

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

Nursery - nursery@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

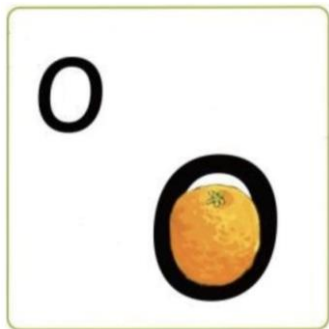
Nursery

Week Beginning 22.02.2021

- **Phonics at Home:** Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. You can watch Set 1 Lessons (Speed Sounds): https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ
- Do some exercises at home with Joe Wicks, every day from 9.00 am: <https://www.youtube.com/c/TheBodyCoachTV>
- Do some Yoga with Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Support your child practice writing their name everyday
- Read a story to your child or listen to a story online everyday
- Encourage your child to feed themselves using spoon or a fork
- Dress and undress independently e.g., putting their coat on and taking it off
- Go to the park and encourage your child to balance and climb

Day	Literacy: Reading and Writing	Maths	Topic work
1	Click on the following link to watch Miss Orts reading “Dear Zoo” by Rod Campbell Join in the story saying: “I sent him back!” https://gordonprimaryschool.primarysite.media/media/dear-zoo Challenge: Can you identify the initial sound for each of the animals in the story? E.g “e-e-e for elephant”, “mmmmm for monkey”, etc.	How many animals can you remember from “Dear Zoo” story? Which is the biggest animal? And the smallest? Which animal is the tallest? And the shortest? Can you name a medium size animal from the story? Can you use the following vocabulary? The biggest/smallest animal is... The tallest/shortest animal is... Challenge: Ask your house hold members to stand up in a line. Who is the tallest? Who is the shortest?	Can you peel the fruit by yourself? Ask an adult for a butter knife. Talk about the safety aspects of using a knife. Can you practise making cuts and slices? Make sure an adult always supervises you when using a knife. Can you create your own animal-shaped fruit snack? Challenge: Can you talk about the importance of eating fruit and healthy food?

Click on the following link to learn our new sound "o":



Can you find objects/toys at home that start with the letter "o"? E.g orange, octopus, onion, oven

Can you practise saying the sound "o-o-o-o-o"?

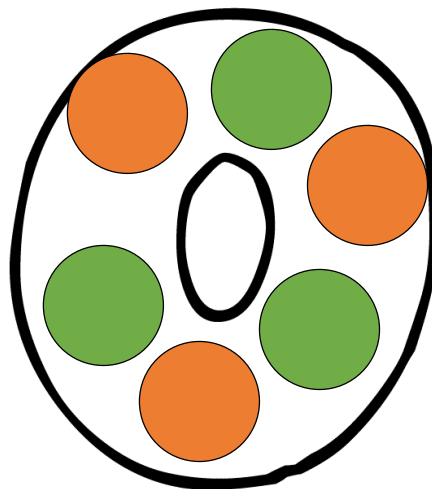
Can you find a bowl and a spoon? You can say the name of the object while you add it to your soup.

Practice the song:

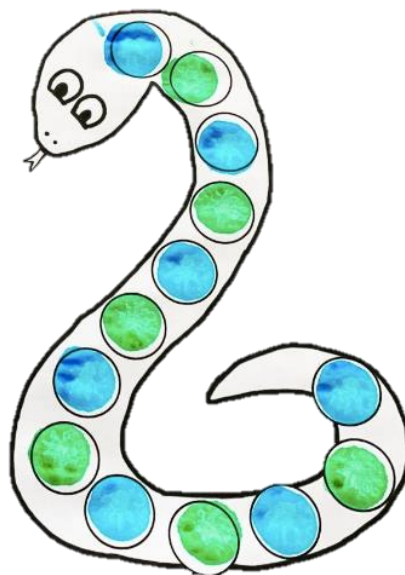
***"We are making Silly Soup, Silly Soup, Silly Soup,
We are going to put it in the fridge, To make it nice
and chilly"***

Challenge: Can you practice writing the letter "o"? Make sure you say the rhyme while writing it **"All around the orange"**. Can you write it in the air? Can you write it on your hand? Can you write it on your arm? Can you write it on your cheek? Can you write it on paper?

Can you ask an adult to write the sound "o" using bubble letters? Can you decorate the sound "o" using a pattern?



Can you decorate other drawings with repetitive patterns?



What's your favourite animal in the story? Can you create your animal using hand and fingerprints?



Can you watch or read the “Dear Zoo” story again?

<https://gordonprimaryschool.primarysite.media/media/dear-zoo>

Can you talk about the animals that appear in the story?

Can you create your own small world for our story? You can use objects and toys from home; find natural resources from your garden or local park.



Can you retell the story using the small world you have created? You can also print the animals from the page below to create your own puppets.

Challenge: Can you draw your favourite animal in the story?

Super Challenge: Can you write the initial sound of your favourite animal in the story? E.g. “m” for monkey

Can you play hide and seek?

Ask a member of your household to hide, close your eyes and count numbers 1 to 10 in order.

See if you can find them!

Once you found your adult/family member/carer, they will make an animal sound, Can you guess what animal they are?



Challenge: Can you count 1 to 15? Can you count 1 to 20?

Have you ever been to the Zoo?

Watch the video about London Zoo.

What animals can you recognise?

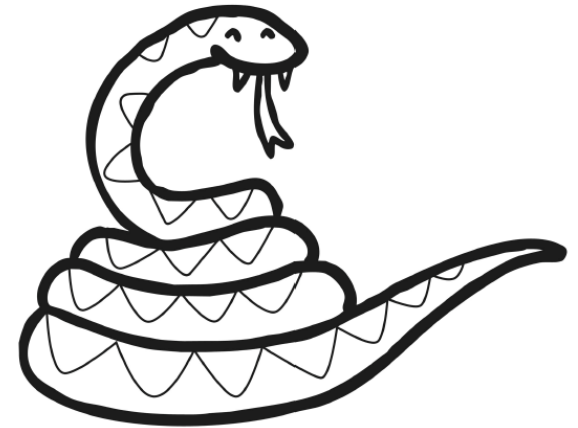
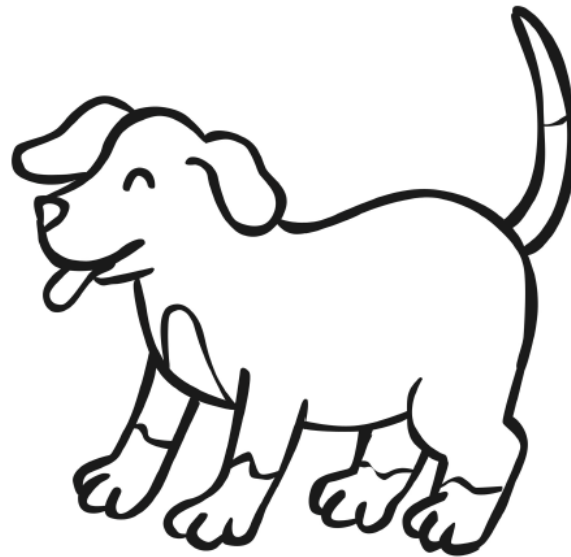
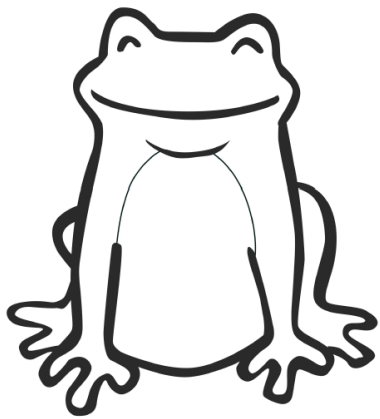
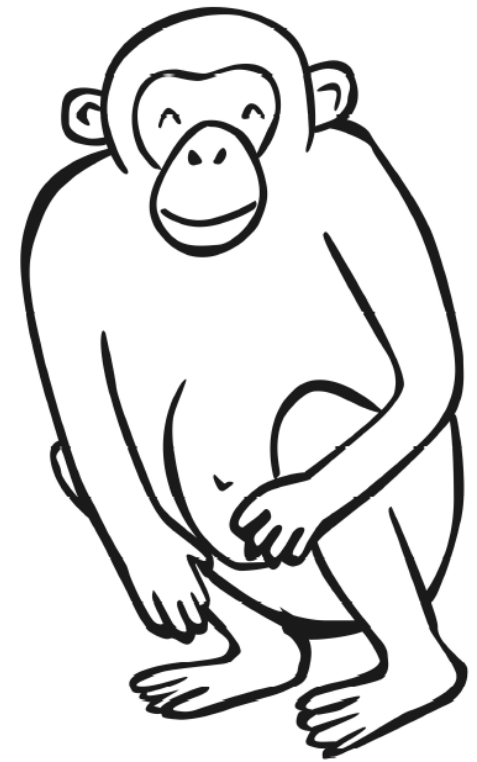
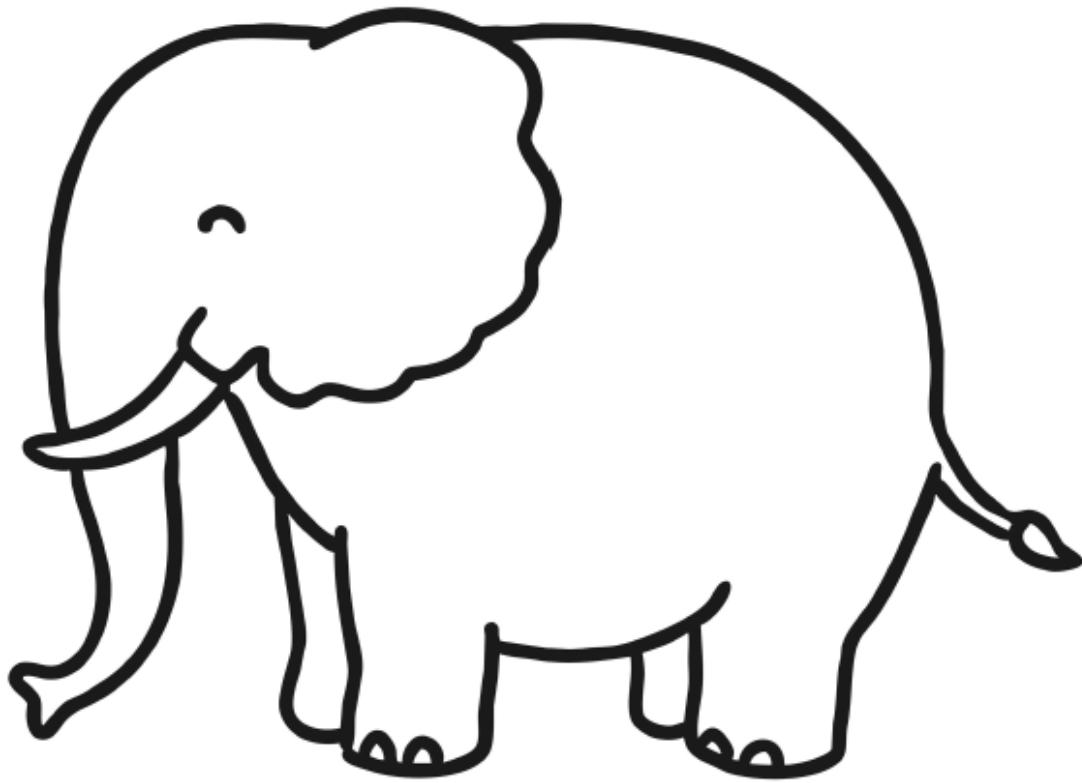
<https://www.youtube.com/watch?v=uypihSxskk8>

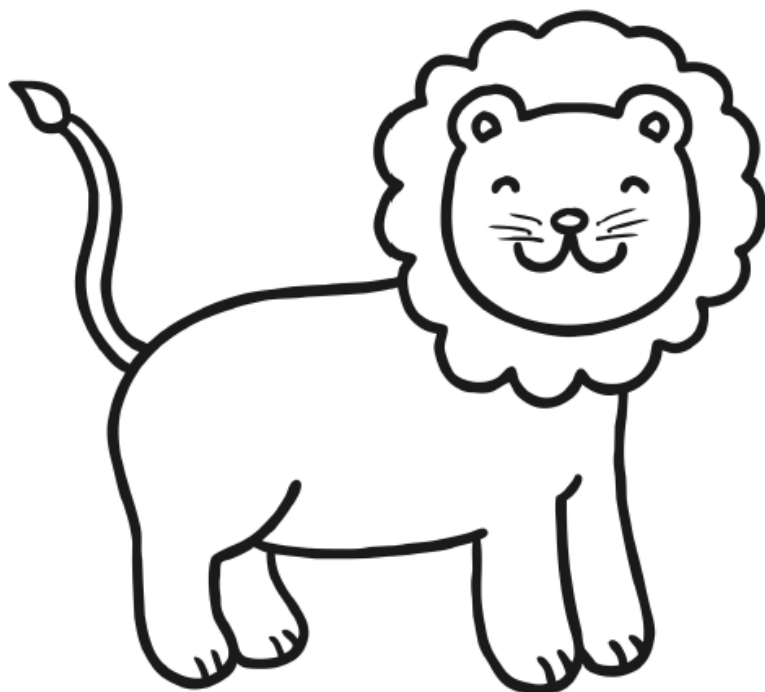
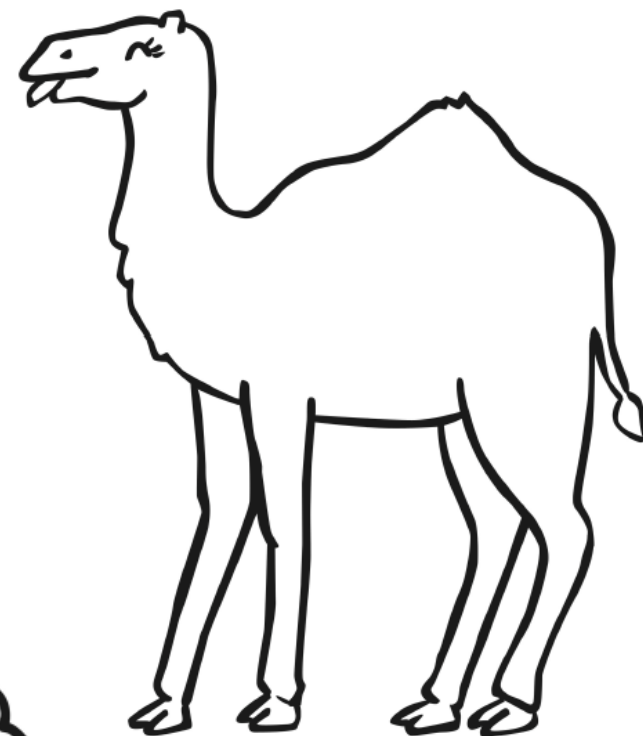
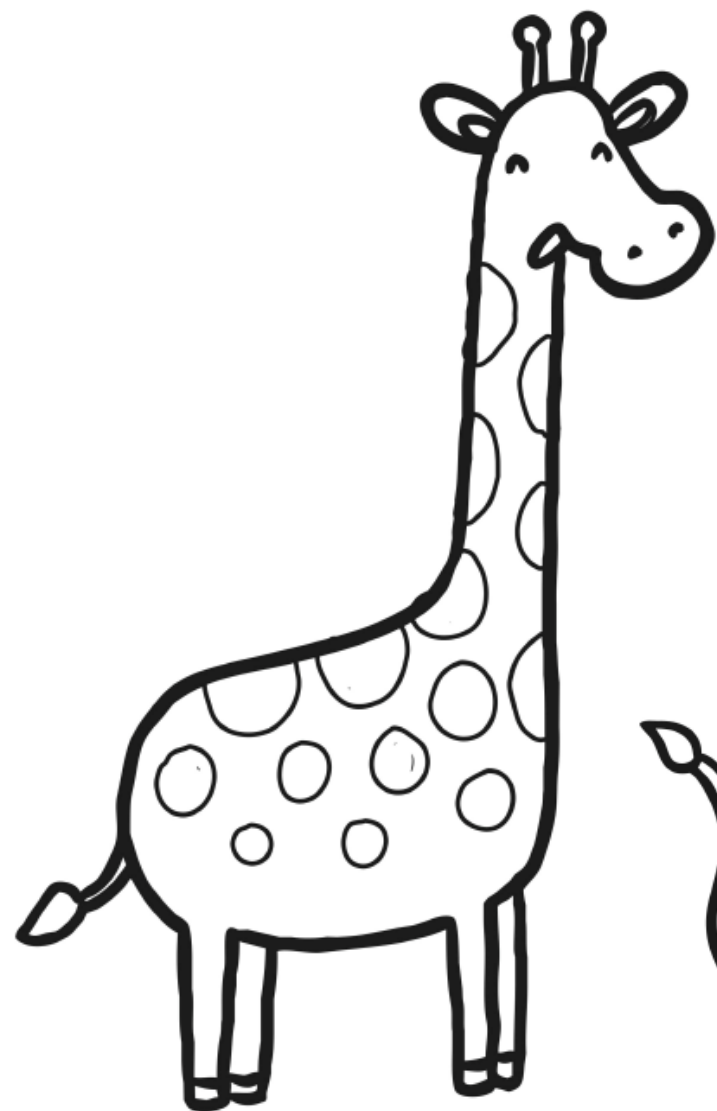


Challenge: Do you know what a vet is?

A vet is a doctor for animals, it is a very important job. Can you set up a vet clinic at home and pretend to be a vet?







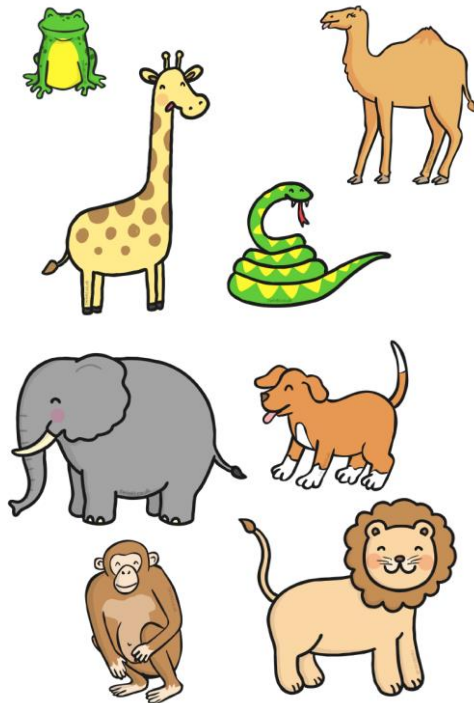
Listen to the "Dear Zoo" song based on the story.
<https://www.youtube.com/watch?v=KsHXDPxozTk>

Can you remember what animal is too naughty?
 What animal is too scary?
 What animal is too big?
 What animal is too jumpy?
 What animal is too tall?
 What animal is too grumpy?

Can you play describe and guess?

Ask your adult to describe an animal from the story, can you guess the animal? Swap turns.

E.g "The animal has got spots, it has got four long legs and a very long neck, which animal is it?"



Can you go for a walk around your area?
 Can you spot numbers on your walk? Can you take photos of the numbers or try to copy with help the numbers you found?



Challenge: Can you write down the numbers?

Did you know that the lion's hair is called mane?

Can you make your own lion mane?
 Cut some yellow, orange and brown stripes of paper using your scissors.
 Stick them around a paper plate.



Can you roar like a lion?

Challenge:

Animal movement challenge!

Can you snap like a crocodile? Can you move like a snake? Can you roar like a lion? Can you hop like a bunny? Can you jump like a kangaroo? Can you flap like a bird? Can you crawl like a spider?

Can you think of any other animals to move like?

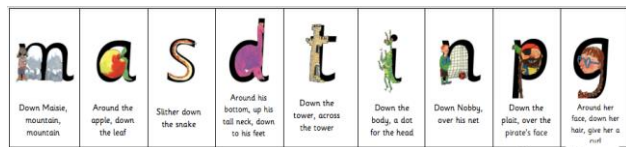
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Can you spray some shaving foam on a tray or on a surface?

Can you use your finger to form the letter “o”?



Can you write all the sounds learnt? Remember to say the rhyme while you write it. E.g “Maisy, mountain, mountain “

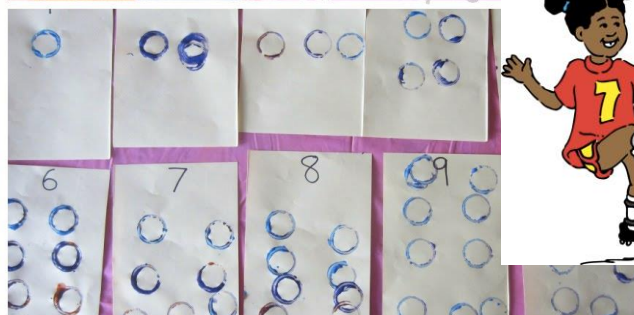


Challenge: Can you form the letters for your name?

Ask an adult to help you writing numbers 1 to 5 at the top of each page.

Can you read the number? Can you represent the number using your fingers?

Can you print the corresponding number of circles using a paper tube?



Challenge: Can you do it with numbers 5 to 10?



Article 15 All children have the right to meet with others and to join or set up associations, unless in doing so they violate the rights of others

Do you remember the clubs or after-school activities you used to do with your friends and family? What did you enjoy about it?

What clubs, activities or groups would you like to join with your friends or family?

Can you draw a picture?

E.g “I enjoyed music lessons”, “I enjoy gymnastics”, “I enjoy sport club”, “I enjoy singing group”, “I enjoy art club”





Down Maisie,
mountain,
mountain



Around the
apple, down
the leaf



Slither down
the snake



Around his
bottom, up his
tall neck, down
to his feet



Down the
tower, across
the tower



Down the
body, a dot
for the head



Down Nobby,
over his net



Down the
plait, over the
pirate's face



Around her
face, down her
hair, give her a
curl



All around the
orange



Curl around
the caterpillar



Down the
kangaroos
body, tail
and leg



Down under, up
to the top and
draw the
puddle



Down the
laces to the
heel, round
the toe



Down the
stem, and
draw the
leaves



Lift off the
top, scoop out
the egg



Down the
long leg



Down the
head to the
hooves, over
his back



Down his
back, then curl
over his arm



Down his
body, curl and
dot



Down a
wing, up a
wing



Down a horn up
a horn, under
the head



Down, up,
down, up



Zig, zag, zig



Around
her head,
up past
her earring,
down her hair



Down the arm
and leg,
repeat the
other side