

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

Nursery - nursery@gordonprimary.redbridge.sch.uk

Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Nursery

Week Beginning 25.01.2021

- **Phonics at Home:** Your child will benefit from taking part in the daily phonics lesson with Ruth Miskin – this is available on YouTube from 9.30am each day and will be available for 24hours so you can choose a time to view that is convenient to you. You can watch Set 1 Lessons (Speed Sounds): https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ
- Do some exercises at home with Joe Wicks, every day from 9.00 am: <https://www.youtube.com/c/TheBodyCoachTV>
- Do some Yoga with Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Support your child practice writing their name everyday
- Read a story to your child or listen to a story online everyday
- Encourage your child to feed themselves using spoon or a fork
- Dress and undress independently e.g., putting their coat on and taking it off
- Go to the park and encourage your child to balance and climb

Day	English	Maths	Topic work
1	Can you use the mnemonics sheet to practise forming the letters in your name correctly? Remember the first letter is a capital and the rest are lowercase.  Challenge: Can you practice holding your pen between the thumb, index and middle finger?  • Pencil is held in stable position between the thumb, index and middle finger • The ring and little fingers are bent and rest comfortably on the table • The index finger and thumb form an open space • The wrist is bent back slightly, and the forearm is resting on the table • The pencil is held about 1-2cm from the tip	Can you help Mrs Haris to count to four and down from four? You will learn how to form the number and match numerals to pictures and concrete objects. Additionally you will begin to touch upon the idea that four is greater than three etc. https://classroom.thenational.academy/lessons/count-four-objects-reliably-75jk4r?activity=video&step=1    	Fine motor development Can you make play dough at home? Simple play dough recipe - 250g plain flour - 50g salt - 140ml water - 1 - 2 tablespoons of cooking oil - Few drops of food colouring (optional) Preparation method 1. Mix together the flour and salt in a large mixing bowl. Add the water and oil. 2. Knead well until mixture is smooth about 10 minutes. You might need to add a bit more flour or water until the consistency is smooth but not sticky. 3. Add food colouring and knead until the colour is fully blended. 4. Store in a plastic bag in the refrigerator until chilled enough to use. Challenge: Take part in the Dough Disco https://www.youtube.com/watch?v=DrBsNhwxyzgc  

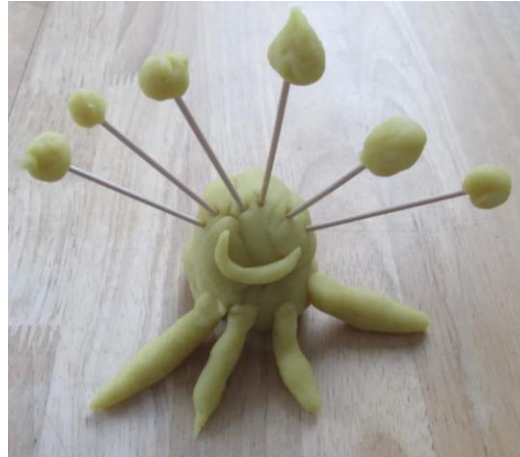
Using the playdough you made yesterday, can you use a stick or a pencil to do mark-making?



Challenge: Can you ask an adult for help writing your name with big letters on a piece of paper? Can you trace the letters of your name with the play dough?



Can you make an alien body out of dough? Start adding quantities of body parts. Make sure they get plenty on! They need numerous eyes, arms, tentacles etc. Can you count how many legs or tentacles, eyes, mouths it has?



Can you print the ladybird sheet below? Can you give the ladybird 2 spots? Can you give the ladybird 10 spots? Can you give the ladybird 5 spots? Etc.

Challenge: Can you put all the ladybirds in order 1 to 5?



Can you make a polar bear using white painting and a fork?

Spread paint on a plate and dip in the fork so it is flat in the paint. Then, explore mark making on a piece of card.

When the paint is dry you can stick two half circles for ears, two circles for eyes and a big circle for the nose.



Challenge: Can you find out...

What colour are the polar bears?

