

# Gordon Primary School

## Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

Nursery - [nursery@gordonprimary.redbridge.sch.uk](mailto:nursery@gordonprimary.redbridge.sch.uk)

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

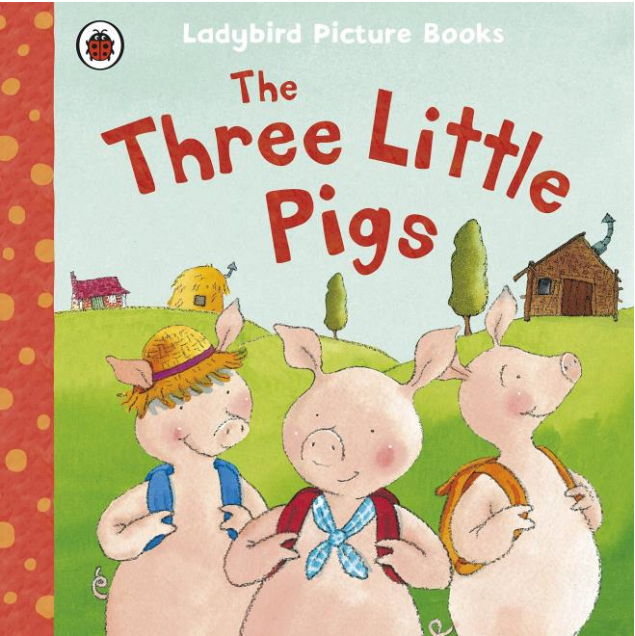
Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

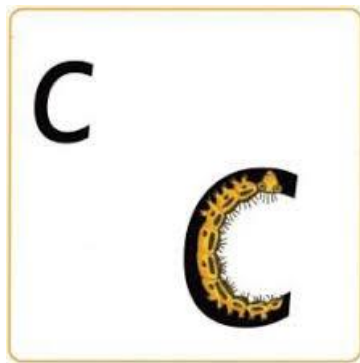
## Nursery

### Week Beginning 01.03.2021

- **Phonics at Home:** Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. You can watch Set 1 Lessons (Speed Sounds): [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)
- Do some exercises at home with Joe Wicks, every day from 9.00 am: <https://www.youtube.com/c/TheBodyCoachTV>
- Do some Yoga with Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Support your child practice writing their name everyday
- Read a story to your child or listen to a story online everyday
- Encourage your child to feed themselves using spoon or a fork
- Dress and undress independently e.g., putting their coat on and taking it off
- Go to the park and encourage your child to balance and climb

| Day | Literacy: Reading and Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Topic work                                                                                                                                                                                                                                                                                                                                                                   |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | <p>Read or watch the story "The three little pigs"<br/> <a href="https://www.youtube.com/watch?v=JDYfnfUuD00">https://www.youtube.com/watch?v=JDYfnfUuD00</a></p>  <p><b>Challenge:</b> Can you join in by repeating "Little pig, little pig, let me come in!" "No! by the hairs on my chinny chin chin, I won't let you in!, "Then I'll huff and I'll puff and I'll blow your house down"?"</p> | <p>Can you build three houses for the three little pigs?</p> <p>For the straw house, you can use real straw, drinking straws or spaghetti pasta.</p> <p>For the wooden house, you can go for a walk to your local park and pick up some wooden sticks, you can also use lollipop sticks.</p> <p>For the brick house you can use LEGO or DUPLO.</p> <p>Can you send us a photo to our school email?<br/> <a href="mailto:nursery@gordonprimary.redbridge.sch.uk">nursery@gordonprimary.redbridge.sch.uk</a></p>  <p><b>Challenge:</b> Can you talk about the shapes and your arrangements while you are building each of the houses?</p> <p>Can you pretend to be The Big Bad Wolf? Can you say "Then I'll huff and I'll puff and I'll blow your house down" and blow the house down? You can use a hairdryer and see what happens. Which is the most resistant house?</p> | <p>Can you make the characters of the story?</p> <p><b>Examples:</b><br/>         You can paint 4 wooden spoons<br/>         You can make the puppets using 4 toilet paper rolls</p>  <p><b>Challenge:</b> Can you use the puppets and the houses that you made to retell the story?</p> |

Click on the following link to learn our new sound “c”:  
<https://schools.ruthmiskin.com/training/view/Bqq56qrl/nJHPT1kL>



Can you find objects/toys at home that start with the letter “c”? E.g cake, cat, can, camera, carrot, cup, cap

Can you practise saying the sound “c-c-c-c”?  
Can you find a bowl and a spoon? You can say the name of the object while you add it to your soup.

Practice the song:

*“We are making Silly Soup, Silly Soup, Silly Soup,  
We are going to put it in the fridge, To make it nice  
and chilly”*

**Challenge:** Can you practice writing the letter “c”?  
Make sure you say the rhyme while writing it “**Curl  
around the caterpillar**”. Can you write it in the air? Can  
you write it on your hand? Can you write it on your  
arm? Can you write it on your cheek? Can you write it  
on paper?

Can you make flashcards with numbers 1 to 5?

Can you place them on the floor creating a number line?

Can you match the number to the quantity? How many  
shoes do you need for number 4? How many shoes do you  
need for number 1?

Count using your finger.



**Challenge:** Which number has got more/less shoes?

**Super Challenge** Can you do the same with numbers 6 to  
10?

Can you look for a sponge, some painting and a big  
card box?

Can you dip the sponge into the paint and make  
stamps onto the card box? Pretend they are bricks;  
Can you create your own brick house?



