

Gordon Primary School

Remote Learning Grid

If you require further support with this week's tasks or wish to submit remote learning work to your child's teacher, they may be contacted via the following class email address:

Nursery - nursery@gordonprimary.redbridge.sch.uk

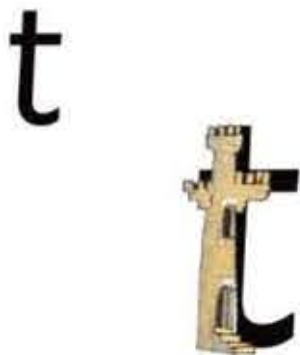
Please insert your child's full name in the subject line of the email, so that your child's teacher can easily access your message.

Please note, this email address exists only for the submission of remote learning work or to seek clarification in relation to this, during any period that your child is not able to attend school. Please do not use this email address at any other time, as your message may not be responded to.

If you wish to contact your child's teacher during regular school time, please do so via the home-school communication book, or call the school office on 0208 478 2977.

Nursery

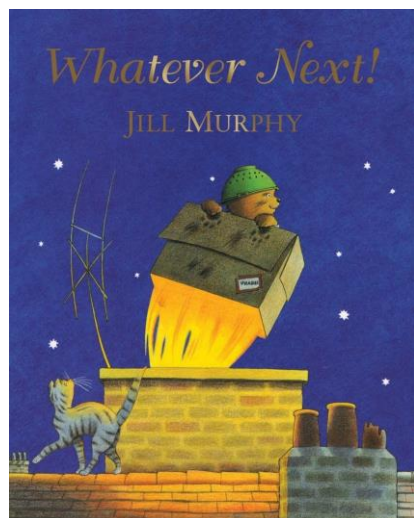
Week Beginning 4.01.2021

Day	English	Maths	Topic work
1	Can you practise the sound “t-t-t-t”? Bounce t-t-t-tower. Learn the rhyme “down the tower, across the tower” Use your magic finger to write the letter ‘t’ on the floor saying the rhyme. Can you write it on the air? Can you write it on your hand? Can you write it on someone’s back? Can you use a felt-tip to write it on paper?  Challenge: Can you find at home some objects that start with the sound ‘t’? E.g. toast, teddy, tooth, toe, tap, tin	Can you sing the song “Five little men in a flying saucer”? https://www.youtube.com/watch?v=7_1-TrP9jwA  Challenge: Can you use your fingers to represent number 5? Can you take one away when it flies away?	Can you draw a picture about your holidays? What did you enjoyed the most? 
2	Can you play “I spy with my little eye...” with the sound “t”? 	Let’s play the “Shape Dance” https://www.youtube.com/watch?v=0B6Ge0FzHG0 	Can you go into a room and switch off the light? Can you switch on a torch? What happens? Can you experiment using with different torches or lamps? 

3

At Nursery we have been talking about space, read or watch this story with an adult

https://www.youtube.com/watch?v=m0XQ9YhWd_Y



Can you go to your kitchen and ask an adult for different sizes of forks and spoons?

Can you sort them out in different groups?

E.g: a tray with small forks, a tray with big forks, a tray with small spoons and a tray with big spoons



Can you use some blankets or fabric and pegs to make a den? Can you make it more comfortable placing some pillows in?

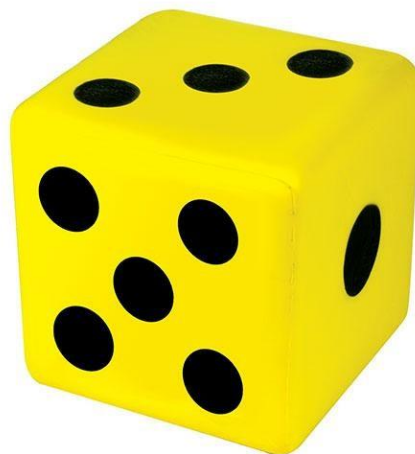


4

Can you retell the story from yesterday using a teddy bear, your welly boots, an empty card box and some food?



Can you roll a dice? Can you count the dots? What number did you get?



Follow the instructions to make a snowstorm in a jar experiment with an adult.

<https://onelittleproject.com/snowstorm-in-a-jar/>



5

Can you choose a book?
Do not open it.
Can you look at the front cover? What do you think the book is about? How do you know?



Challenge: Can you talk about the front cover, back cover, blurb, author and illustrator?

Can you cover your eyes to play “Hide and Seek”? Can you count from 1 to 10?



Follow the link below to cook a healthy flapjack
<https://www.bbcgoodfood.com/recipes/healthier-flapjacks>



Rhymes for letter formation - taken from Read Write Inc.

a 	b 	c 	d 	e 	f 
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				