td> Curl around the caterpillar</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	 Down Maisie, mountain, mountain	 Around the apple, down the leaf	 Slither down the snake	 Around his bottom, up his tail neck, down to his feet	 Down the tower, across the tower	 Down the body, a dot for the head	 Down Nobby, over his net	 Down the plait, over the pirate's face	 Around her face, down her hair, give her a giggle	 All around the orange	 Curl around the caterpillar								Let's play bowling. Go to your recycling bin and look for 5 water bottles. Can you write numbers 1 to 5 on each water bottle?  Roll the ball towards the water bottles. How many bottles did you hit? Can you recognise the number written on the bottles? Who hit more/less bottles?	Can you follow the recipe to make some play-dough at home? Get creative!   
 Down Maisie, mountain, mountain	 Around the apple, down the leaf	 Slither down the snake	 Around his bottom, up his tail neck, down to his feet	 Down the tower, across the tower	 Down the body, a dot for the head	 Down Nobby, over his net	 Down the plait, over the pirate's face	 Around her face, down her hair, give her a giggle													
 All around the orange	 Curl around the caterpillar																				

Listen to Nursery Rhymes that have rhyming words.

When singing or saying rhymes, can you talk about the similarities in the rhyming words?

*Humpty Dumpty sat on a **wall**,
Humpty Dumpty had a great **fall**,
All the king's horses and all the king's **men**,
Couldn't put Humpty together **again**.*

Make up alternative endings and encourage children to say the last word of the second line.

E.g "Humpty Dumpty sat on a **chair**, Humpty Dumpty had a great **hair**"



Can you make flashcards with numbers 1 to 5?
Can you make play-dough balls? Can you match the balls with the numbers?



Challenge: Can you do the same with numbers 6 to 10?

Super Challenge Can you choose your favourite number?
Can you write it down on a big paper? Can you represent your number using the play-dough?



1. Roll the play-dough into balls.
2. Stab a piece of spaghetti into each ball of play-dough.
3. Then pour a bowl of Cheerio or other o-shaped cereal.
4. Grab a Cheerio and thread it onto the spaghetti.



Challenge: Can you make a pattern using macaroni cylinder pasta? E.g: cereal-macaroni-cereal-macaroni

Can you look for your favourite book?

Can you help your adult to find the title, author and illustrator, blurb, front and back cover of the book? Explain what it is.



Challenge: Can you hold your book the correct way up and turn the pages? Can you tell the story you have chosen by looking at the pictures in the book?

Exploring Capacity with water

You will need:

1. plastic bottles or cups
2. food colouring (optional)
3. funnels and a scoop or you can use a water bottle that has been cut out to shape

Using three containers that are the same size, leave one empty, fill another halfway and fill the last container so it is full.

Compare the quantities using words such as **less, more, heavy, light, full, half full, half empty and empty.**

Play with the water and use new vocabulary such as **scoop, pour, fill, measure, tip and empty.**

Which one has **more**? Which one feels **heavier**? Can you fill the container so it is **full** or **half full**?



Can you look through the window? What is the weather like today?

Talk about what is your favourite type of weather and why.



Challenge: Can you sing the days of the week?

Can you draw a picture? Can you talk about the marks you are making while drawing?



Use the mnemonics mat to form the letters for your name.

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 Down Maisie, mountain, mountain	 Around the apple, down the leaf	 Slither down the snake	 Around his bottom, up his tail neck, down to his feet	 Down the tower, across the tower	 Down the body, a dot for the head	 Down Nobby, over his net	 Down the plait, over the pirate's face	 Around her face, down her hair, give her a rut
 All around the orange	 Curl around the caterpillar	 Down the kangaroo's body, tail and leg	 Down under, up to the top and draw the puddle	 Down the laces to the heel, round the toe	 Down the stem, and draw the leaves	 Lift off the top, scoop out the egg	 Down the long leg	 Down the head to the hooves, over his back
 Down his back, then curl over his arm	 Down his body, curl and dot	 Down a wing, up a wing	 Down a horn up a horn, under the head	 Down, up, down, up	 Zig, zag, zig	 Around her head, up east her earrings, down her hair	 Down the arm and leg, repeat the other side	

Challenge: Can you make up a story from your drawing?

