

Year 1 remote learning

Polling Day (07.05.26)

As tomorrow is Polling Day, the school will be closed to the children.

During the day, your child can complete the remote learning activities, below.

In addition to that, they can also access:

- Times Table Rockstars (<https://ttrackstars.com/>) **or** TimesTables.com (<https://www.timestables.com/>) to continue practising their times tables facts.
- Purple Mash (<https://www.purplemash.com/login/#/portal/gordon-ig1/child>)
- Oxford Owl:
 - o Visit the elibrary: <https://home.oxfordowl.co.uk/reading/free-ebooks/>

Activity 1: English – Free writing

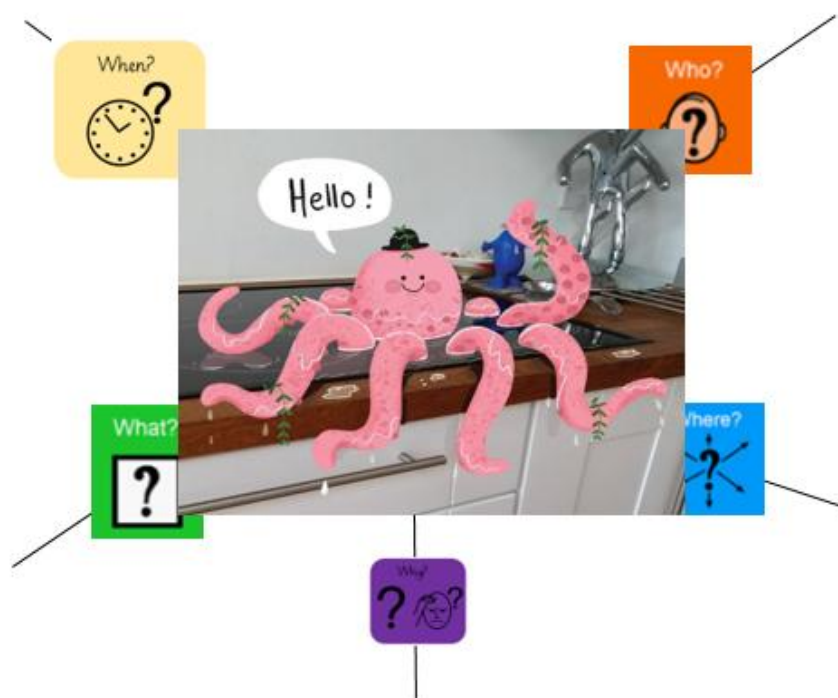
Take a close look at the picture.

- What can you see?
- Where are they?
- What is happening?
- What do they look like?
- Why are they there?



Use your observations to help you complete the mind map about the image.

- Try to use adjectives to add some description. (<https://www.bbc.co.uk/bitesize/articles/zy2r6yc>)



Key vocabulary to help you with your writing:



black



drips



happy



hat



octopus



pink



seaweed



sink



smile



swim/swimming



tap



water



tentacles

Part 2: Now try to write a few sentences about the image. *For example:* The pink octopus was happy.

Sentence starters:

- The octopus has ...
- His ...
- He is ...
- I think that he will ... because ...

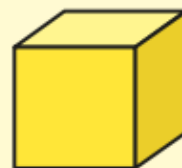
Activity 2: Mathematics

- Use your knowledge of shapes, to complete the questions below.

These videos may help you with this: <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new>

- Please click on 'Geometry: Shape'.

1 Match the shapes to the labels.
One has been done for you.



cuboid

cylinder

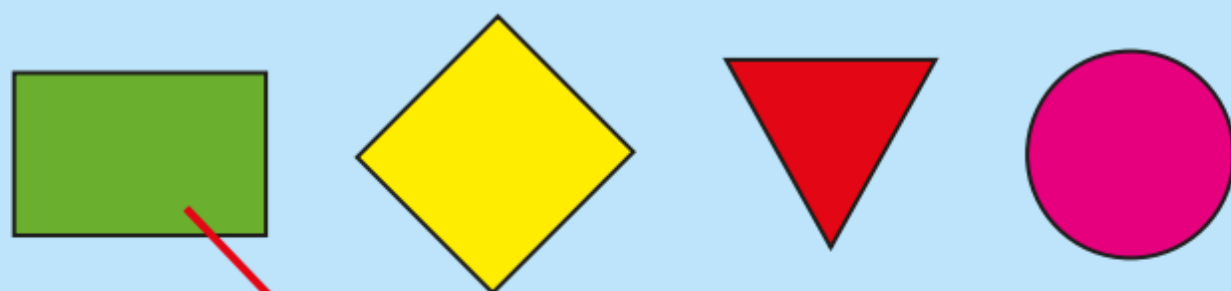
cube

cone

2 Circle the cones.



- 3 Match the shapes to the labels.
One has been done for you.