What is your favourite part of the story "The Three Little Pigs"?

Can you draw your favourite part?



**Challenge:** Can you describe the story setting or any of the character that you have just drawn?

**Super Challenge:** Can you write "p" for pig

Can you use a box to make a dice?

Roll the dice! Can you count the spots using your finger?

Can you match the number of spots to the flashcards you made yesterday?



**Challenge:** Roll the dice, what number did you get? Can you jump as many times as the number that you got?

Let's learn about pigs!

Watch this video:

<https://www.youtube.com/watch?v=dCii-DS6t1A>

Do you know where pigs live?

Have you ever been to the farm?

Talk about the farm animals.

What is your favourite farm animal?

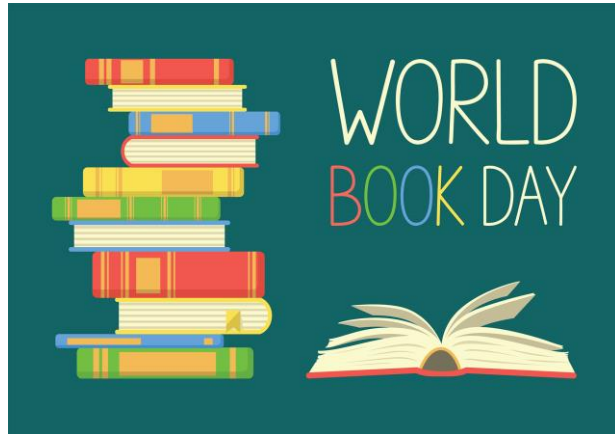


**Challenge:** Can you sing, "Old MacDonald had a farm"?

<https://www.youtube.com/watch?v= 6HzoUcx3eo>

*Old MacDonald had a farm  
E-I-E-I-O  
And on his farm he had a cow  
E-I-E-I-O  
With a moo moo here  
And a moo moo there  
Here a moo, there a moo  
Everywhere a moo moo  
Old MacDonald had a farm  
E-I-E-I-O*

Today is World Book Day!



Can you make a circle sandwich? Can you make a triangle sandwich? And a square, a rectangle and a heart sandwich?



Can you find a big space at home or garden to create your own obstacle course?



4

What is your favourite book?  
Can you share the story with a member of your family?

Talk about your favourite character in the story. Can you make a costume using the resources you have got at home? Can you retell the story?



**Challenge:** What other shapes can you make?

Can you use pasta, buttons, beads or paper to decorate the letters of your name?



**Challenge:** Can you use the sound mat and mnemonics sheet to write your name?

|                                                                                                                              |                                                                                                                        |                                                                                                                        |                                                                                                                                              |                                                                                                                                    |                                                                                                                           |                                                                                                                                            |                                                                                                                                    |                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <br>Down Mollie, mountain, mountain       | <br>Around the apple, down the leaf | <br>Slither down the snake          | <br>Around his bottom, up his tail neck, down to his feet | <br>Down the tower, across the tower            | <br>Down the body, a dot for the head  | <br>Down Nobby, over his net                            | <br>Down the plait, over the pirate's face      | <br>Around her face, down her hair, give her a reel |
| <br>All around the orange                 | <br>Curl around the caterpillar     | <br>Down the kangaroo, tail and leg | <br>Down under, up to the top and draw the puddle         | <br>Down the lozenge to the heel, round the toe | <br>Down the stem, and draw the leaves | <br>Lift off the top, scoop out the egg                 | <br>Down the long leg                           | <br>Down the head to the havers, over his back      |
| <br>Down his back, then curl over his arm | <br>Down his body, curl and stir    | <br>Down a wing, up a wing          | <br>Down a horn up a horn, under the head                 | <br>Down, up, down, up                          | <br>Zig, zag, zig                      | <br>Around her head, up over her earring, down her hair | <br>Down the arm and leg, repeat the other side |                                                                                                                                        |

Can you make up your own dance?

For example:

- 2 claps
- jump 3 times
- tap your head 4 times
- Rub your tummy 5 times
- touch your nose once
- Say "Hello" 7 times



**Challenge:** Can you write down the number and draw a picture for each action so you can remember your dance?



**Article 13** *Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.*

Can you talk about how you feel coming back to school? You might feel happy or excited, or you might feel scared or worried. Tell your adult how you feel and why.

Can you draw a picture of one thing that you miss about school? Your friends? Your teachers?





Down Maisie,  
mountain,  
mountain



Around the  
apple, down  
the leaf



Slither down  
the snake



Around his  
bottom, up his  
tall neck, down  
to his feet



Down the  
tower, across  
the tower



Down the  
body, a dot  
for the head



Down Nobby,  
over his net



Down the  
plait, over the  
pirate's face



Around her  
face, down her  
hair, give her a  
curl



All around the  
orange



Curl around  
the caterpillar



Down the  
kangaroos  
body, tail  
and leg



Down under, up  
to the top and  
draw the  
puddle



Down the  
laces to the  
heel, round  
the toe



Down the  
stem, and  
draw the  
leaves



Lift off the  
top, scoop out  
the egg



Down the  
long leg



Down the  
head to the  
hooves, over  
his back



Down his  
back, then curl  
over his arm



Down his  
body, curl and  
dot



Down a  
wing, up a  
wing



Down a horn up  
a horn, under  
the head



Down, up,  
down, up



Zig, zag, zig



Around  
her head,  
up past  
her earring,  
down her hair



Down the arm  
and leg,  
repeat the  
other side