Can you sing "Five current buns"?

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-currant-buns/zm4nmfr>



Can you count using your fingers?

Challenge: Can you ask an adult for 5 grapes? Place them in front of you on a line; count each grape using your finger. Can you eat one? How many have you got left? (Count using your finger) Can you show me that number using your fingers?

Eat one more, how many grapes are left?



Article 28 All children and young people have a right to free primary education. Children should be encouraged to go to school to the highest level they can.

Listen to the story about going to Nursery.

<https://www.youtube.com/watch?v=RgQ9AwW98Vw>

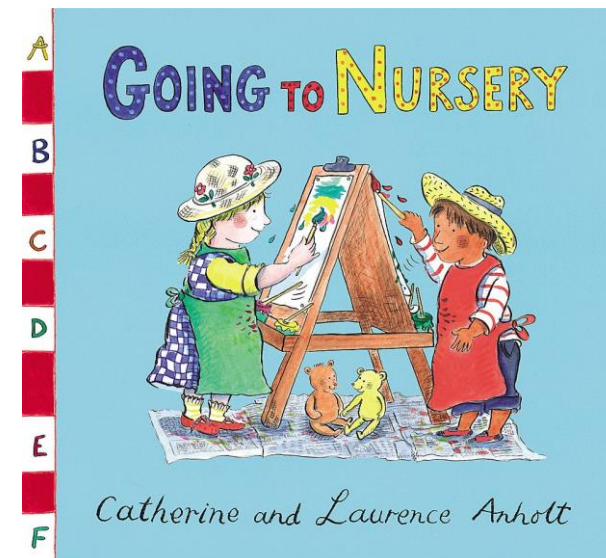
Talk about:

Why do you like coming to Nursery?

What is your favourite area?

Who are your friends?

Can you draw your friends or your favourite area at school?



On Sunday the 14th of March is Mother's Day.

Click on the link below to listen or read the story "My Mum is fantastic"

<https://www.youtube.com/watch?v=crWCyDxzO5g>

My Mum is FANTASTIC



Nick Butterworth

Challenge: Can you talk about why your Mum is amazing? What do you like about her?

Click on the following link to count one, two and three objects reliably.

With the nursery rhyme 'Three Blind Mice' as inspiration, you will learn to reliably count to three.

<https://classroom.thenational.academy/lessons/count-one-two-and-three-objects-reliably-6wu3ac>



Mother's Day activity

On Sunday, we are celebrating Mother's day. Can you make a card for your Mum or for any other special member of your family?

Can you write your name on the card?



Challenge: Can you copy the correct letter sounds to write the word "mum"?



Down Maisie,
mountain,
mountain



Around the
apple, down
the leaf



Slither down
the snake



Around his
bottom, up his
tall neck, down
to his feet



Down the
tower, across
the tower



Down the
body, a dot
for the head



Down Nobby,
over his net



Down the
plait, over the
pirate's face



Around her
face, down her
hair, give her a
curl



All around the
orange



Curl around
the caterpillar



Down the
kangaroos
body, tail
and leg



Down under, up
to the top and
draw the
puddle



Down the
laces to the
heel, round
the toe



Down the
stem, and
draw the
leaves



Lift off the
top, scoop out
the egg



Down the
long leg



Down the
head to the
hooves, over
his back



Down his
back, then curl
over his arm



Down his
body, curl and
dot



Down a
wing, up a
wing



Down a horn up
a horn, under
the head



Down, up,
down, up



Zig, zag, zig



Around
her head,
up past
her earring,
down her hair



Down the arm
and leg,
repeat the
other side