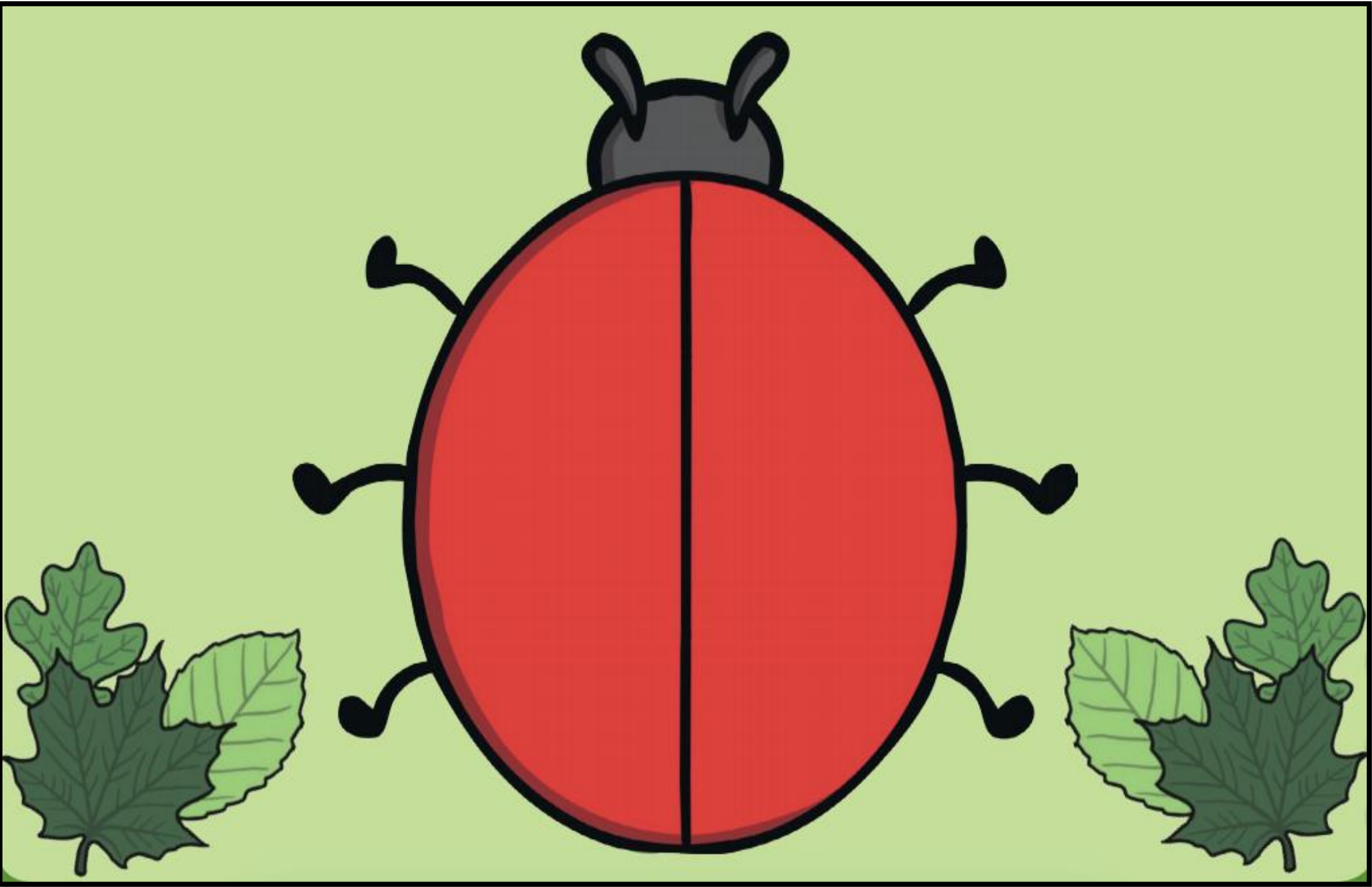
Do you know how the baby polar bears are called?

Where do the polar bears live? I wonder what they eat...

Can you tell me what shape you have used for the eyes and the nose? What about for the ears?

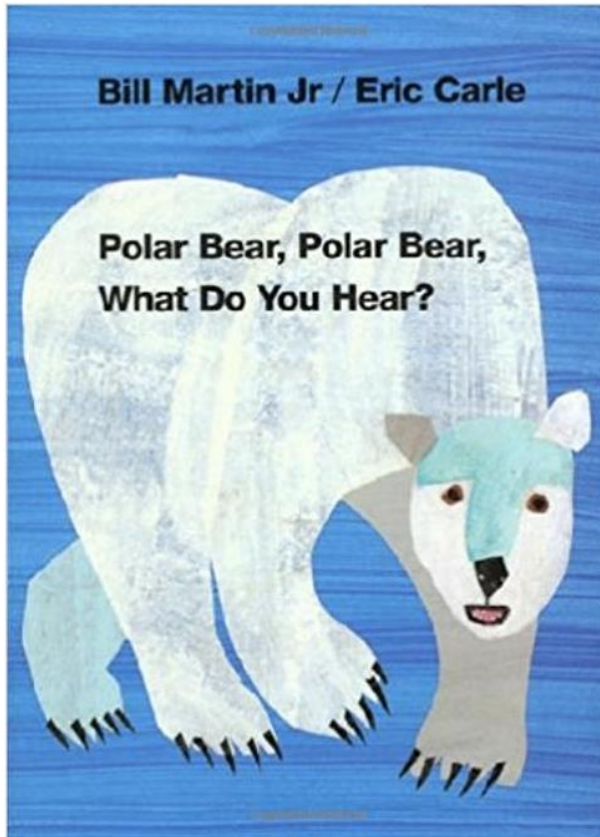
Can you watch the following video about polar bears? Can you describe what you can see?

https://www.youtube.com/watch?v=CbIlj_CYqno



Can you listen to the story "Polar Bear, Polar Bear, What do you hear?"

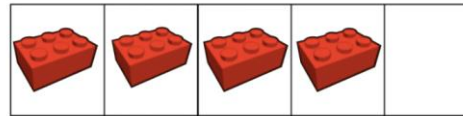
<https://www.youtube.com/watch?v=ehoGdGokXfc>



Challenge: Can you make the sound for each animal?
Can you continue the story adding more animals?
e.g "I can hear a dog barking at me"

Can you watch the lesson from Mrs Haris? Develop an understanding about the number four. In this lesson you will work with a five frame to support your understanding of the number four.

<https://classroom.thenational.academy/lessons/develop-an-understanding-about-the-number-four-cmu3cr?activity=video&step=1>



Can you hold your scissors correctly?
Can you talk to your adult about using the scissors safely?



Print the sheet attached below to practice cutting straight and wavy lines.

If you are not able to print it, ask an adult to draw the lines for you.



Cutting Skills



Can you draw a picture of your friends at school?
Can you describe your drawing? What is each of your friends doing?

Can you take a photo and show it to your teachers at nursery@gordonprimary.redbridge.sch.uk ?



Can you make a snowman using a plastic cup?
Can you make flashcards 1 – 5 or 1 – 10?

Use a spoon or tweezers to feed the snowman with cotton balls?

Remember – do not use your hands!

How many cotton balls has the snowman eaten?

Can you give him one more/less?

What number is it?

Can you match the quantity with the flashcard number?



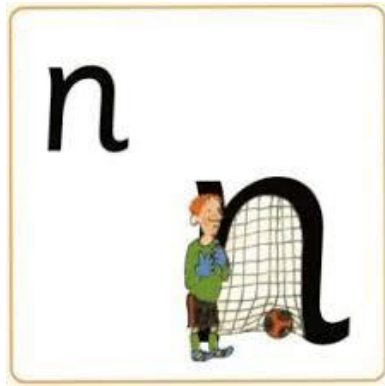
Challenge: Can you feed the snowman with 5 cotton balls?
Can you clap 5 times? Can you do this with the rest of the numbers?

Can you do some exercise with The Body Coach?
<https://www.youtube.com/watch?v=uqLNxJe4L2I>

Once you finished, place your hand on top of your heart. What can you feel? Is your heart beating faster?



In our Zoom session we practised making “Silly Soup” with our new sound “n”



Can you find objects/toys at home that start with the letter “n”? e.g necklace, nut, nest, nutcracker, nurse, notebook, nail

If you cannot find any, ask an adult to help you drawing them.

Can you practise saying the sound “n”?

Can you find a bowl and a spoon? You can say the name of the object while you add it in your soup.

Practice the song:

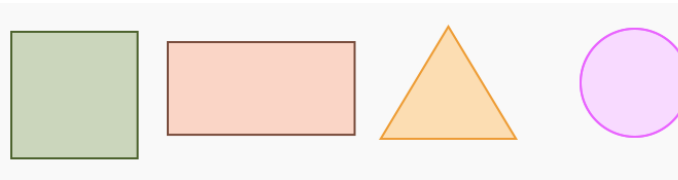
*“We are making Silly Soup, Silly Soup, Silly Soup,
We are going to put it in the fridge, To make it nice
and chilly”*

Challenge: Can you practice writing the letter “n”? Make sure you say the rhyme while writing it “**Down Nobby and over his net**”

Shapes

Click on the link below to learn the names of some simple 2D shapes.

<https://classroom.thenational.academy/lessons/sorting-2d-shapes-cdh3et?activity=video&step=1>



Challenge: During your daily exercise go on a 2D shape walk and spot shapes in the environment. Which 2D shapes can you spot inside your home?



Watch the following lesson to explore the beat in singing games. You will also learn about high and low sounds through physical play and sound discovery in the home.

<https://classroom.thenational.academy/lessons/me-and-my-friends-part-1-cdjp6t>





n n



Practise handwriting

Down Nobby, over his net

n n n n



Down Maisie,
mountain,
mountain



Around the
apple, down
the leaf



Slither down
the snake



Around his
bottom, up his
tall neck, down
to his feet



Down the
tower, across
the tower



Down the
body, a dot
for the head



Down Nobby,
over his net



Down the
plait, over the
pirate's face



Around her
face, down her
hair, give her a
curl



All around the
orange



Curl around
the caterpillar



Down the
kangaroos
body, tail
and leg



Down under, up
to the top and
draw the
puddle



Down the
laces to the
heel, round
the toe



Down the
stem, and
draw the
leaves



Lift off the
top, scoop out
the egg



Down the
long leg



Down the
head to the
hooves, over
his back



Down his
back, then curl
over his arm



Down his
body, curl and
dot



Down a
wing, up a
wing



Down a horn up
a horn, under
the head



Down, up,
down, up



Zig, zag, zig



Around
her head,
up past
her earring,
down her hair



Down the arm
and leg,
repeat the
other side