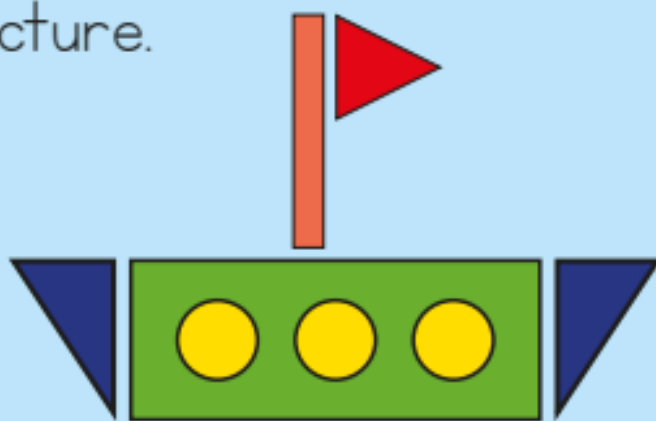
circle

rectangle

square

triangle

- 4 Ron makes a picture using shapes.
Complete the sentences to describe
Ron's picture.

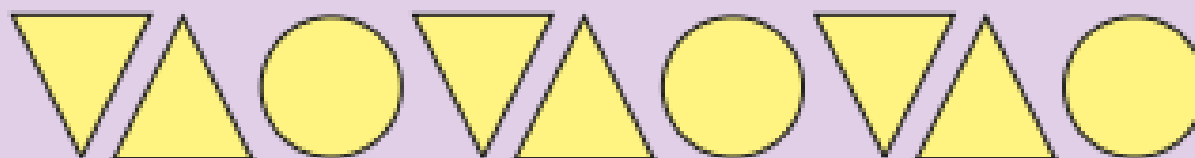


There are rectangles.

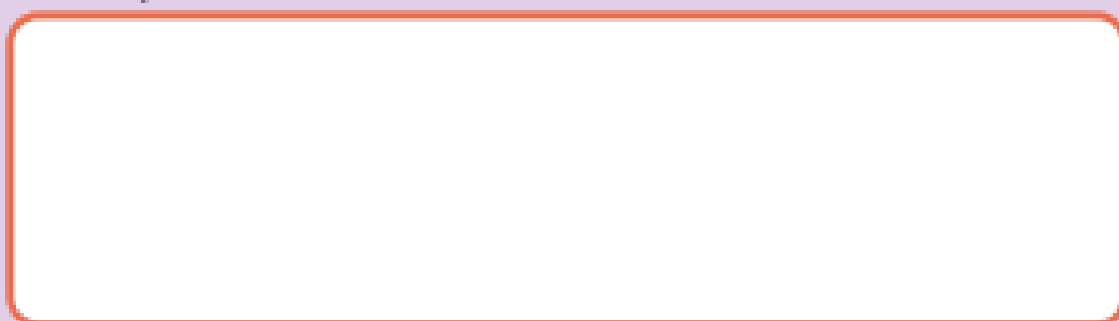
There are triangles.



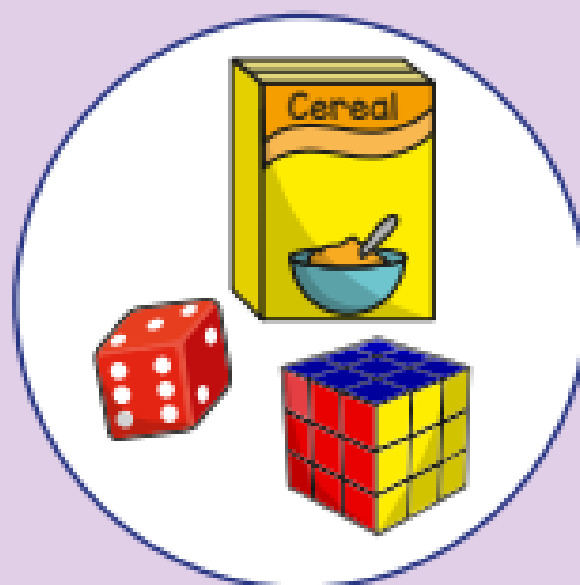
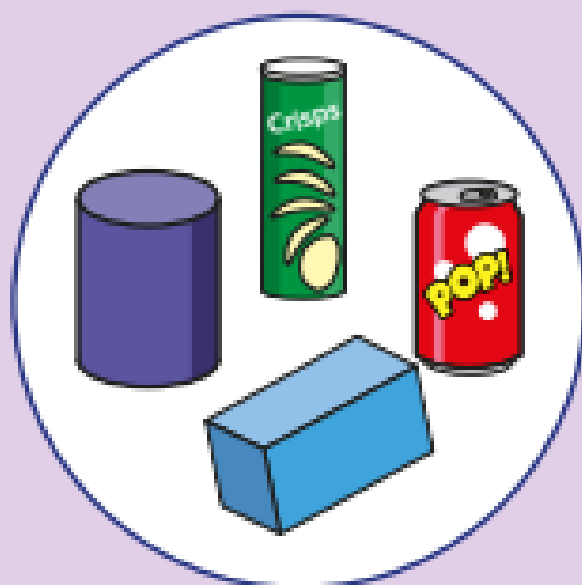
- 5 Sam has made a pattern.



Draw the next two shapes in the pattern.



- 6 Kim has sorted some 3D shapes.



Cross out the shape that is in the wrong group.

Activity 3: Transport Investigation

Take a walk with an adult, around your local area. You could even walk with your adult to the polling station.

Make a list of the different types of transport that you see.

- Which transport did you see most of?
- Which transport did you see least of?
- Did you see any types of transport that you have not seen before? If so, what?

Draw a diagram of your favourite form of transport from the ones you saw.

- Try to label some of the features (e.g. windows, door, wheels, etc.).

Labelled diagram of my favourite form of transport: