

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

Nursery - nursery@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Nursery

Week Beginning 01.02.2021

- **Phonics at Home:** Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. You can watch Set 1 Lessons (Speed Sounds): https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ
- Do some exercises at home with Joe Wicks, every day from 9.00 am: <https://www.youtube.com/c/TheBodyCoachTV>
- Do some Yoga with Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Support your child practice writing their name everyday
- Read a story to your child or listen to a story online everyday
- Encourage your child to feed themselves using spoon or a fork
- Dress and undress independently e.g., putting their coat on and taking it off
- Go to the park and encourage your child to balance and climb

Day	English	Maths	Topic work
1	Click on the following link to learn the sound “p”: https://schools.ruthmiskin.com/training/view/nxBgo61h/xyxkuJec  “p-p-p” Can you find objects/toys/food at home that start with the sound “p”? e.g pan, pizza, piano, parrot, pyjama, pumpkin, pop corn, pineapple, pen, pencil, pear, peanut Can you practise saying the sound “p-p-p-p-p-p-p-p”? Can you find a bowl and a spoon? You can say the name of the object while you add it in your soup. Practice the song: <i>“We are making Silly Soup, Silly Soup, Silly Soup, We are going to put it in the fridge, To make it nice and chilly”</i> Challenge: Can you practice writing “p”? Make sure you say the rhyme while writing it “Down the plait over the pirate’s face”	Can you make a 2D Shape Mobile? Draw 2D shapes on paper or card and colour them in. Can you talk with your parents, carers about the features of the shapes? E.g A triangle has 3 corners and 3 sides. A circle has no corners and 1 curved side. Ask an adult to help you using a hole puncher and use a string to attach the shapes together. Use a hanger or stick to tie the strings into to complete your mobile. You can place the shapes in a pattern. E.g triangle-square-triangle 	Can you use a box and a pen to make your own car park?   Challenge: Can you write numbers on each car? Can you write numbers on each car space? Can you match the cars in their correct car park space?



p

p



Practise handwriting

Down the plait and over the pirate's face

p

p

p

p

p

Let's practice the sound "p"!

Look at the mat below; can you spot the images starting with the sound "p"?
(pig, popcorn, pony, parrot)



Can you play "I spy" with the sound "p"?

Challenge: Can you cut out the images from the sound mat? Can you place them in different groups?

Images starting with the sound "t", "i", "n", "p"

"t": tiger, toothbrush

"i": insect, igloo

"n": necklace, numbers

"p": popcorn, pony, pig, parrot

Go to your recycling bin, can you find 5 bottles?
Can you place them in a line in front of you?



Can you sing the song "5 green bottles" using the bottles you found?

https://www.youtube.com/watch?v=onKE1EV_Qb4

Challenge: Can you write numbers 1 to 5 on pieces of paper? Can you use some tape to stick one number to each bottle? Do you think you can put the bottles in the right order 1 to 5?

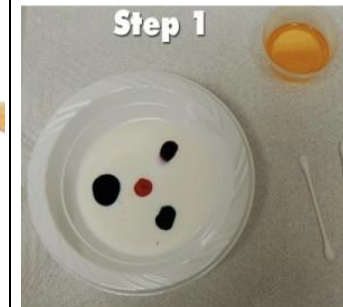


Super challenge: Can you do the same with numbers 1 to 10?

Let's do an experiment!

You will need:

- A bowl
- ½ cup of milk
- Cotton swab
- Food colouring (more than one colour)
- Pepper (optional)



<https://www.youtube.com/watch?v=7xZjyel2kR4>

1. Pour the milk into the bowl
2. Be careful not to move the bowl, you want the milk as still as possible.

3. Add one drop of each colour in different places in the milk

4. Put just a tiny amount of soap on the end of the cotton swab, then touch it to one of the colours. WOW, what happened?

5. Let the experimenting begin!

Make sure an adult help you to do this experiment, do not drink the milk!

Spot the images starting with the sound "p"



Can you sing "Mister Polly had a Dolly"?

<https://www.youtube.com/watch?v=vAbMi7DY1eo>



Challenge: Can you identify the rhyming words?

This song will help you to do some rhyming

<https://www.youtube.com/watch?v=RVophT8naUM>

Can you find words that rhyme?



"Pear" rhymes with "bear"

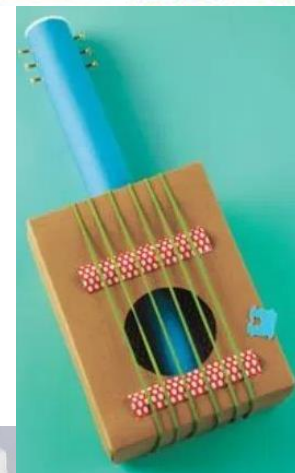
"hat" rhymes with "cat"

You have been invited to a tea party with Mrs Haris! Click on the link below to count up to 6 objects.

<https://classroom.thenational.academy/lessons/count-six-objects-reliably-61k6cc?activity=video&step=1>



Can you create a musical instrument with recycled materials? Look at the pictures below to get some ideas:



Can you send us a photo of the musical instrument you made?

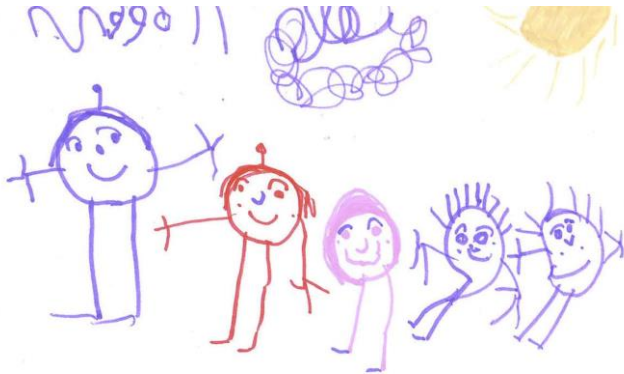
Challenge: Can you make up your own song?

Can you draw a picture or write a letter for one of your peers at Gordon's Nursery? We will share it with them in our Zoom Session.

Can you describe what you and your friends are doing in your drawing?

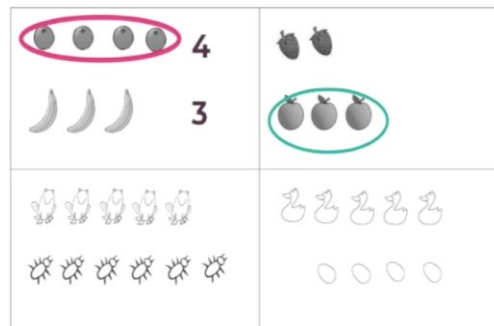
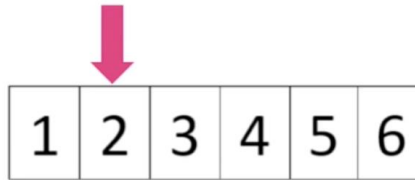
Can you write your name so your friends know it is yours?

Can you think of the initial sound of your friend's name? For example "i-i-i-i- Iqra" Can you try to write it?



Watch Mrs. Haris to count to six. As you count in ones the next number, we will say is one more than the previous one.

<https://classroom.thenational.academy/lessons/to-explore-one-more-within-six-74u34t?activity=video&step=1>



Can you make your own puppet?

You will need an old sock and you can use just about anything around the house to make these sock puppets. Try to make it simple and nice.

You can use craft glue, wool, felt, scissors, wiggly eyes, pompoms and buttons.

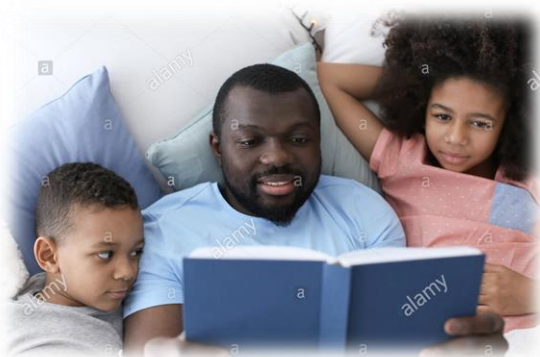


Challenge: Can you tell your own story using the puppet that you made?

Choose a book from your home library.
Can you look at the front cover? What can you see?
What do you think the book is about? Why?
Can you point at the front and back cover of the book?
Ask your family/carers to read the title, the name of the author, the illustrator and the blurb. Can you talk about it?

(The **title** is the name of the book. The **author** is the person that wrote the book and the **illustrator** is the person that drew the pictures of this book. The **blurb** is at the back cover of your book, it tells us about what the story is going to be about)

It is also very important to share stories and read books in your home learning. Can you ask an adult to read the book you have chosen? Can you talk about it?



Can you stand by the wall?
Can you measure your height to see how tall you are? Can you measure other members of your family? Who is the tallest? Who is the shortest? Who is taller than you? Who is shorter than you?



Challenge: Can you find a measuring tape or a ruler?



These objects are used for measuring. Can you recognise the numbers written on them?
Can you ask for help measuring small objects?



Article of the Week

Article 24 – Health Care - Children have the right to good quality health care – the best health care possible – to safe drinking water, nutritious food, a clean and safe environment, and information to help them stay healthy. Rich countries should help poorer countries achieve this.

It is very important to keep our teeth healthy and clean. Can you learn the song “Brush your Teeth”?

Can you talk about the importance of brushing our teeth every day?

https://www.youtube.com/watch?v=wCio_xVlgQ0



Challenge: Can you brush your teeth?

 Down Maisie, mountain, mountain	 Around the apple, down the leaf	 Slither down the snake	 Around his bottom, up his tall neck, down to his feet	 Down the tower, across the tower	 Down the body, a dot for the head	 Down Nobby, over his net	 Down the plait, over the pirate's face	 Around her face, down her hair, give her a curl
 All around the orange	 Curl around the caterpillar	 Down the kangaroos body, tail and leg	 Down under, up to the top and draw the puddle	 Down the laces to the heel, round the toe	 Down the stem, and draw the leaves	 Lift off the top, scoop out the egg	 Down the long leg	 Down the head to the hooves, over his back
 Down his back, then curl over his arm	 Down his body, curl and dot	 Down a wing, up a wing	 Down a horn up a horn, under the head	 Down, up, down, up	 Zig, zag, zig	 Around her head, up past her earring, down her hair	 Down the arm and leg, repeat the other side	